



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 26 | 24th April 2026

UPCOMING DATES

APRIL

Mon 27th
DTP & MenACWY
Vaccinations Yr 9

Mon 27th & Tues 28th
Final GCSE German
Language Speaking
Exams

Wed 29th to Fri 1st May
Final GCSE Spanish
Language Speaking
Exams

MAY

Fri 1st
Area Athletics

Fri 1st to Sun 3rd
Silver DofE Practice
Expedition

**MON 4TH
BANK HOLIDAY
SCHOOL CLOSED**

Thurs 7th May to Tues 16th
June
GCSE Exams

Sun 10th to Fri 15th
Pencelli Trip



Headteacher's Message - Launch of Our New Website

I am really pleased to share with you that our new school website is now live:
<https://www.stonehenge.wilts.sch.uk/>

This has been a significant piece of work over recent months, and it represents an important step forward in how we communicate with and support both pupils and parents. The website reflects who we are as a school today—modern, inclusive, and ambitious for every child—while also making it much easier to find the information you need.

What matters most, however, is how it will benefit our community:

A clearer window into school life

You will find a much stronger sense of what it means to be part of The Stonehenge School, with updated content that reflects our vision, values, and the opportunities available to pupils. From curriculum overviews to enrichment, the site showcases the breadth of experiences we are proud to offer.

Curriculum information that supports learning at home

Each subject area now has its own dedicated page, outlining what pupils are learning and how knowledge builds over time. This is particularly helpful for parents who want to support learning at home, as it provides clarity about what is being taught and why.

Stronger support for wellbeing and safeguarding

A key improvement is the range of support available for pupils and families. The new worry box feature gives pupils a simple and discreet way to share concerns, ensuring they can access help when they need it. Alongside this, there are clear signposts to early help services and guidance for parents on a range of wellbeing and safeguarding issues.

Improved accessibility and ease of use

We have worked hard to ensure that key information—whether that is policies, term dates, or contact details—is easy to locate. The layout is more intuitive, making it quicker to navigate on both computers and mobile devices.

Bringing our community together

The website will continue to grow over time, with news, updates, and celebrations of pupil success helping to keep everyone connected to the life of the school. As with any new platform, we will continue refining and improving it. If you do spot anything that doesn't look quite right, or if there is something you would find helpful to have included, please do let us know.

I hope you enjoy exploring the new site and that it becomes a valuable resource in supporting your child's journey through The Stonehenge School.

Mrs Dean
Headteacher

Celebrating Sporting Excellence - Jacob Pitt

We are incredibly proud to celebrate Jacob Pitt, who was recognised at the recent Wiltshire Sporting Excellence Presentation - a prestigious event hosted by Wiltshire Council at County Hall in Trowbridge. This special evening brought together some of the county's most talented young athletes, celebrating those who have been awarded either an Elite Athlete Grant or a Sports Scholarship as part of Wiltshire's Funding Future Olympians and Paralympians programme. To be included in this event places Jacob firmly among a group of highly dedicated and ambitious sportspeople who are excelling at county, national and even international level.

What makes this recognition particularly meaningful is what sits behind it. These awards are not simply about talent—they reflect commitment, resilience and relentless effort. They recognise the early mornings, the disciplined training schedules, the sacrifices made alongside school life, and the determination to keep improving.

The evening itself was a powerful reminder of what is possible. Athletes heard from inspiring figures including Stephanie Millward and Dan Bethell, who shared their journeys to the very top of their sports. Their message was clear: success is built over time through consistency, belief and the support of those around you.

Jacob embodies these qualities. As a school, we have already spoken about his dedication and the way he balances his sporting commitments with his education, and this latest recognition only reinforces what we already know—he is a fantastic role model for others.

We are immensely proud of him and excited to see where his journey takes him next.

Jacob's success is not just his own; it represents what is possible when talent is matched with hard work, and it reflects the strength of the opportunities available to young people in our community.



Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	100		235	5070	300		80		5785
Barrow	300		252	4587	400		230		5769
Sarum	400		235	5054	200		120		6009
Solstice	200		243	4303	100		130		4976



Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	200		312	7030	300		210		8052
Barrow	600		350	6621	400		390		8361
Sarum	800		346	7080	200		200		8626
Solstice	400		342	6298	100		310		7450



London Marathon Fundraising



On Sunday April 26th I am running the London Marathon for The Family Holiday Charity.

It's a much less known charity but one that supports lots of families and children such as Young Carers, SEND children, those who have suffered from bereavement as well as many others.

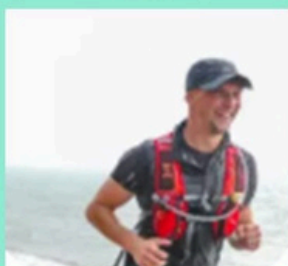
For more information on the charity, please find the link below:

<https://familyholidaycharity.org.uk/>

Below is a link as well as the QR code to my fundraising page and any support would be greatly appreciated.

Thank you, Mr Waterman

<https://2026tcslondonmarathon.enthuse.com/pf/joe-waterman>



TEAM BATH NEXGEN EXPERIENCE

On Friday night 12 of our girls, across all year groups, were selected to be Ball Girls for Team Bath NexGen Netball match against Leeds Rhinos. The girls did an amazing job sitting round the court and giving the ball back to the players when it went off court.

Team Bath were the eventual winners and the Team Bath staff said we would be welcome back any time to be ball girls again, as we brought them luck for the last home game of the season. The girls were able to get autographs and photos with the players after the match finished and were lucky enough to get a photo with the whole team, and staff.



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

MEDICAL NEEDS TEACHING ASSISTANT

Start date: ASAP

Salary: Grade F Points 9 - 11 (£14.13 - £14.82 per hour) actual salary £19,533 - £20,496 per annum. Term time only, 39 working weeks per year (includes TD Days)

Hours: Monday - Friday 8.20am - 3.00pm (30 minutes unpaid lunch)

Contract: Specific Purpose Contract

Full-time or Job Share (Morning/Afternoon options available)

Closing date: Monday 11th May 2026

Interview date: Tuesday 19th May 2026

We are seeking to appoint a compassionate and reliable Medical Needs Teaching Assistant to support a young person with medical needs, both within the classroom and across the wider school environment

This role may be offered as a full-time position or as a job share. For job share arrangements, we can accommodate morning and afternoon shifts. There may also be opportunities to undertake additional Teaching Assistant hours at the opposite end of the day, providing flexibility for the right candidates. Due to the nature of the young person's needs, the role will involve providing physical assistance as part of their daily care. The pupil has an Education, Health and Care Plan (EHCP) which outlines their complex requirements.

Full detail can be found on our website by clicking [here](#)

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

SERVICE FAMILIES PLEASE NOTE

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.



Our first ever Stonehenge School sports tour to Barcelona !

All students participated in 2 football matches against Spanish and Irish opposition as well as engaging with 3 training sessions with local professional coaches. We also visited the local beach, PortaVentura theme park and much more.

Thank you to all students for their brilliant behaviour as well as all travelling staff for allowing this trip to go ahead.



SECONDHAND UNIFORM SHOP

THE STONEHENG
SCHOOL

UNIFORMD



FROM BLAZERS AND BASIC
MAIN UNIFORM ITEMS TO
PE KIT AND MORE

APP.UNIFORMD.CO.UK/
ITEMS/THE-
STONEHENG-SCHOOL
Also find a link at the bottom
of the school website



JUNIOR



HISTORY CLUB

If you are 8 - 16 years old
explore history together!

SAT 9 MAY
12:30 PM

Amesbury History
Centre,
Church Street

More information

www.amesburyhistorycentre.org.uk

If paying a fee is a barrier
please get in touch.

£4
BOOK
ONLINE

BSW
HOSPITALS GROUP

NHS
Salisbury
NHS Foundation Trust



Hospital Open Day

Explore Salisbury
District Hospital



Saturday 16th May, 10am -3pm

Free entry • Free parking
Creative activities • Therapy pets
Career information • Toy hospital
Interactive demos • Food and more ...



