

#### THE STONEHENGE

#### S C H O O L Weekly Newsletter

Issue No. 32 | 6th June 2025

#### **UPCOMING DATES**

Message from the Headteacher ....

#### JUNE

Sth. Cup O+b

Fri 6<sup>th</sup> - Sun 8th DofE Silver practice expedition

Wed 11th STEM event at Andover College

Wed 11th JET - Tidworth Garrison

Tues 17th Yr 10 Prefect Training

Wed 25th Yr 8 Marwell Zoo Trip

#### Looking Ahead to a Summer of Enrichment and Opportunity

As we move into the summer term, June and July bring an exciting calendar of opportunities for our pupils to broaden their horizons and enjoy learning beyond the classroom. We're proud of the wide range of events on offer, reflecting the richness of our curriculum and the experiences we aim to provide.

The month kicked off with a dedicated Training Day on Monday 2nd June, focusing on curriculum enhancements to better support our pupils.

For those in Year 10, the Duke of Edinburgh Silver practice expedition, from Friday 6th June, promises a weekend of adventure and personal growth. Our Year 10s will also be involved in the Prefect training programme, equipping them to become positive role models and future leaders within our school community.

June also features a range of careers and finance workshops, helping pupils to develop practical skills for their future pathways. Specific groups of pupils will benefit from mentoring and development sessions with the John Egging Trust, an invaluable opportunity to build confidence and resilience.

For sports enthusiasts, the summer term will offer several sporting events including inter-house competitions and sports days, providing the chance for pupils to challenge themselves and show their team spirit.

Our youngest visitors will get a taste of secondary school life with the Year 5 taster days, while our Year 6 pupils will make their transition into Year 7, supported by a well-planned induction day that sets them up for a smooth and successful start.

Finally, we're looking forward to a range of trips that will broaden pupils' horizons and create lifelong memories. These experiences, alongside our vibrant in-school activities, ensure that this term is full of excitement, growth, and community spirit.

We are incredibly proud of the way our pupils embrace these opportunities, and we look forward to sharing their successes throughout the term!



#### Charlotte Sadler, Netball Success!!

Huge congratulations to Charlotte Sadler, who has secured a spot on Team Bath's performance pathway while pursuing her degree in physical education and sport.

Team Bath was a founding member of the Netball Super League and has been pivotal in nurturing top-tier players.

Charlotte, who is currently studying at the University of Winchester, transitioned from Devizes to Team Bath, playing a season with Bath's RI Community and U21 PDP teams.

You may have seen Charlotte around school as she also works here as one of our TA's.

We wish her lots of success in the future.











If your child has had a dyslexia screener in school and they have a result of severely or moderately dyslexic tendencies you maybe concerned about the next steps after The Stonehenge School. As a needs led school we do not need an official dyslexia diagnosis to put interventions and support in place depending on your child's needs. This is also the case at college. The need for a diagnosis comes if they go to university and even then, there are some universities that do the testing using Disabled Living Allowance funding. The British Dyslexia Association recognise that for some families the cost of this is beyond their financial means and because of this they have a bursary available to low income families. Here is the announcement from them:

The British Dyslexia Association is delighted to inform you that we are offering funded dyslexia assessment bursaries to 12-21-year-olds from low-income households. Thanks to our partnership with Theo Paphitis and Ryman, these bursaries aim to significantly reduce financial barriers to obtaining a diagnostic dyslexia assessment, which can typically cost between £500 and £800. For eligible applicants, the assessment will be provided remotely via a secure video platform such as Zoom.

While the majority of the cost is funded, a minimum contribution of £75 is required from successful applicants at the time of booking the assessment.

For those applicants who may not be successful in this phase, we will create a waitlist and will notify them when the next round of bursaries is released.

Full details of the eligibility requirements and the bursary application process can be found at: <a href="https://www.bdadyslexia.org.uk/services/assessments/assessment-bursaries/tprg-bursaries">https://www.bdadyslexia.org.uk/services/assessments/assessment-bursaries/tprg-bursaries</a>

If you require any support completing the required documentation please email Mrs Turnock on -

SEN@stonehenge.wilts.sch.uk

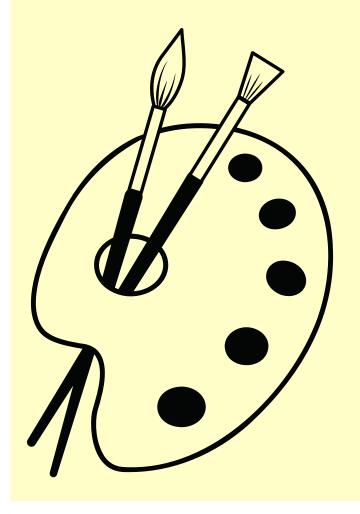


# The Great Stonehenge School Art Trail 2025!

The Art department have hidden 20 famous works of art around the school. Name the Artist to win Arty prizes!



