



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 30 | 22nd May 2026

Student Parliament Meets Town Leaders: Shaping the Future of Amesbury

This week, we were delighted to welcome Mayor Laura Knight, Sam from the Town Council, and Chris from the Stonehenge Chamber to meet with our Student Parliament. It was a fantastic opportunity for our students to hear first-hand about the outcome of the Town of Culture bid and, more importantly, to play an active role in shaping what comes next for Amesbury.

A key part of the discussion focused on the youth survey that so many of our students contributed to. One of the standout findings was that shops are one of the favourite aspects of the town for young people. Our students were quick to build on this, sharing ideas about the types of shops and spaces they would love to see in the future.

There was also a strong sense of pride in our unique location, with students reflecting on the global significance of Stonehenge and the huge number of visitors it attracts each year. Many were surprised to be reminded that Stonehenge is free for local residents—something we should all be taking advantage of. This led to a thoughtful discussion about how we can better connect those visitors to Amesbury itself, making sure our town benefits from the tourism right on our doorstep.

Looking ahead, students were invited to share their ideas for what a potential “Year of Culture” could look like. There were some brilliant suggestions, including Pride celebrations, car boot sales, pop-up cinemas, and street food events—with a strong emphasis on ensuring food options cater for a wide range of dietary needs and intolerances. Students were also keen to create more opportunities to showcase local talent, including art, music and performance, and discussed how we might better share and celebrate the fantastic artwork produced by our own students in school.

The group reflected on recent events such as the light show at Lord’s Walk, discussing how future experiences could be made even more interactive and engaging. Alongside this, there was a strong focus on making events accessible and inclusive for all. It was encouraging to hear about the work already undertaken to audit local play parks to ensure they are suitable for all children, including those who use wheelchairs, with inclusive equipment and thoughtful additions such as seating areas.

An important and very honest part of the discussion centred on communication. Many students shared that they often don’t know what is happening in the town—not because there isn’t anything going on, but because information is often shared on platforms like Facebook that young people don’t use. This has led to a commitment to strengthen links between the Town

UPCOMING DATES

MAY

Fri 22nd
END OF TERM

MON 25TH TO FRI 29TH
HALF TERM BREAK

JUNE

MON 1ST TD DAY

Tues 2nd
All students return

Mon 8th - Fri 12th
Yr 7 Milestones

Fri 12th to Sat 13th
DoE Bronze Expedition

Tues 16th
Rising Mathematicians
Festival

Wed 17th
Yr 9 - Meducators
Andover College

Fri 19th
Yr 9 - Sparsholt Futures
Day



Council and our Student Parliament, so that we can help promote events more effectively through channels that young people actually engage with.

Finally, the group explored the new town branding and what it represents. Students learned about the rich history and identity of Amesbury reflected in the designs, including links to Stonehenge, RAF Boscombe Down, the ancient aurochs discovered locally, Queen Eleanor, the Amesbury Archer, the solstice, and the Queensbury Bridge. It was a powerful reminder that there is so much to celebrate about our town, and a shared ambition from both the Council and the Chamber to make Amesbury more visible and firmly “on the map.”

We also heard about plans for this summer’s carnival, which will include a dedicated wellbeing area featuring activities such as sound baths and quiet, grounding spaces, as well as improved facilities like baby changing areas to ensure the event is welcoming for everyone.

It was a genuinely inspiring session, and we are incredibly proud of how thoughtfully and confidently our students contributed. Their ideas, insight and sense of community spirit will undoubtedly play an important role in shaping the future of Amesbury.

From Classroom to Kitchen: Inspiring the Next Generation with Sarah Harker

We were delighted to welcome back former student Sarah Harker from SarahLou’s Kitchen today, who spent time working with our Year 10 students on key aspects of nutrition and canapé preparation.

It was a fantastic opportunity for students to learn from someone who has taken their passion beyond school and built a career in the food industry. Sarah had travelled all the way from Newcastle especially to be with us, which made the day even more special.

Across the department, there was a real buzz – with other year groups also getting stuck into practical cooking, including dishes such as Turkish eggs. The energy, engagement and pride in what students were producing was clear to see.

A huge thank you to Sarah for giving her time so generously and inspiring the next generation.





