THE STONEHENGE SCHOOL

Behaviour Principles Written Statement

2026

Statutory Document	Yes
Review Frequency	Annual
Approving Authority	FGB
Published on School Website	Yes

ACTION	DATE	COMMENT
Last Approved	Oct 2026	
Next Due Review	Sept 2027	

Amendment Record

VERSION	AMENDMENT	Approved
Oct 2026	Updated reference to Behaviour in schools: Advice for headteachers and school staff	Oct 2026

STATEMENT OF BEHAVIOUR PRINCIPLES

"The Governing Body of The Stonehenge School believes that high expectations of student behaviour underpin the aims and ethos of the school, safeguards the rights of students and staff, and is necessary for effective teaching and learning."

INTRODUCTION

The School Governors' written statement of general behaviour principles is provided to support the school's behaviour policy and guide the school leadership in determining measures to promote good behaviour in line with DfE guidance (Behaviour in Schools, 2015).

At The Stonehenge School, we believe:

- Every student has the right to learn and achieve their best.
- Everyone has the right to come to school and feel safe. This means they should not fear physical harm, threatening behaviour, bullying, discrimination, or harassment.
- Everyone has the right to come to school knowing their property will be respected and not damaged or interfered with.

The Stonehenge school prides itself on its sense of community and a strong ethos of mutual respect. These are nurtured through a relentless commitment to providing a supportive learning environment. Ensuring high expectations within behaviour are essential for ensuring the vision and mission of the school's Governing Body can be achieved.

MISSION

Our mission at The Stonehenge School is to provide the environment, tools and support to empower pupils to think big, regardless of self-perceptions and remove any barriers to achievement. Pupils are provided with diverse opportunities to achieve a good depth and breadth of knowledge and skills. We create good citizens who thrive and flourish in the 21st Century, ready to contribute to the global society.

PRINCIPLES

- To create an environment that enables pupils to develop personal character and resilience
- To actively encourage the aspirations of pupils and give opportunities to all pupils to thrive and flourish
- To help pupils to develop their character and discover their unique talents, and provide a positive, enriching and broad experience
- To promote courageous advocacy in respect of school community needs and beyond
- To ensure we have a community where we model respect and compassion for all
- To celebrate diversity and eliminate all forms of discrimination, harassment or bullying
- To ensure school rules are fair, transparent and consistently applied
- To ensure the school is a good neighbour and has a positive role to play
- Traditional values are evident in all aspects of school life

REFERENCES

Behaviour and discipline in schools: Guidance for governing bodies DfE September 2015
Behaviour in schools: Advice for headteachers and school staff DfE February 2024