



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 28 | 8th May 2026

UPCOMING DATES

MAY

Thurs 7th May to Tues 16th June
GCSE Exams

Sun 10th to Fri 15th
Pencelli Trip

Fri 22nd
END OF TERM

MON 25TH TO FRI 29TH
HALF TERM BREAK

JUNE

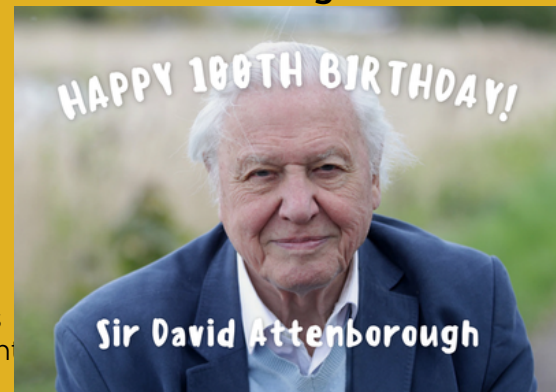
MON 1ST TD DAY

Tues 2nd
All students return

Fri 12th to Sat 13th
DoE Bronze Expedition

David Attenborough Celebrations at Stonehenge School

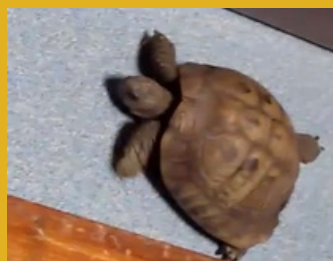
This week KS3 Science Club and KS4 Stretch and Challenge joined forces for our celebration of David Attenborough's 100th Birthday. Mrs Moore brought down Buddy our therapy dog and Josh Brown held him on our scales so we found out he was 25Kg, 74cm high and with a tail length of 35cm. He is 6 months years old, in the toddler stage of his life! We calculated his speed of running at 3.3m/s. At the moment he can sit, leave and shake hands. By positive reinforcement and providing treats Mrs Moore hopes to teach him to roll over. We then looked at some fantastic specimens under the microscopes from fish scales, rat tails, the mouthparts of a honey bee and the spinal cord to name but a few. Mrs James had brought in manmade products from plants from around the world that pupils could look at including purple heart wood from the rainforest in Guyana where she had taught.



Nathan White gave a fascinating presentation on spiders his family has had as pets with close-up photos of their fangs. He knew their Latin names and explained how they ate and where they lived in the rainforest. We look forward to finding out what his newest tarantula gender is.

Douglas Bailey brought in his tortoise Timothy and we set up a maze to see what food he preferred. He had a choice of cucumber and pellets. Every time he went for the pellets but didn't eat them when he got there. The pupils loved stroking and holding the animals and we are very grateful for the experience.

On Friday 8th May Year 7s were invited to show off their knowledge of animals and come and write down as many as possible in 3 minutes. We will publish the winners next week. Miss Freemantle provided inspirational videos for the teachers to play throughout the day of David Attenborough and the beautiful natural world he has worked hard to protect.





The
Stonehenge
School

**SMALL CONTRIBUTIONS
BIGGER POSSIBILITIES!**

JOIN OUR SCHOOL 100 CLUB!

SUPPORT OUR SCHOOL & WIN CASH PRIZES!

100
MEMBERS
EACH MONTH



£1
PER MONTH

*That's less than
a cup of coffee!*



CASH PRIZES
3 PRIZES EVERY MONTH!



MONTHLY DRAW
LAST FRIDAY
OF EACH MONTH

Winners will be
contacted by the
school



SIGN UP TODAY!

Pay via Parent Pay and by completing form below

The Stonehenge School - 100 Club - Fill out form

Let's work together to support our school community!

**TOGETHER,
WE CAN
MAKE A
DIFFERENCE!**

GOOD LUCK - AND THANK YOU FOR YOUR SUPPORT!



Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	SSC	Tutor Challenge	Total
Archer	100		189	15972	400	700	80	90	17531
Barrow	200		179	17531	300	400	180	70	18860
Sarum	400		184	15003	200	600	100	60	16547
Solstice	400		174	15920	100	700	190	110	17594



Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	SSC	Tutor Challenge	Total
Archer	400		772	27831	1100	700	420	170	31393
Barrow	1100		815	28995	800	400	710	150	32970
Sarum	1600		772	26915	700	600	400	180	31167
Solstice	1000		763	26684	400	700	680	230	30457



New additions to the summer menu

One of our new recipes for summer is a smoky BBQ chicken drumstick rice bowl — a juicy, flavourful drumstick coated in rich barbecue glaze, served over a bed of fluffy rice for a hearty and satisfying meal. Perfect for keeping everyone fuelled and happy through the afternoon!

