



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 27 | 1st May 2026

UPCOMING DATES

MAY

Fri 1st
Area Athletics

Fri 1st to Sun 3rd
Silver DofE Practice
Expedition

MON 4TH
BANK HOLIDAY
SCHOOL CLOSED

Thurs 7th May to Tues 16th
June
GCSE Exams

Sun 10th to Fri 15th
Pencelli Trip

Update to Behaviour Policy: Mobile Phones and Personal Devices

We have recently updated our Behaviour Policy to reflect the latest national guidance regarding mobile phones in schools. As part of this, we are reaffirming our position as a mobile-phone-free school during the school day.

The key points for parents and carers to be aware of are:

Phones are allowed on site, but must be switched off and kept out of sight at all times, including before and after school while students remain on site.

This expectation applies throughout the entire school day – lessons, movement between lessons, breaktimes and lunchtimes.

The policy also applies to all personal electronic devices, not just phones. This includes:

- Smart watches
- Wireless headphones (e.g. AirPods)
- Tablets
- Smart glasses or similar technology

If a device is seen, heard, or used, it will be confiscated.

Confiscated items must be collected by a parent or carer, except in genuinely exceptional circumstances (e.g. medical emergency or family crisis).

Recording (photo, video or audio) of staff or students is strictly prohibited and will be treated as a serious breach of behaviour and safeguarding expectations.

If students need to contact home during the day, they must do so through the school office or a member of staff. This ensures that we can support them properly.

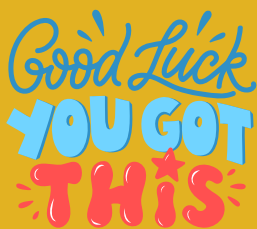
The school cannot take responsibility for loss or damage to personal devices brought onto site.

Exemptions are in place for assistive technology required for medical or additional needs, where agreed in advance with the school.

This approach is designed to protect learning time, reduce distractions, and support safeguarding, ensuring that all students can focus fully on their education and feel safe within the school environment.

We appreciate your support in reinforcing these expectations with your child.





Good Luck to Our Year 11 Students

As our Year 11 students approach the start of their GCSE examinations, we would like to take this opportunity to wish them every success.

They have worked incredibly hard throughout their time with us, showing resilience, determination and commitment, particularly in the final months of preparation. We are proud of the way they have engaged with their learning, attended revision sessions and supported one another along the way.

Exams are an opportunity for students to demonstrate all that they have learned. We encourage them to stay focused, maintain a positive mindset and take care of themselves during this important period—ensuring they balance revision with rest.

We look forward to celebrating their achievements in the weeks ahead and wish each and every one of them the very best of luck.



PROUD TO ANNOUNCE OUR
NEW PARTNERSHIP!

Stronger together. Building brighter futures.



Amesbury Netball Club and The Stonehenge School
are joining forces to create more opportunities,
develop skills, and inspire the next generation
of netballers in our community.



COACHING &
DEVELOPMENT



MORE PLAYING
OPPORTUNITIES



PATHWAYS FROM
SCHOOL TO CLUB



BUILDING CONFIDENCE,
SKILLS & FRIENDSHIPS

One community. One goal. Love the game.



Visit amesburynetball.co.uk to book a taster session or join the club!

A Big Thank You for a Generous Donation to the Science Department

The Science Department would like to extend its sincere thanks to Ian and his team at Porton Biopharma Ltd for the recent and very generous donation of laboratory equipment.

The donation, which included a range of glassware, pipettes and several pieces of electronic equipment, will have a hugely positive impact on both teaching and learning within the department. These resources will allow students to take part in more frequent and higher-quality practical activities, helping them to develop confidence, accuracy and independence in their experimental work.

