



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 22 | 13th March 2026

UPCOMING DATES

MARCH

Tues 17th & Wed 18th
Yr 11 Drama Devised
Performances

Wed 18th
Yr 8 HPV Vaccinations

Thurs 19th
Maths - Parent
Information Evening
6.00 - 7.30 pm

Fri 20th
Yrs 9 & 10
Author Visit

Fri 20th & Sat 21st
DofE Bronze practice
expedition

Mon 23rd - Fri 27th
Autism Acceptance Week

Mon 23 & Tues 24
Yr 11 German Speaking
Exams

Wed 25th & Thurs 26th
Yr 11 Spanish Speaking
Exams

Wed 25th
Battlefield Parents Info
Eve
6..00 - 6.30 - Main Hall

Fri 27th
House Day



Message from the Headteacher

Challenge Partners Review Celebrates Strengths of The Stonehenge School

Last week we welcomed a team of experienced school leaders from across the country to The Stonehenge School as part of our annual **Challenge Partners Quality Assurance Review**. These visits are an opportunity for schools to work together, sharing best practice and evaluating the quality of education we provide.

We are delighted that the review team judged the school to be Effective overall, recognising the strength of leadership, teaching and support across the school. During their visit, reviewers spent time in lessons, spoke with pupils and staff, and explored how the school supports students both academically and personally. They commented very positively on the **respectful and supportive relationships between staff and pupils**, noting that students are **polite, considerate and appreciative of the help they receive from their teachers**.

The team also recognised the **calm and purposeful atmosphere in classrooms**, where clear routines and high expectations help pupils to focus and succeed. They saw teachers using effective questioning and feedback to help students develop their understanding and tackle challenging work with confidence.

Our **curriculum and wider opportunities** were highlighted as a strength. Pupils benefit from a broad and relevant range of subjects, including strong vocational pathways, alongside careers education that begins early and helps students think about their future ambitions.

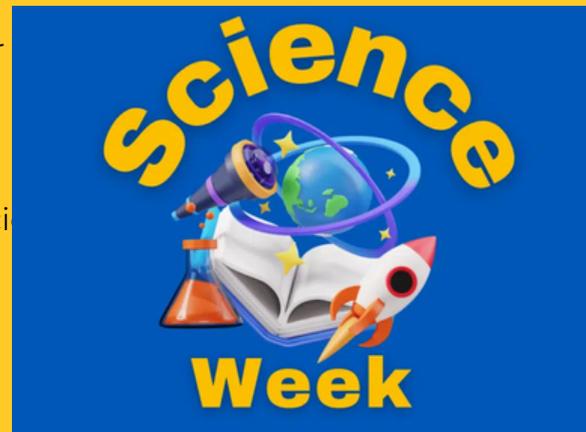
Reviewers were particularly impressed by the school's commitment to **reading and literacy**, which is visible across the school through initiatives that promote reading for pleasure and support students in developing their vocabulary and confidence with texts.

The report also recognised the school as **highly inclusive**, with strong support systems for pupils with additional needs and a pastoral structure that works hard to ensure every student feels supported and able to succeed. Students themselves spoke positively about the help they receive from teachers and teaching assistants.

Finally, reviewers highlighted the impact of **student leadership opportunities**, such as the school parliament, which allow pupils to have a genuine voice in shaping school life.

We are very proud of the positive feedback from the review team. It reflects the hard work of our staff, the support of parents and carers, and the commitment of our pupils to creating a respectful and ambitious learning community.

We are happy to celebrate our Annual event with the pupils and so far, we have completed an excellent inter-house quiz in tutor times designed by Miss Jones about this year's theme 'Curiosity: What's your question?' One of the favourite facts was that you can't tickle yourself as there has to be an element of surprise. We also looked at scientific discoveries which happened by mistake like the invention of the post-stick by a sci



We had online assemblies starring Mr Mathers who not only demonstrated the elephant's toothpaste and the thermite reaction but made methane bubbles.

Year 8s had an inter-house quiz with 4 rounds including questions on Biology, Chemistry and Physics and they had to drop an egg from 3m without it cracking.

