



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 14 | 9th January 2026

UPCOMING DATES JANUARY

Wed 14th	A Message from the Headteacher ...
Yr 11 Art/Photography Tate Britain Trip	Dear Parents and Carers, Happy New Year! I hope you and your families had a wonderful break and are feeling refreshed as we begin 2026.
Thurs 15th	
Yr 11 Parent Evening	
Fri 23rd	
Yr 8 - We The Curious Museum Trip	
Mon 26 th to Fri 30th	
Yr 10 Milestone	

A Message from the Headteacher ...

Dear Parents and Carers, Happy New Year! I hope you and your families had a wonderful break and are feeling refreshed as we begin 2026.

Celebrating Our Achievements

As we reflect on the autumn term, I'm incredibly proud of what our students and staff have accomplished together. As we broke up for the Festive period, there was a flurry of celebrations and activities within the school. Ranging from the Staff quiz organised by the STEM club, book swaps, ice-skating and bowling rewards trips, House discos, pantomime trips and the outstanding Christmas concert to name but a few.

Well done to all of the students and staff who performed in the Christmas concert this year. The entire audience was bowled over by the talent on display, and the bar has been set very high for future years. Special thanks to Mr Rogers for all of his hard work pulling it together, Miss Lowery, Mrs Roberts, Mrs Griffiths and Miss Bridewell for performing, and to the peripatetic music teachers, technical support and a range of other staff who helped pupils perform with such confidence.

Looking Ahead

The spring term brings exciting opportunities for our students. We look forward to a range of trips from art trips, science museum and Harry Potter trips to Barcelona and Iceland; Year 11 Parents' evening and exam preparation; Dodgeball and table tennis contests; and this year's whole school performance of Sister Act. We're committed to ensuring every student continues to make strong progress both academically and personally.

Our Priorities for 2026

This year, we remain focused on:

- Supporting every student to achieve their full potential
- Maintaining our high standards of behaviour and attendance
- Strengthening our partnership with you, our parents and carers
- Ensuring the wellbeing of all our students and staff

Working Together

Your support makes an enormous difference to your child's success. Please continue to:

Encourage regular attendance and punctuality

- Support homework and independent study
- Promote regular reading at home each day
- Communicate with us about any concerns
- Attend parents' evenings and school events
-

Thank you for your continued support of The Stonehenge School. Together, we'll make 2026 a successful year for all our students.

With best wishes for the year ahead,

Mrs Dean



Dear Parents and Carers,

A new national guide has been published to help families manage children's online lives: [What I wish my parents or carers knew: A guide for parents on managing children's digital lives.](#)

Children today spend a huge amount of time online, and many parents tell us they're unsure how to keep them safe while still giving them freedom. This guide was written with children and young people themselves, who shared what really helps at home.

One strong message from them was that they want clear boundaries. When asked if they would give a smartphone to their own teenager, almost all said no - they wish they'd been protected from some online pressures for longer.

Young people also said:

"Don't be afraid to be firm... you know best."

The guide gives simple, practical advice on setting healthy routines, understanding risks, and having honest conversations.

We encourage all parents to take a look. It's a quick, helpful read and reflects what children today say they need from adults.

If you have any concerns about your child's online safety, please contact us - we are here to help.

ARTIFICIAL INTELLIGENCE (AI)

What children think

- They feel that AI is now a normal, almost inevitable, part of life. Most children use AI tools for fun and often find the content funny. Others dislike AI's impact on their schoolwork or personal lives but feel unable to avoid it. They've noticed AI is now embedded in many parts of life, including homework and information searching.
- They mostly seem relaxed about AI tools, but there were some notable exceptions. One child called Sora "dangerous", and others shared the view that the common use of AI tools to complete homework is unfair, because they feel AI generated content is valued more by teachers than work they do themselves.
- For some children, ChatGPT might have overtaken Google as their main method of searching for information. Additionally, they are able to name numerous other AI tools that they use, including OpenAI's Sora, Google's Gemini and Meta's Llama. However, they are not able to explain how these tools work.
- They are critical of the content they see online, knowing and understanding that some of it is likely to be AI-generated. Some mentioned that platforms often provided helpful labels which mark content as AI-generated, and others said that some AI image-generated images have a watermark of the AI company name on it. Children appreciate these transparency tools and find them informative. Many said they feel able to spot an AI image when they see one.
- They feel that you can be tricked by AI tools. Even though many children felt able to spot an AI image themselves, some felt the same could not be said for their parents or carers. Children feel that they know more about AI than you do, and some children feel actively concerned that their parents or carers are "gullible" and at high risk of being tricked by AI tools.



