



Stonehenge School Homework Policy

Homework and the School Vision

Our Homework Policy fits within the school vision by extending learning beyond the classroom—reinforcing key concepts, promoting independent thinking, a passion for lifelong learning, and preparing pupils to thrive as engaged, well-rounded citizens in the 21st Century. By setting purposeful, balanced tasks that support revision and exam practice, we aim to nurture each pupil's unique talents and aspirations, ensuring that learning remains both enriching and accessible.

1. Purpose & Aims

- **Consolidate Learning:** Homework reinforces classroom lessons through independent review and targeted retrieval practice, enabling students to recognise both their strengths and areas for improvement.
- **Embed Key Knowledge and Support Milestone Preparation:** For KS4, homework tasks are designed to consolidate knowledge, build exam confidence, provide opportunities to practise, and prepare pupils for both milestone assessments and public exams. For KS3, tasks focus on reinforcing key concepts and supporting long-term retention, often using knowledge organisers, and support preparation for milestone assessments.
- **Fostering Independence:** Homework is designed to promote self-regulation, effective time management, and problem-solving skills, reflecting our ethos of empowering learners.

2. Guiding Principles

- **Purpose-Driven Tasks:** Homework is set in order to reinforce curriculum objectives. It is never assigned for its own sake but to serve clear educational purposes.

- Frequency:

Year 7 and 8 (approx 30 minutes)	
English	1 per week At least 4 must be Carousel Learning per half term.
Maths	1 per week Homework set on Dr Frost
Science	1 per week Homework set on Tassomai
History Geography MFL (French, German, Spanish)	1 Per fortnight At least 2 must be Carousel Learning per half term.
Computer Science Design Technology Drama Music Art Culture and Issues	2 per half term At least 1 must be Carousel Learning
Year 9, 10 and 11 (approx 30-45 minutes)	
English Options	1 per week At least 3 must be Carousel Learning per half term.
Maths	1 per week Homework set on Dr Frost
Science	1 per week Homework set on Tassomai

- Christmas Period: As a school we will not set homework over the Christmas holidays- this is an important time for students to relax and spend time with families.
- Digital Integration: We make effective use of digital platforms—such as Tassomai, Carousel Learning, Dr Frost and GCSEPod—to support retrieval practice while carefully designing tasks to minimise the risk of misuse of AI tools.
- Subject-Specific Adaptations: In recognition of the varied nature of our curriculum, practical subjects (e.g. Art, Technology, Catering) may adapt

homework to focus on research, project planning, or creative tasks that complement hands-on classroom experiences.

- SEND Considerations: Homework should be accessible for all pupils, including those with special educational needs and/or disabilities (SEND). Where appropriate, tasks will be adapted based on individual learning needs. Teachers will work closely with the SENDCo and support staff to ensure that homework expectations are reasonable and achievable, while still promoting independence and reinforcing key learning.

3. Homework Setting and Monitoring

- Teachers: Set and tracked by teachers on ClassCharts. If homework is not set on ClassCharts then students cannot be held accountable for completion. Teachers should complete the submission status on Class Charts on the day the homework is due in- this helps to keep parents informed.
- Parents: Can view and monitor homework via the ClassCharts parent app
- Students: Can view and submit homework via ClassCharts student app.

Parental Role in Supporting Homework

We recognise the vital role parents and carers play in supporting effective homework routines at home. Clear communication via ClassCharts allows families to monitor deadlines and expectations. We encourage all parents/carers to take an active interest in their child's learning, provide a calm environment for study, and celebrate effort and completion. Where difficulties arise, we ask that parents communicate with the relevant teacher or tutor so that appropriate support can be put in place.

4. Graduated Response for Non-Completion

To support student progress while maintaining accountability, the following graduated approach is applied when homework is not completed by the deadline:

1. Step 1

- Students are first given the opportunity to complete or resubmit the homework by the following lesson. If a student is absent on the day of submission- they should be allowed to submit the next lesson without consequence.

