



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 15 | 16th January 2026

UPCOMING DATES JANUARY

Fri 23rd
Yr 8 - We The Curious
Museum Trip

Mon 26th to Fri 30th
Yr 10 Milestone

Tues 27th
Harry Potter Trip

Fri 30th
Harry Potter Trip

Headteacher's Message

This week we were delighted to officially mark the start of the National Year of Reading at The Stonehenge School. We hosted two events for parents and carers, both of which were very well attended, and it was genuinely encouraging to see so many families engaging in conversations about reading and how it supports learning more broadly.

The sessions focused on offering practical, realistic advice about how you can support your child's reading at home – whatever their starting point or confidence level. This builds on last week's bulletin, which shared some of the many ways reading and literacy are already being developed across the school. Thank you to everyone who gave up their time to attend and contribute so thoughtfully.

As part of the National Year of Reading, we continue to emphasise that reading matters across all subjects, not just in English lessons. If you are interested in learning more about how schools and families can work together to build positive reading habits, you may find the Go All In resources helpful. They offer simple ideas to help young people see reading as purposeful, relevant and achievable:

<https://wordsforlife.org.uk/activities/> and specifically for children over 13:
<https://wordsforlife.org.uk/zone-in/>

You will also find a feature in this week's newsletter explaining our involvement in the **Wiltshire Children and Young People's Health and Wellbeing Survey**. As part of this, pupils in Year 8 and Year 10 will be asked to complete a short survey about mental health and wellbeing. This important work helps us, and the local authority, better understand young people's experiences and ensure support is targeted where it is most needed.

In addition, there is a **consultation for parents and carers** included in the newsletter regarding proposed **term dates for the 2027–28** academic year. If you would like to take part and share your views, we would encourage you to do so.

Year 11 Parents' Evening

Thank you to all parents and carers who attended the Year 11 parents' evening. These conversations are particularly important at this stage, helping to ensure that pupils and families are clear about progress, next steps and how best to support learning at home as we move into the final stretch of GCSE preparation.

Thank you, as always, for your continued support and for working in partnership with us to help every young person succeed.



Wiltshire's Children & Young People's Health and Wellbeing Survey 2026

Our school will be taking part in Wiltshire Council's Children and Young People's Health and Wellbeing Survey between 5th January and 6th February 2026. Children and young people aged 8-18 across Wiltshire will be completing the survey to help the Council and schools understand how pupils feel about school, health, friendship, safety, and wellbeing.

The survey is anonymous, and no child can be identified. It takes around 30 -45 minutes and will be completed in school.

If you have any questions, please contact the school office on
office@stonehenge.wilts.sch.uk



Term Dates 2027/28 Consultation

Another request from Wiltshire Council who have asked for our parents opinion on the consultation regarding the dates for the 2027/2028 term. Your opinion on this consultation would be very much appreciated.

To take part in this please click on the link below -

[School Term and Holiday Dates 2027/28 Consultation - Fill in form](#)



Students and staff are invited to take part in our '*Guess the Sweets in the Jar*' competition to raise money for Team STEMhenge!

For just 50p per guess, or £1 for three guesses, participants can try their luck at estimating how many sweets are in the jar. Payment must be made via ParentPay by 1st February.

Once paid, guesses must be submitted in person by Friday 6th February by visiting Room 67 to view the jar and record guesses.

The closest guess will win the sweets!



Students and staff are invited to take part in our '*Racing Tournament: featuring Mario Kart 8*' to raise money for Team STEMhenge!

We ask for a minimum donation of £1 to enter the tournament, but you can donate up to £5. Payment must be made via ParentPay by 1st February.

Once paid, the tournament will be organized by Miss Freemantle and those who entered will be contacted about their racing days.

Races will take part during lunchtimes in room 67.

New Young Carers Policy

We are pleased to introduce our new **Young Carers Policy**, which sets out how The Stonehenge School supports students who may have caring responsibilities at home. A young carer is a child or young person who helps to look after a family member who has an illness, disability, mental health condition, or issues with substance misuse. This support might include practical tasks, emotional support, or caring for siblings.

We recognise that young carers can face additional pressures alongside school life, and we are committed to ensuring they feel supported, understood and able to thrive. If you think your child may be a young carer, or if your family would benefit from further support, please do get in touch with the school – we are here to help. Use the QR code to directly contact our Young Carers lead, or email youngcarers@stonehenge.wilts.sch.uk.