Another of our new summer recipes is a flavour-packed chicken tikka rice bowl — tender, marinated chicken infused with warm spices, served over fluffy rice and inspired by the rich, comforting taste of Chicken tikka masala. A delicious and satisfying meal to keep everyone working hard!

Kind regards

Mrs A Brockway
Catering Manager



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

MEDICAL NEEDS TEACHING ASSISTANT

Start date: ASAP

Salary: Grade F Points 9 - 11 (£14.13 - £14.82 per hour) actual salary £19,533 - £20,496 per annum. Term time only, 39 working weeks per year (includes TD Days)

Hours: Monday - Friday 8.20am - 3.00pm (30 minutes unpaid lunch)

Contract: Specific Purpose Contract

Full-time or Job Share (Morning/Afternoon options available)

Closing date: Monday 11th May 2026

Interview date: Tuesday 19th May 2026

We are seeking to appoint a compassionate and reliable Medical Needs Teaching Assistant to support a young person with medical needs, both within the classroom and across the wider school environment

This role may be offered as a full-time position or as a job share. For job share arrangements, we can accommodate morning and afternoon shifts. There may also be opportunities to undertake additional Teaching Assistant hours at the opposite end of the day, providing flexibility for the right candidates. Due to the nature of the young person's needs, the role will involve providing physical assistance as part of their daily care. The pupil has an Education, Health and Care Plan (EHCP) which outlines their complex requirements.

Full detail can be found on our website by clicking [here](#)

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

SERVICE FAMILIES PLEASE NOTE

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.



The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.

Support at the Family Hub

This month we are spot lighting the feedback from some of our families.

Baby Massage

Being able to confidently massage our baby means a lot to myself and baby's dad. It's a different way of caring and helps baby's wind down ready for bed.



Video feedback

Bookstart

"I've started reading to my daughter wherever she is—whether she's sitting on my lap or playing nearby—because I now understand that it still has a positive impact, no matter what she's doing. She's become much more interested in picking up books herself, and I've noticed she's a lot more chatty too. I'd definitely recommend this course to anyone with a little one."

Within My Reach

The course has helped me to recognise my own thoughts and feelings and how I can better manage these when me and my wife are arguing. This has helped me to think before I speak and to recognise the way I speak- meaning my children will no longer hear the arguments when we have them. I know now when I need to take time out to calm down

Triple P

Learning to use assertive communication rather than being emotional will help me to make better decisions when talking to my ex, talking to him has always been so hard because I am angry about things, but now I can talk to him directly without feeling angry and by being strong

Sensory Play spaces

The freespace is quick easy and super clean! It's a calm controlled environment that assists the children with lots to do but also feels like you can breathe as a parent

Visit our website to express your interest in a course. We will contact you with upcoming sessions in your area.

[CLICK HERE](#)

Why are nappy sacks so dangerous?



They're found in almost every changing bag, but did you know that nappy sacks can kill small babies?

As nappy sacks are flimsy, they can easily cling to a baby's face as they breathe in and can tragically result in suffocation or choking.

child accident prevention trust





The
Springfields Academy

THE SPRINGBOARD SERIES

Helping families move forward
with knowledge and confidence

Exposure Anxiety with Paul Issacs

A free webinar for parents, families and carers
Wednesday 20th May, 10am-11.30am

Paul Isaacs is an autistic speaker, trainer, consultant and author. His career as a public speaker started in 2010.

Paul was diagnosed with autism at the age of 24 in 2010 and visual perception challenges, scotopic sensitivity syndrome & learning difficulties in 2012. Paul didn't gain functional speech until he was 7/8 years old.

This session will explore autism and exposure anxiety (a syndrome which was coined by the late Donna Williams in her autobiography 'Nobody Nowhere' in 1991).

Paul will explain the mechanics of Exposure Anxiety, it's presentations, overlap with other similar conditions and look at strategies to aid and empower individuals and make meaningful connections.