- Students are marked **red- not submitted** during 'Homework Submission' to ensure parents are made aware. Should the hand in their homework at the agreed time, the submission is changed to **yellow- late.**
- No sanction is issued at this stage, as the focus is on restoring learning rather than immediate punishment.
- If a student was absent on the day the homework was set- no consequence should be issued and the student directed to catch up on the task in their own time.

2. Step 2

If the student still fails to submit the homework after the resubmission window a -2 'No Homework' is issued and followed up with a 15-minute break/lunch time, class teacher homework detention. This detention needs to be logged on Class Charts. Students should be encouraged to complete the homework in this detention to ensure the work is completed and they don't fall behind in their learning.

3. Step 3

Should students fail to attend a class teacher detention, then this will escalate to an after-school department detention for 30 mins. This will be automatically done when the class teachers upscales the missed detention on Class Charts. Students should be encouraged to complete the homework in this detention to ensure the work is completed and they don't fall behind in their learning. The class teacher should use Class Charts announcements to inform parents at this stage. The following communication should be used:

Subject: Missed Homework Submission

Dear Parent/Carer,

I am writing to inform you that your child has not handed in the homework set for [subject] despite the opportunities given to complete the work. Our approach is designed to restore learning rather than immediately sanction, and the following steps have already been applied:

- An initial opportunity to resubmit the homework by the following lesson.
- A 15-minute class teacher homework detention offered to complete the work.

As the work has still not been submitted, and the 15 minute detention was not attended, the matter has now escalated to a 30-minute after-school department detention. You can find the time and date for this detention on ClassCharts.

We would appreciate your support in ensuring your child attends this detention and completes the outstanding homework so that they do not fall behind in their learning.

Thank you for your continued support.

4. Step 4

Head of Department contacts parents/carers, either via phone call or Class Charts announcements- please use the communication below. A -3 'Failure to attend department detention' is issued. The student is referred to the SLT Line Manager for the department. SLT members decide next steps which could include an SLT detention.

Subject: Failure to Attend Department Detention

Dear Parent/Carer,

I am contacting you regarding your child's missed homework in [subject]. Despite being given multiple opportunities to complete the work, and the matter escalating to a 30-minute after-school department detention, they failed to attend this detention.

As per our school procedures:

- A -3 behaviour point has been issued for failure to attend the detention.
- The matter has now been referred to the Senior Leadership Team (SLT) Line Manager for the department.
- The SLT will decide the next steps, which may include an SLT after-school detention and further follow-up.

We would appreciate your support in reinforcing the importance of completing homework and attending detentions when issued. This is essential to prevent further escalation and, most importantly, to ensure your child does not fall behind in their learning.

Thank you for your cooperation.

Kind regards,

[Head of Department Name]

Head of [Subject]

Student Voice and Policy Review

We are committed to listening to student feedback as part of our ongoing review of homework practices. Pupils are encouraged to share their views through student surveys, the school parliament, or subject forums. Opinions are also sought via Smart School Council meetings. Their experiences help shape how we design and deliver homework, ensuring it remains meaningful, manageable, and motivating for all learners.

Equity for all: supporting access to homework

We want all students to have access to the full curriculum, including access to learning tasks outside of the classroom. Most homework is accessed online, but not all. To support access to online learning, a homework club is offered after school every day, Monday-Thursday, staffed by a member of the Skills team. Students also have access to computers in our school library, every break time, and every lunchtime except Friday where we encourage a 'tech-free' environment (this does not apply to Year 11).

Carousel Learning has been designed to be accessed on a smartphone; we understand that this is how many students complete their online learning tasks, especially those without access to a computer at home.

Universal Learning Passports identify any barriers to homework completion, and this is used by staff to support access to learning outside of the classroom.

N.B- A -2 Persistently late homework can be awarded and a detention set if a child misses a homework deadline 3+ times.