



# THE STONEHENGE

## SCHOOL

### Weekly Newsletter

**Issue No. 20 | 27th February 2026**

Message from the Headteacher

#### UPCOMING DATES FEBRUARY

Fri 27th  
FTC Tournament  
Robot Club

#### MARCH

Mon 2nd - Fri 13th  
Yr 11 Milestone 2

Thurs 5th  
World Book Day

Mon 9th - Fri 13th  
British Science Week

Thurs 12th  
Yr 10 Parents Evening  
(In person)

#### Student Voice in Action - Wiltshire Youth Council Success

I am absolutely delighted to share some fantastic news about three of our students who have stepped forward to represent not only The Stonehenge School, but young people across Wiltshire.

Congratulations to:

- Alanna Bullen - elected as our Deputy Wiltshire Youth Councillor
- Amber Tchuwah - elected as a Wiltshire Youth Councillor
- Isaac Bailey - elected as a Wiltshire Youth Councillor



This is a significant achievement and a real testament to their confidence, commitment and willingness to represent the views of others. We are incredibly proud of them.

In March, they have been invited to attend a special celebration event to recognise their success. During the event they will:

- Be presented with a Certificate of Achievement
- Receive a Wiltshire Youth Council pin badge to wear proudly on their school uniform
- Be given a conference folder to support them in their new role

This is a wonderful opportunity and a powerful example of young people stepping into leadership.

What Matters Most to Our Students -

Alongside celebrating our elected councillors, I would also like to thank the 515 students who took part in the recent vote. The results give a really strong insight into what matters most to young people in our community.

The highest priority identified by students was: Health and Wellbeing - 213 votes

This speaks volumes about how much our young people value mental health, emotional support, physical wellbeing and feeling safe and secure.

Other key priorities included:

- Education and Learning - 67 votes
- Crime and Safety - 50 votes
- Rights, Equality and Democracy - 50 votes
- Jobs, the Economy and Cost of Living - 37 votes

They show that our students are thoughtful about wider society and the world around them. They are thinking about fairness, opportunity, safety, the future economy, and the importance of looking after both people and the planet.

We look forward to supporting Alanna, Amber and Isaac in representing The Stonehenge School with integrity and confidence. Student voice is powerful, and when young people step forward to lead, it strengthens our whole community – locally, across Wiltshire, and beyond



## Meety 'Buddy'

Meet the latest member of our staff team. This is 'Buddy' Mrs Moore's new therapy dog. Buddy is a Golden Retriever a breed who are known for being good with children, kind, affectionate and easy to train. Mrs Moore worked very closely with his breeder who guided her in choosing him knowing what his role will be.

Buddy is joining us and will be having training to help him settle into his now role. He has already been into school and met a few people and has taken it all in his stride.

Research has shown the benefits of therapy dogs in school and this has been growing over the last 5 years in the UK.

Bringing any animal into school is not something to be approached lightly, both for the animal's sake and for the sake of the pupils and adults in the school. I have taken advice from fellow SENCOs, who have school dogs and from The Dog Mentor who will come into school to work with us and Buddy in June. We have discussed the practicalities, including everything from risk assessments and insurance to dealing with training, doggy toileting and children's allergies. Pupils will never be left alone with Buddy and they would be taught about how to be around a dog before he spends time in a classroom or pastoral group.

Initially, Buddy will spend his time in Mrs Moore's office and the Skills area and will slowly be introduced into school life at Stonehenge. As he becomes more confident, and we implement training, he will start to visit classrooms, sit in assemblies and get used to school routines. We will also take time to train the humans who will come into contact with him.

Buddy will eventually hear children read and play a part in our pastoral sessions. Dogs give unconditional acceptance, as they are non-judgmental, which is especially crucial to struggling, emerging readers. He will provide confidence to children as he will not make fun of them when they read, but above all he will make an amazing listener, providing the children with a sense of comfort and love.





## Amesbury Town of Culture Bid

Amesbury Town Council is currently working with local partners and the wider community to submit a bid for Amesbury to be designated as a UK Town of Culture. This initiative is part of a new nationwide cultural programme being launched across the UK.

The UK Town of Culture competition invites towns to showcase what makes them special – their heritage, creativity, identity, and community spirit. The award aims to empower places to celebrate their unique story and cultural strengths while strengthening civic pride and community connection.