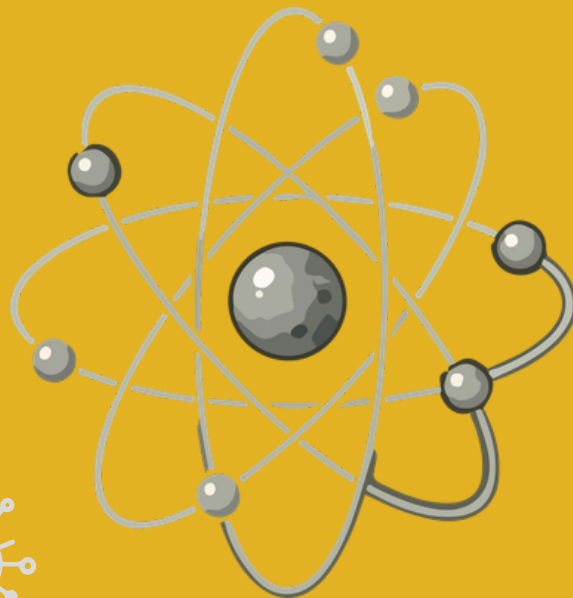
Having access to well-equipped laboratories is vital in bringing science to life, and this contribution will enable us to broaden the range of investigations we can offer across all years. It will also support our commitment to delivering engaging, hands-on science lessons that inspire curiosity and enthusiasm for the subject.

We are extremely grateful for this thoughtful support. Donations such as this make a real difference to our students' learning experiences and help us continue to provide a rich and stimulating science curriculum.

<https://portonbiopharma.com/>

Thank you once again for this kind and generous donation.

Mr Church, Head of Science



Year 10 Mock Interview Day

Last Friday, some of our Year 10 students took part in a highly successful Mock Interview Day. We were delighted to welcome a range of volunteers from different industries, who generously gave up their time to interview and support our students. Their feedback was overwhelmingly positive, with many commenting on the students' confidence, preparation, and professionalism.

We would like to extend our sincere thanks to all of the volunteers for their time and valuable insights. Well done to our Year 10 students for representing the school so impressively and making the most of this important experience



Year 9 County Cup Shield Final Report

The Year 9 boys' football team were crowned County Cup Shield champions following an outstanding 7-1 victory over Devizes School.

Stonehenge made a perfect start, taking the lead inside just two minutes with a sharp attacking move. However, Devizes responded quickly, equalising on the counter through their number 9 to make it 1-1.

From that point on, the game was firmly controlled by Stonehenge. Dominating possession and creating chances throughout, the team showcased their quality and composure, adding six further goals to seal an emphatic win.

The standout moment came from Harry F, who produced the goal of the game with a superb finish from 25 yards out.

Man of the Match: Stephen K - an exceptional all-round performance, leading the team with energy, composure, and quality.

A fantastic achievement for the squad—congratulations to all involved!



Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	100		271	4829	400		130	80	5810
Barrow	300		286	4843	100		140	80	5749
Sarum	400		242	4832	300		100	120	5994
Solstice	200		247	4466	200		180	120	5413



Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	300		583	11859	700		340	80	13862
Barrow	900		636	11464	500		530	80	14110
Sarum	1200		588	11912	500		300	120	14620
Solstice	600		589	10764	300		490	120	12863



GOLD MEDAL!!!

An amazing result for Logan at his first ever tournament as a newly promoted Blackbelt and he takes the Gold in sparring!!

Obtaining his Blackbelt last month was a amazing experience for him at just 13 and to take the Gold medal in sparring at his first event after being promoted really shows what a fantastic future he has.



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

MEDICAL NEEDS TEACHING ASSISTANT

Start date: ASAP

Salary: Grade F Points 9 - 11 (£14.13 - £14.82 per hour) actual salary £19,533 - £20,496 per annum. Term time only, 39 working weeks per year (includes TD Days)

Hours: Monday - Friday 8.20am - 3.00pm (30 minutes unpaid lunch)

Contract: Specific Purpose Contract

Full-time or Job Share (Morning/Afternoon options available)

Closing date: Monday 11th May 2026

Interview date: Tuesday 19th May 2026

We are seeking to appoint a compassionate and reliable Medical Needs Teaching Assistant to support a young person with medical needs, both within the classroom and across the wider school environment

This role may be offered as a full-time position or as a job share. For job share arrangements, we can accommodate morning and afternoon shifts. There may also be opportunities to undertake additional Teaching Assistant hours at the opposite end of the day, providing flexibility for the right candidates. Due to the nature of the young person's needs, the role will involve providing physical assistance as part of their daily care. The pupil has an Education, Health and Care Plan (EHCP) which outlines their complex requirements.

