



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 29 | 15th May 2026

UPCOMING DATES

A message from the Headteacher

MAY

Thurs 7th May to Tues 16th June
GCSE Exams

Fri 22nd
END OF TERM

MON 25TH TO FRI 29TH
HALF TERM BREAK

JUNE

MON 1ST TD DAY

Tues 2nd
All students return

Fri 12th to Sat 13th
DoE Bronze Expedition

This week, I had the pleasure of presenting at the Annual Town Council meeting, and I would like to extend my sincere thanks to the Mayor and members of Amesbury Town Council for the opportunity to share the journey of The Stonehenge School over the past three years.

It was a real privilege to speak about the work we have undertaken as a school community and to reflect on the progress we have made together. I spoke about our role at the heart of Amesbury—serving over 1,000 young people, many from service families, and supporting an increasingly complex and diverse cohort.

I was able to outline our clear vision and strategic priorities, particularly the significant work around improving teaching and learning. This includes our investment in staff training and coaching, the development of consistent classroom routines, and a strong focus on literacy, reading and vocabulary. Alongside this, our continued work on adaptive teaching and the use of assistive technology is ensuring that more pupils are able to access and succeed in their learning

Inclusion and wellbeing were also key themes. We have expanded our mental health support, increased access to counselling, and strengthened our safeguarding and early intervention work. This sits alongside a strong focus on belonging, ensuring that every child feels part of our school community.

I also shared the work we have done to strengthen behaviour and school culture: establishing clear expectations, building positive relationships, and celebrating achievement. This has led to a noticeable sense of pride amongst our pupils and a positive environment in which they can thrive.

Our partnerships with the wider community remain a vital part of our success. From working closely with Wiltshire Council and local services, to developing links with employers and supporting service families, we are proud to be a school that is deeply rooted in its community.

Finally, I would like to say a huge thank you to the Town Council for their generous award of £1,000 to our STEM Henge club. This funding will make a real difference in supporting the exciting projects our students are involved in, helping to inspire the next generation of scientists, engineers and innovators.

It was a proud moment to represent our school, and I am grateful for the continued support of our local community as we move forward together.



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Head of Computer Science

Start Date: September 2026
Salary: MPS/UPS plus TLR 2b £5, 348
Contract: Permanent Contract
Closing Date: Monday 18th May, 9am

Head of CS 2026

You will be leading a high-performing team of dedicated professionals who are always striving to get the best for their students in a valued and popular curriculum area. You will be supported by a Senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject areas
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.



The
Stonehenge
School

**SMALL CONTRIBUTIONS
BIGGER POSSIBILITIES!**

JOIN OUR **SCHOOL** **100 CLUB!**

SUPPORT OUR SCHOOL & WIN CASH PRIZES!

100
MEMBERS
EACH MONTH



£1
PER MONTH

*That's less than
a cup of coffee!*



CASH PRIZES
3 PRIZES EVERY MONTH!



MONTHLY DRAW
LAST FRIDAY
OF EACH MONTH

Winners will be
contacted by the
school



SIGN UP TODAY!

Pay via Parent Pay and by completing form below

The Stonehenge School - 100 Club - Fill out form

Let's work together to support our school community!

**TOGETHER,
WE CAN
MAKE A
DIFFERENCE!**

GOOD LUCK - AND THANK YOU FOR YOUR SUPPORT!



NEW HOUSE LOGOS

Introducing our new House logos, from left to right -
Barrow, Sarum, Solstice and Archer



Pilates

★ Launch Party ★

*A new kind of movement club for teen girls
aged 11-17*

Experience a class

Music & Drinks

On the day discounts for
full term sign ups

When: 11am, Sunday 31st May

Where: Elevate Dance Studio, 52A
Fisherton Street, SP2 7RB

Sign up:



Sign up in advance via QR or www.thegroundedpractise.com. Parental consent is required to attend the event.



MAY CAMP

Come join us for our Camp! Stay active and have fun with Football, Multi-sports, Art craft, Smoothie making , Nurf war and disco.
A great way to make friends, and try something new this Easter (Our staff are DBS-checked and trained to support children with additional need and diabetes.)

Location: Salisbury Manor Primary School
4 Burnside Avenue, Chingford, E4 8YJ

Dates & Time: 26 & 27 May

Sign Up

9:30AM-3:30 PM Cost: £15 per day

Hot lunch: £5

Age: 5 - 14

(We Offer discount people on free school Contact us)



07486 046938 info@mbcommunitycic.com

ACTIVITY

ACTIVITY



WILDCATZ WARRIORS CHEERLEADING

TRYOUTS

Are You

READY?