Wishing you
a relaxing
break

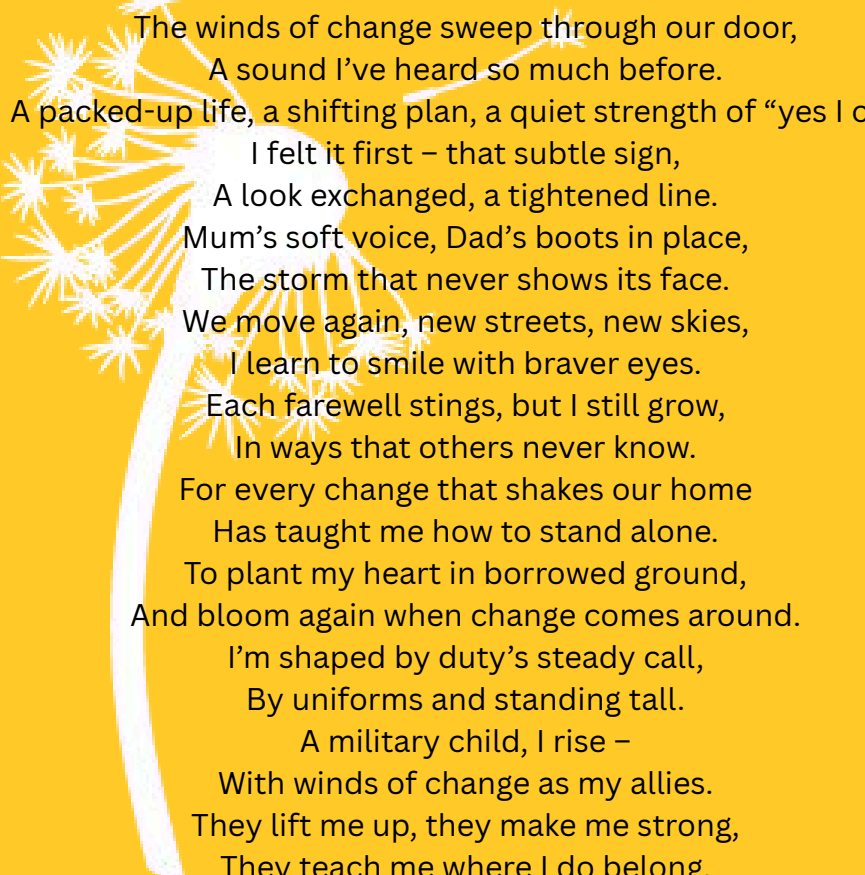


Looking back on the Month of the Military Child:

Year 7 and 8 students enjoyed an inspiring visit from poet Clive Sanders, who visited on behalf of Never Such Innocence. During the workshop, students explored the power of poetry and created their own original pieces inspired by the theme “Winds of Change”. Several students chose to submit their work to the national poetry competition, and we are incredibly proud of the creativity and thoughtfulness shown in their entries.

One particularly impressive contribution came from Frederica in Year 7, whose poem is shared below:

Wind Changes



The winds of change sweep through our door,
A sound I've heard so much before.
A packed-up life, a shifting plan, a quiet strength of “yes I can”.
I felt it first – that subtle sign,
A look exchanged, a tightened line.
Mum's soft voice, Dad's boots in place,
The storm that never shows its face.
We move again, new streets, new skies,
I learn to smile with braver eyes.
Each farewell stings, but I still grow,
In ways that others never know.
For every change that shakes our home
Has taught me how to stand alone.
To plant my heart in borrowed ground,
And bloom again when change comes around.
I'm shaped by duty's steady call,
By uniforms and standing tall.
A military child, I rise –
With winds of change as my allies.
They lift me up, they make me strong,
They teach me where I do belong.
In every place, in every part,
I carry home in my heart.

Some of our Year 9 Service children recently attended an engaging workshop with Seekers Create at Andover College, delivered in partnership with the Forces Employment Charity. During the day, students explored the theme of identity through collaborative art activities and also took part in a CV workshop, developing valuable skills and confidence for the future.

The Forces Employment Charity also visited Stonehenge School to support our Year 10 students during their mock interview day, providing great guidance and helping students develop their interview skills ahead of College interviews in Autumn.

As a school, we have introduced purple lanyards to help identify staff members with military connections, enabling students to easily recognise trusted adults who understand the unique aspects of military life and may be able to offer additional support. We have also introduced a QR code in the newsletter, allowing families to quickly inform the Pastoral team about upcoming deployments, moves, or other significant changes, ensuring that appropriate support can be provided whenever needed. Thank you to all families who have used the QR code so far.