Scan the QR code
for more information

Be fascinated, get inspired and learn

Person Centred & Safe

Professional

Responsive

Friendly

Progressive

What Parents & Educators Need to Know about

SNAP STREAK

97

WHAT ARE THE RISKS?

SNAPCHAT

AGE RESTRICTION
13+

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.



SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.



SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.



SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.



ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.



INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.



Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.



BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.



ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.



USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

TRAVEL TEAMS




TRYOUTS 16TH MAY 2026

Brooke hall, Durrington Sp48Hh


 Time: 2:30 PM – 4:30 PM

 Cost: £10 per athlete

 Payment: Payable on sign-up

PROPOSED TEAMS


◆ Prep U10 / U12

 Born: 2013–2019

Requirements:

Back walkover (straight legs)

◆ ISAF U12 & U16

 Born: 2009–2018

Requirements:

• Front walkover (straight legs)

• Back walkover (straight legs)

Valdez



This is the link to book directly or you can contact them:
wildcatzwarrriorscheerleading@gmail.com
www.wildcatzwarrriorscheerleading.co.uk

Salisbury & South Wilts Railway Society



**THRUXTON CENTRE
THRUXTON CIRCUIT
ANDOVER HAMPSHIRE
SP11 8PN**

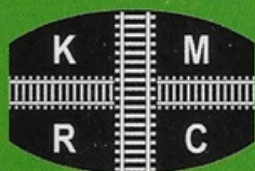
Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be
available for £22

Our 2026 exhibition is kindly supported
by:



**DCC TRAIN
AUTOMATION**

SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,
catering, free on-site parking and full
disabled access

Find us at: www.sandswrs.co.uk

or @SSWRailSoc on Facebook

Revision Unlocked: Mind Maps

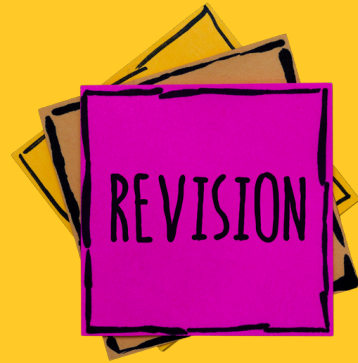
For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



How You Can Support at Home

You can help your child by:

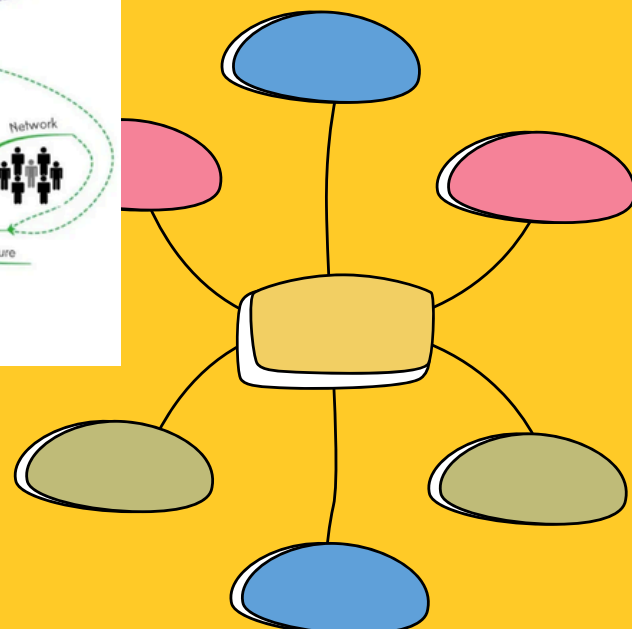
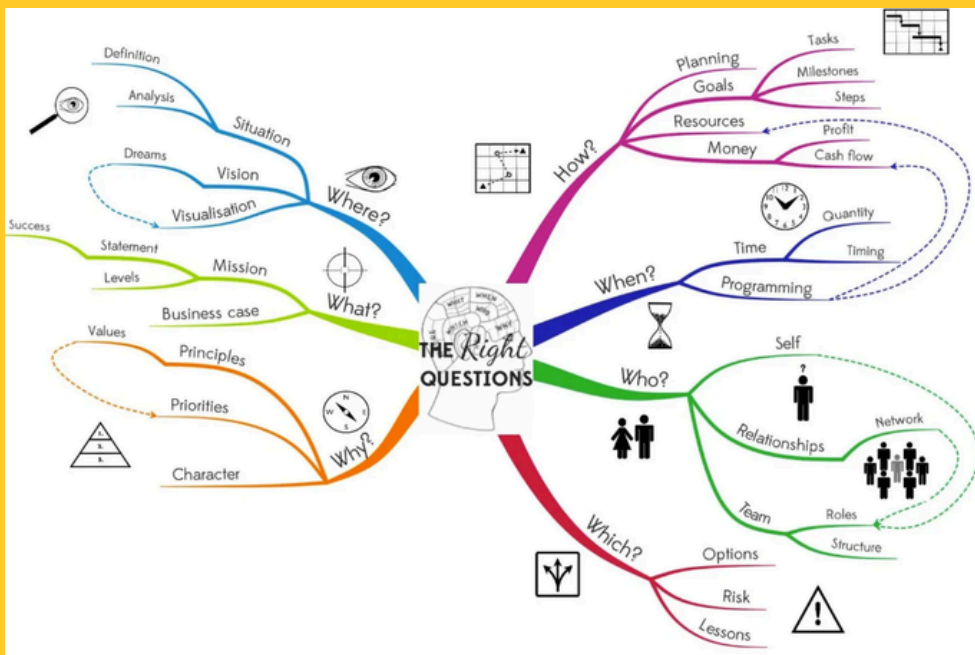
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.