★★ JOIN THE WILDCATZ FAMILY! ★★

WEEK COMMENCING

20TH JULY

- ★ MAKE NEW FRIENDS
- ⚡ LEARN AMAZING SKILLS
- ♥ BUILD CONFIDENCE
- 🐾 BE PART OF SOMETHING SPECIAL

FLY. SMILE. SPARKLE.

BE WILDCATZ!

READY TO SHINE?
EMAIL US TO BOOK YOUR TRYOUT!

wildcatzwarriorscheerleading@gmail.com



CHARITY FOOTBALL MATCH

GATES OPEN: 12:30

KICK OFF 13:30 16TH MAY 2026

VENUE: SHREWTON UNITED FOOTBALL CLUB

Shrewton Recreational Ground, Mill Lane, Shrewton, SP3 4JU

Tickets
on the
gate!

BAR & FOOD AVAILABLE ALL DAY

CHARITY RAFFLE: PRIZES INCLUDE SAINTS FC TICKETS,
SIGNED MAN UTD FOOTBALL & MORE

TICKET PRICES: ADULT: £10 CHILDREN: FREE

Each adult ticket purchase includes 1x set of raffle tickets.

PROUDLY SPONSORED BY:

**Chapple
Scaffolding™**
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Faulkner Gates Ltd
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WILL CASE & PARTNERS
INDEPENDENT FUNERAL DIRECTORS

RJ
ELECTRICAL & PLUMBING
SERVICES LTD



Save money and cook better than the takeaway

JOIN OUR FREE FUN COOKING COURSES

...all you need is a kitchen and a phone!

Free, fun cooking courses AT HOME
Cook great food in just two weeks!
Impress friends and family

Exciting meals can be quick, fun, easy and cheap to cook with our FREE (ingredients included), flexible, home-based short courses



CHANA MASALA



ITALIAN PASTA SAUCE



MIDDLE EASTERN PILAF



To register

Phone or text/Whatsapp 07463 111 006

or email: Wiltshire@bagssoftaste.org

or you can sign up online: <https://bagssoftaste.org/students>



Are you worried about the rising cost of food and how to eat healthily on a tight budget?

Then join one of our free, fun cooking courses. Learn how to make delicious, healthy meals from all over the world whilst saving money.



All you need is a kitchen and a phone!

About the course

- FREE, ingredients included*
- Cook tasty, healthy meals, cheaply
- Get tips on how to budget and save money when you're shopping
- Learn how to waste less

How does it work?

- We deliver three step-by-step recipes and all the ingredients you need, straight to your door
- Your personal mentor will support you by phone or WhatsApp with lots of tips and advice along the way
- At the end you'll get a free gift of wallet-friendly recipes

What do I need to do?

- All we ask is that you cook the three recipes and send us photos of your lovely food!

How long does it take?

- About two weeks but you can work at your own pace

How do I join?

- Register online: <https://bagssoftaste.org/students>
- Call/WhatsApp 07463 111 006
- Email Wiltshire@bagssoftaste.org

Once we've confirmed your registration we'll contact you to arrange your delivery



LEARN TO COOK



EAT LESS TAKEAWAYS



SAVE MONEY



IMPROVE HEALTH



HAVE FUN

*For qualifying participants only

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



Support at the Family Hub

Issue 4 - 2026

www.wiltshirefamilyhubs.org.uk

This month we are spot lighting the feedback from some of our families.

Baby Massage

Being able to confidently massage our baby means a lot to myself and baby's dad. It's a different way of caring and helps baby's wind down ready for bed.



Video feedback

Bookstart

"I've started reading to my daughter wherever she is—whether she's sitting on my lap or playing nearby—because I now understand that it still has a positive impact, no matter what she's doing. She's become much more interested in picking up books herself, and I've noticed she's a lot more chatty too. I'd definitely recommend this course to anyone with a little one."

Within My Reach

The course has helped me to recognise my own thoughts and feelings and how I can better manage these when me and my wife are arguing. This has helped me to think before I speak and to recognise the way I speak- meaning my children will no longer hear the arguments when we have them. I know now when I need to take time out to calm down

Triple P

Learning to use assertive communication rather than being emotional will help me to make better decisions when talking to my ex, talking to him has always been so hard because I am angry about things, but now I can talk to him directly without feeling angry and by being strong

Sensory Play spaces

The freespace is quick easy and super clean! It's a calm controlled environment that assists the children with lots to do but also feels like you can breathe as a parent

Visit our website to express your interest in a course. We will contact you with upcoming sessions in your area.