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Head of Computer Science

Start Date: September 2026
Salary: MPS/UPS plus TLR 2b £5, 348
Contract: Permanent Contract
Closing Date: Monday 8th June, 9am

Head of CS 2026

You will be leading a high-performing team of dedicated professionals who are always striving to get the best for their students in a valued and popular curriculum area. You will be supported by a Senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject areas
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

Celebrating Sporting Excellence - Bath Rugby Academy Selection

We are delighted to share some fantastic news from within our school community. Lui Rabuli has recently been selected for the Bath Rugby Academy U16 Player Development Group (PDG) for the 2026-2027 season – a significant achievement and a real testament to his dedication and commitment to rugby.

Bath Rugby Academy is one of the leading professional rugby development programmes in the country, designed to identify and nurture talented young players. Selection into the U16 Player Development Group places Lui within a high-performance pathway that supports both his technical development on the pitch and his growth as a young athlete off it.

This level of involvement requires real commitment.

Players train weekly during term time, alongside completing additional strength and conditioning work independently. This often involves balancing long training evenings, travel and recovery with the demands of school life.

Opportunities like this do not come easily, and they reflect not only natural ability, but sustained effort, discipline and a willingness to go the extra mile.

We are incredibly proud of Lui's achievement and look forward to supporting him as he continues his journey, both as a student and as a developing athlete.



Pilates

★ Launch Party ★

A new kind of movement club for teen girls aged 11-17

Experience a class

Music & Drinks

On the day discounts for full term sign ups

When: 11am, Sunday 31st May

Where: Elevate Dance Studio, 52A Fisherton Street, SP2 7RB

Sign up:



Sign up in advance via QR or www.thegroundedpractise.com. Parental consent is required to attend the event.

Sora SWEET READS

We are excited to share with you a fun opportunity for our students to continue learning whether they're in the classroom, at home or anywhere in between.

Sora is a digital reading platform that allows your student to read from anywhere, whether they're at school or at home. Titles in our Sora collection can be accessed via any device and can also be downloaded for offline reading.

We are excited to include the Sora Sweet Reads program alongside the Carnegie Shortlist as part of our collection this year. Between the 18th May and 24th August 2026, the Sora Sweet Reads program will offer a collection of age-appropriate ebook and audiobook titles that will be displayed in Sora for quick and easy unlimited access. You can explore the title offerings and learn more about the program here: <https://resources.overdrive.com/global/sora-sweet-reads/>.

How does it work?

Sora provides the quickest and easiest way to get started with digital titles from our school. Students can simply log in using school credentials and instantly access our digital library on virtually any device. Get started today at <https://soraapp.com> or download the free Sora app for Android or iOS. Use the setup code: 'carnegies'.



Access the collection on Sora with your library login

Username: **school username** PIN: **abc**

<https://soraapp.com/welcome/login/120557/ils/stonehengecs/form/The%20Stonehenge%20School>

If you have questions, you can contact us at: library@stonehenge.wilts.sch.uk



THE STONEHENGE
SCHOOL LIBRARY



Sora

Where students read



The
Stonehenge
School

**SMALL CONTRIBUTIONS
BIGGER POSSIBILITIES!**

JOIN OUR SCHOOL 100 CLUB!

SUPPORT OUR SCHOOL & WIN CASH PRIZES!

100
MEMBERS
EACH MONTH



£1
PER MONTH

*That's less than
a cup of coffee!*



CASH PRIZES
3 PRIZES EVERY MONTH!



MONTHLY DRAW
LAST FRIDAY
OF EACH MONTH

Winners will be
contacted by the
school



SIGN UP TODAY!

Pay via Parent Pay and by completing form below

The Stonehenge School - 100 Club - Fill out form

Let's work together to support our school community!

**TOGETHER,
WE CAN
MAKE A
DIFFERENCE!**

GOOD LUCK - AND THANK YOU FOR YOUR SUPPORT!



Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	SSC	Tutor Challenge	<u>Total</u>
Archer	200	40	198	3674	300	40	700	66	5218
Barrow	400	50	215	3742	400	270	600	50	5727
Sarum	400	80	187	3654	200	100	700	51	5372
Solstice	200	150	186	3687	100	140	800	64	5327



Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	SSC	Tutor Challenge	<u>Total</u>
Archer	600	40	970	31505	1400	460	1400	236	36611
Barrow	1500	50	1030	32719	1200	980	1000	300	38779
Sarum	2000	80	959	30569	900	500	1300	231	36539
Solstice	1200	150	949	30371	500	840	1500	294	35804

STAGE COACH
SALISBURY & AMENBURY

OLIVIA

THE MUSICAL

SUMMER WORKSHOP

SHOW IN A WEEK

The Salisbury Herald
STUDIO THEATRE
SALISBURY

DATES: 27th - 31st July
TIME: 10AM - 4PM
AGE: 4-18

EARLY BIRD £180 BOOK BEFORE 31ST MAY
COST: £210 (SIBLING £189)

CHILD CARE VOUCHERS ACCEPTED

STAGE COACH

MUSICAL MASTERCLASS

STAGECOACH SALISBURY SUMMER WORKSHOP

ACT • DANCE • SING

Enrol Today!

DATE: 10TH - 14TH AUGUST | TIME: 10AM - 4PM | AGE: 5 - 18

COST: £210 (SIBLING £190) EARLY BIRD DISCOUNT £180 (SIBLING £162)

www.stagecoach.co.uk/salisbury#workshops 07842 944697

CHILD CARE VOUCHERS ACCEPTED

SCAN THE QR CODE FOR INFO

MB COMMUNITY TOGETHER WE WORK

MAY CAMP

Come join us for our Camp! Stay active and have fun with Football, Multi-sports, Art craft, Smoothie making, Nurf war and disco.
A great way to make friends, and try something new this Easter (Our staff are DBS-checked and trained to support children with additional need and diabetes.)

Location: Salisbury Manor Primary School
4 Burnside Avenue, Chingford, E4 8YJ
Dates & Time: 26 & 27 May
9:30AM-3:30 PM Cost: £15 per day
Hot lunch: £5
Age: 5 - 14
(We Offer discount people on free school Contact us)

Sign Up

WILDCATZ WARRIORS CHEERLEADING

TRYOUTS

Are You READY?

JOIN THE WILDCATZ FAMILY!

WEEK COMMENCING
20TH JULY

- ★ MAKE NEW FRIENDS
- ⚡ LEARN AMAZING SKILLS
- ♥ BUILD CONFIDENCE
- 🐾 BE PART OF SOMETHING SPECIAL

FLY. SMILE. SPARKLE.
BE WILDCATZ!

READY TO SHINE?
EMAIL US TO BOOK YOUR TRYOUT!

wildcatzwarrriorscheerleading@gmail.com

ALL AGES & ABILITIES WELCOME!

07486 046938 info@mbcommunityic.com

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

School avoidance refers to reduced attendance or non-attendance at school by a child or young person. In 2022-23, more than one in five children in England were found to be absent from school over 10% of the time. This guide focuses on school avoidance with an emotional basis, offering expert mental health advice. However, it's important to remember that school avoidance is a hugely subjective experience which requires a tailored, individual approach.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics, bullying and friendship difficulties at school, pressure to achieve in schoolwork and exams, or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days), if a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress - such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include tummy aches, headaches, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity making them anxious - increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and spent away from screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGE OVERWHELMING FEELINGS

Acknowledge the child's worries, listen and discuss coping strategies together to help them manage difficulties. These could include mindfulness, deep breathing or going for a walk. This helps them understand that you are working together towards a common goal, and that these strategies can be used when bigger feelings arise.

RECOGNISE POSITIVE STEPS

Drawing attention to a child's successes - be they big or small - can help to give them some much-needed confidence and motivation. Celebrate these daily victories - such as getting out of bed on time or completing school work - and don't hesitate to let the child know when you're impressed or proud of them. Such an approach can go a long way.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Save money and cook better than the takeaway

JOIN OUR **FREE** FUN COOKING COURSES

...all you need is a kitchen and a phone!

Free, fun cooking courses **AT HOME**
Cook great food in just two weeks!
Impress friends and family

Exciting meals can be quick, fun, easy and cheap to cook with our **FREE** (ingredients included), flexible, home-based short courses



CHANA MASALA



ITALIAN PASTA SAUCE



MIDDLE EASTERN PILAF



To register

Phone or text/Whatsapp **07463 111 006**

or email: Wiltshire@bagssoftaste.org

or you can sign up online: <https://bagssoftaste.org/students>



Are you worried about the rising cost of food and how to eat healthily on a tight budget?