[Book your place via Goodhub, scan the QR code or email community@springfieldsacademy.org](#)



SUPPORTING CHILDREN'S MENTAL HEALTH

10 Conversation Starters for Parents

Talking about mental health to children is sometimes hard. To the point that we can put off raising the subject, not wanting to unearth problems or raise overwhelming subjects that we perceive our child is too young or not ready for. But rather than keeping children in the dark, this guide is designed to help you confidently talk about mental health, so they feel comfortable talking about their own worries and end any stigma before it begins.



National
Online
Safety

#WakeUpWednesday

1 LISTEN

This sounds obvious, but it is not something we are always great at. Active listening is where we listen without interrupting or making judgements and shows interest in what is being said. If your child feels listened to in the 'smallest of problems' they will become confident that you will listen when the 'biggest of problems' arise.

2 ASK TWICE

The campaign from time to change is great. <https://www.time-to-change.org.uk/support-ask-twice-campaign>. Be tenacious about your child's wellbeing. Children instinctively know when your questions and support come from a place of wanting to help and care.

Are you sure?

3 THERE IS NO SUCH THING AS A STUPID QUESTION

This advice also relates to the first point. If your child can ask you any questions about the smallest of things and you listen and answer without shaming or belittling, then they will have more confidence to ask the biggest of questions.

6 TALK ABOUT MENTAL HEALTH NATURALLY

Speak about mental health as part of everyday life, so that talking about our feelings and those of others is normalised. If the usual 'are you ok?' is not creating an opportunity for dialogue then say something like 'I know when something like that has happened to me I felt like this... is that how you are feeling or are you feeling something else?'

7 EMPATHISE

'It makes sense that you would feel this way. It is understandable'. Children often worry about things that we, as adults, might see as trivial or silly. However, for them at their age and stage it is a big concern and they need our kindness and care when they show their vulnerability and share their worries.

8 HELP YOUR CHILD FEEL SAFE

Teens particularly feel that by talking about their worries or concerns that this will make things worse. Reassure your child that you will discuss a plan of action together and what may or may not need to happen next. If they are a younger child, it is likely you will need to lead the conversation and explain next steps.

4 BE OPEN AND HONEST

Children appreciate honesty, particularly if you are having to share information or talk about a difficult subject. For example, you may be talking about death or loss: 'It's very sad that Nana has died' or 'I feel sad that Nana has died'. How you talk about a subject will differ depending on their age and developmental maturity. Talking about death to a younger child for example will be different to that of an older teen, as their experience and understanding of death is different.

9 MIND YOUR LANGUAGE

Be mindful of the language you use at home to describe and talk about mental health. Stigma often arises from misconceptions and a choice of language which is harmful. Using the word 'mental', 'man-up' or other such words in a derogatory way won't encourage your child to talk about their mental health for fear of being belittled.

5 KNOW WHEN TO SEEK HELP

Assess the severity of the mental health difficulty you are noticing. Is the difficulty making it hard for your child to function regularly throughout everyday life? How frequently is your child affected, how long does it last and how persistent is it? Are they having problems controlling the difficulty? Talk to your child about your concerns and that it is likely they will need further support beyond family and friends.

10 IT IS OK TO SAY 'I DON'T KNOW WHAT TO DO NEXT'

Adults do not have all the answers but often children think they do. It is ok to acknowledge that what your child is experiencing is not something you have come across before or know anything about, but that you will work it out together and seek help together.

Meet our expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department of Education, advising them on their mental health green paper.



Sources of Information and Support

Your GP
Young Minds <https://youngminds.org.uk/>
<https://www.nhs.uk/conditions/stress-anxiety-depression/>
<https://www.actionforchildren.org.uk/news-and-blogs/parenting-tips/2016/november/a-simple-guide-to-active-listening-for-parents/>
<https://www.themix.org.uk/mental-health>

THE SPRINGFIELDS
ACADEMY

NEURODIVERSITY NETWORK



Understanding, including and
accepting all neurotypes

JUNE

24TH

4-6PM

The Springfields
Academy

Curzon Street, Calne, Wiltshire,
SN11 0DS.

- Parking available on-site.
- Light refreshments provided.
- Neurodivergent and Neurotypical individuals welcome. Book your place [here](#).

