



# THE STONEHENGE

## SCHOOL

### Weekly Newsletter

Issue No. 25 | 17th April 2026

#### UPCOMING DATES

##### APRIL

Mon 20th  
Yr 11 Photography Final Exam

Tues 21st  
Yr 11 Photography Final Exam

Wed 22<sup>nd</sup>  
Yr 11 Art Final Exam

Thurs 23rd  
Yr 11 Art Final Exam

Thurs 23<sup>rd</sup> - Fri 24th  
Battlefields Trip

Fri 24th  
Yr 11 Final French speaking Exam

Fri 24th  
Mock Interview Day

Wed 29th  
Area Athletics

##### JUNE

Fri 1<sup>st</sup> to Sun 3rd  
Silver DofE Practice Expedition



Headteacher's message ...

This week, and throughout the rest of April, we are proud to be marking Month of the Military Child, a time to recognise and celebrate the unique experiences of the many Service children within our school community.

At The Stonehenge School, approximately 35% of our pupils come from Service families, and this is something we are incredibly proud of. Our close links with the Armed Forces, including our work supported by the Armed Forces Covenant, allow us to provide meaningful opportunities and tailored support for these students.

This national celebration is not only about recognising the sacrifices that Service children make as part of military families, but also about celebrating their resilience, adaptability and strength. Many of our pupils experience frequent relocations, changes in schools, and periods of separation from parents or carers. Month of the Military Child gives us an important opportunity to shine a light on these experiences and ensure they are understood and valued by the whole school community.

To begin the week, our Service Ambassadors are delivering assemblies across the school, sharing their own experiences and helping others to better understand what life is like as a Service child. These student-led assemblies are a powerful way of building empathy, pride and connection across year groups.

Alongside this, a wide range of opportunities have been planned for pupils across the school:

Year 7 and Year 8

Students will take part in Never Such Innocence poetry workshops, exploring themes of conflict, peace and global citizenship. These sessions will allow pupils to express their thoughts and experiences through creative writing, building both confidence and voice.

Year 8 (JET students)

Our JET cohort will visit Boscombe Down for an Aviation Engineering Day with Babcock International Group, where they will take part in hands-on activities and gain insight into careers in aviation engineering.

Year 9

Students will collaborate with Seekers Create at Andover College as part of Creative Forces Day, working alongside other schools to produce a large-scale art installation focused on future aspirations and careers.

In addition, students will visit Boscombe Down for an aviation employment day, including experiences such as flight simulators and learning about pathways into careers with British Airways and the RAF.

Year 10

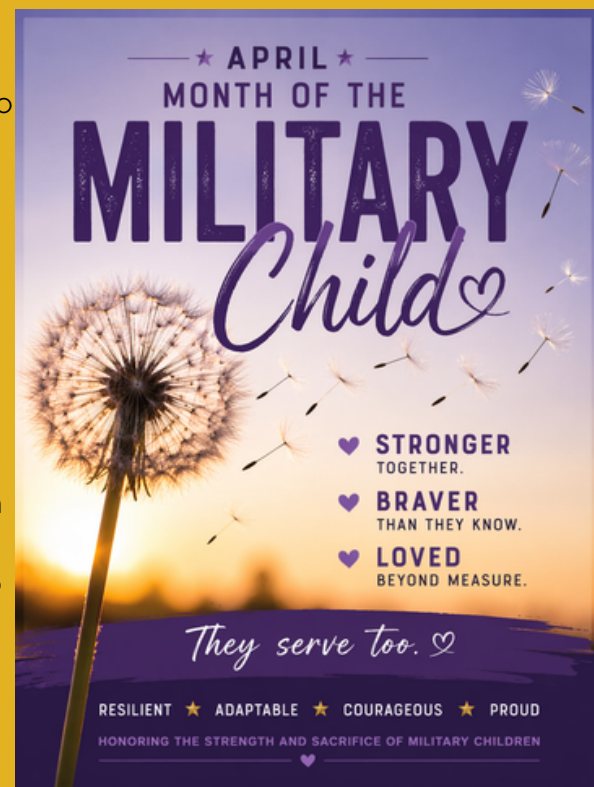
Students will take part in CV workshops and mock interviews with the Forces Employment Charity, gaining valuable advice and experience to support their future career pathways. They will also have the opportunity to attend the aviation employment day at Boscombe Down.