If successful, Amesbury will be recognised as the UK Town of Culture for 2028. The winning town will receive significant funding (including a multi-million-pound prize) to deliver a cultural programme of events, activities and experiences that reflect local talent, history, and community ideas. Shortlisted towns also receive funding to help develop their full bid.

As part of preparing the bid, the Town Council has been gathering feedback and ideas from residents and local groups – including schools – to ensure that the cultural programme truly reflects what matters to people here and what they would most value seeing if Amesbury wins the title.

All students across the school have been completing the youth survey. This ensures that young people have a genuine voice in shaping what culture means in their town, what they value locally, and what they believe the benefits would be if Amesbury were successful in winning the award.

It is important that any cultural vision reflects the views of its young people – and our students have taken that responsibility seriously.

I am particularly pleased to see such strong engagement with themes around equality, democracy and education – values that sit firmly at the heart of our work as a school and as part of the wider Amesbury community.

Saturday 14th March 2026

10.00am

Amesbury History Centre, Amesbury.

At this meeting, we'll:

- Share what we've heard through the survey and wider engagement
  - Talk through an outline plan and possible next steps
- Be open about what a UK Town of Culture bid would actually involve
- Have an honest conversation about whether there's the confidence and appetite to go further
- Offer a chance for people to indicate their support, if a bid does feel right to pursue

This isn't about making final decisions on the day. It's about being open with one another, sharing what's emerged so far, and checking that any next steps feel right, responsible, and rooted in what the community has told us.

Whether you're enthusiastic, cautious, or still weighing things up, your perspective is important. This work only has value if it reflects a range of voices and experiences.

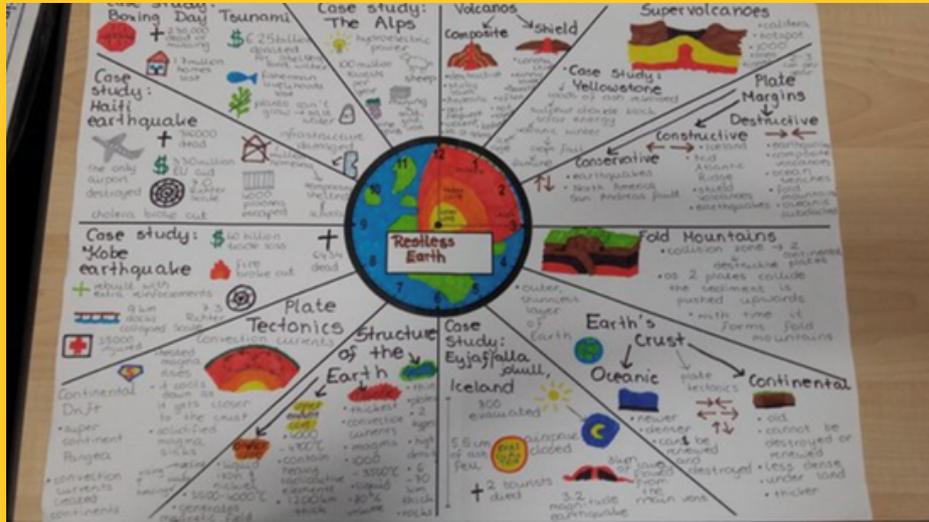


# Revision Unlocked - Revision clocks

A revision clock is a structured way of helping students revise an entire topic without feeling overwhelmed.

Instead of rereading notes, students:

- Answer short questions around a topic
- Practise retrieving knowledge from memory
- Identify weaker areas quickly



