



THE STONEHENGE SCHOOL

PROVIDER ACCESS POLICY STATEMENT

2026

Statutory Policy	Yes
Wilts HR Model Policy	No
Review Frequency	Annual
Approving Authority	FGB
Published On School Website	YES

ACTION	DATE	COMMENT
Last Approved	July 2026	
Next Due Approval	July 2027	

i. Amendment Record

VERSION	AMENDMENT	Approved
2026	Para 2 – amend “Year 8 to 13” to “Year 8 to 11”	Jul 2026

Contents

1. Aims	2
2. Statutory requirements	2
3. Student entitlement	2
4. Management of provider access requests	3
5. Monitoring arrangements	4

1. Aims

Further to the Careers Guidance provided (See Careers Education, Information, Advice and Guidance Policy), this policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

In line with the Skills and Post-16 Education Act 2022, the school ensures that all students in Years 8 to 11 receive a minimum of six encounters with providers of approved technical education qualifications or apprenticeships. These encounters are distributed across the key stages and are designed to be meaningful and impactful. Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section **42B** of the **Education Act 1997**.

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in Year 8 to Year 11 at the Stonehenge School are entitled to:

Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point

Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, e.g. through tutor activities, assemblies, alumni events, taster sessions etc.

Understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact:

Caroline Colvin

Careers Lead

Telephone: 01980 623407

Email: colvinc@stonehenge.wilts.sch.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	PSHE LESSONS Futures Assemblies Futures Tutor Sessions		Living in the wider world
YEAR 8	PSHE LESSONS Futures Assemblies Futures Tutor Sessions	Key Stage 4 options event	Careers Fair
YEAR 9	PSHE LESSONS Futures Assemblies Futures Tutor Sessions	PSHE LESSONS Futures Assemblies Futures Tutor Sessions	Careers Fair
YEAR 10	PSHE LESSONS Futures Assemblies Futures Tutor Sessions	PSHE LESSONS Futures Assemblies Futures Tutor Sessions	Work experience preparation sessions Work experience
YEAR 11	Post 16 Assemblies	Post-16 evening Post-16 taster sessions Apprenticeships – support with applications	

Table 1

Please speak to our Careers Lead to identify the most suitable opportunity for you.

4.3 Granting and refusing access

Access to students will be arranged in consultation with both the school and providers.

Access may be denied due to:

- Logistical reasons (for example during an exam period)
- Safeguarding reasons (Please refer to safeguarding policy)
- If the provision is not in the best interest of our students.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity and as the calendar allows. The school will also make IT available and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Lead. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead to be distributed to appropriate locations e.g.: Library, Tutor rooms etc.

5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Fiona Staker, Deputy Headteacher.

This policy will be reviewed annually by the Headteacher.

At every review, the policy will be approved by the governing board.