The scores were :- 1st = Barrow- well done to Arthur Stewart-Gillham, Maisie Baker, Oscar Bland and Riley Coomes

2nd = Sarum - well done to David Oladejo, James Proud, Jac Dunn and Alberto Ambassador

3rd = Archer - well done to Ezekiel Adom-Kumi, Harrison Otter, Christa Raloga and Olivia Bulleyment

4th = Solstice - well done to Ted Roberts, Ratu Waqa, Joseph Smith and Bethanie Read

On Wednesday the 11th of March we were delighted to have an ex-student of Stonehenge School who did her degree in Engineering at Plymouth University. She now works at Chemring based at The High Post and she gave up her time after school to talk to KS3 Science Club and the KS4 Stretch and Challenge Club. We learn about the importance of precision in measuring chemicals and what affects measurements from where they are put on the scale, air currents, vibrations and the stability of the chemical itself. She explained how Chemring is involved in countermeasures used by aircraft and naval ships and the science behind how they work. Lots of questions were asked by our students and we are very grateful for Rachel Lord for giving up her time to come and speak to us.

The Year 7 Diorama competition results will be in the next week's bulletin



Revision Unlocked: Mind Maps

For Parents: How Mind Maps Help Revision

Mind maps help students **organise information and see the connections between ideas**, which improves understanding and memory.

Why Mind Maps Work

Mind maps help students:

- Break large topics into **smaller manageable sections**
- See **relationships between ideas**
- Use **visual memory**, which strengthens recall
- Revise actively rather than simply re-reading notes



How You Can Support at Home

You can help your child by:

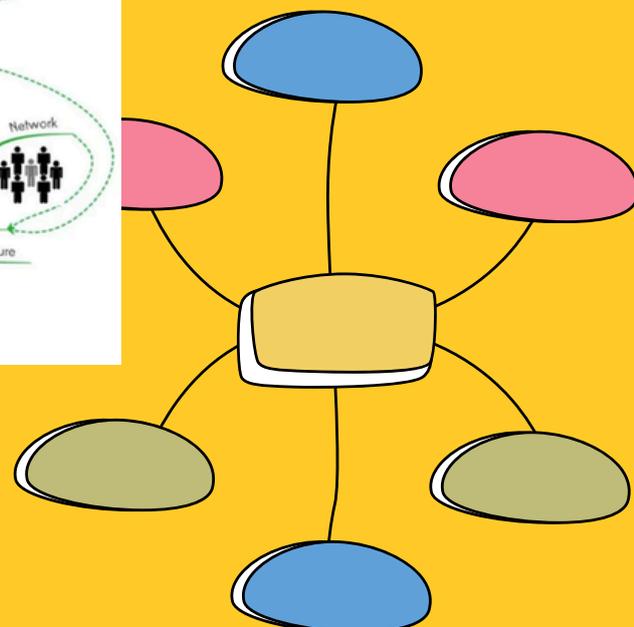
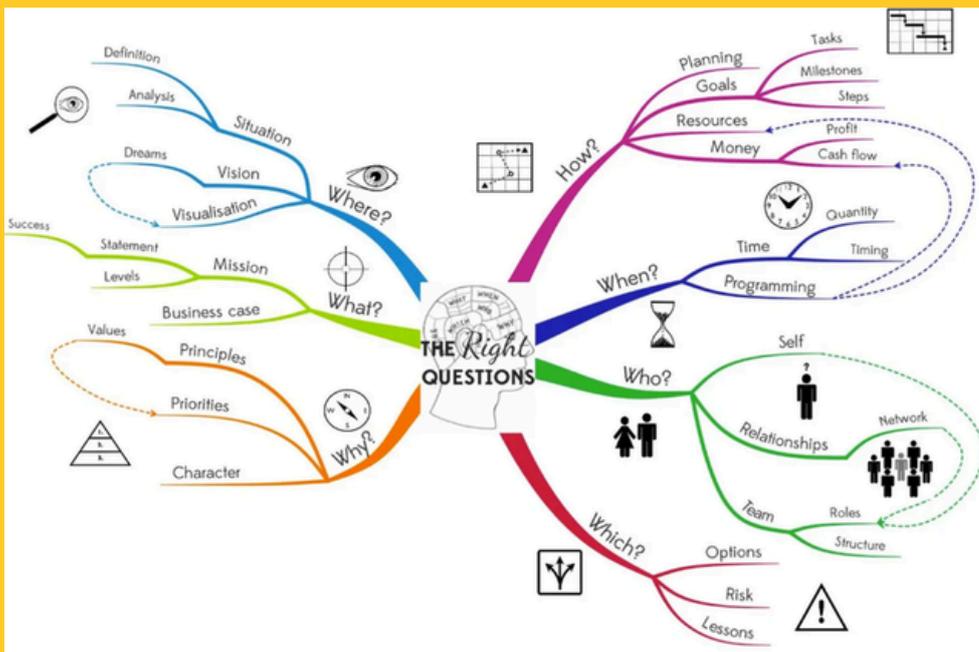
- Asking them to **explain their mind map to you**
- Encouraging them to **create mind maps after each revision session**
- Displaying completed mind maps somewhere visible
- Helping them **quiz themselves from their mind maps**

A good question to ask is:

- “Can you explain this branch of your mind map to me?”

