



THE STONEHENGE



SCHOOL Weekly Newsletter



Issue No. 24 | 27th March 2026

UPCOMING DATES

MARCH

Fri 27th
House Day

FRIDAY 27TH
END OF TERM 4

MON 30TH MARCH TO
FRI 10TH APRIL
HALF TERM

MON 13TH APRIL
ALL STUDENTS RETURN
WEEK 2

Wed 15th - Sun 19th
Barcelona Trip

Thurs 23rd - Fri 24th
Battlefields Trip

Fri 24th
Mock Interview Day

As we come to the end of this term, I would like to take this opportunity to thank you for your continued support and to wish you all a restful and enjoyable Easter break. Ahead of the start of the new term in April, we would be grateful if you could take some time over the holiday to ensure that your child is fully prepared to return to school in full accordance with our uniform expectations. We have seen an increase in a number of uniform issues recently, and your support in addressing these is very much appreciated.

Please refer to our school Uniform Policy for full guidance. In particular, we would like to highlight the following areas which have caused some concern this term:

Unnaturally dyed hair

Facial piercings

Flared leggings

Trainers being worn instead of appropriate school footwear

Nail extensions and or press on nails

Jewellery in excess of what is stipulated in the uniform policy

Missing uniform items; ties and blazers

Socks that are not plain black; a reminder that branded socks are not permitted

Ensuring that all students return in correct uniform helps us maintain high standards and a strong sense of school identity. Please note that students who do not meet uniform expectations will be placed in reset. This is something we are keen to avoid, and we appreciate your support in helping your child meet the required standards. We would also like to remind parents that skirts should be of an appropriate length for a school setting. We raise this sensitively, but it is important to note that we have received comments from members of the public regarding skirt lengths being overly short. We want all students to feel comfortable and present themselves confidently, while also ensuring that standards of dress remain appropriate for school.

In addition, I would like to draw your attention to changes in government guidance regarding mobile phones, which come into effect from April. These changes place increased emphasis on schools enforcing clear restrictions on mobile phone use during the school day to support students' focus, wellbeing, and safety.

As a result, we would like to remind you of our current expectations around mobile phones. Our current policy states that mobile phones must not be seen on site. Phones being used on site will be confiscated and will be for parental collection only. Further restrictions will be coming into force as of April in order to comply with the new guidance and a revised mobile phone policy will be circulated ready for the new term. Thank you once again for your ongoing support. We look forward to welcoming all students back after Easter.





The Carnegies

2026 Shortlist

Medal for Writing

#Carnegies2026 | Carnegies.co.uk

UK Health Security Agency **NHS**

Meningitis and septicaemia

Don't ignore the signs

- Severe headache**
- Stiff neck**
- Rapid breathing**
- Seizures/fits**
- High temperature**
- Drowsy or difficult to wake**
- Cold hands and feet**
- Dislike of bright light**
- Confusion and/or irritability**
- Vomiting/diarrhoea**
- Stomach cramps**
- Rash/bruising rash**
- Pale blotchy skin**
- Joint or muscle pain**

Meningitis can kill in hours
 These are just some of the warning signs. If you are worried for yourself or someone else get medical help immediately. Call NHS 111.

Find out more:

Find out about the MenACWY vaccine
www.nhs.uk/conditions/vaccinations/men-acwy-vaccine/

Signs and symptoms of meningitis and septicaemia
www.nhs.uk/conditions/meningitis/symptoms/

immunisation
 the safest way to protect your health

© Crown copyright 2023. UK Health Security Agency gateway number: 2023094. Product code: 86230RP1. To order more copies of this poster please visit: www.healthpublications.gov.uk or call 0300 123 1002.

On behalf of the school, we are delighted to share that Lily has been offered a place on the AFC Bournemouth Development Team. This marks an exciting milestone as she takes her first step into adult football.

We are incredibly proud of her achievement and dedication - well done, Lily! Keep chasing your dreams.

Mr Protheroe





Thank you to all our students who took part in the litter pick



Visiting speaker Maj. Gen. Cowan

A huge thank you to Maj General Cowan who came into school to talk to our Year 9 students on Monday about his career in the military and his valuable work at The Halo Trust.



The HALO Trust

Our mission is to protect lives and restore livelihoods. By clearing landmines and other explosives we help countries recover after conflict. Find out more.

 The HALO Trust



Help with Work Experience

We are currently seeking support from parents and carers to help our Year 10 students secure valuable work experience placements.

Work experience will take place from 6th-10th July, and students are looking for opportunities within the local area. These placements play an important role in helping students develop essential workplace skills, build confidence, and gain insight into different careers.

If you, or your employer, are able to offer a placement, we would be very grateful to hear from you.