AI Glasses - Not Permitted in School

We are increasingly aware of AI-enabled smart glasses becoming more widely available. These devices can look like ordinary glasses but often include cameras, microphones, live streaming, voice assistants and AI tools that can record, analyse or share information in real time.

For clarity, **AI glasses must not be brought into school**.

This decision has been taken for clear safeguarding, privacy and practical reasons:

Why AI glasses are not allowed

- **Safeguarding risks** - Many AI glasses can record video or audio without others being aware. This creates an unacceptable risk to pupils and staff and makes it very difficult to ensure everyone is safe.
- **Privacy and consent** - Recording in school may breach data protection and privacy expectations. Pupils and staff have a right to learn and work without being recorded.
- **Misuse and online harm** - Content captured could be shared online, deliberately or accidentally, leading to bullying, humiliation or safeguarding concerns.
- **Assessment integrity** - AI tools embedded in glasses could be used to access information during lessons or assessments, undermining fairness and academic integrity.
- **Distraction to learning** - Even when not recording, these devices can distract both the wearer and others, disrupting lessons and routines.
- **Difficulty monitoring use** - Unlike phones, it is not always obvious when smart glasses are active, making them extremely hard for staff to supervise safely.

What parents and carers can do

- Please **do not allow your child to bring AI or smart glasses into school**, even “just for the journey”.
- Talk to your child about **why these devices are different from standard glasses** and the importance of respecting others’ privacy.
- If your child requires **specialist technology for medical or accessibility reasons**, please contact the school so this can be discussed and agreed in advance.

As technology continues to develop, we will keep our approach under review. Our priority remains creating a safe, respectful learning environment where pupils can focus on learning without fear of being recorded or distracted.

Thank you for your continued support in helping us keep our school community safe.



STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days)

Permanent Contract

Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, actual FTE salary £20,591.12 - £21,606.55 per annum

Closing date - Friday 23rd January 2026 (We reserve the right to close this position if a suitable client is found prior to the closing date)

Cover supervisor booklet 2025

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

Receptionist/Administrative Assistant

Required as soon as possible

Permanent Contract

Wiltshire Council Pay Grade D, Points 4-6

Actual annual salary: £20,491 - £21,145

Working hours:

Monday to Friday, 8.00am - 3.30pm

35 hours per week (30-minute unpaid lunch)

Term time only: 39 working weeks, including TD Days

Closing date: 23rd January 2026

Interview date: 30th January 2026

We are seeking to appoint a professional, organised, and proactive Receptionist/Administrator to join our busy administrative team at The Stonehenge School. The successful candidate will have an excellent manner, strong organisational skills, and the ability to work calmly and efficiently under pressure while meeting deadlines.

We welcome applications from individuals who thrive in a fast-paced, dynamic environment and who can demonstrate flexibility to meet the changing needs of a school setting.

The Role

Receptionist/Administrative Assistant Booklet

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

CCTV Update

We are keen to provide information about the use of CCTV at The Stonehenge School and to invite any comments you may wish to share.



The school uses CCTV to support safeguarding, the safety of pupils, staff and visitors, and the security of the school site. Cameras are located in specific areas such as entrances, exits and some outdoor spaces.

CCTV footage is only accessed when there is a clear reason to do so, for example following a safeguarding concern or a security incident. Access is restricted to authorised senior staff, footage is stored securely, and recordings are retained for a limited period in line with data protection legislation.

We are committed to ensuring that CCTV is used proportionately, transparently and with respect for privacy. Our CCTV Policy and Privacy Notice, which provide further detail about how information is handled, are available on request.

As part of good practice, we are inviting parents and carers to share any comments or concerns they may have about the school's use of CCTV. If you would like to provide feedback, please contact our Network Manager Mr K Cooper by email on cooperk@stonehenge.wilts.sch.uk

All feedback received will be considered carefully.