If they can explain it clearly, they probably understand it well.

Structured and specific revision tasks are far more effective than simply telling students to “revise”, which is why tools like mind maps can be particularly helpful.



Touch Rugby Festival Success !!!!

The Year 7 and 8 girls delivered an outstanding performance at the recent Touch Rugby Festival, showing determination, teamwork, and impressive skill throughout the day. Competing against a number of schools around Wiltshire, the team played a number of fast-paced matches and remained unbeaten in most of their fixtures, winning all but one game.

They demonstrated excellent communication and attacking play, working the ball quickly across the pitch and creating numerous scoring opportunities. Their defensive organisation was equally strong, working with the new Touch Rugby rules, with consistent tagging and great awareness preventing many opposition attacks.

The team narrowly missed out on top spot, finishing second overall on try difference after an incredibly competitive tournament. Despite this, their performance was more than enough to secure progression to the next stage of the School Games. We look forward to seeing them represent the school again at the next stage of the competition.



The U12 girls' team narrowly missed out on a place in the County Cup final after a closely fought 3-2 defeat in the semi-finals. It was an exciting match, with the girls showing great determination and teamwork throughout.

The team has been outstanding across the entire cup run, consistently demonstrating hard work, resilience, and a positive attitude. They should be extremely proud of their performances and the progress they have made together.

There is a huge amount of potential within this group, and the future looks very bright. With the experience gained this year, this team will only continue to grow and improve in future competitions. Well done, girls! 🍷



U16's

The U16 girls' team faced a tough challenge in their County Cup semi-final, falling to a 10-1 defeat against South Wilts. While the scoreline was heavy, it certainly did not reflect the effort, determination, and spirit shown by the team throughout the match.

With only a starting eleven available – and no substitutes – alongside several players stepping in at short notice after late dropouts, the girls showed incredible resilience. They worked tirelessly from the first whistle to the last, never giving up and continuing to support one another despite difficult circumstances.

Every player deserves special recognition for the commitment and effort they showed on the pitch. A particular mention goes to the Year 11 players, for whom this was their final match representing Stonehenge. Over the past five years, they have made a fantastic contribution to school football and should be extremely proud of everything they have achieved.

Well done, girls – an effort to be truly proud of. 🍷🏀

We are pleased to introduce a new online form designed specifically for our Services families. This form provides a simple and secure way for you to inform the school's Pastoral Team about upcoming deployments, periods of weekending, training exercises, or moves.

We understand that Service life can bring periods of change and uncertainty for children and young people. By letting us know in advance about any upcoming changes, we can ensure that the right support is in place at the right time. Our Pastoral Team is committed to providing understanding, stability, and appropriate care whenever it is needed.

The form is quick to complete and can be accessed via the QR code. We encourage you to share information as early as possible so we can best support your child throughout any transition.



AMESBURY FESTIVAL OF YOUTH

Jump in, have a blast, and discover the incredible youth groups and activities happening in your area!

SUNDAY 19 APRIL 2026
1.00pm - 4.00pm
Bonneymead Park, Amesbury, SP4 7BB

Enjoy aerial adventures, circus skills, drone demos, military displays, archery, sports sessions, tasty refreshments, and so much more!

Free activities for everyone — don't forget to bring your friends and family!



In partnership with the Amesbury Youth Partnership and the Stonehenge Area Board

Wiltshire Council

Drumming Workshop

The children from Redworth had a fantastic time during the drumming workshop. The session was fun, energetic, and very engaging, with everyone encouraged to join in and try different rhythms. The instructor made the activities easy to follow, helping the children build confidence while working together as a group. It was wonderful to see their enthusiasm and teamwork as they created music together, and the experience left everyone smiling and excited



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Head of Design & Technology and Art Faculty

Start Date: September 2026

Salary: MPS/UPS plus TLR 1a (£10,190)

Closing Date: Wednesday 18th March 2026, 9.00am

You will be leading a high-performing team of dedicated professionals who are always striving to get the best for their students in a valued and popular curriculum area. You will be supported by a Senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are particularly keen to appoint a leader who can shape the future of both our creative and technical curriculum, ensuring our students are well-prepared for further study, apprenticeships and careers in the creative and engineering sectors.

