



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 12 | 5th December 2025

UPCOMING DATES NOVEMBER

DECEMBER

Mon 8th - Fri 12th
Year 9 - Milestone 1

Fri - 19th
END OF TERM
EARLY CLOSURE 12.30
BUSES AND TAXIS AT 1.00
PM

Message from the Headteacher ...

We have recently discovered that we have, in Year 7, an amazing young man called Harry Byrne. Harry has raised over £95,000 in memory of his brother, Reuben, and been presented awards for his amazing work

To help Harry reach his target this Christmas of toys for sick children we are arranging a collection box for new toys, which can be left at our reception in the box. All toys collected will be distributed amongst three charities -

- Wiltshire Portage - <https://wiltshireportage.org.uk/>
- Wiltshire Community Nurses
- Salisbury District Hospital

There is also a Just Giving page where you can donate via the link below - https://www.justgiving.com/crowdfunding/harrysxmaswish?utm_medium=CF&utm_source=CL

Any cash donations will be shared between Julia's House <https://www.juliashouse.org/> and Naomi House and Jack's Place <https://www.naomihouse.org.uk/>.

All the above charities above deserve our support especially at this time of year.

Let's make Harry's Christmas collection a one to remember.

Mrs Dean



HARRY'S 4TH CHRISTMAS WISH ★

Riding 5K a day 🚴

1st-31st December





Please help Harry gift lots of presents to poorly children. In memory of his brother, Reuben



Postcard Week

A Lovely Stonehenge Tradition

This week is Postcard Week, and it's always one of the highlights of the term. Teachers have been choosing pupils to receive a surprise postcard in the post to celebrate their brilliant effort, progress, achievements or simple acts of kindness.

It might be for a fantastic test score, a big improvement, or because a pupil has shown real determination or maturity. Whatever the reason, we hope those who receive a postcard feel proud of themselves - it really is a lovely way for us to say, "We see you, and you're doing brilliantly."



How We Celebrate Achievement at Stonehenge

Postcard Week sits alongside the wider range of rewards we use to celebrate pupils' efforts and citizenship right across the school. These include:

- House Points and House Events - encouraging teamwork, kindness and a sense of belonging.
- Inter-House Competitions - our pupils absolutely throw themselves into these!
- Reward Trips for excellent behaviour, punctuality and attendance.
- Hot Chocolate with the Headteacher - always a favourite moment for those who've made a special contribution.

All of these rewards help us reinforce the Stonehenge values: hard work, kindness, and striving to be the best version of ourselves.

Year 11 Milestone Results

Year 11 pupils will be receiving their Milestone results this week. These assessments are really useful, as they give pupils (and us) a clear sense of how things are shaping up ahead of the summer exams.

We were genuinely pleased with how maturely they approached the Milestones. Their attitude was excellent and many should feel proud of the progress they're making. At the same time, there is still a way to go, and the habits built between now and the summer will make all the difference.

- A reminder of some simple but effective revision routines:
- Regular, short bursts of revision
- A quiet space without phones or distractions
- Using knowledge organisers, flashcards and past papers
- Testing recall little and often
- Making the most of after-school revision sessions



These small habits add up - and they make a huge impact on grades and confidence

A Week Full of Experiences

It's been a busy week for enrichment across the school. Pupils have taken part in a range of opportunities that help bring learning to life and broaden their understanding of the world:

- A visit from a local funeral director, giving pupils a thoughtful insight into a profession they rarely get to learn about.
- Year 10 CV workshops, helping pupils take an important step towards careers confidence.
- A trip to see *The Woman in Black*, which was a brilliant cultural experience - and perfectly spooky!
- Badminton fixtures and inter-house tournaments, with pupils showing fantastic teamwork and enthusiasm.

We're incredibly proud of the range of experiences our pupils get here, and how much they throw themselves into them.

