

## THE STONEHENGE

### S C H O O L Weekly Newsletter

### Issue No. 01|5th September 2025

### **UPCOMING DATES**

### **SEPTEMBER**

Wed 10<sup>th</sup> Bronze DofE Parents Information Evening

Thurs 11th Year 7 Music Peripatetic Evening

Thurs 18th Open Evening 4.30 -7.00 pm

> Fri 19th Year 11 London Dungeon Trip

Fri 19th Tempest Photographers Years 7 & 10 Students and staff at The Stonehenge School are today celebrating a fantastic set of GCSE results, with outstanding achievements across a wide range of subjects.

This year's cohort have shown what it means to be "striving for excellence, exceeding expectation", with results that reflect their determination, hard work, and the support of their teachers and families.

This year's results include some strong performances in Maths, English and Science, reflecting the strength and commitment of the students, providing them with the grades needed to move confidently into the next phase of their education.

Exceptional performances were also seen in History, Geography and Spanish, with strong results in Business Studies, Philosophy and Ethics. Art and Technology subjects continues the trend of outstanding grades in subjects such as Engineering, Hospitality and Catering, Engineering and Photography. The vocational offer also continued to gain excellent levels of value added through courses like Child Development, Health and Social Care and Sports.

Special congratulations go to our top attainers: Charlie Pearson, Katie Sarfas, Niyara Sherpa, Adam McGarry and Joshua Hall, each of whom achieved an outstanding set of results.

We are equally proud of students such as Lillia Salter, Lola Hanlon, Ethan Standen and Alfie Clifford, who made remarkable progress during their time at Stonehenge, demonstrating resilience and determination to achieve beyond expectations.

### Headteacher Carole Dean said:

"I am incredibly proud of our students and staff. These results are a testament not only to the talent, commitment and perseverance of our pupils, but also to the dedication and expertise of our teachers. Our Year 11s began their secondary education during a period of disruption, yet they have shown extraordinary resilience, maturity, and strength of character. They have been much more than just exam candidates - they have been role models, leaders, and valued members of our school community. They will be deeply missed."

Beyond the grades, this cohort leaves behind a legacy of achievement in sport, the arts, and service to the community. They have embodied the values of The Stonehenge School, proving that success is measured not only in exam results, but in the way our young people have grown into well-rounded individuals, ready to take their next steps.

### Carole Dean added:

"These results give our students an excellent platform for the future - whether they are moving on to sixth form, college, apprenticeships, or training. We know they will continue to strive for excellence and exceed expectations."





### Welcome Back

It has been a pleasure to welcome pupils back for the start of the new academic year, and I would like to thank all parents and carers for the support you have shown in ensuring your child returned to school ready to learn - wearing the correct uniform, arriving punctually, and well-equipped for lessons. These high standards are an essential part of the school community we are building together, and your role in reinforcing them at home makes a real difference.

### Assemblies and Settling-In

The week began with all pupils spending time with their tutors in a 'settling in' session - revisiting our core expectations and routines, and reminding themselves of the rewards and sanctions in place to support excellent behaviour and learning across the school. I also delivered an assembly to every year group, reflecting on our values and what it means to be part of The Stonehenge School community.

A key focus of this year's assembly was our core values of global citizenship and kindness. These are not just abstract ideas - they shape how we interact with each other, how we view the world, and how we contribute to it.

Global citizenship means recognising that we are all part of something bigger than ourselves. It's about understanding that our world is connected, and the choices we make - how we treat people, how we care for the environment, and how we stand up for what is right - reach far beyond our own school, town, or country.

A global citizen is someone who:

- Respects others valuing people from every culture, religion, and background.
- Thinks beyond borders recognising that challenges like climate change or poverty affect us all.
- Takes responsibility understanding that our actions have consequences, both near and far.
- Shows kindness and fairness standing against racism and injustice.
- Makes a difference contributing positively, whether here in school, in our community, or across the world.

These are the values we seek to embed in our pupils every day, and I encourage you to talk to your child about how they can demonstrate them in their own actions.

### Road Safety and Drop-Off Reminders

Finally, I want to draw your attention to an important safety message. This week, the AA published a stark reminder that over 6,000 children under the age of 16 were injured while walking or cycling on UK roads in 2023. With the start of term now underway, and with increased traffic around school sites, the AA is urging all drivers to take extra care.

As a school, we have consistently reminded parents and carers to avoid using the area directly outside the front of school to drop off or collect children. This area quickly becomes congested, creates dangerous blind spots, and increases the risk to pupils, particularly younger or more vulnerable ones.

The AA offers the following key safety advice for drivers:
Reduce speed in school zones - even where signs are not displayed
Avoid mobile phone use while driving
Do not park on zigzag lines or immediately outside school gates
Watch carefully for children crossing roads or on bikes/scooters
Always stop when requested by a school crossing patrol

Thank you for helping us keep every child safe on their way to and from school.