Year 11

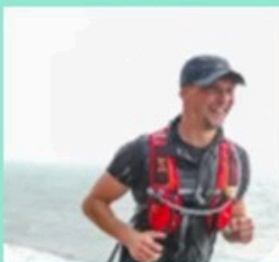
Students interested in future pathways will have the opportunity to meet with members of the Royal Air Force, hearing first-hand about careers, experiences, and next steps.

This programme reflects our ongoing commitment to ensuring that our Service pupils feel recognised, supported and inspired. It also ensures that all students benefit from the strong links we have with military and industry partners.

We are incredibly proud of our Service children and the contribution they make to our school community every day. This month is a chance to celebrate them—and to continue building a school where their experiences are understood, valued and championed.



Look out for Mr Waterman who is running the London Marathon later this month!!



## London Marathon Fundraising



On Sunday April 26<sup>th</sup> I am running the London Marathon for The Family Holiday Charity.

It's a much less known charity but one that supports lots of families and children such as Young Carers, SEND children, those who have suffered from bereavement as well as many others.

For more information on the charity, please find the link below:

<https://familyholidaycharity.org.uk/>

Below is a link as well as the QR code to my fundraising page and any support would be greatly appreciated.

Thank you, Mr Waterman

<https://2026tcslondonmarathon.enthuse.com/pf/joe-waterman>

**Please be aware that we are making a small but important update to our expectations around items brought into school.**

Over recent weeks, we have seen an increase in pupils bringing in “squishy” toys, or "squishies". While these items may appear harmless, we have had a number of incidents where they have been deliberately split open to access the liquid or gel inside.

This has resulted in:

- Damage to school furniture, equipment and learning resources
- Significant mess in classrooms and communal areas
- Concerns about the unknown substances contained within the toys, which may not be safe if handled in this way
- Pupils plastered with the mess created over clothes and hands

As a result, these types of squishy toys are **not permitted in school** with immediate effect.

We do recognise that some pupils benefit from having a small fidget item to support focus and regulation. Where this is the case, we are very happy for pupils to bring in **appropriate alternatives** that:

- Do not contain any liquid, gel or breakable filling
- Are durable and safe for use in a classroom environment
- Do not cause distraction to others



Examples might include simple stress balls (solid), fidget cubes, or similar items.

Any squishy toys brought into school will be confiscated in line with our behaviour policy.

We would appreciate your support in ensuring that these items are not brought into school moving forward. This helps us maintain a safe, clean and focused learning environment for all pupils.

Thank you, as always, for your continued support.  
Mrs Dean

**Total - This Week**



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	100		78	1960			130		2268
Barrow	300		98	2034			160		2592
Sarum	400		111	2026			80		2617
Solstice	200		99	1995			180		2474



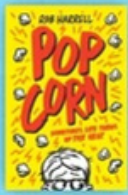
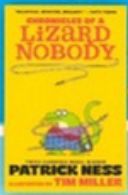
**Total - This Year**



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	1000	1270	727	16548	1100	500	570	80	21795
Barrow	1400	1740	782	16612	1000	400	1080	130	23144
Sarum	1900	1060	719	16979	500	600	450	40	22248
Solstice	1100	1260	660	15745	400	800	650	110	20725



The  
**Carnegies**



2026  
**Shortlist**

Medal for Writing

#Carnegies2026 | Carnegies.co.uk

# The National Year of Reading 2026

GO  
ALL  
IN.

The Library will be taking part again this year in CILIP's shadowing scheme for the Carnegies.

Students will participate in a reading group where we read, debate and discuss the brilliant books shortlisted for the Carnegie Medal for Writing.

