



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 04 | 26th September 2025

UPCOMING DATES

OCTOBER

Wed 1st

Alpacas - Science Club
Trip

Thurs 2nd

Bronze DofE Award Eve
& Silver Information Eve.

Fri 3rd

Year 8 Maths - Salisbury
Treasure Trail

Mon 6th

Yr 11 Geography Field
Trip

Tues 7th

Cross Country SWGS
(after school)

Tues 7th

Yr 11 Geography Field
Trip

Mon 6th - Fri 10th

Dyslexia Awareness
Week

Fri 10th

Careers Fair

Tues 14th

Police Bike Theft Event

Message from the Headteacher...

This Week at The Stonehenge School

It has been another exciting week filled with opportunities to inspire, motivate, and broaden horizons for our pupils.

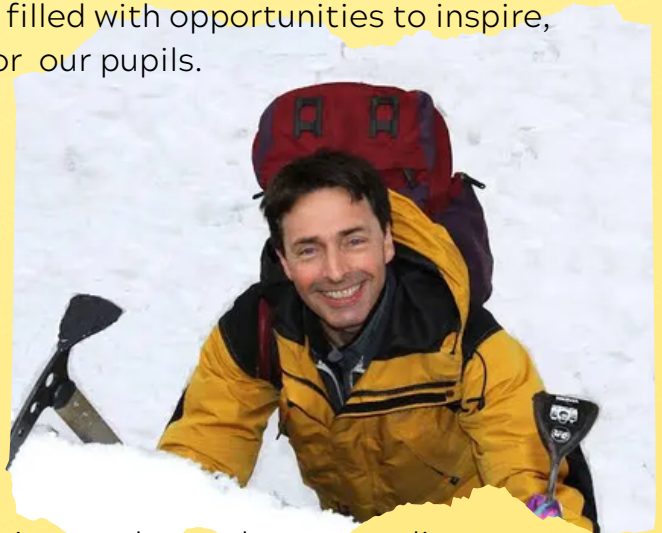
Author Visit - Matt Dickinson

We were delighted to welcome Matt Dickinson, author of The Everest Files, to work with Year 8. He began with a

whole-year presentation that explored the life-changing importance of books, describing

how one particular book inspired him to take on the extraordinary challenge of climbing Mount Everest. He connected his experiences to careers and opportunities, showing pupils how determination and curiosity can open doors to paths they may never have imagined. Pupils were also challenged with moral dilemmas linked to survival and decision-making in extreme situations.

Later in the day, Matt ran creative writing workshops. Pupils imagined what they would miss most if they spent two months on Everest, and then turned to non-fiction writing, choosing jobs they might take on in an expedition - from base camp cook to yak herder. The pupils were fully engaged and produced some excellent pieces of work. The Everest Files is now available in the school library for those who would like to continue the adventure through Matt's writing.



European Day of Languages



This week our assemblies were led by Mrs Wellings, Head of Modern Languages, who brought to life the spirit of the European Day of Languages. She reminded us that language learning not only opens doors to different cultures and opportunities but also strengthens our own understanding of English, which has roots in Germanic languages as well as borrowings from Latin, Greek, French, and many others. Pupils heard the fascinating story of the Rosetta Stone, which unlocked the secrets of Egyptian hieroglyphics and gave historians new insights into one of the world's great ancient civilisations.

The European Day of Languages, celebrated annually on 26th September, promotes linguistic diversity across Europe and encourages everyone to explore and appreciate the value of learning new languages. It highlights how language learning enriches personal development, education, and career prospects.

Year 11 Live-N-Learn Day and Success Evening

Year 11 pupils took part in a Live-N-Learn day this week, which focused on building the skills and attitudes needed to succeed in their GCSE year. The sessions were designed to develop confidence, resilience, personal responsibility, and a growth mindset, while also giving pupils practical strategies to organise their revision effectively. The day provided the perfect opportunity for pupils to make a head start on their journey towards exams.

In the evening, we were delighted to welcome Year 11 parents for our annual Success Evening. Parents were given the same information and resources as their children, ensuring that they can provide the right support at home. This joint approach helps to maximise the chances of success by ensuring pupils are encouraged, organised, and guided both at school and at home.



National Teaching Assistants' Day

Today is National Teaching Assistants' Day, an annual celebration of the incredible contribution that Teaching Assistants (TAs) make to schools across the country. This year's theme is "Read Together, Grow Together - TAs Making Every Page Count" (nationalteachingassistantsday.co.uk), which highlights the essential role TAs play in developing children's learning and inspiring a love of reading.