Reading at Home - A Quick Reminder

Thank you to the many families who continue to support reading at home. As we've shared before, reading is one of the most powerful tools for improving progress across every subject. A few quick reminders:

- Aim for 20-25 minutes of reading a day, ideally without phones nearby.
- Chat about what they're reading - characters, plot twists, favourite lines.
- Reading alongside your child makes a huge difference; pupils copy what they see.
- Encourage them to ask staff for book suggestions - we love helping them find the right stories.



Strong reading skills open doors. Every bit of encouragement at home really does help.



Delighted to say we have made a donation of £1,726.93 to the 'Make A Wish Foundation'.

Thank you to everyone for your kind donations.

Boys Badminton Tournament Friday 28th November 2025

We hosted the local area tournament where all the local schools took part and there was a mixture of singles and doubles matches.

KS3 Team was George Coy, Tom Soulsby, Tyler Wilcock, Mason Bettsworth and David Oladejo

KS4 Team Benji Charnock, Ben Lush, Luca Tuck, Emmanuel Oladejo and Felix Sabu Mathai.

At KS3 we played Sarum Academy and Bishop Wordsworth School and then Avon Valley in the play off. We won 5 matches and lost 10.

At KS4 we played Sarum Academy, Trafalgar and then St. John's in the play off. We won 8 matches and lost 7.

All pupils played exceptionally well and there were many close matches. George Coy showed great determination in one particular match, being 17-11 down to actually win the match. Benji flew around the court in all of the singles matches. All the boys were outstanding ambassadors for the school and should be really proud of their achievements.



Stonehenge Seal the Win in a Last-Second Surge!

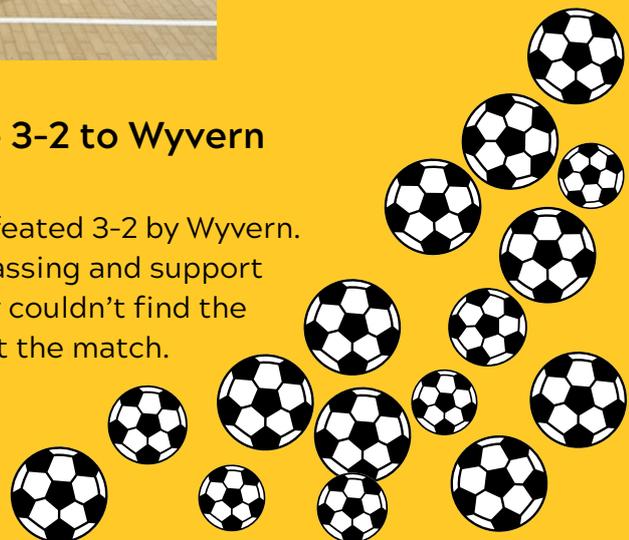
The Year 9 basketball team recorded an impressive 39-35 victory over St. Joe's Catholic School this week. Stonehenge made an excellent start. St. Joe's worked their way back into the game, and with the score tied 35-35 in the final 20 seconds, the match was finely balanced. However, Stonehenge showed great composure. A well-executed drive to the basket gave the team the lead, and a strong defensive stand allowed them to score another quick basket to secure the win.

It was a confident performance from the whole squad, highlighting teamwork, determination, and a calm response under pressure.



Stonehenge Narrowly Lose 3-2 to Wyvern

The Stonehenge Year 9 team fought hard but were narrowly defeated 3-2 by Wyvern. They worked well together, creating chances through strong passing and support for each other. Despite a late goal and sustained pressure, they couldn't find the equaliser, but the team's effort and unity were clear throughout the match.



SEND REFORM - THE NATIONAL CONVERSATION

The Schools White Paper will be published early next year and will set out our proposed reforms to the SEND system. Building on extensive engagement over the past year, the Department for Education has launched a national conversation on SEND reform.



Department
for Education

DfE wants to hear views, experiences and insights from as many people as possible in the coming months. The national conversation encourages everyone from parents to those working in schools, colleges and early years to get involved and help build a consensus on what works to help deliver lasting reform. Every voice will help shape the system our children and young people deserve.

This will be followed by a period of formal public consultation and further engagement following publication of the Schools White Paper early next year.