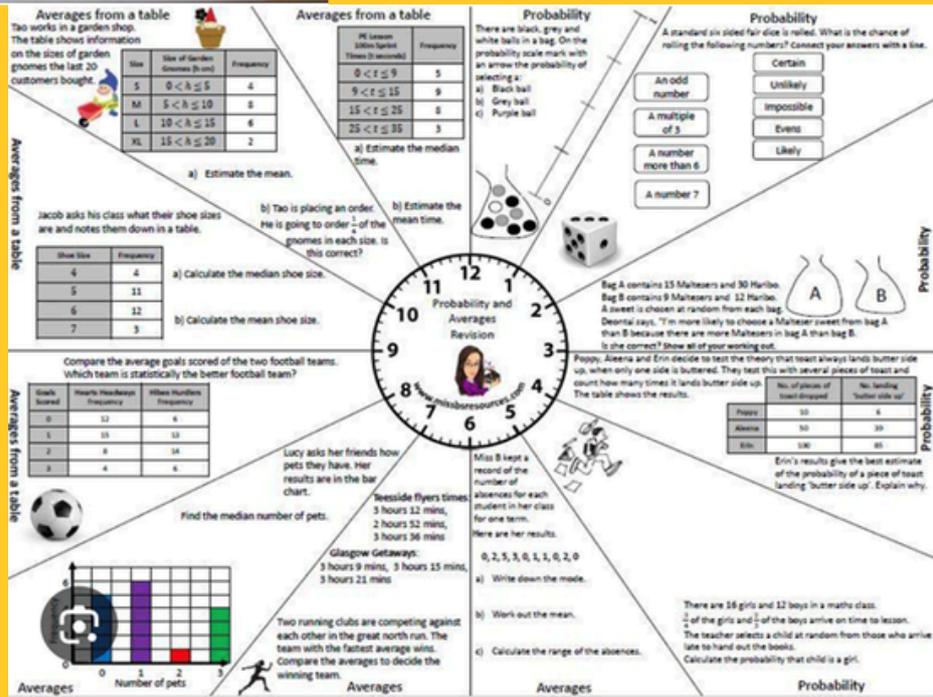
## Why It's Effective

Encourages active recall

Breaks revision into manageable sections

Reduces procrastination

Builds confidence through visible progress



## How You Can Support at Home

Ask your child to explain one "segment" to you

Encourage short timed sessions

Revisit the same clock a few days later

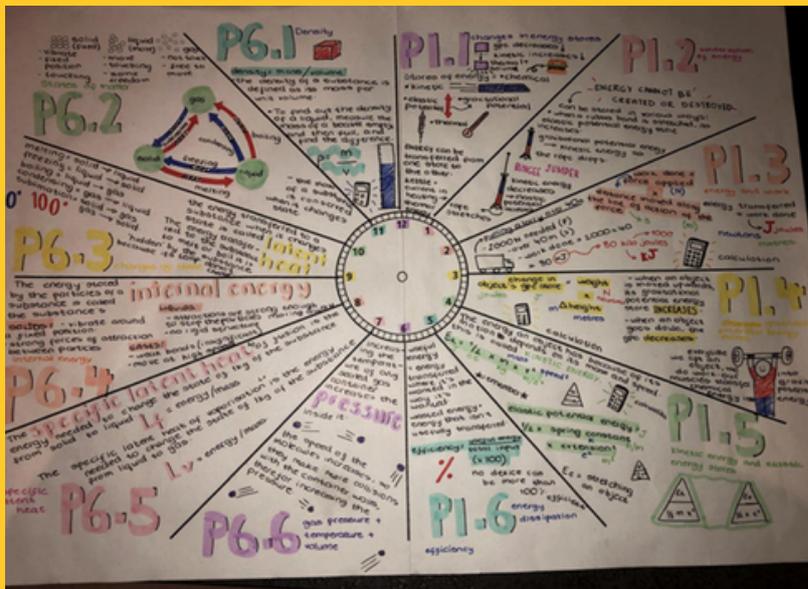
Focus on weaker sections, not just strengths

A completed revision clock gives a clear picture of:

✓ What they know

✓ What needs more practice

Next up: Mind Maps



**COMING SOON**

**11th March 2026**

# indian cuisine

## Chicken Korma

A mild, creamy curry made with tender chicken, yogurt, nuts, and fragrant spices

Milk, May contain: Peanuts, all nuts soya beans, celery, mustard

## Balti

Balti is a fragrant, medium-spiced curry cooked quickly with fresh spices, tomatoes, and herbs.

May contain: peanuts, tree nuts, all other nuts, mustard

## Vegetable Tikka Masala

A creamy, mildly spiced tomato-based curry made with grilled or roasted vegetables and aromatic Indian spices

May contain: Peanuts, Tree nut, all other nuts, mustard

## Saag Paneer

A creamy spinach curry cooked with cubes of soft Indian cheese and mild spices

Milk, May contain: gluten, mustard, celery, sesame, all nuts including peanuts

## Basmati Rice

Basmati rice is a long-grain, fragrant rice known for its light, fluffy texture

**All served with mini onion bhaji, mini samosa, mini poppadoms and a mini naan.**

Onion Bhaji - Cereals, Wheat

Vegetable Samosa - Cereals, Wheat, Soya beans

Mini Poppadoms - May contain: Barley, Wheat,

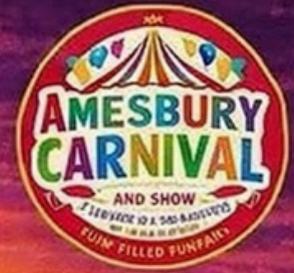
Soya, Celery, Mustard, Egg

**£2.60**

### ALLERGEN STATEMENT

All our food is prepared in a kitchen where gluten and other allergens are present, on our menu allergens are listed below each item, descriptions do not include all ingredients.