Then join one of our free, fun cooking courses. Learn how to make delicious, healthy meals from all over the world whilst saving money.



All you need is a kitchen and a phone!

About the course

- **FREE**, ingredients included*
- Cook tasty, healthy meals, cheaply
- Get tips on how to budget and save money when you're shopping
- Learn how to waste less

How does it work?

- We deliver three step-by-step recipes and all the ingredients you need, straight to your door
- Your personal mentor will support you by phone or WhatsApp with lots of tips and advice along the way
- At the end you'll get a free gift of wallet-friendly recipes

What do I need to do?

- All we ask is that you cook the three recipes and send us photos of your lovely food!

How long does it take?

- About two weeks but you can work at your own pace

How do I join?

- Register online: <https://bagssoftaste.org/students>
- Call/WhatsApp **07463 111 006**
- Email Wiltshire@bagssoftaste.org

Once we've confirmed your registration we'll contact you to arrange your delivery



LEARN TO COOK



EAT LESS TAKEAWAYS



SAVE MONEY



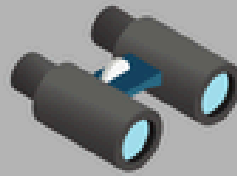
IMPROVE HEALTH



HAVE FUN

*For qualifying participants only

Psst. Look out for our May half term fun activities!



KEEP IT A SECRET!!



25th to 29th May
Join us at our **craft tables**
10.00 to 12.30 to put some
secret agent skills to the
test.



Discover the stories of real-life secret agents as part of a fun **code cracking trail** around the Museum.

Trail available all week.



WE need you, yes YOU, and your super-cunning spy skills for a mysterious **Family Mission!** Come along and become an Undercover agent. See website for timing.



26th & 31st - **Model Making**

10.00 - 15.00

All ages are invited to learn how to make & paint plastic models at one of the free model making sessions with Models for Heroes.

Support at the Family Hub

This month we are spot lighting the feedback from some of our families.

Baby Massage

Being able to confidently massage our baby means a lot to myself and baby's dad. It's a different way of caring and helps baby's wind down ready for bed.



Video feedback

Bookstart

"I've started reading to my daughter wherever she is—whether she's sitting on my lap or playing nearby—because I now understand that it still has a positive impact, no matter what she's doing. She's become much more interested in picking up books herself, and I've noticed she's a lot more chatty too. I'd definitely recommend this course to anyone with a little one."

Within My Reach

The course has helped me to recognise my own thoughts and feelings and how I can better manage these when me and my wife are arguing. This has helped me to think before I speak and to recognise the way I speak- meaning my children will no longer hear the arguments when we have them. I know now when I need to take time out to calm down

Triple P

Learning to use assertive communication rather than being emotional will help me to make better decisions when talking to my ex, talking to him has always been so hard because I am angry about things, but now I can talk to him directly without feeling angry and by being strong

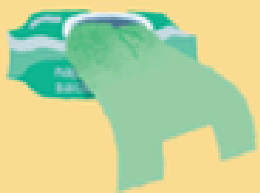
Sensory Play spaces

The freespace is quick easy and super clean! It's a calm controlled environment that assists the children with lots to do but also feels like you can breathe as a parent

Visit our website to express your interest in a course. We will contact you with upcoming sessions in your area.

[CLICK HERE](#)

Why are nappy sacks so dangerous?



They're found in almost every changing bag, but did you know that nappy sacks can kill small babies?

As nappy sacks are flimsy, they can easily cling to a baby's face as they breathe in and can tragically result in suffocation or choking.

child accident prevention trust



THE SPRINGFIELDS
ACADEMY

NEURODIVERSITY NETWORK



Understanding, including and
accepting all neurotypes

JUNE

24TH

4-6PM

The Springfields
Academy

Curzon Street, Calne, Wiltshire,
SN11 0DS.

- Parking available on-site.
- Light refreshments provided.
- Neurodivergent and Neurotypical individuals welcome. Book your place [here](#).