Stay in the loop and follow us on social media.

Did you know the easiest way to keep up to date with what's happening at school is through our social media pages? 📱

We regularly share news, reminders, celebrations, trips, events and snapshots of school life, so you don't miss a thing.

Please take a moment to like and follow us – it's a great way to see what our students are getting up to and to stay informed between newsletters.

Links below.

Thank you for your continued support! 😊



• ♦ •

STUDENT SPONSORSHIP

We have a number of students in school who excel in their chosen sports to the point of competing at an international level.



We are very proud of their achievements, but they come at a financial cost. In an effort to help support them we allow them to publicise their 'gofundme' or their other sponsorship avenues.

Jacob and Gabby are two of our students and details of the sport and how to sponsor them are found on the next pages.

Look out for more of our amazing students excelling at the highest levels and how you could support them in their endeavours.



Junior athlete fundraiser

Hi, my name is Jacob. I'm a junior ice cross athlete and I'm trying to raise funds to be able to compete in this extreme sport when the season begins later this month.



I finished fourth in my first ever race last year, but because of my age, I'm not able to work to support my involvement in the sport, which involves racing downhill in ice skates on custom built tracks.

While I have not be able to secure any company sponsorship this year, I will be supporting a charity called Ward Buddies, which provides comfort and emotional care to children during hospital stays when parents cannot be there. The charity logo will feature on my jersey and I'm donating 10% of everything I receive to the important work they're doing.

There are a few ways you can help, and I'd be grateful for any support you feel you can offer.

1. Scantodonate

[ward**♥**buddies](https://www.wardbuddies.org)





Hi, my name is Gabby, I'm 14 years old and I'm raising money for travel, accommodation and competition costs to compete at the AJP World Brazilian Jiu Jitsu Championships in November 2026 in Abu Dhabi.

I have been doing Brazilian Jiu Jitsu for 2 years, and am in love with the sport. In that short time, I've achieved more than I ever imagined including recently becoming the IBJJF European No-Gi Champion and British and Naga Champion in the last year. I train 4-5 times a week at Southern Quarter in Amesbury.

BJJ has completely changed my life.

It's given me confidence, discipline, and a place where I feel like I belong. Before I started training, I struggled a lot in school, I was even close to getting kicked out. But BJJ helped me focus, stay motivated, and grow into a better version of myself.

Now, I have the chance to compete at the Abu Dhabi World Championships, one of the biggest competitions in the world. This is a dream opportunity, and I'm doing all I can to be ready for it as well as keeping up with my studies in school.

Getting to Abu Dhabi comes with big costs: travel, accommodation, competition fees, and extra training. My family and I are doing everything we can, but we need some help to make this dream possible.

Raising this money will allow me to push my boundaries even further, competing against the best athletes in the world, and give me the opportunity to compete and build my profile outside of Europe as well as hopefully inspiring other children to fall in love with Jiu Jitsu just like I did.

If you're able to support me even a small amount it would mean the world.

If you can't donate, sharing my page helps too.

'gofundme'

Thank you so much for believing in me and my journey.

Top Revision Websites for Year 11 Maths!

Hannah Kettle Maths
Helpful Videos & Resources

MathsGenie
GCSE Exam Practice

1stClassMaths
Revision Questions & Worksheets

CorbettMaths
Practice Papers & 5-a-Day

OnMaths
Online Exam Challenges

Get Revising & Boost Your Grades! $a^2 + b^2 = c^2$

HANNAH KETTLE **LIVE**

GCSE MATHS REVISION SESSIONS



FREE Live Revision Sessions!

- ✓ Key Topics & Exam Tips
- ✓ Interactive & Engaging Lessons
- ✓ Boost Your GCSE Maths Grades!

WHEN?

Thursday Evenings 7:00 PM - 7:30 PM for Foundation
7:30 PM - 8:00 PM for Higher

Starting From: Thursday 11th September 2025

WATCH ON YOUTUBE

Subscribe for Live Sessions & Revision Videos!



LEGO **DONATION REQUEST**

Did you have a clear-out over the Christmas break?
Or end up with duplicate Lego sets?

