

Home Learning Expectations – Key Stage 3

Subject	Frequency	Type of task	How will it be assessed?
English	a) Weekly – 30 minutes	a) Spelling, Punctuation and Grammar activity and reading for pleasure for Accelerated reading.	a) Peer assessed during lesson starters
	b) Termly (in weekly steps) – 30 minutes per week	b) Scheme of work project homework or use of Kerboodle.	b) Assessed formatively by the teacher.
Maths	Weekly – 30 minutes (yr 7 and 8), 45 minutes (yr 9)	a) Number Skills task b) Topic Recall task c) Functional skills task d) Other appropriate tasks	Self, peer and teacher assessment.
Science	3 or 4 homework per module (year 7 – 30 minutes, year 8 – 40 minutes, year 9 – 50 minutes)	a) Key words – spelling and definition b) Using Kerboodle, practice questions, use of the media/internet to research, revision for tests, research projects	Formative feedback provided where appropriate.
Art	2 per half term – 1 hour	Research, Collecting images, Observational drawing, Taking own photos	Marked for 'on time' 'late' and 'best effort' • Work assessed in NC levels once included in record books for current classwork
Humanities	a) Every 3 weeks – 45 minutes minimum	a) Design projects, preparing presentations, or mini-projects	Use of peer and self-assessment, double marking and formative testing
	b) Termly – Extended project – 1 hour, 30 minutes	b) An extended project	
	c) Revision for end of unit test – 45 minutes	c) review of that term's unit	



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ICT	2 per half term – 30 minutes	Research for the next lesson, or completion of a task in preparation for the next lesson (eg. A design task).	Marked for 'on time' 'late' and 'best effort'.
Music	1 per half term – 2/4hours	Task related project linked to SOW we are currently working on. Focus on research and cementing and extending the learning.	Teacher / pupil assessed NC levels and recorded in spread sheet.
MFL	Weekly – 30 minutes	Vocabulary learning for a test Revision for assessments Working on Linguascope – online feedback given Longer written pieces	Teacher marked or self-assessed for longer pieces each term
Resistant Materials	Termly – 1 hour	Year 7 - Research into suitable dimensions for coat hooks. Research into things made from metal at home. Year 8 - Drawing clock designs. Working drawing for clock. Year 9 - Analysing a mirror at home. Working drawing for mirror being made in class.	Recorded for 'on time' or 'late'. Marked in NC levels. Result recorded in record book. Opportunity given for improvements.
Textiles	Termly – 1 hour	Year 7 - Design task relating to yr 7 textiles skills Make personalised design Year 8 - Design personalised monster; Make monster Year 9 - Create a 'how to' booklet examining techniques used in class	Marked for 'on time' 'late' and 'best effort'. Work assessed in NC levels and effort by peers (overseen and guided by teacher).