Full details can be found on the website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies>

Teacher of Design Technology, with potential TLR (Engineering, DT or Product design specialism)

Start Date: September 2026

Salary: MPS/UPS

Potential TLR: 2a (£3527)

Closing Date: Wednesday 25th March 2026, 9.00am

We are seeking a skilled and enthusiastic workshop-confident teacher to join our Art and Technology Faculty, with a specialism in Engineering or workshop-based Design Technology disciplines. There is also potential for a TLR for Head of DT/Engineering to work with the Head of Faculty and have oversight for the subject area.

Full details can be found on the website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies>

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

Barrow, Sarum & Solstice Students

HOUSE DAY!



LASER TAG!



CRAZY GOLF!

Friday 27th March



ESCAPE ROOM!



Delivered by
The
Problem Solving
Company



TEAM-BUILDING!

School PE Kit to be worn!

★ £9 on ParentPay

£4.50 for FSM Students

Support for Carers of Neurodivers Children

SEN Sanctuary

24TH FEBRUARY, 2026
WILTON PLACE CARE HOME
SP2 OFX

A PLACE TO COME FOR HELP, ADVICE,
SUPPORT AND A LISTENING EAR. TO TALK TO
OTHER PARENTS GOING THROUGH THE
SAME THINGS AS YOU.
NO JUDGEMENT, JUST SUPPORT FROM ONE
PARENT TO ANOTHER.

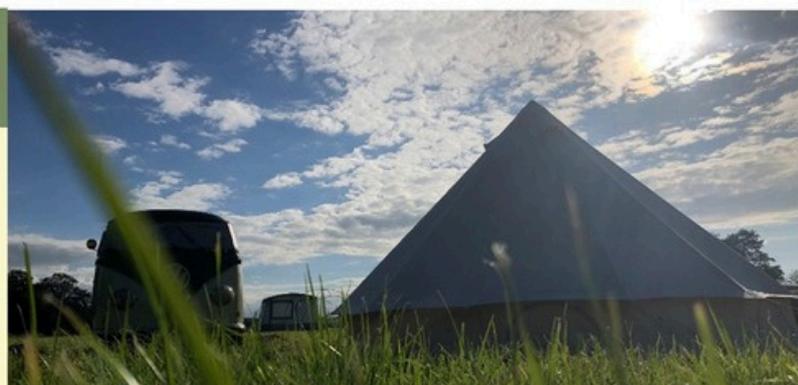
Every other Tuesdays
10a.m-12P.M

Your paragraph text

BOOK YOUR TICKETS FOR THE SECRET SEN CAMP OUT 25th & 26th August 2026

**PRE PITCHED
CAMPING AVAILABLE**

**THE SECRET
CAMP OUT**
LIVE. LOVE. CAMP



- | | | | |
|-----------------------|-------------------|-------------------|---------------|
| SLEEP UNDER THE STARS | SILENT DISCO | SENSORY TENT | FAMILY QUIZ |
| SPORTS ACTIVITIES | BUS TOP BAR | ARTS & CRAFTS | YOGA |
| WIDE OPEN SPACES | DANCE WORKSHOP | TRADITIONAL GAMES | CROQUET |
| MESSY CLAY | OUTDOOR SAND PLAY | SKITTLES | FACE PAINTING |
| FUR & FANGS ANIMALS | SPORTS ACTIVITIES | GLAMPING | JUNK MODELING |

The Secret Camp Out is a relaxed, intimate family camping break. Located at Stockton Park, Stockton in an area of outstanding natural beauty in Wiltshire. It offers a Wild camping experience that is an enticing and fun way to feel closer to nature. Come with your own tent or camper van or hire one from us and get away from the hustle bustle of everyday life.

BOOK YOUR PITCH AND FIND OUT MORE @ www.theseccampout.com/secret-sen-camp-out

On site we keep it simple camping facilities are basic but we do have running water, clean toilets and even a couple of showers...all in stunning surroundings!



EASTER FUN AT THE MUSEUM!



Join us each week day from the 30th
March to the 10th April
for themed crafts -
10.00 to 12.30
Spot the **Easter Bunny trail**
available throughout the holidays.

31st Mar & 11th Apr
Model Making
10.00 to 15.00

3rd to 6th Apr
Easter Weekend
Easter Egg Hunt*
Keep your eyes peeled
over this weekend
for the two **golden eggs**.

1st Apr
**Three Bees
Project**
10.00 to 14.00



2nd Apr
**Spring flower
seed planting**
11.00 to 13.00

11th Apr
**The Hampshire
Reptile Trust**
10.00 to 15.00

armyflying.com 01264 781086

*please note, additional charges
may apply



Weightlifting Club At The Stonehenge School

Over the past four weeks, twelve students from Years 8 and 9 have taken part in a Powerlifting Club led in partnership with the owner of Crazy Strength Gym. The programme introduced students to the foundations of Olympic weightlifting, focusing on the key techniques of the snatch and the clean and jerk.