At The Stonehenge School, our TAs are a vital part of the team. They work closely with teachers to support pupils in lessons, helping them to overcome barriers, build confidence, and achieve their best. For many pupils, a TA is the trusted adult who gives reassurance, provides extra explanation, or adapts work so that it is accessible and meaningful.

Their support is especially important for pupils with additional needs or those who require a little extra help, but their impact is felt across the school community. TAs help to make sure that every child can access the curriculum, take part fully in school life, and feel that they belong.

We are proud to celebrate National Teaching Assistants' Day and to recognise the difference our TAs make. Please join us in saying thank you to this dedicated group of staff who really do help every pupil make every page count.



Modern Foreign Languages

European themed cake bake off!

Celebrate the European day of Languages by baking a European themed cake.

Join us lunchtime to judge and taste the cakes 😊

Please collect an entry form from Mrs Wellings in room 75 if you would like to enter

Change of date!

Please bring your cakes in on Monday the 29th of September



DON'T FORGET

European themed Bake Off entry form

Name:

Tutor group:

Can we eat your cake at lunchtime? Yes / No

If yes, please provide allergy information.

My cake contains: (tick all that apply)

Gluten (flour) ☐

Milk (including milk powder, butter, cream, margarine, some chocolates) ☐

E numbers (eg in sprinkles or icing) ☐

Eggs ☐

Soya ☐

Tree nuts or peanuts ☐

Sesame seeds ☐

Sulphur dioxides/sulphites (used to preserve dried fruit) ☐

Lupin ☐

YEAR 9 ASTRONOMY

Year 9 astronomy have been learning about the size of the solar system. We did some complicated maths to work out a scale that would fit in the school, and went out and drew the planets. After measuring the correct scaled distance they drew a realistic Earth and gathered round it because that's where we all live. The last photo barely shows the doors into middle and that is how far Neptune is when scaled from the Sun.'



House Point Reward Update

Points earned **THIS TERM** will now result in the winning House receiving the Christmas pantomime trip reward at the end of December. This has been agreed in order to give students in the winning House enough time to sign up for the trip properly. The winning House will be announced in the last week of this Half Term.

This also means there will be a double reward taking place in Term 2, as there will still be a winning House for Term 2 and they will receive their reward in that term.

Total - This Week



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	Tutor Challenge	<u>Total</u>
Archer	200	0	289	5765	400	90	40	6784
Barrow	300	0	279	5405	300	300	110	6694
Sarum	400	0	264	5315	200	90	90	6359
Solstice	200	0	219	4444	100	70	150	5183

Total - This Term



House	Attendance	Bonus	Homework	House Points	Library	Staff Points	Tutor Challenge	<u>Total</u>
Archer	700	0	495	16472	600	370	260	18897
Barrow	1100	0	493	15368	700	600	310	18571
Sarum	1100	0	452	14829	300	350	240	17271
Solstice	700	0	391	12860	400	350	510	15211



ENROL TODAY



AMESBURY

Where: Amesbury Baptist Church
Amesbury, SP4 7SN

When: Thursday 2nd October

Time: 4-6 Years - 4.15-5.45pm
6-18 Years - 4.30 - 7.30pm



Salisbury & Amesbury

FREE TASTER SESSION

Help your child discover the performing arts!

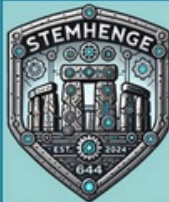
To join us for a FREE Taster session scan the QR code or enrol at www.stagecoach.co.uk/salisbury

SALISBURY

Where: Greentrees Junior School,
Salisbury, SP1 3PG

When: Saturday 4th October

Time: 4-6 Years - 11.15-12.45pm or
13.45-15.15pm
6-18 Years - 2.00-5.00pm




Support Team STEMhenge!

Amesbury's FIRST Tech Challenge Robot Team


We're a group of students from The Stonehenge School designing, building, and coding a robot for the 2025 *FIRST Tech Challenge UK*, DECODE season.

- ☒ Robot parts and electronics
- ☒ Travel to competitions
- ☒ Entry fees and event costs
- ☒ Team branding and outreach
- ☒ Repairs for the robot



www.crowdfunder.co.uk/p/stemhenge

Your support helps us develop our STEM skills and represent our local community on a national stage.



Every pound brings us closer to competition!

Scan the QR code to donate - it's fast, secure, and every donation makes a difference!

Thank you for helping us DECODE the future!

**Team STEMhenge,
The Stonehenge School**

Important Notice: Vehicle Access Restrictions - Effective from Monday 15th September

As part of our continued commitment to safeguarding and ensuring the health and safety of all our students, we will be introducing new vehicle access restrictions from Monday 15th September.