Autistic at 51 and I didn't know!
With Jo Dennis-Minns, SEND
Consultant



A Journey Through the ADHD
Diagnosis: How I Discovered my
Neurodivergence, with Gemma
Drinkall, Supervisor in Education
and ADHD Coach



This event is free to attend as part of our commitment to celebrating neurodiversity. Book your place [here](#), scan the QR code or email: community@springfieldsacademy.org

Online support courses for Parents



Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

www.facefamilyadvice.co.uk
Online Parenting Courses page
Email: info@facefamilyadvice.co.uk



SECONDHAND UNIFORM SHOP


THE STONEHENGE
SCHOOL

 **UNIFORMMD**



FROM BLAZERS AND BASIC
MAIN UNIFORM ITEMS TO
PE KIT AND MORE

APP.UNIFORMD.CO.UK/
ITEMS/THE-
STONEHENGE-SCHOOL
Also find a link in the Parent
Portal on the school website



SECONDHAND UNIFORM SHOP - PROM!


THE STONEHENGE
SCHOOL

 **UNIFORMMD**



**DID YOU KNOW THAT OUR
SITE ALSO HAS A STOCK
OF PROM DRESSES!**

APP.UNIFORMD.CO.UK/
ITEMS/THE-
STONEHENGE-SCHOOL
Also find a link in the Parent
Portal on the school website

Prom night

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen to Understand Their Skills

Tuesday 9 June 10am - 12pm



Book by
2 June

Support your teenager to recognise their unique contribution

- Develop communication skills that nourish your teenager
- Explore how to nurture resilience and independence
- Support your teenager to plan for their future

For bookings scan the QR code or contact: 01225 770478

familyandcommunitylearning@wiltshire.gov.uk

<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Wellbeing

Tuesday 23 June 10am - 12pm



Book by
16 June

- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

For bookings scan the QR code or contact: 01225 770478

familyandcommunitylearning@wiltshire.gov.uk

<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Anxiety

Tuesday 16 June 10am - 12pm



Book by
9 June

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

For bookings scan the QR code or contact: 01225 770478

familyandcommunitylearning@wiltshire.gov.uk

<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

We need your help!

Are you a young person (16-25) who has experienced behavioural difficulties?

The Pathways Study is looking for young people aged 16-25 who:

- Were regularly in trouble at school or may have been suspended or excluded
- Showed disruptive behaviour across settings, or had difficulties following instructions
- Often felt overwhelmed and/or frustrated at school leading to angry outbursts



And have attempted to seek support in Bath and North East Somerset, Swindon or Wiltshire



We will ask you to take part in a 1 hour interview with a member of the research team



£20 as a thank you for your time



We want to understand young people's experiences of the health and social care system and how support could be improved.

If you would like to take part/would like more information, please contact:

- Email The Pathways Study team: pathways-study@bath.ac.uk
- Call or text: Kieran or Rawan (Tel: 07980 962364)
- Sign up for more information [here](#) and we will be in touch:



The Pathways Study

Does your child (aged 9-12) experience behavioural or attentional difficulties?



We are looking for families with children who:

- Have difficulty following school rules and expectations, which affects their learning
- Frequently experience school responses to behaviour, such as spending time out of class, being on a behaviour support plan, or being suspended or excluded.
- Often feel frustrated or dysregulated at school

- **And live or attend school in Bath and North East Somerset, Swindon or Wiltshire**



We would also like to hear from families whose children no longer attend school because of these difficulties.



We will ask you to take part in a 90 minute interview with a researcher. We'd also like to speak to your child for 30 minutes. £20 as a thank you for your time, and £10 for your child.