Autistic at 51 and I didn't know!
With Jo Dennis-Minns, SEND
Consultant



A Journey Through the ADHD
Diagnosis: How I Discovered my
Neurodivergence, with Gemma
Drinkall, Supervisor in Education
and ADHD Coach



This event is free to attend as part of our commitment to celebrating neurodiversity. Book your place [here](#), scan the QR code or email: community@springfieldsacademy.org

Online support courses for Parents



Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

www.facefamilyadvice.co.uk
Online Parenting Courses page
Email: info@facefamilyadvice.co.uk





CHARITY FOOTBALL MATCH

GATES OPEN: 12:30

KICK OFF 13:30 16TH MAY 2026

VENUE: SHREWTON UNITED FOOTBALL CLUB

Shrewton Recreational Ground, Mill Lane, Shrewton, SP3 4JU

Tickets
on the
gate!

BAR & FOOD AVAILABLE ALL DAY

CHARITY RAFFLE: PRIZES INCLUDE SAINTS FC TICKETS,
SIGNED MAN UTD FOOTBALL & MORE

TICKET PRICES: ADULT: £10 CHILDREN: FREE

Each adult ticket purchase includes 1x set of raffle tickets.

PROUDLY SPONSORED BY:

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Faulkner Gates Ltd

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WILL CASE & PARTNERS

INDEPENDENT FUNERAL DIRECTORS

RJ
ELECTRICAL & PLUMBING
SERVICES LTD



Discover our EHCP and SEND support

Are you starting a course with us in September and have an Education Health and Care Plan (EHCP) or a special educational need or disability (SEND) that requires some reasonable adjustments to support you in your learning? Our Inclusion & Support Team are here to help you.

To find out what support is available before you join us, come and meet the team on campus. As well as meeting some friendly faces, these events will explain the different levels of support we provide and how we can support you to become more independent.

Events will include a short presentation and members of the Inclusion & Support Team will be available to answer your questions. A representative from Wiltshire Council's SEND team will also be in attendance.

Parents, guardians and carers are all welcome to attend with you, and you do not need to attend the event at the campus where you will study – you can attend one closer to home if it is easier.

Please note: Anyone applying for Lackham are welcome to attend their local Campus for information and staff will be available at the Chippenham event from Lackham.

Dates

Trowbridge:
Thursday 21 May
5pm-6pm

Chippenham:
Tuesday 19 May
5pm-6pm

Salisbury:
Tuesday 12 May
5pm-6pm

SECONDHAND UNIFORM SHOP

THE STONEHENG
SCHOOL



FROM BLAZERS AND BASIC
MAIN UNIFORM ITEMS TO
PE KIT AND MORE

APP.UNIFORMD.CO.UK/
ITEMS/THE-
STONEHENG-SCHOOL
Also find a link at the bottom
of the school website



JUNIOR



HISTORY CLUB

If you are 8 - 16 years old
explore history together!

SAT 9 MAY
12:30 PM

Amesbury History
Centre,
Church Street

More information

www.amesburyhistorycentre.org.uk

If paying a fee is a barrier
please get in touch.

£4
BOOK
ONLINE



Hospital Open Day

Explore Salisbury District Hospital



Saturday 16th May, 10am -3pm

Free entry • Free parking
Creative activities • Therapy pets
Career information • Toy hospital
Interactive demos • Food and more ...



Scan the QR code
for more information

Be fascinated, get inspired and learn

Person Centred & Safe

Professional

Responsive

Friendly

Progressive

COULD YOU CHANGE A CHILD'S LIFE BY BECOMING A WILTSHIRE COUNCIL FOSTER CARER?

FOSTERING
with
Wiltshire Council

WHAT WE OFFER:

- Training and support from our team
- Good rates of pay
- Exclusive benefits

FOSTERING CHANGES LIVES
FOR THE BETTER

—
including yours

Find out more
by contacting

fostering@wiltshire.gov.uk

fostering.wiltshire.gov.uk

or text foster to **60002**



TRAVEL TEAMS



TRYOUTS 16TH MAY 2026

Brooke hall, Durrington Sp48Hh

🕒 Time: 2:30 PM – 4:30 PM

💷 Cost: £10 per athlete

📌 Payment: Payable on sign-up

PROPOSED TEAMS

◆ Prep U10 / U12

📅 Born: 2013–2019

Requirements:

• Back walkover (straight legs)

◆ ISAF U12 & U16

📅 Born: 2009–2018

Requirements:

• Front walkover (straight legs)

• Back walkover (straight legs)

