

THE STONEHENGE SCHOOL

Holders Road
Amesbury, Salisbury
Wiltshire SP4 7PW



Date: 01st Sept 2026

Governors' Business and Pecuniary Interests Register – 01 Sep 2026 to 31 Aug 2027

At the start of each Academic Year, in accordance with the Governor Code of Conduct, all Governors are required to make a declaration of business and pecuniary interests. Key considerations for Governor declarations are listed in Table 1.

Following legacy COVID restrictions, this is now conducted during FGB and recorded in Minutes, or via e-mail, and declarations are entered into the Register below at Table 2.

Declarations will be reviewed at each Governor meeting, as a standing agenda item. Any updates will be recorded in the Register at Table 2, against the Chronology shown in Table 3.

Ser	Key Considerations
1	Directorships, partnerships and employment with businesses
2	Links to other educational institutions and charities (<i>Including trusteeships and governorships</i>)
3	Personal relationships with governors or members of staff (<i>Including, but not limited to, a child, parent, spouse or civil partner</i>)
4	Relevant interests of close relatives

Table 1 – Key Considerations for Governor Declarations

Governor	Business & Pecuniary Interests	Entry Date
Beverley Mitchell (BM)	Nil	06 Oct 2022
Carole Dean (CD)	Stonehenge School Employee - Head Teacher	07 Jul 2025
Clare Robertson (CR)	Employee Wiltshire LA; Bitham Brook Primary School Employee HCRG Care Group Wiltshire	15 Oct 2025
Kelly Godwin (KG)	Nil	06 Oct 2022
Kevin Thornton (KbT)	Nil	06 Oct 2022
Louise Sturman (LS)	Nil	24 Jan 2025
Paul Bailey (PB)	Nil	15 Oct 2025
Paul Stewart-Gillham (PSG)	Nil	15 Oct 2025
Sarah Lane (SL)	Stonehenge School Employee - Exam Invigilator	27 Nov 2023

Table 2 – Register of Governors' Business and Pecuniary Interests

Date	Event	Record
01 Sep 26	Start	Membership updated. Legacy entries retained.
15 Oct 26	FGB1	
03 Dec 26	FGB2	
28 Jan 27	FGB3	
18 Mar 27	FGB4	
27 May 27	FGB5	
01 Jul 26	FGB6	

Table 3 – Register – Chronology of changes