



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No.01 | 11th September 2026

UPCOMING DATES

SEPTEMBER

Mon 14th
The Paperbirds Devising
Drama Workshop
Yr 10 & 11 Drama
students only

Wed 16th
Whole School Flu
Vaccinations

Thurs 17th
Open Evening
4.30 - 7.00 pm

Fri 18th
Yr 7 & Yr 10 Photographs

Tues 22nd
Ski Trip 2029
(Yr 7 & 8) Information
Evening
6.00 - 6.45 pm

Wed 23rd
DofE Awards Evening &
Silver (Yr 10)
Informations Evening

Thurs 24th
Yr 11 Success Evening

Fri 25th
London Dungeons Trip

Stonehenge School Students Celebrate GCSE Success

Students and staff at The Stonehenge School are celebrating another successful set of GCSE results, with some exceptional individual achievements and strong performances across the school's broad curriculum.

At the heart of this year's results are English Language and Mathematics, the qualifications that remain crucial to young people's next steps in education, training and employment. Stonehenge students have achieved some excellent results in both subjects, reflecting the hard work and determination of pupils and the sustained support of staff throughout their five years at the school.

Success has also been seen across an impressive range of subjects, including Philosophy and Ethics, Sport, Art, Music, Health and Social Care, Hospitality and Catering, Business Studies, Geography, Spanish and Child Development.

This breadth of achievement is particularly timely as the Government places renewed emphasis on the importance and status of vocational and technical education alongside more traditional academic routes. Recent reforms being explored by the Prime Minister and Education Secretary recognise that young people need access to different pathways to success and that high-quality vocational education has an important role to play in preparing them for further study, apprenticeships and employment.

That is an approach which has long been reflected in the curriculum at The Stonehenge School. Subjects such as Health and Social Care, Hospitality and Catering, Sport, Business Studies and Child Development provide pupils with rigorous and challenging qualifications while enabling them to develop practical knowledge and skills relevant to their future education and careers. The school is delighted to see students achieving so strongly in these areas.

The school is equally proud of the success achieved within the arts. Excellent outcomes in Art, Music and Photography demonstrate the importance of maintaining a broad and ambitious curriculum in which creativity is valued alongside academic and vocational achievement. These subjects make an important contribution not only to examination results but to the wider life and culture of the school.

There have also been excellent performances in Philosophy and Ethics, Geography and Spanish, demonstrating the breadth of academic achievement across the school. Among the many students celebrating today are Matthew Gilder, Patricia Pacuraru, Ben Scammell, Daniel O'Connor, Harvey Burden, Emmy-Lou Dilling, Cadi-Marie McAvoy, Emilia Baker and Sean Byrne, who particularly stand out both for the high grades they have achieved and the exceptional progress they have made during their time at Stonehenge.



Headteacher Carole Dean said:

“Results day is always a very special moment for our school because it represents five years of hard work, determination and growth. I am incredibly proud of our students and of the staff who have taught, encouraged and supported them throughout their time with us.

“Of course, English and Maths remain enormously important, and we are delighted to see students achieving strongly in these crucial qualifications. However, one of the things I am particularly proud of at Stonehenge is the breadth of our curriculum and the fact that success looks different for different young people.

“It is encouraging to see greater national recognition of the importance of vocational and technical education. We have always believed that subjects such as Health and Social Care, Hospitality and Catering, Sport, Business and Child Development are valuable, rigorous qualifications which can open doors for young people. Our students’ achievements in these areas demonstrate exactly that.

“The same is true of the arts. Art, Photography and Music are an important part of a rich secondary education, and we are immensely proud of the creativity, commitment and talent our students have demonstrated.”

The results are the culmination of five years in which this cohort has contributed enormously to the wider life of The Stonehenge School. Beyond examination results, students have represented the school through sport, music, the arts, leadership and service to the community, developing into confident and responsible young people.

Mrs Dean added:

There are some exceptional individual results this year, but results day is not simply about counting the highest grades. Some of the achievements of which we are most proud belong to students who have overcome significant barriers, made extraordinary progress or achieved results that once seemed beyond their reach.

“That is what our ethos of ‘striving for excellence, exceeding expectations’ really means. Excellence is about every young person being encouraged and supported to achieve the very best of which they are capable.

“This year group has brought so much to our school. They have been role models, leaders, performers, sportspeople, friends and valued members of our community, and they will be deeply missed. We are enormously proud of the young people they have become.”