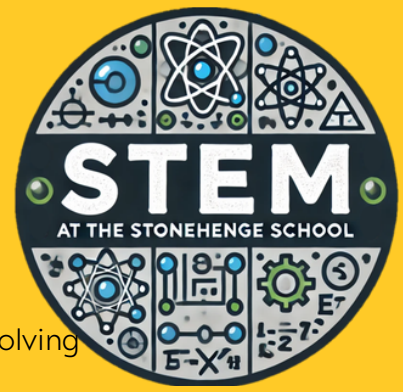
Please note that all employers must have Employer's Liability Insurance that covers work experience students. In addition, for safeguarding reasons, students must not work alone with a single adult who has not been DBS checked.

If you are able to support, or would like further information, please contact the school directly. We are happy to answer any questions you may have.

Thank you!
Mrs Colvin
Careers Coordinator



STEM - Catch Up



We The Curious

Year 8 enjoyed a fantastic and memorable day at We The Curious in Bristol, filled with hands-on science, creativity and curiosity. In the Innoventions workshop, students explored key engineering concepts including levers, pulleys, gears and cams. They then applied their learning to design and build their own working machines—culminating in the ultimate challenge: creating a catapult to launch food to some very hungry (and slightly terrifying!) Furbies. The teamwork and problem-solving on display were brilliant.

Outside of the workshop, students had the chance to explore the wide range of interactive exhibits across the museum. From stepping inside giant bubbles and solving oversized puzzles, to experimenting with light illusions, creating stop-motion animations, and discovering how our brains and bodies work together, there was something to engage everyone.

We also attended a live science show all about what makes chillies spicy, where some brave students created and sampled fiery chilli hot chocolate! It was a fun, engaging and inspiring day, and the students represented the school superbly throughout.

International Day of Women and Girls in Science Day: Wednesday 11th February

Our students had a fantastic time stepping into the world of forensic science to celebrate the International Day of Women and Girls in Science! The session began with an engaging introduction to different types of forensic evidence, including footprints, blood types, DNA and fingerprints; even learning that fingerprints develop before birth and are unique to each individual.

Students then became detectives, working in teams to solve a mystery involving a break-in and stolen money. Across their crime scenes, they carefully examined clues such as fingerprints, footprints and hidden evidence, collecting DNA samples (including saliva, hair and sweat) to identify the culprit from a list of suspects.

The workshop was full of excitement, teamwork and problem-solving, with students fully immersing themselves in the role of investigators. Impressively, every group successfully identified the correct suspect! It was a brilliant hands-on experience that sparked curiosity and enthusiasm for science and STEM careers.

Hawk Conservancy

Year 7 had a fantastic day at the Hawk Conservancy Trust in February, enjoying a truly memorable STEM experience. Students were immersed in nature from the moment they arrived, taking part in a range of engaging activities and learning about birds of prey and their role in the ecosystem. The flying displays were a real highlight, with students amazed by the speed, skill, and beauty of the birds in action.

The owl pellet dissection workshop was definitely a favourite, described by many as “gross but great!”. Students became wildlife detectives, carefully dissecting pellets to uncover the remains of the owls’ prey. Some were thrilled (and slightly horrified!) to find two or even three tiny rodent skulls, along with other bones.

Throughout the day, students demonstrated excellent curiosity, enthusiasm, and behaviour, making it a hugely successful and enjoyable trip for all involved.



Mario Kart Tournament

The STEMhenge Mario Kart Racing Tournament proved to be a huge success, bringing together students from across all year groups for a fun and competitive fundraising event. Open to everyone, the tournament saw a fantastic turnout, with players battling it out over multiple rounds of high energy racing, dramatic overtakes and some very close finishes that kept spectators on the edge of their seats.

As the competition progressed, the field narrowed and the tension built, with each round becoming more intense than the last. After a series of thrilling races, the final four competitors - Xena, Yesha, Zedric and Henry - earned their place in the grand finale.

The final took place in the main hall during Thursday lunchtime, drawing a large and enthusiastic crowd. Supporters gathered to cheer on the finalists as they went head to head in an exciting showdown, full of last-minute twists, perfectly timed power ups and nail biting moments.

After an unforgettable final in the main hall, the winner was... Xena! Well done!

It was a brilliant celebration of friendly competition and school spirit, and a fantastic way to raise funds while bringing the school community together.



Guess the Sweets

The STEMhenge “Guess the Sweets in the Jar” competition was another fantastic fundraising success, with students and staff across the school eager to take part. The challenge sparked plenty of excitement and discussion, as participants carefully studied the jar and submitted their best guesses.

A huge thank you goes to Lucas for the impressive task of counting every single sweet in the jar - a job requiring both patience and precision!

We were delighted to see so many entries from across all year groups, as well as staff, making it a real whole school event. There was lots of debate and speculation over the total, with guesses ranging far and wide.

