



# THE STONEHENGE

## SCHOOL

### Weekly Newsletter

Issue No. 23 | 120th March 2026

#### UPCOMING DATES

#### MARCH

Fri 20th  
Yrs 9 & 10  
Author Visit

Fri 20<sup>th</sup> & Sat 21<sup>st</sup>  
DofE Bronze practice  
expedition

Mon 23<sup>rd</sup> - Fri 27<sup>th</sup>  
Autism Acceptance Week

Mon 23 & Tues 24  
Yr 11 German Speaking  
Exams

Wed 25<sup>th</sup> & Thurs 26<sup>th</sup>  
Yr 11 Spanish Speaking  
Exams

Wed 25<sup>th</sup>  
Battlefield Parents Info  
Eve  
6.00 - 6.30 - Main Hall

Fri 27<sup>th</sup>  
House Day

FRIDAY 27TH  
END OF TERM 4

MON 30<sup>TH</sup> MARCH TO  
FRI 10<sup>TH</sup> APRIL  
HALF TERM

MON 13<sup>TH</sup> APRIL  
ALL STUDENTS RETURN  
WEEK 2



#### Headteacher's Message

It has been another week full of opportunities to celebrate our pupils, our community and the unique experiences that make The Stonehenge School so special.

At the weekend, I had the pleasure of attending the Amesbury Town of Culture meeting with Amesbury Town Council. It was fantastic to hear about the impact of our pupils' involvement in the youth survey. An incredible 581 responses were submitted by our students - significantly higher than is typical for this kind of project. This is something we should all be very proud of. Our young people shared what they value most about living in Amesbury, as well as their hopes for the future, and it is clear that their voices are helping to shape some exciting plans as part of the town's bid. Thank you to all pupils who took part - you are making a real difference to your community.

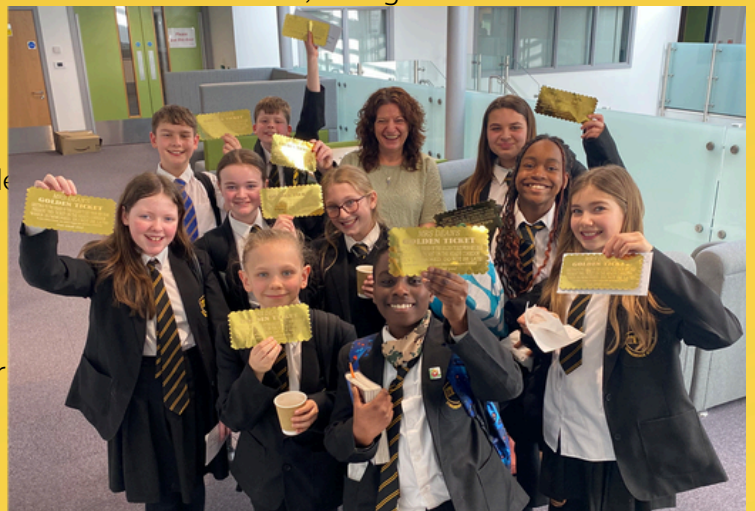
On Tuesday, I was fortunate to visit Stonehenge as part of my role on the advisory panel for their new STEM centre. It was inspiring to see the progress being made on the new Neolithic classroom, which will eventually host up to 30 students. Hearing from the experimental archaeologist about how the space has been designed - based on evidence of how people may have constructed buildings thousands of years ago - was fascinating. Experiences like this remind us how lucky we are to have such an important historical site on our doorstep. I was also very well looked after with coffee and rock cake, which certainly helped the visit along!

Earlier in the week, some of our pupils had already benefited from this partnership through a creative writing workshop at Stonehenge. They produced thoughtful and imaginative poetry, using the monument as inspiration to experiment with language and express their ideas. It was wonderful to see their creativity in action.

Today, I had the privilege of spending time with our top 10 Year 7 pupils for positive points. This is always a highlight of my term. Alongside some entertaining answers to my rather silly questions, we had some genuinely insightful discussions about what they would do if they were Headteacher. Their ideas, thoughtfulness and sense of responsibility were incredibly impressive.