County Cross Country

Congratulations to everyone who was selected to represent Salisbury District at the County Cross Country Championships on Saturday. It was a cold morning but 9 students made the journey to Chippenham to run in the races against students from all over Wiltshire. A particular well done to the Year 10 students who were running against students a year older than them. Amazing achievements from all that participated.

Gloria Jaoniah 46

Ellie Welton 37

Rosie Lyons 39

Katelyn Stewart 40

Cruz Ringjal 22

Theo Bissington 34

Harry Byrne 45

Jack Creese 29

Owen Myall 36



Young Chef Competition

A number of our students stayed after school to show their cooking prowess.

Congratulations to Ruby George in Year 9 and Britney Baker in Year 10 are through to the next round! Congrats also to runners up; Willow Baker, Tori Short, Jonathan Clark and Harry Worrall who all impressed the chef judges immensely.



One of the winners,
Britney Baker receiving
her certificate.

House Points

Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	100		251	4536		800	140	70	5897
Barrow	300		295	4739		600	190	40	6164
Sarum	400		223	4384		700	130	0	5837
Solstice	200		237	4187		700	90	120	5534



Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	Total
Archer	200		305	7184		1400	270	70	9429
Barrow	600		338	7322		1500	340	40	10140
Sarum	800		276	6971		1400	310	0	9757
Solstice	500		284	6768		1400	150	120	9222

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/> Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days)

Permanent Contract

Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, actual FTE salary £20,591.12 - £21,606.55 per annum

Closing date - Friday 23rd January 2026 (We reserve the right to close this position if a suitable client is found prior to the closing date)

Cover supervisor booklet 2025

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

Receptionist/Administrative Assistant

Required as soon as possible

Permanent Contract

Wiltshire Council Pay Grade D, Points 4-6

Actual annual salary: £20,491 - £21,145

Working hours:

Monday to Friday, 8.00am - 3.30pm

35 hours per week (30-minute unpaid lunch)

Term time only: 39 working weeks, including TD Days

Closing date: 23rd January 2026

Interview date: 30th January 2026

We are seeking to appoint a professional, organised, and proactive Receptionist/Administrator to join our busy administrative team at The Stonehenge School. The successful candidate will have an excellent manner, strong organisational skills, and the ability to work calmly and efficiently under pressure while meeting deadlines.

We welcome applications from individuals who thrive in a fast-paced, dynamic environment and who can demonstrate flexibility to meet the changing needs of a school setting.

The Role

Pastoral Manager (Maternity Cover)

Start Date: 13th April 2026

Salary: Grade G, point 12-14 (actual salary £23,647 - 25,240 per annum). Term time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday - Friday 8.30am -4.00pm (30 minutes unpaid lunch)

Contract: Maternity cover

Closing Date: Friday 6th February 2026

To support the attendance and engagement of our Disadvantaged pupils, we are seeking to appoint a maternity cover for our Pastoral Manager in order to meet the needs of our families and students. The Pastoral Manager would also support pupils who are attending Alternative Provision, supporting them with finding places, and also completing safeguarding checks and progress reviews during their placements.

Exam Invigilators

Scale B point 2, £12.65 per hour We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams. Previous experience is not essential, as all training will be provided. Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams.

• ♦ •

CCTV Update

We are keen to provide information about the use of CCTV at The Stonehenge School and to invite any comments you may wish to share.



The school uses CCTV to support safeguarding, the safety of pupils, staff and visitors, and the security of the school site. Cameras are located in specific areas such as entrances, exits and some outdoor spaces.

CCTV footage is only accessed when there is a clear reason to do so, for example following a safeguarding concern or a security incident. Access is restricted to authorised senior staff, footage is stored securely, and recordings are retained for a limited period in line with data protection legislation.

We are committed to ensuring that CCTV is used proportionately, transparently and with respect for privacy. Our CCTV Policy and Privacy Notice, which provide further detail about how information is handled, are available on request.

As part of good practice, we are inviting parents and carers to share any comments or concerns they may have about the school's use of CCTV. If you would like to provide feedback, please contact our Network Manager Mr K Cooper by email on cooperk@stonehenge.wilts.sch.uk

All feedback received will be considered carefully.