How you can get involved

Online events

Join one of five sessions and submit your questions on the key principles guiding SEND reform. You can attend as many as you like. Sign up [here](#).

Share your views online

Contribute ideas and feedback directly online at www.gov.uk/dfe/SEND-conversation



Also Have Your Say - Annual SEND Survey 2025 (for parents/carers) in Wiltshire

Families play an essential role in shaping SEND services, and Wiltshire Council is inviting all parents and carers to share their experiences in the Annual SEND Survey 2025.

👉 Parent/carer survey link:
[click here](#)

Your feedback helps the Local Authority understand what is working well and what needs to improve to better support children, young people, and families across Wiltshire.

Thank you for your time and support – your voice genuinely makes a difference.



Careers

This week, our Year 10 students have been busy exploring the world of work through a series of exciting careers-focused activities. Year 10 pupils had the opportunity to take part in one of three CV workshops led by experienced HR and Recruitment professionals, gaining valuable guidance on how to present their skills, achievements, and ambitions effectively. Our thanks go to Olivia from Custom Interconnect Ltd HR department and Jamie and Emily from Sheldon Phillips Recruitment for giving up their valuable time to support our students.

Students in year 10 Child Development class also had a special visit from Norland, where they shared insights into their renowned training programme and the wide range of career opportunities within the organisation.

Meanwhile, the Royal Signals Corps worked with one of our Year 10 Computer Science classes, delivering an engaging cyber-security activity. Students learned about real-world digital defence techniques and discovered the diverse and exciting careers available within the Signals.

It has been a fantastic week of learning, inspiration, and hands-on experience—well done to all involved!



Bletchley Park Trip - Cracking Codes and Exploring History



Last week, a group of our Year 9 and 10 students had the fantastic opportunity to visit Bletchley Park, the world-famous home of British codebreaking during the Second World War.

The day included a guided tour of the historic site, where students explored the huts, offices and machines used by the real-life codebreakers who helped shorten the war and shape the future of computing. Students also had time to explore the exhibitions and complete their activity booklets, helping them to see how the topics they study in class connect to real-world history and innovation.

The highlight of the day was the Codes & Ciphers workshop, which introduced students to the cryptographic methods used during WWII. They learned how radio signals were intercepted and encoded, how the Enigma machine was constructed, and just how many possible combinations it could generate: over 150 quintillion! Working in teams, students then took on a series of challenges designed to simulate codebreaking during wartime, with each group tackling a different strategy to help reveal the identity of a Bletchley Park spy:



Team 1: Enigma simulator

Team 2: Number grid puzzle

Team 3: Single rotor Enigma wheel

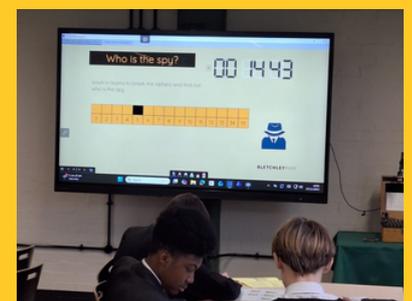
Team 4: Rail fence cipher

Team 5: Mono-alphabetic substitution

Team 6: Teleprinter code



It was an inspiring day that brought together problem-solving, teamwork and history in action, and gave students a real appreciation for the legacy of the codebreakers who came before them.





Christmas Lunch

£3.75

Turkey

£3.75

Pigs in Blankets

(wheat)

Glamorgan Sausage(V)

(wheat)

Roast Potatoes

Peas

Carrots

Yorkshire Pudding

(wheat, eggs, milk)

Stuffing Balls

(wheat, eggs, milk)

Cranberry Sauce

Vanilla & Chocolate

Ice Cream

(milk)