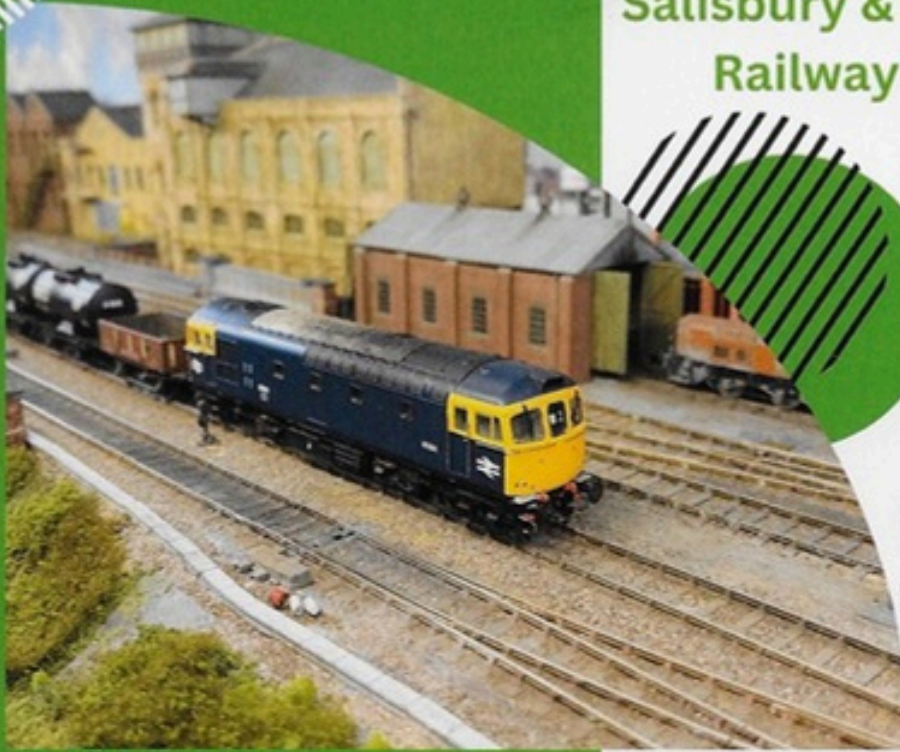
We want to understand children's pathways through the healthcare system, to find out what is working well and what could be improved for children with behavioural and/or attentional difficulties.

If you would like to take part, or you would like more information, please contact us:

- Email The Pathways Study team: pathways-study@bath.ac.uk
- Call/text Kieran or Rawan: **07980 962364**
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Salisbury & South Wilts
Railway Society



THRUXTON CENTRE
THRUXTON CIRCUIT
ANDOVER HAMPSHIRE
SP11 8PN

Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be
available for £22

Our 2026 exhibition is kindly supported
by:



DCC TRAIN
AUTOMATION

SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,
catering, free on-site parking and full
disabled access

Find us at: www.sandswrs.co.uk

or @SSWRailSoc on Facebook



Online Course

Wiltshire Council

Understanding School Anxiety

Early Signs of Emotionally Based School Avoidance

Wednesday 11 June 12:45 - 2:45pm

Booking closes Wednesday 4 June 2025



- What is Emotionally Based School Avoidance?
- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make
- Group discussion with education psychologist

For bookings and enquiries:
call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk
or scan the QR code



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Please see our website or contact us for more information

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm

21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick one of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen to Understand Their Skills

Tuesday 9 June 10am - 12pm



Book by 2 June

Support your teenager to recognise their unique contribution

- Develop communication skills that nourish your teenager
- Explore how to nurture resilience and independence
- Support your teenager to plan for their future

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
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Wiltshire Council

Family Hub
Wiltshire Council | All Together
Supporting Families in Wiltshire

Booking essential due to limited spaces

FREE

SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential.

For children aged 5-11 years (accompanied by parent/carer at all times)

You will work together using apps to turn junk models into digital masterpieces!

Please let us know if you can bring your own device or if you need to borrow one

Five Rivers Leisure Centre
(Wylde Room)

Wednesdays 3rd and 10th June 2026
3.30 pm - 5.00 pm

or

Wednesdays 17th and 24th June 2026
3.30 pm - 5.00 pm

In partnership with Spurgeons

Wiltshire Council

To book call 0800 970 4669

June 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Understanding Anger	1 June 10am
School Anxiety	1 June 7pm
Facing Defiance	2 June 10am
Supporting Healthy Screen Use	2 June 7pm
Anxiety Explained	8 June 10am
Cannabis & Ketamine Awareness	8 June 7pm
Introduction to OCD	9 June 10am
What is ACT?	9 June 7pm
Decreasing Depression	15 June 10am
Raising Self-Esteem	15 June 7pm
Understanding the Teenage Brain	16 June 10am
Supporting Healthy Sleep	16 June 7pm
Improving Family Communication	22 June 10am
Autism-Improving Communication	22 June 7pm
Supporting a Child with ADHD	23 June 10am
Understanding Addictive Behaviour	23 June 7pm
ADHD and Homework	25 June 7-8pm