Full detail can be found on our website by clicking [here](#)

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

SERVICE FAMILIES PLEASE NOTE

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.





CHARITY FOOTBALL MATCH

GATES OPEN: 12:30

KICK OFF 13:30 16TH MAY 2026

VENUE: SHREWTON UNITED FOOTBALL CLUB

Shrewton Recreational Ground, Mill Lane, Shrewton, SP3 4JU

Tickets
on the
gate!

BAR & FOOD AVAILABLE ALL DAY

CHARITY RAFFLE: PRIZES INCLUDE SAINTS FC TICKETS,
SIGNED MAN UTD FOOTBALL & MORE

TICKET PRICES: ADULT: £10 CHILDREN: FREE

Each adult ticket purchase includes 1x set of raffle tickets.

PROUDLY SPONSORED BY:

**Chapple
Scaffolding™**
(1984)

Faulkner Gates Ltd

Architectural Metal Work

WILL CASE & PARTNERS

INDEPENDENT FUNERAL DIRECTORS

RJ
ELECTRICAL & PLUMBING
SERVICES LTD

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, UKIE, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

18
CENSORED

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary: emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games boxes together while shopping, discussing why some games might have earned certain age ratings.

FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undeniably, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can bring anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

Meet Our Expert

Conrad Spence is a writer specialising in technology, video gaming, virtual reality and Web3. He has also written 10 guidebooks for children, covering games such as Fortnite, Apex Legends, Minecraft, Roblox and Minecraft, with work published by the Best of PC Gamer, Kotaku, Pocket Gamer and VICE. He has reviewed more than 50 games and products over the past year.



Source: <https://hepat.org/about/privacy.html>

NOS National Online Safety

#WakeUpWednesday



Discover our EHCP and SEND support

Are you starting a course with us in September and have an Education Health and Care Plan (EHCP) or a special educational need or disability (SEND) that requires some reasonable adjustments to support you in your learning? Our Inclusion & Support Team are here to help you.

To find out what support is available before you join us, come and meet the team on campus. As well as meeting some friendly faces, these events will explain the different levels of support we provide and how we can support you to become more independent.

Events will include a short presentation and members of the Inclusion & Support Team will be available to answer your questions. A representative from Wiltshire Council's SEND team will also be in attendance.

Parents, guardians and carers are all welcome to attend with you, and you do not need to attend the event at the campus where you will study – you can attend one closer to home if it is easier.

Please note: Anyone applying for Lackham are welcome to attend their local Campus for information and staff will be available at the Chippenham event from Lackham.

Dates

Trowbridge:
Thursday 21 May
5pm-6pm

Chippenham:
Tuesday 19 May
5pm-6pm

Salisbury:
Tuesday 12 May
5pm-6pm

SECONDHAND UNIFORM SHOP

THE STONEHENGE SCHOOL



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMMD.CO.UK/ITEMS/THE-STONEHENGE-SCHOOL
Also find a link at the bottom of the school website



JUNIOR



HISTORY CLUB

If you are 8 - 16 years old explore history together!

SAT 9 MAY
12:30 PM

Amesbury History Centre,
Church Street

More information

www.amesburyhistorycentre.org.uk

If paying a fee is a barrier please get in touch.

£4 BOOK ONLINE



Hospital Open Day

Explore Salisbury District Hospital



Saturday 16th May, 10am -3pm

Free entry • Free parking
Creative activities • Therapy pets
Career information • Toy hospital
Interactive demos • Food and more ...



Scan the QR code for more information

Be fascinated, get inspired and learn

Person Centred & Safe

Professional

Responsive

Friendly


Progressive


TRAVEL TEAMS




TRYOUTS 16TH MAY 2026

Brooke hall, Durrington Sp48Hh


 Time: 2:30 PM – 4:30 PM

 Cost: £10 per athlete

 Payment: Payable on sign-up

PROPOSED TEAMS


◆ Prep U10 / U12

 Born: 2013–2019

Requirements:

Back walkover (straight legs)

◆ ISAF U12 & U16

 Born: 2009–2018

Requirements:

• Front walkover (straight legs)

• Back walkover (straight legs)