To reduce traffic on site and to keep students safely separated from vehicles, the vehicle gates at the Holders Road end of the school site (near the Sports Centre) will remain locked. This change is being made due to increasing traffic and the associated risks to student safety.

Key points for parents and carers:

- The vehicle gates at the Holders Road end of the site will remain locked.
- The Antrobus Road entrance will remain open for pedestrian and staff vehicle access only.
- If you drive onto site to drop off your child, you will be unable to exit via the Holders Road gates once they are locked, causing delays or requiring you to reverse or turn around, which creates a serious safety risk.
- Please do not drive onto the school site to drop off or collect children at any time. Instead, we ask that you use nearby locations such as Tesco or B&M car parks, which offer safer alternatives and reduce congestion around the school.
- Please respect all 'No Entry' signs. The school operates a one-way traffic system, and the car park is for staff use only.

We thank you for your understanding and cooperation in helping us maintain a safe environment for all students and staff



THE DUKE OF
EDINBURGH'S AWARD

SILVER AWARD

Open to all Year 10.

Last year's Bronze award certificates will be handed out on this evening, as well as last year's Silver awards. Information evening Thursday 2nd October at 5:30 in the main hall.



<https://www.dofe.org/>

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <https://www.stonehenge.wilts.sch.uk/vacancies/>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Pastoral Manager

Start Date: As soon as possible

Salary: Grade G, point 12-14 (actual salary £22,914 - £24,458 per annum). Term time only, 39 weeks p.a., including 5 TD days across the year.

35 hours per/week: Monday - Friday 8.30am - 4.00pm (30 minutes unpaid lunch) Contract: Permanent

Closing Date: Monday 29th September 2025, 9.00am

We are seeking to appoint a new Pastoral Manager in order to meet the needs of our families and students.

The Pastoral Manager will be assigned its own year group and will provide effective and efficient pastoral and administrative support to the respective Progress Leader. Employing a range of interventions, the Pastoral Manager will promote positive attitudes to learning and behaviour that maximises the achievement and wellbeing of students in the year group.

You should also be willing to cover absent colleagues should the need arise.

A comprehensive training programme will be provided to support and develop the successful candidate. Informal visits to the school are welcome.

Application form and further details are available on the school website and should be returned to:

Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: harkerd@stonehenge.wilts.sch.uk Website: www.stonehenge.wilts.sch.uk

Dyslexia Information Event for Parents

- Date: Tuesday, 7th October 2025
- Time: 10.30am-12pm
- Audience: Parents and carers
- Location: Atrium, County Hall, Trowbridge, BA148JN



This free information event will begin with a talk about dyslexia and support available in Wiltshire. Following this, there will be the opportunity to ask questions. To book a place, please email dfs@wiltshire.gov.uk.




THE STONEHENGE SCHOOL

[Listen to this newsletter](#)




CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES



This October, we're Raising the Volume for Dyslexia Awareness Week from Monday 6th October – Sunday 12th October 2025 – making sure dyslexia is heard, understood, and celebrated like never before. Check out these podcasts on 'Lessons in Dyslexic Thinking' and hear from the world's most inspiring dyslexic people. "Join us on the 7th October for UCB Live, an interactive online open day! This is your opportunity to explore everything University College Birmingham has to offer – from inspiring courses to award-winning student support." Click here to take part. Join this Springpod Sprint to try a real employer-designed assessment that focuses on your potential. It looks at things like resilience, creativity, learning agility and digital thinking. Built by Amberjack, a leading assessment provider used by companies like BDO and Atkins, this is your chance to see how assessments really work and where your strengths lie. Are you member of a book club? Then reading and discussing for a sci-fi or space themed book, short story or parts of books are a great idea! Check out this list of the Top 100 Science Fiction and Fantasy books. "The Schools' Aerospace Careers Programme Charity exists to support all young people and educational establishments across the UK with up-to-date careers advice in respect of engineering based industries, especially aerospace, and aviation." Find out more here. "Springpod worked with Airbus to create a bespoke and interactive, two-week Virtual Work Experience programme that required students to complete assignments. Work was reviewed and upon approval, students would receive a digital certification which could be included on their CV and/or LinkedIn profile." Read the Case Study here.



JOB OF THE WEEK

[Astrobiologist](#)

One of the main questions in space exploration is whether there is life in space. Astrobiologists try to determine what is required for life, where these conditions may be found in space and what the signs of life we could detect may be.

They will design experiments on Earth to simulate conditions we may expect in space.

LABOUR MARKET INFORMATION FACT

In May to July 2025, the number of people aged 16+ in employment was 34.24 million, and the employment rate for people aged 16-64 was 75.2%.