CLICK HERE

Why are nappy sacks so dangerous?



They're found in almost every changing bag, but did you know that nappy sacks can kill small babies?

As nappy sacks are flimsy, they can easily cling to a baby's face as they breathe in and can tragically result in suffocation or choking.

child accident prevention trust



Contact us by email:
wiltshirefamilyhub@spurgeons.org

Contact us by phone:
0800 970 4669



The
Springfields Academy

THE SPRINGBOARD SERIES

Helping families move forward
with knowledge and confidence

Exposure Anxiety with Paul Issacs

A free webinar for parents, families and carers
Wednesday 20th May, 10am-11.30am

Paul Isaacs is an autistic speaker, trainer, consultant and author. His career as a public speaker started in 2010.

Paul was diagnosed with autism at the age of 24 in 2010 and visual perception challenges, scotopic sensitivity syndrome & learning difficulties in 2012. Paul didn't gain functional speech until he was 7/8 years old.

This session will explore autism and exposure anxiety (a syndrome which was coined by the late Donna Williams in her autobiography 'Nobody Nowhere' in 1991).

Paul will explain the mechanics of Exposure Anxiety, it's presentations, overlap with other similar conditions and look at strategies to aid and empower individuals and make meaningful connections.



[Book your place via Goodhub, scan the QR code or email
community@springfieldsacademy.org](#)

The
Springboard
Series
Parental Support from
The Springfields Academy

THE SPRINGFIELDS
ACADEMY

NEURODIVERSITY NETWORK



Understanding, including and
accepting all neurotypes

JUNE

24TH

4-6PM

The Springfields
Academy

Curzon Street, Calne, Wiltshire,
SN11 0DS.

- Parking available on-site.
- Light refreshments provided.
- Neurodivergent and Neurotypical individuals welcome. Book your place [here](#).

Autistic at 51 and I didn't know!
With Jo Dennis-Minns, SEND
Consultant



A Journey Through the ADHD
Diagnosis: How I Discovered my
Neurodivergence, with Gemma
Drinkall, Supervisor in Education
and ADHD Coach



This event is free to attend as part of our commitment to celebrating neurodiversity. Book your place [here](#), scan the QR code or email: community@springfieldsacademy.org

Online support courses for Parents



Building Emotional Resilience

Work through six stages of directed exercises to help your child (and yourself) improve emotional resilience.



Facing Defiance

A specific strategy aimed at supporting parents of children aged 5 to 12 with ADHD, ODD or just very challenging behaviour.



You & Your Teen

A skills building course for one parent and one teen (12 years old and above) to learn how they can both improve their communication with each other.

www.facefamilyadvice.co.uk
Online Parenting Courses page
Email: info@facefamilyadvice.co.uk



SECONDHAND UNIFORM SHOP

THE STONEHENGE SCHOOL



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMD.CO.UK/ITEMS/THE-STONEHENGE-SCHOOL
Also find a link at the bottom of the school website

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Wellbeing

Tuesday 23 June 10am - 12pm



Book by 16 June

- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

For bookings scan the QR code or contact: 01225 770478

familyandcommunitylearning@wiltshire.gov.uk

<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Anxiety

Tuesday 16 June 10am - 12pm



Book by 9 June

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

For bookings scan the QR code or contact: 01225 770478

familyandcommunitylearning@wiltshire.gov.uk

<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



Hospital Open Day

Explore Salisbury District Hospital



Saturday 16th May, 10am - 3pm

- Free entry • Free parking
- Creative activities • Therapy pets
- Career information • Toy hospital
- Interactive demos • Food and more ...



Scan the QR code for more information

Be fascinated, get inspired and learn

Person Centred & Safe

Professional

Responsive

Friendly

Progressive

We need your help!

Are you a young person (16-25) who has experienced behavioural difficulties?

The Pathways Study is looking for young people aged 16-25 who:

- Were regularly in trouble at school or may have been suspended or excluded
- Showed disruptive behaviour across settings, or had difficulties following instructions
- Often felt overwhelmed and/or frustrated at school leading to angry outbursts

And have attempted to seek support in Bath and North East Somerset, Swindon or Wiltshire



We will ask you to take part in a 1 hour interview with a member of the research team



£20 as a thank you for your time



We want to understand young people's experiences of the health and social care system and how support could be improved.