Shadowing is a national activity with thousands of schools taking part by running reading groups where pupils shadow the role of the judges, reading the shortlisted books and debating who should win the prize.

Shadowers have the opportunity to go online to write and post public reviews on the books, share their artwork, ask our authors and illustrators questions, take part in competitions and vote for their favourite books at [carnegies.co.uk](https://carnegies.co.uk).

The Shadowing Book Club will meet for lunch in the library every second Tuesday, and come together to watch the Awards Ceremony on the 23rd of June.

Register your interest using this [Webform](#), (also on the library website) to be part of the group.

The  
**Carnegies**

Access the shortlist on Sora  
with your library login

Use the setup code: **carnegies**



THE STONEHENGE  
SCHOOL LIBRARY

**Sora**

The student reading app





Congratulations to Yr 11 student Ben Scammell, who has capped a breakthrough season by reaching his first Cuestars snooker final, narrowly missing out on the title at Chandlers Ford Snooker Club.

Ben battled through a strong field in the ninth and penultimate leg of the Under-21 Silver Tour, putting local snooker firmly in the spotlight.

We will keep watching his progress, good luck in your future competitions Ben.

# AMESBURY FESTIVAL OF YOUTH

Jump in, have a blast, and discover the incredible youth groups and activities happening in your area!

**NEW VENUE**

**SUNDAY 19 APRIL 2026**  
1.00pm - 4.00pm  
Harvard Park (Co-op park),  
Amesbury, SP4 7XE

Enjoy aerial adventures, circus skills, football, archery, axe throwing, crafts, flight simulator, refreshments, and so much more!

Free activities for all ages - don't forget to bring your friends and family!

SCAN ME

SCAN ME

In partnership with the Amesbury Youth Partnership and the Stonehenge Area Board

**Wiltshire Council**

## What Parents & Educators Need to Know about

# ROBLOX

AGE RESTRICTION  
PEGI  
7

### WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

### ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

### MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

### IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

### ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

### RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

### SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

## Advice for Parents & Educators

### MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

### TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

### PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

### TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

### Meet Our Expert

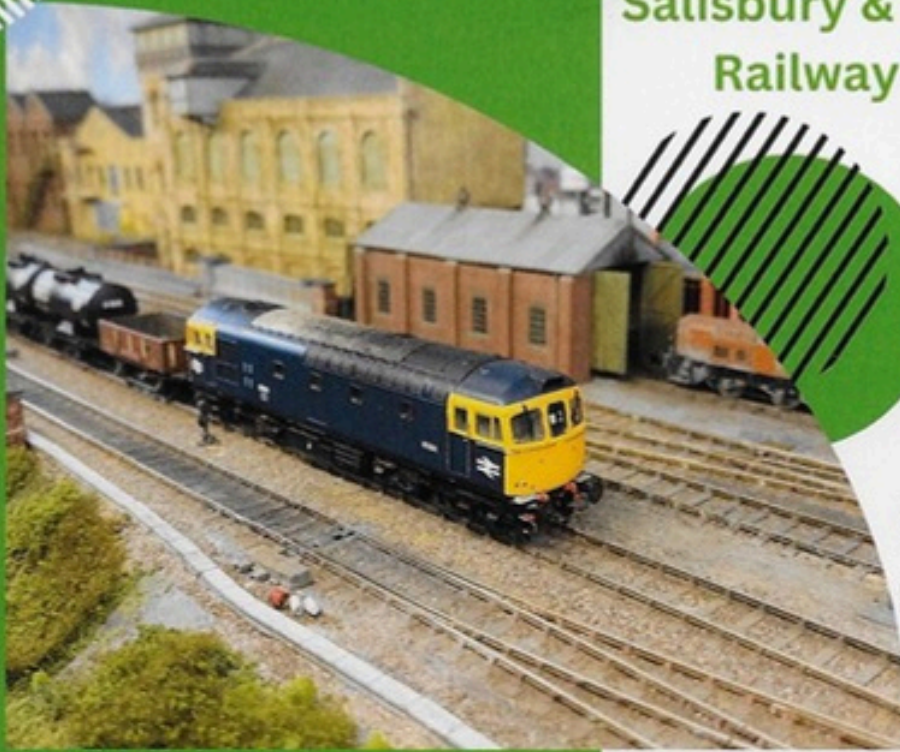
Don Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGible.