Valdez

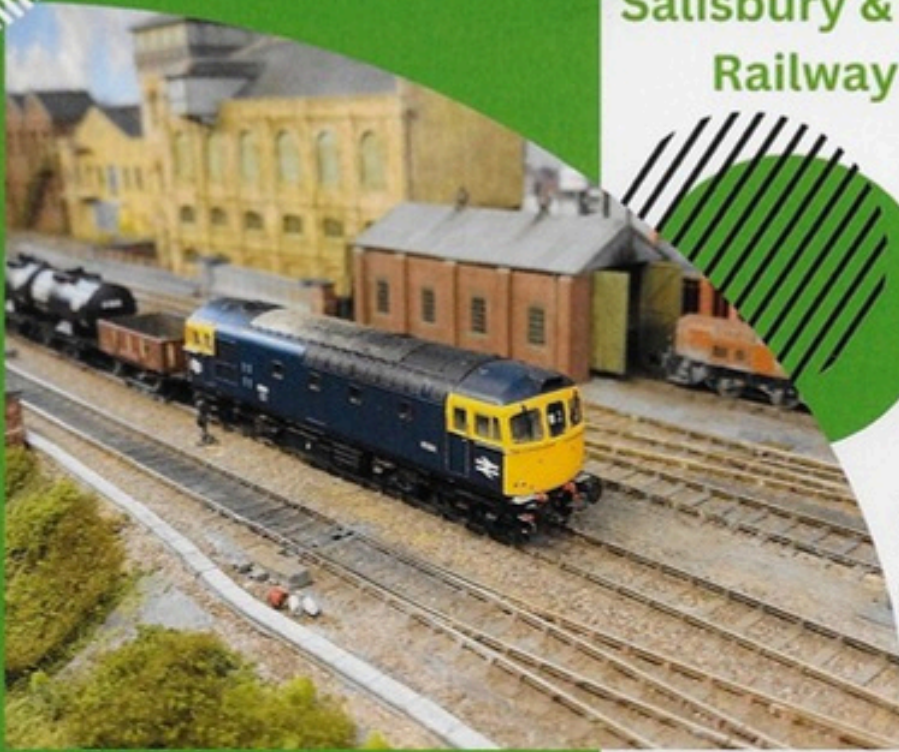


This is the link to book directly or you can contact them:

 wildcatzwarrriorscheerleading@gmail.com

 www.wildcatzwarrriorscheerleading.co.uk

Salisbury & South Wilts
Railway Society



THRUXTON CENTRE
THRUXTON CIRCUIT
ANDOVER HAMPSHIRE
SP11 8PN

Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be
available for £22

Our 2026 exhibition is kindly supported
by:



DCC TRAIN
AUTOMATION

SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,
catering, free on-site parking and full
disabled access

Find us at: www.sandswrs.co.uk

or @SSWRailSoc on Facebook

Revision Unlocked: Mind Maps

For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



How You Can Support at Home

You can help your child by:

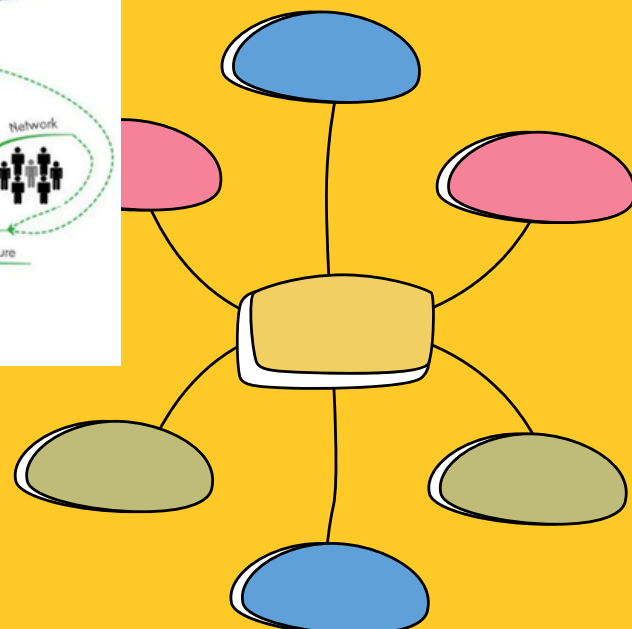
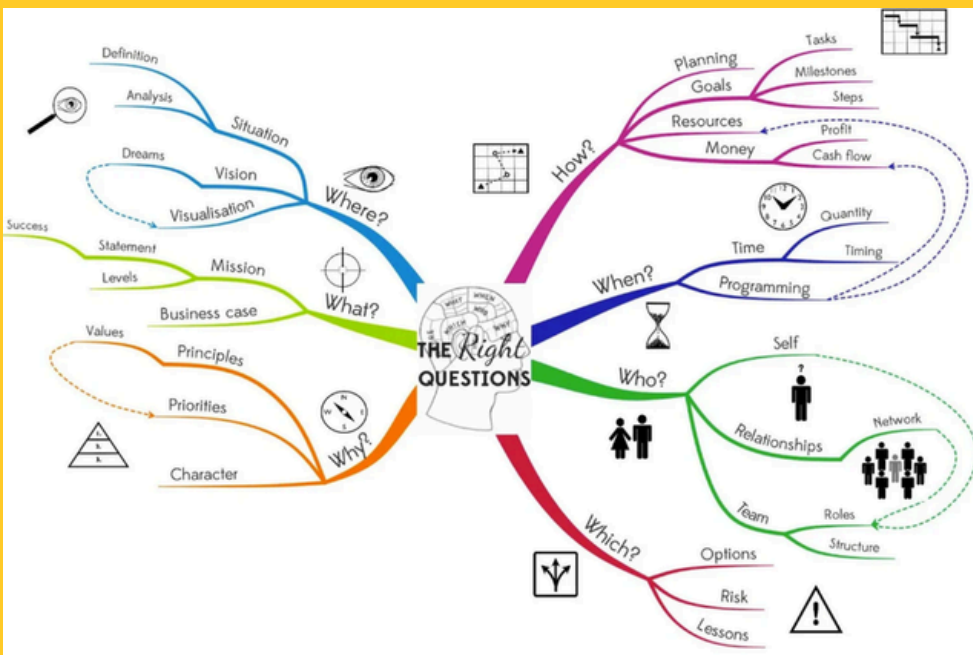
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.





Online Course

Wiltshire Council

Understanding School Anxiety

Early Signs of Emotionally Based School Avoidance

Wednesday 11 June 12:45 - 2:45pm

Booking closes Wednesday 4 June 2025



- What is Emotionally Based School Avoidance?
- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make
- Group discussion with education psychologist

For bookings and enquiries:
call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk
or scan the QR code



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Please see our website or contact us for more information

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
https://workwiltshire.co.uk/family-and-community-learning/



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Anxiety

Thursday 18 May 12:30-2:30pm



Book by 11 May 2026

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
https://workwiltshire.co.uk/family-and-community-learning/



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Wiltshire Council

Family Hub
Wiltshire Council

All Together
Supporting families in Wiltshire

Booking essential due to limited spaces

FREE SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential.

You will work together using apps to turn junk models into digital masterpieces!

For children aged 5-11 years (accompanied by parent/carer at all times)

Please let us know if you can bring your own device or if you need to borrow one



Five Rivers Leisure Centre
(Wylde Room)

Wednesdays 3rd and 10th June 2026
3.30 pm - 5.00 pm

or

Wednesdays 17th and 24th June 2026
3.30 pm - 5.00 pm

In partnership with Spurgeons

Wiltshire Council

Zingera

To book call 0800 970 4669



May 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

School Anxiety	4 May 10am
Understanding Anger	4 May 7pm
Facing Defiance	5 May 10am
Supporting Healthy Screen Use	5 May 7pm
Cannabis and Ketamine Awareness	11 May 10am
Anxiety Explained	11 May 7pm
Introduction to OCD	12 May 10am
What is ACT?	12 May 7pm
Decreasing Depression	18 May 10am
Raising Self-Esteem	18 May 7pm
Supporting Healthy Sleep	19 May 10am
Understanding the Teenage Brain	19 May 7pm
Autism: Improving Communication	25 May 10am
Improving Family Communication	25 May 7pm
Supporting a Child with ADHD	26 May 10am
Understanding Addictive Behaviour	26 May 7pm
FREE Getting a Good Nights Sleep	28 May 7-8pm