We would love to give any unwanted
COMPLETE LEGO KITS
a new home!

We run **LEGO Therapy sessions & After-School LEGO Clubs**, and we're always in need of more sets to inspire our young minds!

Please bring donations to **RECEPTION** for the **SEND DEPARTMENT**

Thank you for your support!



**Save money and cook better
than the takeaway**

JOIN OUR FREE FUN COOKING COURSES

...all you need is a kitchen and a phone!

**FREE
fun cooking
courses AT HOME
Cook great food in
just two weeks!
Impress friends
and family**

*Exciting meals can be quick, fun, easy and cheap to cook with our
FREE (ingredients included), flexible, home-based short courses*



CHANA MASALA



ITALIAN PASTA SAUCE



MIDDLE EASTERN PILAF



To register

Phone or text/Whatsapp 07463 111 006

or email: Wiltshire@bagsoftaste.org

or you can sign up online: <https://bagsoftaste.org/students>

Wiltshire Council

**Are you worried about the rising cost of food
and how to eat healthily on a tight budget?**

**Then join one of our free, fun cooking
courses. Learn how to make delicious,
healthy meals from all over the world
whilst saving money.**

All you need is a kitchen and a phone!



About the course

- **FREE, ingredients included***
- **Cook tasty, healthy meals, cheaply**
- **Get tips on how to budget and save
money when you're shopping**
- **Learn how to waste less**

How does it work?

- **We deliver three step-by-step recipes
and all the ingredients you need,
straight to your door**
- **Your personal mentor will support you
by phone or WhatsApp with lots of tips
and advice along the way**
- **At the end you'll get a free gift of
wallet-friendly recipes**

What do I need to do?

- **All we ask is that you cook the three
recipes and send us photos of your
lovely food!**

How long does it take?

- **About two weeks but you can work at
your own pace**

How do I join?

- **Register online:**
<https://bagsoftaste.org/students>
- **Call/WhatsApp 07463 111 006**
- **Email Wiltshire@bagsoftaste.org**

*Once we've confirmed your
registration we'll contact you to
arrange your delivery*



**LEARN TO
COOK**



**EAT LESS
TAKEAWAYS**



**SAVE
MONEY**



**IMPROVE
HAVE
HEALTH FUN**



***For qualifying participants only**



The **Springfields** Academy



THE SPRINGBOARD SERIES

**Helping families move forward
with knowledge and confidence**

Supporting Your Child with Relationships and Sex Education with Alice Hoyle

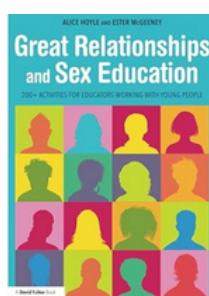
**A free webinar for parents, families
and carers**

**Wednesday 28th January, 10am-
11.30am**



Talking about sex and relationships can feel uncomfortable, especially when supporting a neurodivergent teenager. Many parents worry about when to start, what to say, or how to keep their child safe while still supporting their developing independence. This session will explore how to talk openly and positively about healthy intimate relationships, consent, boundaries, and bodies. We'll look at why this topic is essential, and the key messages your child needs to learn, including using the body-based "comfort, stretch, panic" model to support interoception and personal safety and a simple ethical framework for relationships. You'll gain reassurance, confidence, and practical tools to help you navigate these conversations at home.

Alice Hoyle (www.senseandconnect.co.uk) is an author and Education Consultant specialising in all aspects of Relationships, Sex, & Health Education (RSHE) and Sensory Wellbeing. She is AuADHD as are 2/3 of her daughters so she has lived experience of supporting this kind of work in her own family, as well as over two decades of experience of working with teenagers, children, parents and practitioners in this area.



**Book your place via [Goodhub](#), scan the QR code or email
community@springfieldsacademy.org**



January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm

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 easyfundraising

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Visit www.easyfundraising.org.uk



1 Visit www.easyfundraising.org.uk

2 Sign up and search for us

3 Your favourite brands donate to us whenever you shop with them

Shop with 8,000+ brands including:

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ebay

M&S

GROUPON



TUI

JOHN
LEWIS



Viking

asos



Uber Eats