#WakeUpWednesday

The National College®

Salisbury & South Wilts  
Railway Society



THRUXTON CENTRE  
THRUXTON CIRCUIT  
ANDOVER HAMPSHIRE  
SP11 8PN

### Admission

Adults £10

Children £2 - Under 5 free

A family 2+2 ticket will be  
available for £22

Our 2026 exhibition is kindly supported  
by:



DCC TRAIN  
AUTOMATION

# SALISBURY RAILEX 2026

**SATURDAY 23RD & SUNDAY  
24TH MAY**

SAT 10.00 - 16.30

SUN 09.30 - 16.00

20+ Layouts, trade support, demos,  
catering, free on-site parking and full  
disabled access

Find us at: [www.sandswrs.co.uk](http://www.sandswrs.co.uk)

or @SSWRailSoc on Facebook


# TRAVEL TEAMS





## TRYOUTS

16TH MAY 2026

Brooke hall, Durrington Sp48Hh


 Time: 2:30 PM – 4:30 PM

 Cost: £10 per athlete

 Payment: Payable on sign-up

### PROPOSED TEAMS


◆ Prep U10 / U12

 Born: 2013–2019

Requirements:

• Back walkover (straight legs)

◆ ISAF U12 & U16

 Born: 2009–2018

Requirements:

• Front walkover (straight legs)

• Back walkover (straight legs)

Valdez



This is the link to book directly or you can contact them:  
[wildcatzwarrriorscheerleading@gmail.com](mailto:wildcatzwarrriorscheerleading@gmail.com)  
[www.wildcatzwarrriorscheerleading.co.uk](http://www.wildcatzwarrriorscheerleading.co.uk)

# Revision Unlocked: Mind Maps

## For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

## Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



## How You Can Support at Home

You can help your child by:

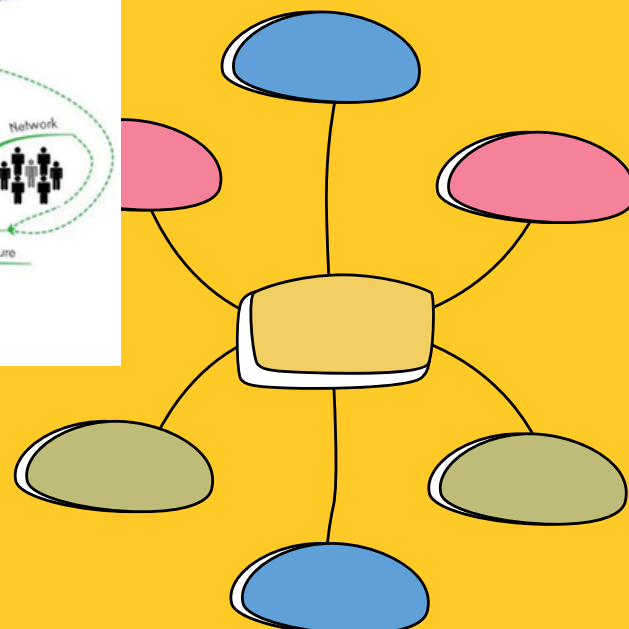
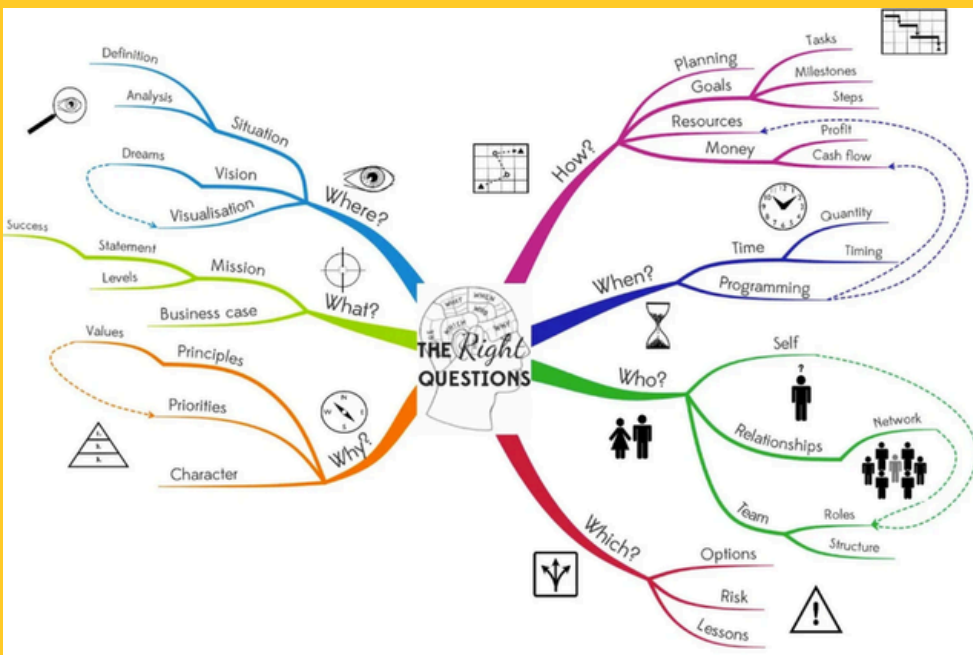
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.