CHRISTMAS LUNCH



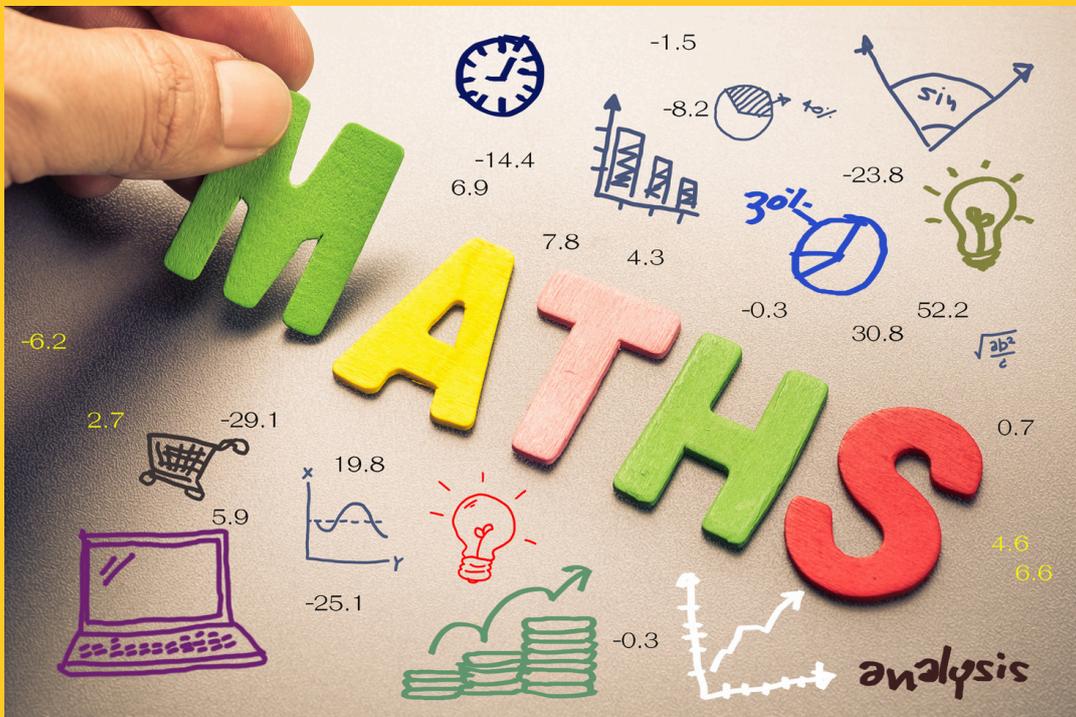
Wednesday 10th December - Year 7

Thursday 11th December - Years 8 and 9

Fri 10th December - Years 10 and 11

These are now available to book for Christmas lunch on Parent Pay. Please note that space is limited so early booking is advised.

FSM students should have received a Microsoft form via Classcharts make sure you respond to this form if your child requires a Christmas lunch



Numeracy survey - results

The recent Numeracy survey showed that most students:

- Trust their Maths teacher
- Believe Maths is important
- Feel confident asking questions

This is such a positive starting place. Thank you to all students who took the Numeracy survey! The next steps are for all students in The Stonehenge School to make progress towards achieving fluency in their recall of the multiplication facts.

All students in years 7 and 8 and already on track and making great progress - years 9 and 10 will all have a fluency test towards the end of this term.

Further information will come out on ClassCharts with how you can support your son/daughter at home
Mrs Hill-Parker

Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	<u>Total</u>
Archer	100	100	243	4465	400	600	120	130	6158
Barrow	300	100	227	4632	200	400	150	100	6109
Sarum	400	100	227	4595	300	500	80	80	6282
Solstice	200	200	222	4230	200	600	200	140	5992

Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	<u>Total</u>
Archer	900	100	848	16190	600	2000	340	360	21338
Barrow	1200	700	844	16011	600	1800	600	440	22195
Sarum	1600	550	827	16488	700	1800	590	350	22905
Solstice	500	1050	821	14970	300	2300	670	460	21071

Total - This Year



House	Attendance	Bonus	Homework	House Points	Library	SSC	Staff Points	Tutor Challenge	<u>Total</u>
Archer	2066	5462	5226	117770	1800	2000	1128	1372	136824
Barrow	3163	5415	5320	113948	1869	1800	1957	1401	134873
Sarum	3474	7585	5040	113378	1390	1800	1402	1119	135188
Solstice	1939	4135	4818	104580	1072	2300	1385	1522	121751

DONATIONS NEEDED

Christmas

Jumper Day

19th December 25'

DO YOU HAVE ANY UNWANTED
CHRISTMASSY JUMPERS?

