



THE STONEHENGE
SCHOOL

Accessibility Plan 2026

Statutory Document	Yes
Review Frequency	Every 3 Years
Approving Authority	HT
Published On School Website	Yes

ACTION	DATE	COMMENT
Last Approved	Feb 2026	
Next Due Review	Feb 2029	

Accessibility Plan

Introduction

At the Stonehenge School, we are committed to creating a fully inclusive and accessible environment that values and supports all students, staff, parents/carers, and visitors, regardless of their education, physical, sensory, social, emotional, or cultural needs. This statement reflects our ongoing commitment to meet accessibility duties under the Equality Act 2010 and to remove barriers that might limit participation in school life.

Physical Environment

We aim to improve access to the school's physical environment continually. Our accessibility audit and action plan (most recently reviewed February 2024) cover access to buildings, classrooms, external areas, corridors, signage, toilets and other facilities, and outdoor spaces. As part of the plan:

- The physical environment is regularly reviewed through accessibility audits to identify any barriers to access.
- Reasonable adjustments are made to support individuals as needs arise.
- We provide wheelchair access points, disabled toilets with handrails, designated disabled parking, ramps, and easy access for taxis or other transport.
- Where specific aspects of the site need improvement (for example, reception access, internal movement or signage), these are prioritised within our action plans.

Our aim is to help every person access as much of the school site and facilities as possible, making reasonable changes where required.

Curriculum Access

We are committed to ensuring that all students can access the school curriculum and enjoy the full breadth of our educational offer:

- Teachers plan lessons that are inclusive and differentiated, meeting a wide range of learning needs.
- Staff have access to ongoing professional development about Special Educational Needs and Disability (SEND) and inclusive teaching practices.
- Alternative and adaptive resources such as visual timetables, visual aids, assistive technology and specialist equipment are used where needed.
- Personalised support (for example, targeted group work or 1:1 support) is provided for those students who need it, including through our SEND provision base (Skills Development Centre).
- We ensure that all students with temporary or ongoing health care needs are supported through individualised plans drawn up with parents/carers and external professionals.

Participation & Inclusion

Students are encouraged to participate in the full life of the school — including extracurricular clubs, off-site educational visits, assemblies, and other activities. We continually review participation to make sure that adjustments are made where necessary so that no student is excluded.

Communication & Information

We aim to make information accessible to all members of our community:

- Written information such as school letters, event details and timetables can be provided in alternative formats upon request (for example, large print or digital versions).
- Staff are familiar with technologies and strategies to support individuals with visual or hearing needs.
- Our website is designed to meet appropriate accessibility standards and provide clear navigation for users with a range of needs.

Review & Ongoing Development

Accessibility is a priority at The Stonehenge School and is subject to regular review:

- Our Accessibility Audit and Plan are updated at least every three years and actions are reviewed annually.
- The governing body and senior leadership team monitor progress towards accessibility objectives, ensuring resources are allocated to improvements.
- Feedback from students, families, staff and governors — including through our school councils — helps shape future accessibility developments.

Contact Us

If you need support with accessibility, have specific questions, or would like this statement in another format, please contact:

The Stonehenge School

Holdings Road
Amesbury, Salisbury, Wiltshire, SP4 7PW
01980 623407
office@stonehenge.wilts.sch.uk

We welcome your feedback and are committed to listening and responding to the needs of our school community.