Dear Parents and Carers,

A new national guide has been published to help families manage children's online lives: [What I wish my parents or carers knew: A guide for parents on managing children's digital lives.](#)

Children today spend a huge amount of time online, and many parents tell us they're unsure how to keep them safe while still giving them freedom. This guide was written with children and young people themselves, who shared what really helps at home.

One strong message from them was that they want clear boundaries. When asked if they would give a smartphone to their own teenager, almost all said no - they wish they'd been protected from some online pressures for longer.

Young people also said:

"Don't be afraid to be firm... you know best."

The guide gives simple, practical advice on setting healthy routines, understanding risks, and having honest conversations.

We encourage all parents to take a look. It's a quick, helpful read and reflects what children today say they need from adults.

If you have any concerns about your child's online safety, please contact us - we are here to help.

ARTIFICIAL INTELLIGENCE (AI)

What children think

- They feel that AI is now a normal, almost inevitable, part of life.
Most children use AI tools for fun and often find the content funny. Others dislike AI's impact on their schoolwork or personal lives but feel unable to avoid it. They've noticed AI is now embedded in many parts of life, including homework and information searching.
- They mostly seem relaxed about AI tools, but there were some notable exceptions.
One child called Sora "dangerous", and others shared the view that the common use of AI tools to complete homework is unfair, because they feel AI generated content is valued more by teachers than work they do themselves.
- For some children, ChatGPT might have overtaken Google as their main method of searching for information.
Additionally, they are able to name numerous other AI tools that they use, including OpenAI's Sora, Google's Gemini and Meta's Llama. However, they are not able to explain how these tools work.
- They are critical of the content they see online, knowing and understanding that some of it is likely to be AI-generated.
Some mentioned that platforms often provided helpful labels which mark content as AI-generated, and others said that some AI image-generated images have a watermark of the AI company name on it. Children appreciate these transparency tools and find them informative. Many said they feel able to spot an AI image when they see one.
- They feel that you can be tricked by AI tools.
Even though many children felt able to spot an AI image themselves, some felt the same could not be said for their parents or carers. Children feel that they know more about AI than you do, and some children feel actively concerned that their parents or carers are "gullible" and at high risk of being tricked by AI tools.





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MIDDLE EASTERN PILAF



To register

Phone or text/Whatsapp 07463 111 006

or email: Wiltshire@bagsoftaste.org

or you can sign up online: <https://bagsoftaste.org/students>

Wiltshire Council

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- **We deliver three step-by-step recipes
and all the ingredients you need,
straight to your door**
- **Your personal mentor will support you
by phone or WhatsApp with lots of tips
and advice along the way**
- **At the end you'll get a free gift of
wallet-friendly recipes**

What do I need to do?

- **All we ask is that you cook the three
recipes and send us photos of your
lovely food!**

How long does it take?

- **About two weeks but you can work at
your own pace**

How do I join?

- **Register online:**
<https://bagsoftaste.org/students>
- **Call/WhatsApp 07463 111 006**
- **Email Wiltshire@bagsoftaste.org**

**Once we've confirmed your
registration we'll contact you to
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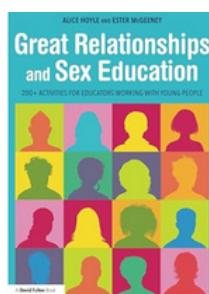
**A free webinar for parents, families
and carers**

**Wednesday 28th January, 10am-
11.30am**



Talking about sex and relationships can feel uncomfortable, especially when supporting a neurodivergent teenager. Many parents worry about when to start, what to say, or how to keep their child safe while still supporting their developing independence. This session will explore how to talk openly and positively about healthy intimate relationships, consent, boundaries, and bodies. We'll look at why this topic is essential, and the key messages your child needs to learn, including using the body-based "comfort, stretch, panic" model to support interoception and personal safety and a simple ethical framework for relationships. You'll gain reassurance, confidence, and practical tools to help you navigate these conversations at home.

Alice Hoyle (www.senseandconnect.co.uk) is an author and Education Consultant specialising in all aspects of Relationships, Sex, & Health Education (RSHE) and Sensory Wellbeing. She is AuADHD as are 2/3 of her daughters so she has lived experience of supporting this kind of work in her own family, as well as over two decades of experience of working with teenagers, children, parents and practitioners in this area.



**Book your place via [Goodhub](#), scan the QR code or email
community@springfieldsacademy.org**





January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm

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