Students will now progress to a wide range of destinations, including sixth-form and college courses, apprenticeships and vocational training, building on the qualifications, skills and experiences they have gained at Stonehenge.

COULD YOU BE OUR NEXT PARENT GOVERNOR?

We are currently looking for parents to join the Governing Body.

A letter has been sent out to all parents along with an application form. If you have not received one and are interested in joining the governors please email our Clerk to the Governors , Mr K Taylor, on

TaylorK@Stonehenge.wilts.sch.uk



THE STONEHENGE SCHOOL OPEN EVENING



THURSDAY 17TH SEPTEMBER
4.30 PM – 7.00 PM

Discover our school. Explore our opportunities. Be part of our future.



HEADTEACHER'S PRESENTATION
AT 5.00 PM AND 6.00 PM
IN THE MAIN HALL



A WARM WELCOME TO ALL PROSPECTIVE STUDENTS AND FAMILIES



RESPECT



KINDNESS



POLITENESS



RESPONSIBILITY



**STRIVING
FOR EXCELLENCE**



Holders Road
Amesbury, SP4 7PW



www.stonehenge.wilts.sch.uk



office@stonehenge.wilts.sch.uk



Tel – 01980 623407

Striving for excellence, exceeding expectations.



THE
STONEHENGE
SCHOOL

STRIVING FOR EXCELLENCE, EXCEEDING EXPECTATIONS

Small
donations
make a big
difference!

DONATE WATERPROOF JACKETS, TROUSERS & WELLIES

♥ Help us keep everyone outdoors,
whatever the weather!

We are looking for good quality, pre-loved
waterproof jackets, trousers and wellies
in all sizes to support our outdoor
learning and activities.

Cleaner,
happier, healthier
children



COULD DONATIONS PLEASE
BE HANDED IN AT RECEPTION?

Thank you! ♥

More outdoor
learning

Supporting
wellbeing

A kinder, more
sustainable community

Pre-loved gear. More adventures. ♥



Helping My Child with Anxiety and Worry

**Thursday
17 September
10:00-12:00
Online**



- Understand how to support wellbeing at home
- Suggestions shared to manage anxiety together
- Positive and realistic help for the family
- Suitable for parents/carers with primary school aged children

Booking closes 10 September

**For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>**

Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick one of the following criteria: earning less than £26,800 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum status; have a learning difficulty or disability; be looking to work, now or in the future.

Wiltshire Council



Online Course Supporting My Teen with Anxiety

Friday 18 September 10:00 - 12:00



**Book by
11 September
2026**

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

**For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
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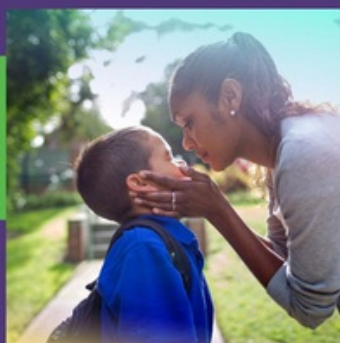
Wiltshire Council



Online Course Understanding School Anxiety Early Signs of Emotionally Based School Avoidance

**Two Dates Available:
Monday 12 October 10:00-12:00
Thursday 26 November 10:00-12:00**

**Booking
closes 7
days before
course start
date**



- What is Emotionally Based School Avoidance?
- Strategies to support with school based anxiety and worry
- Practical ways to support school attendance
- Educational Psychologist available to answer questions

**For bookings and enquiries: scan the QR code,
call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk**

Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years old on 31 August. They must have a Wiltshire postcode and meet certain residency requirements. Learners must also be able to tick one of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee status; have a learning difficulty or disability; be looking to go into work, now or in the future.

Wiltshire Council

The Stonehenge School pupils take part in STEM challenge



The Stonehenge School is one of only 15 schools across the UK selected to take part in The Learning Partnership's STEM challenge programme.

The programme gives students a hands-on opportunity to explore engineering through real-world challenges.

Catarina Neves, partnership development manager at The Learning Partnership, said: "Stannah's support demonstrates the impact that can be achieved when education and industry come together.

"We believe every young person can succeed in STEM when learning is connected to real-world challenges.

The STEM challenge is part of a structured secondary school programme that covers topics such as model rocket cars, robotics, and drones.

Pupils take part in activities designed to build their creativity, teamwork and critical thinking skills, while applying classroom learning to practical engineering problems.

Fiona Neil, head of group communications at Stannah, said: "At Stannah, we believe every young person should have the opportunity to discover what STEM can offer."