Throughout the sessions, students developed an understanding of safe lifting practices, correct body positioning, and the importance of controlled movement. With guidance and coaching, they practised the progressions required to perform each lift effectively.

In addition to learning technical skills, the club helped students build confidence in the gym environment while improving their coordination, balance, and overall strength. The supportive atmosphere encouraged students to challenge themselves and celebrate their progress each week.





FREE!



EASTER CAMP

Come join us for our Easter Camp! Stay active and have fun with multi-sports, T-shirt craft, slim, smoothie making, and disco sessions — plus enjoy a free snack each day. A great way to keep make friends, and try something new this Easter! (Our staff are trained in supporting children with diabetes.)

Location: Salisbury Manor Primary School

4 Burnside Avenue, Chingford, E4 8YJ

Dates & Time: 7,8,9,10 April 10 am-3:30 pm

Cost: £12 per day (Free if your on free school meal)

Age: Open to all children aged 5 - 14



← Paid places

→ HAF places



☎ 07486 046938 info@mbcommunitycic.com



EASTER CAMP

Activities

- Arts and crafts
- Slim making /T - shirt design
- Football
- Dodgeball
- Team game
- Smoothie making
- Disco / Easter egg hunt
- Multi sports
- Olympics day
- Nerf games

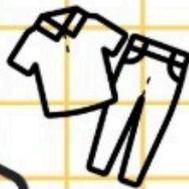


Tasty Hot Meals

- Jerk chicken with rice and peas
 - Veg pasta
 - Chicken pasta
 - Chickpea curry
- Vegan and gluten-free options available.

☎ 07486 046938 info@mbcommunitycic.com

SECONDHAND UNIFORM SHOP



FROM BLAZERS AND BASIC MAIN UNIFORM ITEMS TO PE KIT AND MORE

APP.UNIFORMD.CO.UK/ITEMS/THE-STONEHENGE-SCHOOL
Also find a link at the bottom of the school website

SALISBURY SCHOOLS ART EXHIBITION 2026

13TH FEBRUARY - 21TH MARCH

FREE ENTRY

- MONDAY: 10 AM - 7PM
- TUESDAY: 9AM - 7PM
- WEDNESDAY: 9AM - 5PM
- THURSDAY: 9AM - 5PM
- FRIDAY: 9AM - 7PM
- SATURDAY: 9AM - 5PM
- SUNDAY: CLOSED



SALISBURY LIBRARY, SP1 1BL

Rotary Club of Salisbury





Online Course Supporting My Teen with Transitions to Adulthood

Five Online Sessions Tuesdays 10am - 12pm
21 April, 5, 12, 19 May, 2 June

Book by
14 April



Promote emotional wellbeing
Explore post 16 opportunities for work and study
Support life skills, online safety and decision making

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council



Online Course Supporting My Teen with Study and Revision

Tuesday 14 April 10am - 12pm

Book by
7 April



- Techniques for effective study and revision
- Support your teen with planning and time management
- How to promote a healthy study life balance

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



Online Course Supporting My Teen with Anxiety

Thursday 16 April 10am - 12pm

Book by
9 April



Understand the challenges teens face and how anxiety affects them
Discover strategies to help your teen manage anxiety and boost wellbeing
Know when and where to seek further support

For bookings scan the QR code or contact: 01225 770478
familyandcommunitylearning@wiltshire.gov.uk
<https://workwiltshire.co.uk/family-and-community-learning/>



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Wiltshire Council



March 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Improving Family Communication	2 Mar 10am
Autism - Improving Communication	2 Mar 7pm
Understanding Addictive Behaviour	3 Mar 10am
Supporting a Child with ADHD	3 Mar 7pm
Anxiety Based School Avoidance	9 Mar 10am
Understanding Anger	9 Mar 7pm
Supporting Healthy Screen Use	10 Mar 10am
Facing Defiance	10 Mar 7pm
Cannabis and Ketamine Awareness	16 Mar 10am
Anxiety Explained	16 Mar 7pm
Introduction to OCD	17 Mar 10am
What is ACT	17 Mar 7pm
Raising Self-Esteem	23 Mar 10am
Decreasing Depression	23 Mar 7pm
Supporting Healthy Sleep	24 Mar 10am
Understanding the Teenage Brain	24 Mar 7pm
FREE Anxiety Based School Avoidance	26 Mar 7-8pm