If you have a food allergy, please let us know before ordering. Full allergen information is available on request



# SOLSTICE SOUNDS

— 19TH JUNE 2026 —  
**HOLDERS FIELD • AMESBURY**  
 More info coming soon...

We are once again delighted to be hosting 'Solstice Sounds' on our sports field on 19th June 2026.



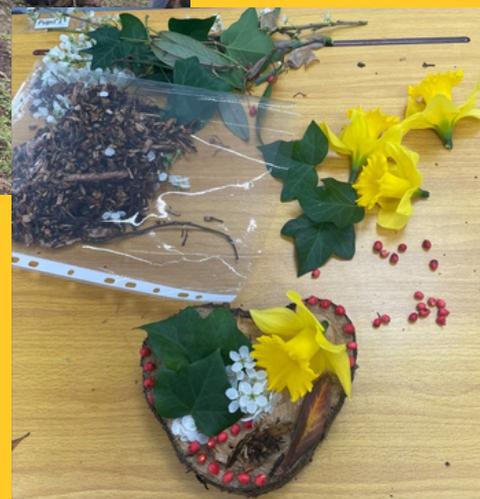
## Total - This Week



| House    | Attendance | Bonus | Homework | House Points | Library | SSC | Staff Points | Tutor Challenge | <u>Total</u> |
|----------|------------|-------|----------|--------------|---------|-----|--------------|-----------------|--------------|
| Archer   | 400        |       | 147      | 2249         |         |     | 110          |                 | 2906         |
| Barrow   | 100        |       | 167      | 2149         |         |     | 180          |                 | 2596         |
| Sarum    | 300        |       | 138      | 2267         |         |     | 100          |                 | 2805         |
| Solstice | 300        |       | 113      | 2008         |         |     | 160          |                 | 2581         |

## Introducing students in the Redworth Centre to Forest School.

Students drew inspiration from the work of [Andy Goldsworthy](#), the students explored natural patterns and circular shapes found in the environment. They then ventured outdoors to gather natural materials and used their creativity to design and create their own beautiful, nature-inspired artworks



## STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk) You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

### Head of Design & Technology and Art Faculty

Start Date: September 2026

Salary: MPS/UPS plus TLR 1a (£10,190)

Closing Date: Wednesday 18th March 2026, 9.00am

You will be leading a high-performing team of dedicated professionals who are always striving to get the best for their students in a valued and popular curriculum area. You will be supported by a Senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are particularly keen to appoint a leader who can shape the future of both our creative and technical curriculum, ensuring our students are well-prepared for further study, apprenticeships and careers in the creative and engineering sectors.

We are looking for colleagues with:

-a commitment to raising achievement

-the ability to engage and support students

-an enthusiasm and deep knowledge of the subject areas

-A commitment to help all young people and staff to achieve their best is expected of all staff.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Full details can be found on the website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies>

### Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

---

# MAYOR'S COMMUNITY ENGAGEMENT COMPETITION

---



Amesbury Town Council



Amesbury Town Council

## OUR AMESBURY. OUR COMMUNITY

Share what Amesbury means to you through words and images and to help showcase the spirit, diversity, and unity of our town.



### How to enter:

Written piece of up to 300  
words

Photographs may be included

### Categories:

Adults

Youth

Children

---

DEADLINE: 16TH MARCH, 2026  
WINNERS ANNOUNCED BY 20TH MARCH, 2026

---

### SUBMIT ENTRIES TO:

JENN TAYLOR, BOOKINGS AND EVENTS OFFICER  
BOOKINGS@AMESBURYTOWNCOUNCIL.GOV.UK

HARD COPY ENTRIES MAY ALSO BE SUBMITTED AT THE AMESBURY TOWN  
COUNCIL OFFICE.