The programme is supported by the Joseph Stannah Foundation, Stannah's charity fund. Through this initiative, Stannah also aims to strengthen ties between schools and businesses to help students see how classroom learning translates to future career opportunities.

Young Carers Award

The Stonehenge School recognised for outstanding support for young carers

The Stonehenge School is celebrating after achieving the prestigious Young Carers in Schools Award, recognising the school's commitment to identifying, supporting and championing young carers.

The award, presented through the Young Carers in Schools programme run jointly by Carers Trust and The Children's Society, recognises schools that go beyond simply identifying young carers by embedding meaningful support into everyday school life.



At The Stonehenge School, this has become much more than a project. Over the past two years, the school has developed a culture where young carers are recognised, understood and supported so that their caring responsibilities do not become a barrier to achieving their potential.

A huge amount of the work has been led by Pastoral Manager, Mrs Hooper, whose passion and determination have been instrumental in securing the award. More importantly, she has ensured that support for young carers is now woven into the fabric of the school. Through improved identification, staff training, stronger partnerships with families and external agencies, tailored pastoral support and greater awareness across the whole community, Mrs Hooper has helped create lasting, systematic change in the way The Stonehenge School supports some of its most vulnerable students.

The quality of the school's work was recognised as going well beyond the requirements of the award itself. As a result, Headteacher Carole Dean was invited to share The Stonehenge School's approach with other headteachers across Wiltshire, showcasing the school's work as an example of best practice and helping other schools strengthen their own provision for young carers.

Headteacher Carole Dean said:

"We are incredibly proud to have achieved this award, but what matters most is what it represents. Behind every young carer is a child who often carries responsibilities well beyond their years. Our job is to make sure school is somewhere they feel understood, supported and able to succeed.

Mrs Hooper has driven this work with real passion and commitment. She hasn't simply helped us achieve an award; she has changed the way we think, the way we work and the support we provide every day. Because of her dedication, support for young carers is now embedded across the school rather than sitting alongside it.

To have our work recognised nationally through this award was wonderful, but to then be asked to share our practice with other schools across Wiltshire was a real privilege. It reflected just how far we have come and reinforces our belief that every young carer deserves to be recognised, listened to and supported."

Research from Carers Trust suggests there are around two young carers in every classroom, yet many remain hidden and unsupported. Balancing education with caring responsibilities can affect attendance, wellbeing and academic progress if schools are not aware of the challenges these young people face.

The Stonehenge School remains committed to ensuring that young carers are identified early and receive the support they need to thrive both in school and beyond.



Family and Community Learning Courses September - November 2025

Family Skills

Course	Date	Day	Time	Sessions	Location
Helping My Child with Anxiety and Worry	17/09/2025	Thursday	10:00-12:00	1	Online
Supporting My Teen with Anxiety	18/09/2025	Friday	10:00-12:00	1	Online
Understanding School Anxiety: the early signs of EBSA	12/10/2025	Monday	10:00-12:00	1	Online
Understanding School Anxiety: the early signs of EBSA	26/11/2025	Thursday	10:00-12:00	1	Online

Adult Skills and Wellbeing

Course	Date	Day	Time	Sessions	Location
Communication for Work	04/09/2025	Thursday	13:00-15:30	1	Trowbridge Museum
Grow Your Community <i>Welcome Meeting 05/09/25</i>	15/09/2025	Wednesday	13:00-15:00	10	Studley Green Community Centre
Resilience and Readiness <i>Welcome Meeting 14/09/25</i>	21/09/2025	Monday	10:00-14:30	12	Trowbridge Town Hall/Museum AND online
Achieve Programme <i>Welcome Meeting 17/09/25 or 24/09/25</i>	01/10/2025	Thursday	10:00-15:00	12	Salisbury St Pauls Church Centre Hub Room

ESOL (English for Speakers of Other Languages)

Course	Date	Day	Time	Sessions	Location
Boost your English <i>Welcome Meeting 30/09/25 or 07/10/25</i>	10/09/2025	Thursday	10:00-12:00	10	Online
Developing English Skills <i>Welcome Meeting 07/09/25</i>	14/09/2025	Monday	10:30-12:30	10	St Andrew's Hall Tidworth
Developing English Skills <i>Welcome Meeting 07/09/25</i>	14/09/2025	Monday	11:00-13:00	10	Barnston Heath Community Centre Salisbury
New to English <i>Welcome Meeting 07/09/25</i>	14/09/2025	Monday	12:30-14:30	10	Chippenham Community Hub
New to English <i>Welcome Meeting 06/09/25</i>	15/09/2025	Wednesday	12:30-14:30	10	Trowbridge Town Hall
New to English <i>Welcome Meeting 15/09/25</i>	17/09/2025	Thursday	10:00-12:00	10	Worminster Baptist Church



Information

Enrolments for online courses must be completed at least seven days before a course starts. We will contact new learners to discuss the course, confirm a place, and book an online or face to face Welcome meeting. The Welcome meeting introduces the Family and Community Learning service and the itslearning platform.