# SAFE SCHOOL ZONE

Help keep our school community safe

Disabled parking for the use of visitors to the school only



For drop off & collection please use car parks at:



**Tesco** 



**B&M** 



Please do not drive through the school site



Please do not use visitor parking spaces



**CARS AND KIDS** 

**DON'T MIX** 

THE STONEHENGE

### **PARENT GOVERNOR VACANCIES**

At the start of the new academic year, the Governing Body of The Stonehenge School has a number of vacancies for Parent Governors. If you have not received the relevant paperwork to apply, then please feel free to contact the Clerk to Governors via this email <a href="mailto:TaylorK@Stonehenge.wilts.sch.uk">TaylorK@Stonehenge.wilts.sch.uk</a>

### **EXTRA-CURRICULAR ACTIVITIES**

The link to booklet is <u>here</u> and will inform you about the extra-curricular clubs and activities we are able to offer. Please discuss all activities with your child before booking them a place; students will receive the information booklet as well via Class Charts, but not the booking form.

Please read it carefully so that you select the correct option on the booking form. You will not be able to book onto First Tech Challenge as this is an established, time-limited activity. If your child is already part of this group, they will automatically be added to the register.

You will not be able to book onto The Duke of Edinburgh Award. Information evenings about this qualification are coming up this term.

Please complete this booking form by Sunday 14th September: <a href="https://forms.office.com/e/P3Scczpcsp">https://forms.office.com/e/P3Scczpcsp</a>

### Dear Parent/Carer,

Across England, millions of children and families are beginning a new school year. As a father of two, I know well the pride and joy of watching your children grow up. But I also understand how juggling parenthood, work and other responsibilities can sometimes be difficult especially when the cost-of-living is



still tough, childcare is expensive, and your time is tight. Supporting families is at the heart of our Plan for Change. Over the past year we have started to deliver the change promised – new help designed to make your life easier and give your children the best possible start.

We are making high quality childcare more affordable by introducing 30 hours of government-funded childcare during term time, from the end of parental leave to the start of primary school, saving an average working parent up to £7,500 per year – money that stays in your pocket for your family's needs.

We are making family life easier too, with hundreds of school-based nursery places opening this September, and thousands more to come. This means more families can access government-funded childcare and perhaps manage with just one school run in the morning. This comes alongside expanding wraparound childcare available to you outside of school hours, including a free Best Start Breakfast Club which we will be rolling out in every primary school.

We are proud to build on the legacy of Sure Start through our Best Start Family Hubs, a growing network of welcoming spaces. Families can access a wide range of support and services to make the journey of being a parent a little easier – from expert advice on feeding your baby to how to support your toddler's learning and development at home.

Of course, this is just the beginning. This government will keep building support for you and your family to help make parenting easier and ensure no child's background dictates what they go on to achieve. I know that this is also a priority for local MPs and councils, who can provide more information about what is available in your area. I encourage you to get in touch with them directly.

To find out more about the support available to you and your family, including free breakfast clubs, eligibility for childcare offers, Best Start Family Hubs in your area and support with your child's early health and learning, visit our new site that brings this all together in one place: www.BestStartinLife.gov.uk.

I also wanted to thank you, the parents and carers, and the grandparents, as well as the childminders, early educators, teachers and health workers, for all you do to give children the best start in life.

Nothing will stop me in my mission to back families like yours through our Plan for Change, to build a better future for you, for your children, and for Britain.

All best wishes, Keir Starmer







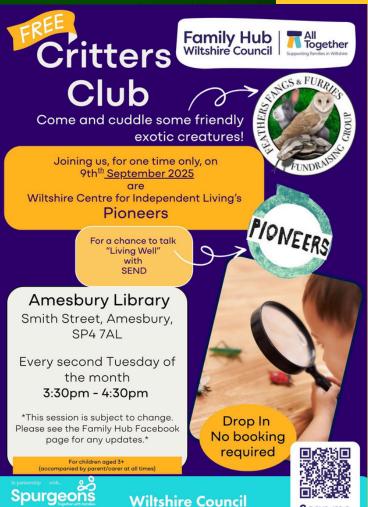
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Spurgeons

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# **BIKE REGISTER**

Wiltshire Police are inviting Students and staff to bring along their bikes to have them registered on the National Cycle Database.

This will take place in school by the cycle shed at the Holders Road gate at 3.00 pm on Tuesday 14<sup>th</sup> October 2025.



NATIONAL CYCLE DATABASE

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### STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <a href="https://www.stonehenge.wilts.sch.uk/vacancies/">https://www.stonehenge.wilts.sch.uk/vacancies/</a>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail <a href="mailto:harkerd@stonehenge.wilts.sch.uk">harkerd@stonehenge.wilts.sch.uk</a>

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

### **Exam Invigilators**

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams

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**Uber Eats**