



THE STONEHENGE SCHOOL



PASTORAL MANAGER – Disadvantaged and Alternative Provision (Maternity Cover) Application pack

The Stonehenge School
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WELCOME FROM THE HEADTEACHER

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we moved into our £6.5 million new build in 2019 that provided an extension to the school, allowing our full number on roll to eventually grow to 1120 pupils. In September 2023, we also moved into the second phase in our redevelopment, which replaced older facilities in the school. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting the same this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.

At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress.

Striving for excellence, exceeding expectation.

Students are given the flexibility and ownership to design their own option choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However, school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council. Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany. The latest Ofsted inspection took place in September 2022 and concluded that... “The Stonehenge School continues to be a good school” and that “pupils like coming to school”. They explored the “clear vision (that we have) for the school’s next steps” and the “broad curriculum that (is) in place for every pupil”.

A recent evaluation by the Local Authority reported that ‘there is a positive and respectful school culture where the staff know and care for the students’ and the ‘leaders have a clear consistent vision which is realised through strong, shared and owned values and practice’, and praised the emphasis that we place on developing our staff.

I look forward to welcoming applications from you,
Carole Dean

Pastoral Support

Students at Stonehenge are supported by the wider pastoral support team; including their Tutor, Progress Leader, Pastoral Manager, SMT Pastoral links as well as a range of outside agencies.

The work of the Pastoral Managers is varied and at times challenging, but always with a focus on supporting our young people to develop and become successful. Pastoral Managers are part of the wider pastoral support team, but also have close links and work collaboratively with each other.

Disadvantaged and Alternative Provision Focus

At Stonehenge we acknowledge that some of our students need more support to either access or remain in education. Students from disadvantaged backgrounds can sometimes face barriers to attending school or may lack resources to maximise their potential and academic success. We therefore have a dedicated member of SLT to champion students from disadvantaged backgrounds. Alongside this we also recognise that mainstream education does not always meet the needs of all our learners. For these students we will make use of either an alternative curriculum in the form of our Redworth Centre or sometimes even alternative offsite provision. Students who access this alternative provision are supported by a pastoral manager to ensure their needs continue to be met.

Pastoral Manager (Maternity Cover)

Start Date: 13th April 2026

Salary: Grade G, point 12-14 (actual salary £23,647 – 25,240 per annum). Term time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday – Friday 8.30am – 4.00pm (30 minutes unpaid lunch)

Contract: Maternity Cover

Closing Date: Friday 6th February 2026

To support the attendance and engagement of our Disadvantaged pupils, we are seeking to appoint a maternity cover for our Pastoral Manager in order to meet the needs of our families and students. The Pastoral Manager would also support pupils who are attending Alternative Provision, supporting them with finding places, and also completing safeguarding checks and progress reviews during their placements.

The Pastoral Manager will work across year groups and will provide effective and efficient pastoral and administrative support to the Deputy Headteacher with oversight for behavior and attendance, and the Assistant Headteacher with oversight of Disadvantaged pupils. Employing a range of interventions, the Pastoral Manager will promote positive attitudes to learning and behaviour that maximises the achievement and wellbeing of Disadvantaged students, and those who are attending Alternative Provision. As part of this the Pastoral Manager will also spearhead our work with Young Carers at The Stonehenge School, as well as working with the MOD “Festival of friends” project to support our services students. The Pastoral Manager will also run our “Little Troopers” sessions weekly with year 7.

The successful candidate will be based in our Redworth Centre. There will be an initial transition period until July where the Pastoral Manager will learn about the school context, the role and support the work in the Redworth Centre.

A comprehensive training programme will be provided to support and develop the successful candidate. Informal visits to the school are welcomed.

Application form and further details are available on the school website and should be returned to:

Mrs D Harker, The Headteacher’s PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: harkerd@stonehenge.wilts.sch.uk

Website: www.stonehenge.wilts.sch.uk

Job Description

The Stonehenge School is a Wiltshire Council mixed comprehensive school for students aged 11-16.

Key tasks linked to the role:

1. Liaise with the wider Pastoral Team to identify students requiring further support.
2. Provide appropriate attendance intervention in the form of SAM meetings.
3. Work 1 to 1 with our most vulnerable students, including FSM6 students.
4. Liaise with colleagues, parents and outside agencies in order to ensure students receive appropriate specialist support.
5. Develop appropriate group intervention programmes to address barriers to learning such as: Young Carers and Little Troopers
6. Liaise with staff and parents to deal with behavioral issues.
7. Support the Work in the Redworth Centre and Reset Room.
8. Complete home visits where welfare is of concern
9. Liaise with, visit and review alternative provision providers.
10. Complete appropriate admin tasks such as record keeping of interventions or referral forms.
11. Support the wider leadership in delivering the intended outcomes of the Pupil Premium strategy.
12. Attend relevant Professional Development
13. Complete lunchtime duties

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced CRB check.

Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ GCSE English and Maths (or equivalent) at grade C or above ▪ A Full UK driving license 	<ul style="list-style-type: none"> ▪ 5 GCSE (or equivalent) including English & Maths ▪ Mini Bus license
Experience	<ul style="list-style-type: none"> ▪ Ability to manage own workload, prioritise tasks and deal with a wide range of demands from different groups of people ▪ Experience of promoting positive character development and aspirations. 	<ul style="list-style-type: none"> ▪ Experience of working in a School environment ▪ Experience of working with young people and families and other external agencies ▪ Experience of managing and engaging groups of young people to learn ▪ Experience in developing intervention programmes
Knowledge	<ul style="list-style-type: none"> ▪ Knowledge of behaviour strategies ▪ Safeguarding 	<ul style="list-style-type: none"> ▪ Elsa trained ▪ Qualifications in a mentoring /training capacity.
Skills	<ul style="list-style-type: none"> ▪ Good communication & negotiation skills ▪ Ability to remain calm under pressure and influence behaviour of students positively. ▪ Have a non-judgemental disposition. ▪ The ability to write accurate reports and communicate accurately and efficiently with a range of stakeholders. 	<ul style="list-style-type: none"> ▪ Good level of IT literacy using a variety of applications in an educational environment