If you want to check where a face-to-face course is running, please call us to get further information.

Please check our website for more courses running soon <https://workwiltshire.co.uk/events/>

Get in touch to find out more or to sign up

If you're interested in joining a course – or know someone who might benefit – please contact the Family and Community Learning Team.

Call: 01225 770478

Email: familyandcommunitylearning@wiltshire.gov.uk

Visit: <https://workwiltshire.co.uk/family-and-community-learning/>

We're happy to answer any questions and help you get started.

To apply for a course, please contact the FACL Team or scan the QR code:



Courses are free for learners who meet our eligibility criteria

You must be aged 19 years old or over on 31 August 2025, live at a Wiltshire postcode and meet residency requirements.

In addition, you need to meet at least one of the following criteria:

- Individual income less than £26,800 per year
- In receipt of benefits (excluding child benefit)
- Be a foster carer or carer
- Be a care leaver
- Be part of a military family or be ex-armed forces personnel
- Have refugee or asylum seeker status
- Have a learning difficulty or disability
- Be looking to move into work, now or in the future

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Head of Computer Science

Start Date: January/September 2027 or sooner if available

Salary: MPS/UPS plus TLR 2b £5, 348

Contract: Permanent Contract

Head of CS 2027

You will be leading a high-performing team of dedicated professionals who are always striving to get the best for their students in a valued and popular curriculum area. You will be supported by a Senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject areas
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

Please apply via a two-sided letter detailing your educational philosophy, experience to date, and how you would aim to make an excellent department even more successful. Application form and further details are available from the school website and should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: harkerd@stonehenge.wilts.sch.uk

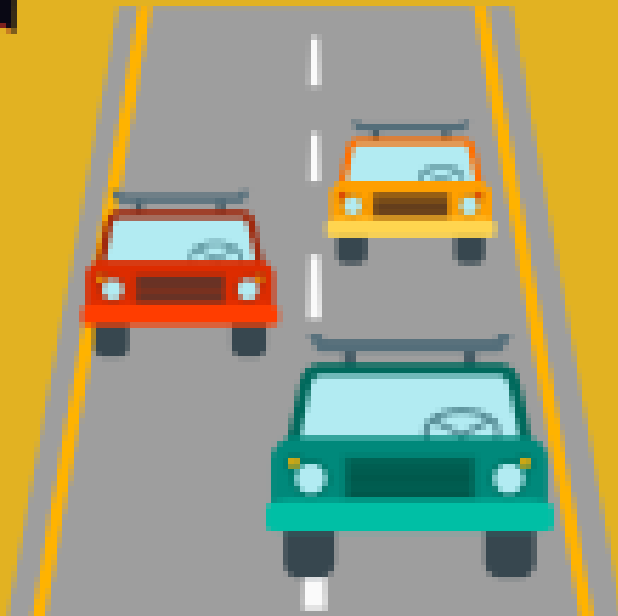
Interview date: TBC

SAFE SCHOOL ZONE

Help keep
our school
community
safe



CARS AND KIDS
DON'T MIX



Disabled parking for the use
of visitors to the school only



For drop off & collection
please use car parks at:



Tesco



B & M



Please do not drive
through the school site



Please do not use
visitor parking spaces



THE STONEHENGE
SCHOOL

Your Community. Your Crew. Your Call.



**DORSET & WILTSHIRE
FIRE AND RESCUE**

Become a paid on-call firefighter
at Amesbury Fire Station and make a
real difference where you live or work



Come along to the fire
station on a Wednesday night
between 7pm and 9pm and
chat to your local crew.



THE STONEHENGE SCHOOL



FREE SCHOOL MEALS – CHANGES FROM SEPTEMBER 2026

From **September 2026**, the eligibility rules for Free School Meals (FSM) are changing, meaning more children will qualify.



WHO WILL BE ELIGIBLE?

From September 2026, all children whose families receive **Universal Credit** will be entitled to free school meals, regardless of household earnings.