## SERVICE FAMILIES PLEASE NOTE ....

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.



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### STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk) You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

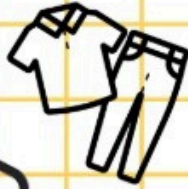
### Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

# SECONDHAND UNIFORM SHOP

THE STONEHENGE SCHOOL

UNIFORM MD



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMMD.CO.UK/ITEMS/THE-STONEHENGE-SCHOOL  
Also find a link at the bottom of the school website

## Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Online Course

### Supporting My Teen with Wellbeing

Tuesday 28 April 10am - 12pm



Book by 21 April

- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

## Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



### Online Course Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm  
21 April, 5, 12, 19 May, 2 June

Book by 14 April



Promote emotional wellbeing  
Explore post 16 opportunities for work and study  
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council

## Family Hub Wiltshire Council

Supporting Families in Wiltshire

All Together

# FREE SEND Project

Booking essential due to limited spaces

Bring your adult and blend the real and virtual world, learning to unlock potential.

You will work together using apps to turn junk models into digital masterpieces!

Please let us know if you can bring your own device or if you need to borrow one

For children aged 5-11 years (accompanied by parent/carer at all times)

### Five Rivers Leisure Centre (Wylde Room)

Wednesdays 3<sup>rd</sup> and 10<sup>th</sup> June 2026  
3.30 pm - 5.00 pm  
or  
Wednesdays 17<sup>th</sup> and 24<sup>th</sup> June 2026  
3.30 pm - 5.00 pm

In partnership with

Wiltshire Council

To book call  
0800 970 4669



# May 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](https://facefamilyadvice.co.uk)

Recordings available for 48 hours

School Anxiety	4 May 10am
Understanding Anger	4 May 7pm
Facing Defiance	5 May 10am
Supporting Healthy Screen Use	5 May 7pm
Cannabis and Ketamine Awareness	11 May 10am
Anxiety Explained	11 May 7pm
Introduction to OCD	12 May 10am
What is ACT?	12 May 7pm
Decreasing Depression	18 May 10am
Raising Self-Esteem	18 May 7pm
Supporting Healthy Sleep	19 May 10am
Understanding the Teenage Brain	19 May 7pm
Autism: Improving Communication	25 May 10am
Improving Family Communication	25 May 7pm
Supporting a Child with ADHD	26 May 10am
Understanding Addictive Behaviour	26 May 7pm
<b>FREE Getting a Good Nights Sleep</b>	<b>28 May 7-8pm</b>