Of course, there was also hot chocolate, cake and a few games to celebrate their achievements - all very well done!

Thank you, as always, for your continued support. It is a pleasure to see our pupils engaging so positively both within school and in the wider community.



Progress on the building of the new Neolithic classroom, which will eventually host up to 30 students at Stonehenge visitors Centre



# BRITISH SCIENCE WEEK AT STONEHENGE SCHOOL MARCH 2026 Part 2

Year 7 handed in just under 100 dioramas and Mr Church felt the standard was exceptionally high. Well done to everyone who took part. 330 pupils and staff came to look at the projects and were fascinated by them.

Here are the results:-

Best in Archer = Theo Brown with his model of the hand and how it worked

Best in Solstice = Harri Moore with his model of DNA

Best in Barrow = TJ Glasspool with his working model of the Tesla Coil

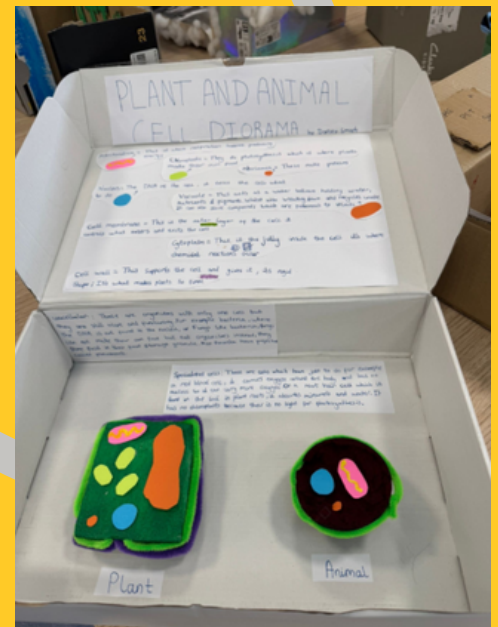
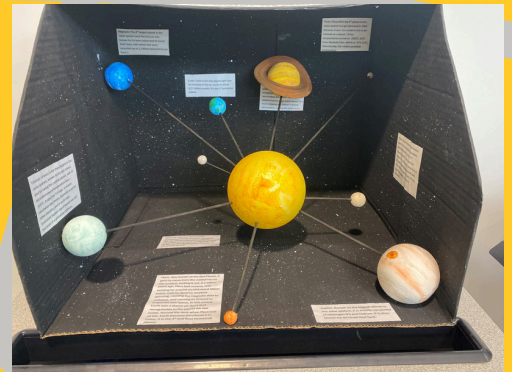
Best in Sarum = Ollie Bryant with his beautiful model of a plant cell

Overall the diorama which was most original and showed a lot of effort was James Poitgeiter with his different white blood cells.

Special commendations go to Harlan Edwards whose Solar System is in Mrs Dean's office for all visitors to see and to Willow Farelly who did a project on Acid Rain.

The House with the most projects was Barrow then Archer then Solstice then Sarum.

Thank you very much for taking part.  
The Science Department



# Revision Unlocked: Mind Maps

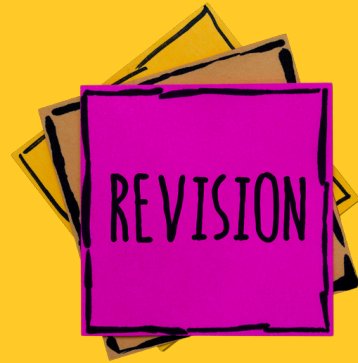
## For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

## Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



## How You Can Support at Home

You can help your child by:

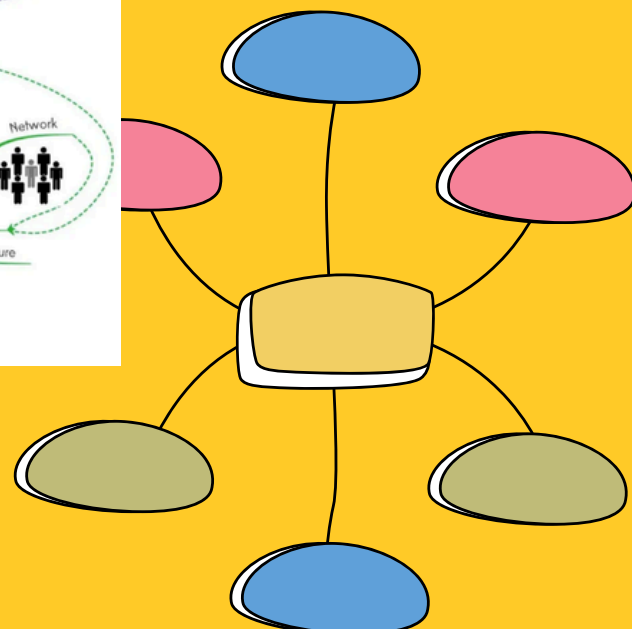
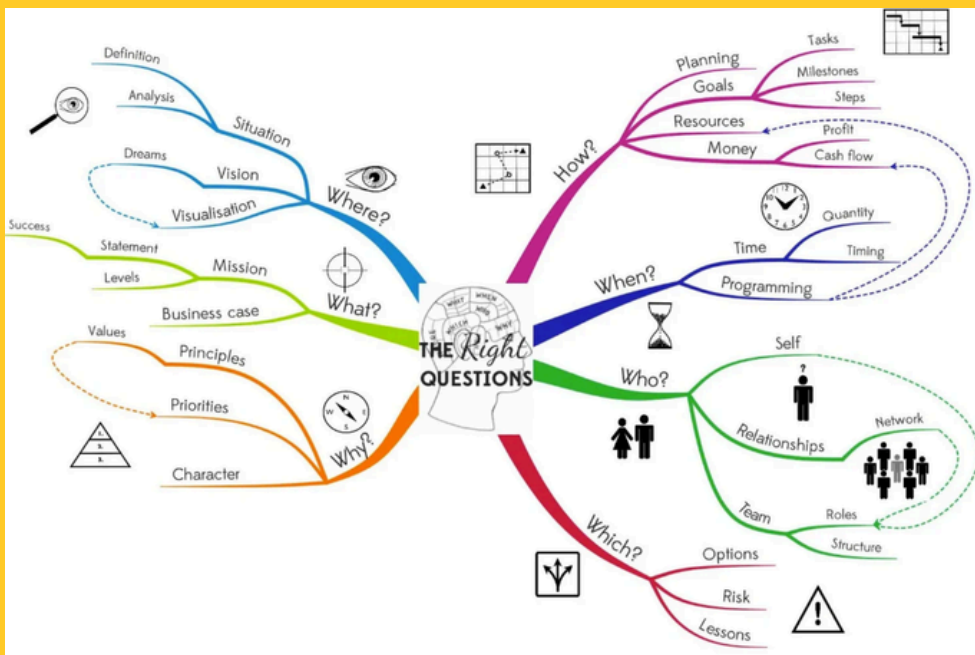
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.



We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.



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## STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk) You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

### **Teacher of Design Technology, with potential TLR (Engineering, DT or Product design specialism)**

Start Date: September 2026

Salary: MPS/UPS

Potential TLR: 2a (£3527)

Closing Date: Wednesday 25th March 2026, 9.00am

We are seeking a skilled and enthusiastic workshop-confident teacher to join our Art and Technology Faculty, with a specialism in Engineering or workshop-based Design Technology disciplines. There is also potential for a TLR for Head of DT/Engineering to work with the Head of Faculty and have oversight for the subject area.

Full details can be found on the website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies>

### **Exam Invigilators**

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

Members of the new Wiltshire Youth Council, which includes three of our students.