These current and newly eligible households should have now been contacted by Wiltshire Council.



IMPORTANT INFORMATION FOR FAMILIES CURRENTLY RECEIVING FREE SCHOOL MEALS

The current transitional protection arrangements will end at the end of the 2025/26 **academic year**. This means that all current Free School Meal entitlements will be reassessed against the new national eligibility criteria by **Wiltshire Council**.

- You **do not** need to reapply.
- Eligibility checks will be carried out automatically in line with Department for Education guidance.



THE TWO TYPES OF FREE SCHOOL MEALS



TARGETED FREE SCHOOL MEALS

For families receiving Universal Credit with annual earnings of **£7,400 or less** (excluding benefits).



- Free school meals (valued at £2.65 per day from September 2026).



- The school receives Pupil Premium funding to provide additional support. (support includes reduction in the cost of school trips for students)



- Annual entitlement to a free school blazer, tie and PE performance top



EXPANDED FREE SCHOOL MEALS

For families receiving Universal Credit with annual earnings **above £7,400**.



- Free school meals (valued at £2.65 per day from September 2026).



- The school does not receive Pupil Premium funding, so the additional uniform entitlement does not apply.



UNIFORM ENTITLEMENT

As the new Free School Meals eligibility criteria come into effect from September 2026, Wiltshire Council will reassess all Free School Meals claims.

We are pleased to provide the free blazer, tie and PE performance top based on your child's current Free School Meals status. However, if the reassessment determines that your child is no longer eligible for Free School Meals (or is entitled to Expanded Free School Meals only), the cost of any uniform items provided under this scheme will become payable by parents/carers.



Any charges due will be added to your child's **ParentPay** account. If required, a payment plan can be arranged to spread the cost over an agreed period. Please contact the school office if you would like to discuss this option.
office@stonehenge.wilts.sch.uk



WHAT DO I NEED TO DO?



- If you receive **Universal Credit** and your child is **not currently registered** for free school meals, you may become eligible from September 2026. We encourage you to apply via www.wiltshire.gov.uk/schools-learning-free-school-meals.



- If your child already receives Free School Meals, there is **no need to reapply**. Your eligibility will be reassessed automatically by Wiltshire Council under the new national criteria.

Registering for free school meals ensures your child receives their entitlement and, where applicable, helps the school access additional funding to support pupils.

SMALL CONTRIBUTIONS
BIGGER POSSIBILITIES!

JOIN OUR SCHOOL 100 CLUB!

SUPPORT OUR SCHOOL & WIN CASH PRIZES!



100
MEMBERS
EACH MONTH



£1
PER MONTH

That's less than
a cup of coffee!



CASH PRIZES

3 PRIZES EVERY MONTH!

- 1st Prize Bigger Prize
- 2nd Prize Medium Prize
- 3rd Prize Smaller Prize

More members = bigger prizes!



MONTHLY DRAW

**LAST FRIDAY
OF EACH MONTH**

Winners will be contacted
and announced by the school.



SIGN UP TODAY!

IT'S EASY - JUST EMAIL US:

office@Stonehenge.wilts.sch.uk

Let's work together to support our school community!

TOGETHER,
WE CAN
MAKE A
DIFFERENCE!



GOOD LUCK - AND THANK YOU FOR YOUR SUPPORT!





Helping Your Child Stay Safe Online

Children and young people spend a huge part of their lives online — chatting with friends, gaming, watching videos and learning new things.

The online world brings many positives, but it can also expose children to harmful content, scams, bullying and unsafe contact.



The good news is that small, regular conversations at home can make a big difference.

START WITH CONVERSATION, NOT CONTROL

Try asking:



What apps are popular at the moment?



Have you seen anything online recently that upset you?



What would you do if someone online made you uncomfortable?



How do you know if something online is real?



Keeping conversations calm and non-judgemental helps children feel safe coming to you if something goes wrong.

HELPFUL TIPS FOR FAMILIES



Set up parental controls



Keep devices in shared spaces



Agree family expectations



Encourage critical thinking

SIGNS YOUR CHILD MAY NEED SUPPORT



Becoming withdrawn or anxious after using devices



Suddenly hiding screens or accounts



Changes in sleep or mood



Reluctance to attend school



USEFUL REMINDER FOR PARENTS

Parental controls are helpful — but they work best alongside trust and open communication.



Open conversations build trust. You don't have to be an expert—just be there.



SUPPORT
GUIDE
EMPOWER