# SALISBURY SCHOOLS ART EXHIBITION 2026

13<sup>TH</sup> FEBRUARY -  
21<sup>TH</sup> MARCH

**FREE ENTRY**

MONDAY: 10 AM - 7PM  
TUESDAY: 9AM - 7PM  
WEDNESDAY: 9AM - 5PM  
THURSDAY: 9AM - 5PM  
FRIDAY: 9AM - 7PM  
SATURDAY: 9AM - 5PM  
SUNDAY: CLOSED



SALISBURY LIBRARY, SP1 1BL

**Rotary**  
Club of Salisbury

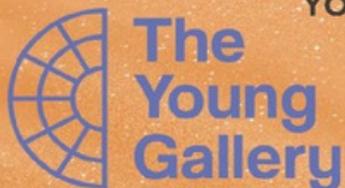


# SALISBURY SCHOOLS ART EXHIBITION 2026

YOU ARE WARMLY INVITED TO THE PRIVATE VIEW

THURSDAY 12TH FEBRUARY 6PM- 8PM

Celebrating the visual arts made in local schools



SALISBURY LIBRARY, SP1 1BL

**Rotary**  
Club of Salisbury





MOTHER'S  
DAY  
EVENT

THE BOWMAN CENTRE  
SHEARS DRIVE  
AMESBURY

1ST MARCH

2PM - 5PM

---

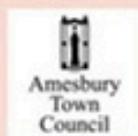
Come to the Bowman Centre to look around  
local business stalls, and help yourself to a  
drink and light refreshments!

---

Enjoy some alone time, or bring your kids  
to use our craft corner

---

[bookings@amesburytowncouncil.gov.uk](mailto:bookings@amesburytowncouncil.gov.uk)



# Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



## Understanding School Anxiety and the Emotional Barriers to School Attendance

Online course



Book by  
26  
February

Thursday 5 March 10:00-12:00

- Strategies to support children with anxiety and worry
- Identify other professionals who can offer support
- Advice on reasonable adjustments that schools can make
- Group discussion with educational psychologist

For bookings and enquiries:

call the FaCL team on 01225 770478 or contact  
familyandcommunitylearning@wiltshire.gov.uk  
or scan the QR code



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ on 31 August 2025; they must have a Wiltshire postcode and meet certain residency requirements. Learners must also be able to tick one of the following criteria: on a lower income, individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee status; have a learning difficulty or disability; be looking to go into work, now or in the future.



Wiltshire Council

# Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Free online course

## Supporting Myself to Support My Child

Three online sessions

Tuesdays 10am - 12pm 10, 17, 24 March

Book by  
3 March



- Explore the importance of your own wellbeing
- Develop strategies to support the individual needs of your child
- Learn about further support available

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council

# Family and Community Learning

Discover Opportunities - Develop Skills - Achieve Ambitions



Free online course

## Helping My Child to Prepare Positively for Change

Friday 6 March 10am - 12pm



Yesterday

Book by  
27 February

Tomorrow



- Explore the reasons why children find change difficult
- Discover ways to support children develop an ability to cope with change
- Learn strategies to support preparation for change

For bookings scan the QR code or contact: 01225 770478  
familyandcommunitylearning@wiltshire.gov.uk  
<https://workwiltshire.co.uk/family-and-community-learning/>



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ years, have a Wiltshire postcode, and meet residency requirements. Learners must also be able to tick **one** of the following criteria: individual income less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee or asylum seeker status; have a learning difficulty or disability; be looking to work, now or in the future.



Wiltshire Council



# March 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Recordings available for 48 hours (excluding Free Talk)

|  |              |
|--|--------------|
| Improving Family Communication             | 2 Mar 10am   |
| Autism - Improving Communication           | 2 Mar 7pm    |
| Understanding Addictive Behaviour          | 3 Mar 10am   |
| Supporting a Child with ADHD               | 3 Mar 7pm    |
| Anxiety Based School Avoidance             | 9 Mar 10am   |
| Understanding Anger                        | 9 Mar 7pm    |
| Supporting Healthy Screen Use              | 10 Mar 10am  |
| Facing Defiance                            | 10 Mar 7pm   |
| Cannabis and Ketamine Awareness            | 16 Mar 10am  |
| Anxiety Explained                          | 16 Mar 7pm   |
| Introduction to OCD                        | 17 Mar 10am  |
| What is ACT                                | 17 Mar 7pm   |
| Raising Self-Esteem                        | 23 Mar 10am  |
| Decreasing Depression                      | 23 Mar 7pm   |
| Supporting Healthy Sleep                   | 24 Mar 10am  |
| Understanding the Teenage Brain            | 24 Mar 7pm   |
| <b>FREE Anxiety Based School Avoidance</b> | 26 Mar 7-8pm |