# AMESBURY FESTIVAL OF YOUTH

Jump in, have a blast, and discover the incredible youth groups and activities happening in your area!

**SUNDAY 19 APRIL 2026**  
1.00pm - 4.00pm  
Bonneymead Park, Amesbury, SP4 7BB

Enjoy aerial adventures, circus skills, drone demos, military displays, archery, sports sessions, tasty refreshments, and so much more!

Free activities for everyone — don't forget to bring your friends and family!



In partnership with the Amesbury Youth Partnership and the Stonehenge Area Board

**Wiltshire Council**

# HOUSE POINTS!



## Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	<u>Total</u>
Archer	200	1170	210	3864	400		110	80	6034
Barrow	400	1340	192	4051	300		290	130	6703
Sarum	400	760	172	3900	200		90	40	5562
Solstice	200	1260	179	3687	100		60	110	5596

## Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	<u>Total</u>
Archer	900	1270	649	14588	1100	500	440	80	19527
Barrow	1100	1740	684	14578	1000	400	920	130	20552
Sarum	1500	1050	608	14953	500	600	370	40	19621
Solstice	900	1260	561	13750	400	800	470	110	18251

Barrow, Sarum & Solstice Students

# HOUSE DAY!



**LASER TAG!**



**CRAZY GOLF!**

**Friday 27th March**



**ESCAPE ROOM!**



Delivered by  
The  
**Problem Solving**  
Company



**TEAM-BUILDING!**



**School PE Kit to be worn!**

★ **£9** on ParentPay

**£4.50** for FSM Students



On Thursday 26th March 2026, 30 pupils and staff will be throwing darts for our school charity. Each team of pupils is aiming to score a total of 100 000 points in a 10-hour marathon challenge. Please support their efforts by donating via ParentPay. All Proceeds going to Jake's Arc. Thank you



# CHARITY CHALLENGE



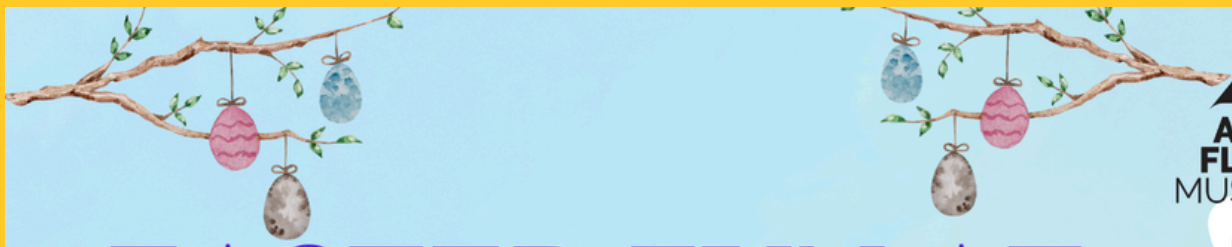
**Score 100,000 points  
in 10 hours**

-- See Mr Roberts to sign  
up or for more info!

**Minimum donation of £2**

Sign up deadline 1st March.

Event: 26th March



# EASTER FUN AT THE MUSEUM!

Join us each week day from the 30<sup>th</sup> March to the 10<sup>th</sup> April for themed crafts - 10.00 to 12.30 Spot the **Easter Bunny trail** available throughout the holidays.

31st Mar & 11th Apr  
**Model Making**  
10.00 to 15.00

3rd to 6th Apr  
Easter Weekend  
**Easter Egg Hunt\***  
Keep your eyes peeled over this weekend for the two **golden eggs**.

