

Date: 01st Sept 2025

Governors' Business and Pecuniary Interests Register – 01 Sep 2025 to 31 Aug 2026

At the start of each Academic Year, in accordance with the Governor Code of Conduct, all Governors are required to make a declaration of business and pecuniary interests. Key considerations for Governor declarations are listed in Table 1.

Following legacy COVID restrictions, this is now conducted via e-mail, and declarations are retained by the Clerk to Governors, and entered into the Register below at Table 2.

Declarations will be reviewed at each Governor meeting, as a standing agenda item. Any updates will be recorded in the Register at Table 2, against the Chronology shown in Table 3.

Ser	Key Considerations
1	Directorships, partnerships and employment with businesses
2	Links to other educational institutions and charities (Including trusteeships and governorships)
3	Personal relationships with governors or members of staff (Including, but not limited to, a child, parent, spouse or civil partner)
4	Relevant interests of close relatives

Table 1 – Key Considerations for Governor Declarations

Governor	Business & Pecuniary Interests	Entry Date
Beverley Mitchell (BM)	Nil	06 Oct 2022
Carole Dean (CD)	Stonehenge School Employee - Head Teacher	07 Jul 2025
John Lewis (JL)	Family link to Dinky Diners, service provider to school	23 May 2025
Kelly Godwin (KG)	Nil	06 Oct 2022
Kevin Thornton (KbT)	Nil	06 Oct 2022
Mark Verbinen (MV)	Stonebury Functions Venue Hire	23 May 2025
Nick Randall (NR)	Stonehenge School Employee - Teacher	06 Oct 2022
Paul Bailey (PB)	TBC	
Paul Stewart-Gillham (PSG)	TBC	
Sarah Lane (SL)	Stonehenge School Employee - Exam Invigilator	27 Nov 2023
Venetia Field (VF)	Nil	06 Oct 2022
Clare Robertson (CR)	Employee Wiltshire LA; Bitham Brook Primary School	18 Mar 2025
Louise Sturman (LS)	Nil	24 Jan 2025

Table 2 – Register of Governors' Business and Pecuniary Interests

Date	Event	Record
01 Sept 2025	Start	Membership updated. Legacy entries retained.

Table 3 – Register – Chronology of changes