To ensure no pupils are left out
of the fun, we are asking for
donations to stock on our
Uniformd site.

These will be free to claim
(1 per pupil)



THE STONEHENGE
SCHOOL



Family and Community Learning

Understanding School Anxiety

Early Signs of Emotional Barriers to School Attendance

Online Course

Co-taught with education psychologist



Booking essential!
Booking closes
one week before
course date

Course Overview

- Strategies to support with anxiety and worry
- Strategies to support attendance
- Advice on reasonable adjustments that schools can make

Friday 12 December 10am - 12pm

Contact familyandcommunitylearning@wiltshire.gov.uk
Visit <https://workwiltshire.co.uk/family-and-community-learning/>
Call the FACL team on 01225 770478
or scan the QR code



Courses are no cost to learners who meet our eligibility criteria. Learners must be aged 19+ on 31 August this academic year; they must have a Wiltshire postcode and meet certain residency requirements. Learners must also be able to tick one of the following criteria: on a lower income, earning less than £25,750 a year; in receipt of benefits (other than child benefit); be a care leaver, foster carer or carer; be a military family or ex-armed forces personnel; have refugee status; have a learning difficulty or disability; be looking to go into work, now or in the future.

Wiltshire Council

Time Out For Parents - Children with Additional Needs

Are you a parent/carer for a child (or children) with additional needs? This course was written for you!

Come and meet other parents/carers to support, help and encourage each other to share feelings and experiences about your child with additional needs.

Discuss and share ideas that support you to come up with solutions to problems and behaviours that challenge on the basis of what works – not what's meant to work!

(No formal diagnosis required)

Join us virtually
via Microsoft Teams
Friday 23rd January to
Friday 20th March
Excluding
Friday 20th February
10:00-12:00



Scan QR code to register your interest



January 2026 Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Autism - Improving Communication	5 Jan 10am
Improving Family Communication	5 Jan 7pm
Supporting A Child with ADHD	6 Jan 10am
Understanding Addictive Behaviour	6 Jan 7pm
Anxiety Based School Avoidance	12 Jan 10am
Understanding Anger	12 Jan 7pm
Supporting Healthy Screen Use	13 Jan 10am
Facing Defiance	13 Jan 7pm
Cannabis and Ketamine Awareness	19 Jan 10am
Anxiety Explained	19 Jan 7pm
Introduction to OCD	20 Jan 10am
What Is ACT	20 Jan 7pm
FREE Responding to Angry Behaviour	22 Jan 7-8pm
Raising Self-Esteem	26 Jan 10am
Decreasing Depression	26 Jan 7pm
Supporting Healthy Sleep	27 Jan 10am
Understanding the Teenage Brain	27 Jan 7pm

Got questions? We've got answers!

Your nurses are here to help-
no worries too big or too small!

- Healthy eating & nutrition
- Sleep tips & routines
- Emotional wellbeing & stress
- Sexual health & relationships
- Bedwetting & toileting support

The Community
Pantry
Old Sarum and
Longhedge
Community Centre
Wednesdays
9.30-10.30am



Join us at the
Community
Health drop-in!

or children and young people
5-19 and their families
No appointment needed!

Turn your daily shopping into everyday magic for us with easyfundraising

You shop, brands donate to us. It won't cost you any extra!



 easyfundraising

Help us make a difference when you shop.
Visit www.easyfundraising.org.uk



1 Visit www.easyfundraising.org.uk

2 Sign up and search for us

3 Your favourite brands donate to us whenever you shop with them

Shop with 8,000+ brands including:

Booking.com

ebay

M&S

GROUPON



TUI

JOHN
LEWIS



Viking

ASOS



Uber Eats