If you would like to take part/would like more information, please contact:

- Email The Pathways Study team: pathways-study@bath.ac.uk
- Call or text: Kieran or Rawan (Tel: 07980 962364)
- Sign up for more information [here](#) and we will be in touch:



The Pathways Study

Does your child (aged 9-12) experience behavioural or attentional difficulties?

We are looking for families with children who:

- Have difficulty following school rules and expectations, which affects their learning
- Frequently experience school responses to behaviour, such as spending time out of class, being on a behaviour support plan, or being suspended or excluded.
- Often feel frustrated or dysregulated at school

- **And live or attend school in Bath and North East Somerset, Swindon or Wiltshire**



We would also like to hear from families whose children no longer attend school because of these difficulties.



We will ask you to take part in a 90 minute interview with a researcher. We'd also like to speak to your child for 30 minutes.

£20 as a thank you for your time, and £10 for your child.



We want to understand children's pathways through the healthcare system, to find out what is working well and what could be improved for children with behavioural and/or attentional difficulties.

If you would like to take part, or you would like more information, please contact us:

- Email The Pathways Study team: pathways-study@bath.ac.uk
- Call/text Kieran or Rawan: **07980 962364**
- Sign up for more information [here](#) and we will be in touch:



Salisbury & South Wilts Railway Society



**THRUXTON CENTRE
THRUXTON CIRCUIT
ANDOVER HAMPSHIRE
SP11 8PN**

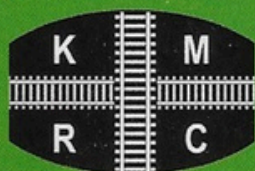
Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be
available for £22

Our 2026 exhibition is kindly supported
by:



**DCC TRAIN
AUTOMATION**

SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,
catering, free on-site parking and full
disabled access

Find us at: www.sandswrs.co.uk

or @SSWRailSoc on Facebook



Online Course

Wiltshire Council

Understanding School Anxiety

Early Signs of Emotionally Based School Avoidance

Wednesday 11 June 12:45 - 2:45pm

Booking closes Wednesday 4 June 2025



- What is Emotionally Based School Avoidance?
- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make
- Group discussion with education psychologist

For bookings and enquiries:
 call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk
 or scan the QR code



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Please see our website or contact us for more information

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm

21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
 Explore post 16 opportunities for work and study
 Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen to Understand Their Skills

Tuesday 9 June 10am - 12pm



Book by 2 June

Support your teenager to recognise their unique contribution

- Develop communication skills that nourish your teenager
- Explore how to nurture resilience and independence
- Support your teenager to plan for their future

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm

21 April, 5, 12, 19 May, 2 June

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 Support life skills, online safety and decision making

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Wiltshire Council

Family Hub Wiltshire Council | All Together Supporting families in Wiltshire



Booking essential due to limited spaces

FREE SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential.

For children aged 5-11 years (accompanied by parent/carer at all times)

You will work together using apps to turn junk models into digital masterpieces!

Please let us know if you can bring your own device or if you need to borrow one



Five Rivers Leisure Centre (Wylde Room)

Wednesdays 3rd and 10th June 2026
 3.30 pm - 5.00 pm
 or
 Wednesdays 17th and 24th June 2026
 3.30 pm - 5.00 pm

In partnership with Spurgeons Wiltshire Council



To book call 0800 970 4669



May 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

| | |
|---|---------------------|
| School Anxiety | 4 May 10am |
| Understanding Anger | 4 May 7pm |
| Facing Defiance | 5 May 10am |
| Supporting Healthy Screen Use | 5 May 7pm |
| Cannabis and Ketamine Awareness | 11 May 10am |
| Anxiety Explained | 11 May 7pm |
| Introduction to OCD | 12 May 10am |
| What is ACT? | 12 May 7pm |
| Decreasing Depression | 18 May 10am |
| Raising Self-Esteem | 18 May 7pm |
| Supporting Healthy Sleep | 19 May 10am |
| Understanding the Teenage Brain | 19 May 7pm |
| Autism: Improving Communication | 25 May 10am |
| Improving Family Communication | 25 May 7pm |
| Supporting a Child with ADHD | 26 May 10am |
| Understanding Addictive Behaviour | 26 May 7pm |
| FREE Getting a Good Nights Sleep | 28 May 7-8pm |