1st Apr  
**Three Bees Project**  
10.00 to 14.00

2nd Apr  
**Spring flower seed planting**  
11.00 to 13.00

11th Apr  
**The Hampshire Reptile Trust**  
10.00 to 15.00

[armyflying.com](http://armyflying.com) 01264 781086

\*please note, additional charges may apply





Online Course

## Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm  
21 April, 5, 12, 19 May, 2 June

Book by  
14 April



Promote emotional wellbeing  
Explore post 16 opportunities for work and study  
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council



Online Course

## Supporting My Teen with Study and Revision

Tuesday 14 April 10am - 12pm

Book by  
7 April



- Techniques for effective study and revision
- Support your teen with planning and time management
- How to promote a healthy study life balance

For bookings scan the QR code or contact: 01225 770478  
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Wiltshire Council



Online Course

## Supporting My Teen with Wellbeing

Tuesday 28 April 10am - 12pm

Book by  
21 April



- Understand the changes in a teenage brain
- Learn techniques to promote wellbeing
- Explore positive psychology

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



Online Course

## Supporting My Teen with Anxiety

Thursday 16 April 10am - 12pm

Book by  
9 April



Understand the challenges teens face and how anxiety affects them  
Discover strategies to help your teen manage anxiety and boost wellbeing  
Know when and where to seek further support

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council

# SECONDHAND UNIFORM SHOP



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMMD.CO.UK/ITEMS/THE-STONEHENG-SCHOOL  
Also find a link at the bottom of the school website

## HALF TERM FOOTBALL CAMP

"We sent our children to several football camps run by Brad and Josh. They provide great coaching and lots of encouragement."  
"Great value for what they receive."  
"Highly Recommend"

SCAN ME

### TIME & LOCATION

Tuesday 31st<sup>th</sup> March  
Thursday 2<sup>nd</sup> April  
Tuesday 7<sup>th</sup> April  
Thursday 9<sup>th</sup> April

Prizes to be won!

9AM - 3PM  
Bulford Village Hall, SP4 9DY  
Early Drop off, Late Pick up ✓

## OPEN TO AGES 6 - 14 YEARS ALL ABILITIES

Contact Us:  
Message Brad or Josh.  
Google Forms link

Family Hub Wiltshire Council | All Together Supporting Families in Wiltshire

## FREE Exploring Architecture

Bring your adult and make the building of your dreams. Child-led event for children to explore their world and architectural design through play and junk modelling.

For children aged 5-16 years (accompanied by parent/carer at all times)

### Salisbury Library

Friday 10<sup>th</sup> April 2026  
No need to book just drop in  
2:00pm - 4.30pm

For more information call 0800 970 4669

Spurgeons Wiltshire Council

Family Hub Wiltshire Council | All Together Supporting Families in Wiltshire

## FREE SEND Project

Bring your adult and blend the real and virtual world, learning to unlock potential. You will work together using apps to turn junk models into digital masterpieces!

Booking essential due to limited spaces

For children aged 5-11 years (accompanied by parent/carer at all times)

Please let us know if you can bring your own device or if you need to borrow one

### Five Rivers Leisure Centre (Wylde Room)

Wednesdays 3<sup>rd</sup> and 10<sup>th</sup> June 2026  
3.30 pm - 5.00 pm  
or  
Wednesdays 17<sup>th</sup> and 24<sup>th</sup> June 2026  
3.30 pm - 5.00 pm

In partnership with Spurgeons Wiltshire Council

Zingera

To book call 0800 970 4669



# April 2026 Timetable

All regular sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](https://facefamilyadvice.co.uk)

Recordings available for 48 hours

Understanding Anger	6 April 10am
School Anxiety	6 April 7pm
Facing Defiance	7 April 10am
Supporting Healthy Screen Use	7 April 7pm
Anxiety Explained	13 April 10am
Cannabis and Ketamine Awareness	13 April 7pm
Introduction to OCD	14 April 10am
What is ACT?	14 April 7pm
Decreasing Depression	20 April 10am
Raising Self-Esteem	20 April 7pm
Understanding the Teenage Brain	21 April 10am
Supporting Healthy Sleep	21 April 7pm
<b>FREE Decreasing Depression</b>	<b>23 April 7-8pm</b>
Improving Family Communication	27 April 10am
Autism: Improving Communication	27 April 7pm
Supporting a Child with ADHD	27 April 7pm
Understanding Addictive Behaviour	28 April 10am
	28 April 7pm