Valdez

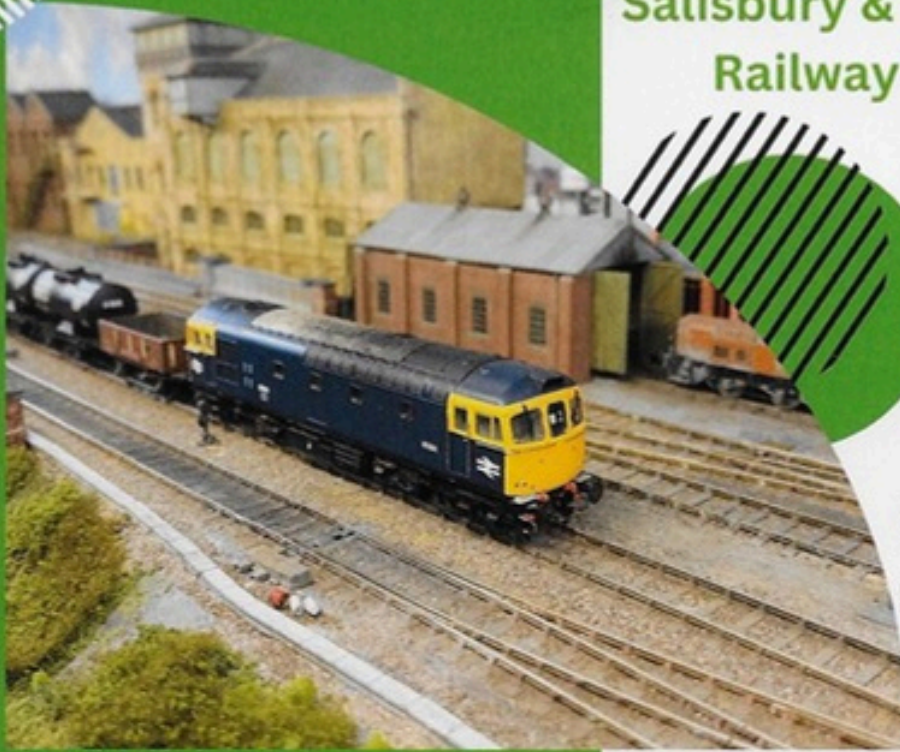


This is the link to book directly or you can contact them:

✉ wildcatzwarrriorscheerleading@gmail.com

🌐 www.wildcatzwarrriorscheerleading.co.uk

Salisbury & South Wilts
Railway Society



THRUXTON CENTRE
THRUXTON CIRCUIT
ANDOVER HAMPSHIRE
SP11 8PN

Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be
available for £22

Our 2026 exhibition is kindly supported
by:



DCC TRAIN
AUTOMATION

SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,
catering, free on-site parking and full
disabled access

Find us at: www.sandswrs.co.uk

or @SSWRailSoc on Facebook



Online Course

Wiltshire Council

Understanding School Anxiety

Early Signs of Emotionally Based School Avoidance

Wednesday 11 June 12:45 - 2:45pm

Booking closes Wednesday 4 June 2025



- What is Emotionally Based School Avoidance?
- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make
- Group discussion with education psychologist

For bookings and enquiries:
call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk
or scan the QR code



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Please see our website or contact us for more information

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Anxiety

Thursday 18 May 12:30-2:30pm



Book by 11 May 2026

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council

Family Hub
Wiltshire Council



Booking essential due to limited spaces

FREE SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential.

For children aged 5-11 years (accompanied by parent/carer at all times)

You will work together using apps to turn junk models into digital masterpieces!

Please let us know if you can bring your own device or if you need to borrow one



Five Rivers Leisure Centre
(Wylde Room)

Wednesdays 3rd and 10th June 2026
3.30 pm - 5.00 pm

or

Wednesdays 17th and 24th June 2026
3.30 pm - 5.00 pm

In partnership with Spurgeons

Wiltshire Council



To book call 0800 970 4669



May 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

School Anxiety	4 May 10am
Understanding Anger	4 May 7pm
Facing Defiance	5 May 10am
Supporting Healthy Screen Use	5 May 7pm
Cannabis and Ketamine Awareness	11 May 10am
Anxiety Explained	11 May 7pm
Introduction to OCD	12 May 10am
What is ACT?	12 May 7pm
Decreasing Depression	18 May 10am
Raising Self-Esteem	18 May 7pm
Supporting Healthy Sleep	19 May 10am
Understanding the Teenage Brain	19 May 7pm
Autism: Improving Communication	25 May 10am
Improving Family Communication	25 May 7pm
Supporting a Child with ADHD	26 May 10am
Understanding Addictive Behaviour	26 May 7pm
FREE Getting a Good Nights Sleep	28 May 7-8pm