In the end, the winner was Gareth H (9JCM), who guessed 624 jellybeans - just 2 away from the correct total of 626! An incredibly close estimate and a well-deserved win.

Well done to everyone who took part, and thank you for supporting STEMhenge fundraising!

STEMhenge Tournament

The STEMhenge team had an incredible experience at this year’s regional tournament, held at Bournemouth University. The team arrived bright and early, full of excitement and ready to compete, proudly wearing their brand-new team t shirts for the first time.

This year’s challenge required teams to manoeuvre their robot into position in front of a goal and launch plastic balls - known as artefacts - into the goal, following a specific colour pattern. It was a task that demanded precision, control and strong teamwork, and STEMhenge rose to the challenge brilliantly. Jayan, our driver, was fantastic throughout, consistently parking the robot in the end zone and earning full points for this in every match.

The morning matches were fast paced and highly competitive, with the team delivering an outstanding performance. Winning 4 out of 5 matches - with only one team achieving a perfect 5 out of 5 - was a fantastic result and a real reflection of all the hard work put in this season.

Alongside the matches, the team also had the opportunity to present to the judges, sharing everything they have accomplished this year. Using their new display boards - with a big thank you to Mrs Harker for her donation of these - the team confidently communicated their journey, ideas and achievements.

By the end of the morning, STEMhenge placed 6th overall, securing a place in the afternoon matches. Although they were unfortunately not successful in progressing to the national finals, this marked a significant improvement on last year, where the team finished 9th and did not reach the afternoon rounds. The progress made this year has been something to be incredibly proud of.

To round off an already fantastic day, the team was awarded the Sustain Award, recognising their thoughtful plans for ensuring the future of STEMhenge - particularly important as several members move into Year 11 next year. A huge thank you goes to everyone who has supported the team throughout the season. The students are incredibly proud of how far they have come and are already excited to continue building on this success in the future!

Revision Unlocked: Mind Maps

For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



How You Can Support at Home

You can help your child by:

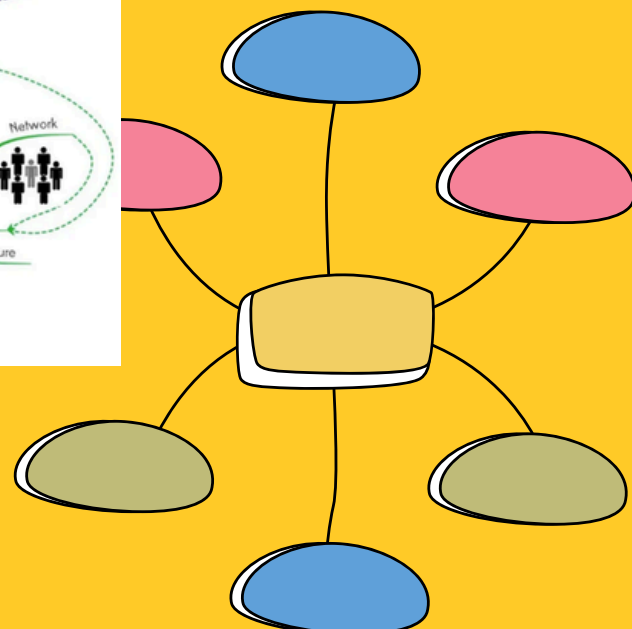
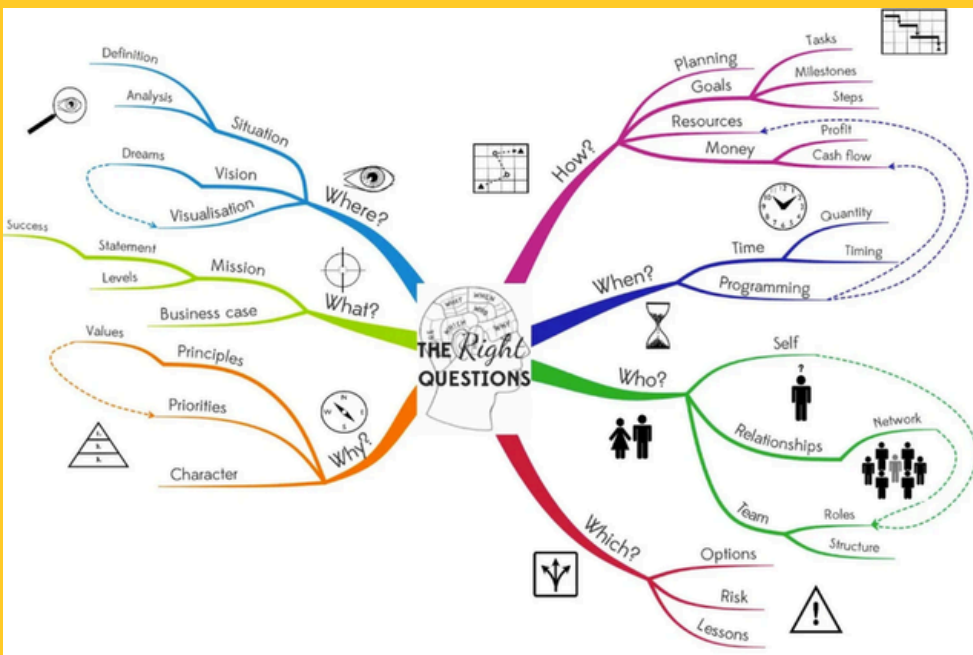
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.