The employment rate has increased over the last year.

Source

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk



THE STONEHENGE SCHOOL

CAREERS NEWSLETTER

OPPORTUNITIES



World SpaceWeek is an international celebration of science and technology, and their contribution to the betterment of the human condition. The United Nations General Assembly declared in 1999 that World Space Week will be held each year from October 4th-10th. These dates highlight two historical events:



- October 4, 1957: Launch of the first human-made Earth satellite, Sputnik 1, opening the way for space exploration
- October 10, 1967: The signing of the Treaty governing the Activities in the Exploring and Peaceful Use of Outer Space, including the Moon and other Planets.



With technologies like wireless power transfer and space-based solar power, Matteo Madi, Managing Director of Sirin Orbital Systems, believes the next leap in clean energy will come from space. Read the [interview here](#).

Join this 2-day, virtual experience in the October break to discover the [amazing complexity of ant colonies](#), how ants contribute to ecosystems and how you can become an ant keeper from the comfort of your own home. Not to mention, gain insights into how you could build a career in Entomology and what avenues there could be to explore

Want to know what it is like to work in the Space industry? Check out the 'UK Space 101' introduction from Space Careers [here](#).

Ever wondered what chemical engineers do and how they tackle [global challenges](#) like energy and sustainability? In this short, online session, you'll explore the real-world impact of chemical engineering and even get hands-on by designing a bioethanol production plant. Hosted by Uni of Sheffield, join now to see if Chemical Engineering is the right course for you.



EMPLOYER SPOTLIGHT

"At NASA, we explore the secrets of the universe for the benefit of all. Your work will advance the next frontier of aeronautics, human spaceflight, science, and technology. Help us take on exciting and meaningful missions that inspire the world and future generations through discovery.

[Learn more](#) about what a career at NASA could look like, including our mission, culture, values and benefits."

UNI SPOTLIGHT

"As a global top ten university, Imperial College London uses science to try to understand more of the universe and improve the lives of more people in it. Across nine campuses and throughout our Imperial Global network, 22,000 students, 8,000 staff, and partners work together on scientific discovery, innovation and entrepreneurship."

[Find out more here](#).

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk



Are you struggling with a defiant child?



Facing Defiance

A six part onlinecourse for parents that you can complete in your own time.

A step by step guide through a specific strategy aimed to support parents of children aged between 5 to 12 who are displaying very challenging behaviour, including children with ADHD, ODD and PDA.

go to **facefamilyadvice.co.uk**

Book online £48

on the **Online Parenting Courses** page

October Timetable

All sessions delivered live online via zoom. 90 minutes long

£24 each or FREE with School Membership

Book online at facefamilyadvice.co.uk

Recordings available for 48 hours (excluding Free Talk)

Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm
Supporting A Child With ADHD	13 Oct 10am
Understanding Addictive Behaviour	13 Oct 7pm
Autism Improving Communication	14 Oct 10am
Improving Family Communication	14 Oct 7pm
Supporting Healthy Screen Use	20 Oct 10am
Supporting Healthy Screen Use	20 Oct 7pm
Anxiety	21 Oct 10am
Substance Use	21 Oct 7pm
FREE - Raising Self-Esteem	23 Oct 7-8pm
Anxiety Explained	27 Oct 10am
Cannabis and Ketamine Awareness	27 Oct 7pm
What Is ACT?	28 Oct 10am
Introduction To OCD	28 Oct 7pm



ENROL TODAY

STAGE COACH

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STAGE COACH

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BIKE REGISTER

Wiltshire Police are inviting Students and staff to bring along their bikes to have them registered on the National Cycle Database.

This will take place in school by the cycle shed at the Holders Road gate at 3.00 pm on Tuesday 14th October 2025.



**14TH
OCTOBER
2025**

**NATIONAL
CYCLE
DATABASE**

The National Cycle Database

Used by all UK Police forces, BikeRegister's marking kits can help reduce the likelihood of cycle theft by 83%. Every year hundreds of cyclists are reunited with their stolen bikes through the BikeRegister database.

 bikeregister.com

Turn your daily shopping into everyday magic for us with easyfundraising

You shop, brands donate to us. It won't cost you any extra!



 easyfundraising

Help us make a difference when you shop.
Visit www.easyfundraising.org.uk



1 Visit www.easyfundraising.org.uk

2 Sign up and search for us

3 Your favourite brands donate to us whenever you shop with them

Shop with 8,000+ brands including:

Booking.com

ebay

M&S

GROUPON



TUI

JOHN
LEWIS



Viking

ASOS



Uber Eats