Online Course

Wiltshire Council

Understanding School Anxiety

Early Signs of Emotionally Based School Avoidance

Wednesday 11 June 12:45 - 2:45pm

Booking closes Wednesday 4 June 2025



- What is Emotionally Based School Avoidance?
- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make
- Group discussion with education psychologist

For bookings and enquiries:
call the FaCL team on 01225 770478 or contact
familyandcommunitylearning@wiltshire.gov.uk
or scan the QR code



Our courses are free, if you are 19+ years old, resident in the UK/EU for over three years (some immigration status exempt), have a Wiltshire postcode and meet any of the following criteria: earn less than £25,000 pa, in receipt of benefits, military family, foster carer/care leaver/carer, have a disability.

Please see our website or contact us for more information

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Anxiety

Thursday 18 May 12:30-2:30pm



Book by 11 May 2026

- Understand the challenges teens face and how anxiety affects them
- Learn practical ways to boost your teen's emotional wellbeing at home
- Discover strategies to help your teen manage anxiety in everyday life

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

Family Hub | All Together
Wiltshire Council | Supporting families in Wiltshire

Booking essential due to limited spaces

FREE SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential.

For children aged 5-11 years (accompanied by parent/carer at all times)

You will work together using apps to turn junk models into digital masterpieces!

Please let us know if you can bring your own device or if you need to borrow one



Five Rivers Leisure Centre (Wylde Room)

Wednesdays 3rd and 10th June 2026
3.30 pm - 5.00 pm

or
Wednesdays 17th and 24th June 2026
3.30 pm - 5.00 pm

In partnership with Spurgeons

Wiltshire Council



To book call 0800 970 4669



May 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

School Anxiety	4 May 10am
Understanding Anger	4 May 7pm
Facing Defiance	5 May 10am
Supporting Healthy Screen Use	5 May 7pm
Cannabis and Ketamine Awareness	11 May 10am
Anxiety Explained	11 May 7pm
Introduction to OCD	12 May 10am
What is ACT?	12 May 7pm
Decreasing Depression	18 May 10am
Raising Self-Esteem	18 May 7pm
Supporting Healthy Sleep	19 May 10am
Understanding the Teenage Brain	19 May 7pm
Autism: Improving Communication	25 May 10am
Improving Family Communication	25 May 7pm
Supporting a Child with ADHD	26 May 10am
Understanding Addictive Behaviour	26 May 7pm
FREE Getting a Good Nights Sleep	28 May 7-8pm