EASTER FUN AT THE MUSEUM!

Join us each week day from the 30th March to the 10th April for themed crafts - 10.00 to 12.30
Spot the **Easter Bunny** trail available throughout the holidays.

31st Mar & 11th Apr
Model Making
10.00 to 15.00

3rd to 6th Apr
Easter Weekend Easter Egg Hunt*
Keep your eyes peeled over this weekend for the two **golden eggs**.

1st Apr
Three Bees Project
10.00 to 14.00

2nd Apr
Spring flower seed planting
11.00 to 13.00

11th Apr
The Hampshire Reptile Trust
10.00 to 15.00

armyflying.com 01264 781086

*please note, additional charges may apply

Happy Easter

SECONDHAND UNIFORM SHOP

THE STONEHENGE SCHOOL



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMMD.CO.UK/ITEMS/THE-STONEHENGE-SCHOOL
Also find a link at the bottom of the school website

FREE TASTER SESSION

26th, 27th 28th March
STAGECOACH SALISBURY & AMESBURY

BOOK NOW



SERVICE FAMILIES PLEASE NOTE

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.



Online Course

Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by
14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council



Online Course

Supporting My Teen with Study and Revision

Tuesday 14 April 10am - 12pm

Book by
7 April



- Techniques for effective study and revision
- Support your teen with planning and time management
- How to promote a healthy study life balance

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



Online Course

Supporting My Teen with Wellbeing

Tuesday 28 April 10am - 12pm

Book by
21 April



- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



Online Course

Supporting My Teen with Anxiety

Thursday 16 April 10am - 12pm

Book by
9 April



Understand the challenges teens face and how anxiety affects them
Discover strategies to help your teen manage anxiety and boost wellbeing
Know when and where to seek further support

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



DFC Easter Football camp is back
For boys and girls
Age 7-13

CAMP FEATURE:

- Expert Coaching
- Skill Development Sessions
- Team Building Exercises
- Fun and Engaging Drills

30th March - 2nd April
Arrive at 8.45am for check in
Collection 3.15pm
Avon valley academy,
Recreation road,
Durrington, SP48HH

£ 25.00 per day
£80.00 for all 4 days
£75.00 for siblings

Please select correct option on booking, sibling discount will be checked prior to admission



HALF TERM FOOTBALL CAMP

"We sent our children to several football camps run by Brad and Josh. They provide great coaching and lots of encouragement."
"Great value for what they receive."
"Highly Recommend"

TIME & LOCATION
Tuesday 31st March
Thursday 2nd April
Tuesday 7th April
Thursday 9th April
9AM - 3PM
Bulford Village Hall, SP4 9DY
Early Drop off, Late Pick up ✓

OPEN TO AGES 6 - 14 YEARS ALL ABILITIES

Prizes to be won!

Contact Us:
Message Brad or Josh.
Google Forms link

JS COACHING
BW Performance



Family Hub Wiltshire Council | All Together Supporting Families in Wiltshire

FREE

Exploring Architecture

Bring your adult and make the building of your dreams. Child-led event for children to explore their world and architectural design through play and junk modelling.

For children aged 5-16 years (accompanied by parent/carer at all times)

Salisbury Library
Friday 10th April 2026
No need to book just drop in
2:00pm - 4.30pm

For more information call 0800 970 4669



Family Hub Wiltshire Council | All Together Supporting Families in Wiltshire

FREE

SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential. You will work together using apps to turn junk models into digital masterpieces!

For children aged 5-11 years (accompanied by parent/carer at all times)

Booking essential due to limited spaces

Please let us know if you can bring your own device or if you need to borrow one

Five Rivers Leisure Centre (Wylde Room)
Wednesdays 3rd and 10th June 2026
3.30 pm - 5.00 pm
or
Wednesdays 17th and 24th June 2026
3.30 pm - 5.00 pm

Spurgeons Wiltshire Council | Zingera

To book call 0800 970 4669



April 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
FREE Decreasing Depression	23 April 7-8pm
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	27 April 7pm
Understanding Addictive Behaviour	28 April 10am
	28 April 7pm