Collect an entry form from your next Art lesson or use the QR code in the Art Department Deadline: Friday 4th July





## The Great Stonehenge School Art Trail 2025!

The Art department have hidden 20 famous works of art around the school. Name the Artist to win Arty prizes!



Deadline: Friday 4th July

# HELP US WIN £1,000

#### **FOR OUR LIBRARY**

Nominate us and you could win a £100 gift card!









#### Calling all students in Years 7, 8 and 9!

On Thursday 3rd July, there will be a school House disco! It will start at 18:00 and finish at 19:30 in the hall.

There will also be some refreshments available. If you wish to purchase anything, you must buy tokens beforehand either on ParentPay or from the ClassCharts shop. Cash will not be accepted.

Tickets for the House disco are £2. These are on ParentPay.

We would LOVE to see you there! The House Team



#### Romeo and Juliet - Project for Young People Wiltshire Creative

An exciting opportunity for Key Stage 4 +

We are calling all young creatives, leaders and go-getters to join our Young Ambassadors who will be asked to help shape our next big Spring /Summer performance in 2026 of Romeo and Juliet.



We need your voice, time and commitment! This is your moment to be around the table, to be the decision maker and creative impactful change for young people.

Please see the links below to a short video for your convenience that can be shown in form time or assemblies that outlines the project in further detail and an information pack for you to share with your students digitally.

https://youtu.be/i-keWbNtD9s Young Ambassadors | Wiltshire Creative

We know that young people make our work better!

Wiltshire Creative Young Ambassadors are a proactive group of young people who meet monthly on Mondays 4:30pm-6:30pm. They discuss and help shape our main artistic programme and use their voice and passion in meetings to inspire, produce and create change. This activity is free and open to anyone. The first introductory meeting will be held on the 30th of June.

For any more information please email takepart@wiltshirecreative.co.uk and follow us on @youngwiltscreative to follow their journey!

Take Part

Takepart
Wiltshire Creative
General Administration: 01722 320117
Direct Line:
www.wiltshirecreative.co.uk





DID YOU KNOW THAT OUR SITE ALSO HAS A STOCK OF PROM DRESSES!

APP.UNIFORMD.CO.UK/ ITEMS/THE-STONEHENGE-SCHOOL Also find a link at the bottom of the school website





# We all need help sometimes



If you are a parent or carer or young person needing support or advice, come and talk to us about:

- Building stronger relationships
- Parenting Support
- Improving your health and wellbeing
- How to access other support services to help you and your family

For more information call: 0800 970 4669

County Hall Bythesea Road Trowbridge BA14 8IN

**Five Rivers** 

Leisure Centre Hulse Road Salisbury SP1 3NR

Monkton Park Station Hill Chippenham SN15 1ER





Wiltshiretogether.org.uk/AllTogether Wiltshirefamilyhubs@spurgeons.org

I have information about a crime.

I am worried someone is going to get hurt.

Need to tell someone

Don't want my name involved Who can I tell?





100% anonymously at Fearless.org



# YOUTH ZONE - CHECK IT OUT!

Check it out is for young people, covering everything from bullying and mental health, to county lines and grooming.

Scan the QR code below and CHECK IT OUT!



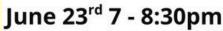


#### An online talk by Jane Keyworth



#### Supporting a Child with ADHD

Challenging the stereotypes, offering practical support and explaining more about this condition



Talks are recorded and available to watch for up to 48hrs after the session £24





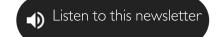
Book online
facefamilyadvice.co.uk
go to PARENTS
on the Homepage





#### THE STONEHENGE

SCHOOL



## CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

#### **OPPORTUNITIES**

Aviation on the Ground - The People Who Make It Happen: 18th June | 11am | Online session. This virtual event introduces secondary school and college students to the essential roles that keep airports and aviation operations running smoothly behind the scenes. Students will hear from professionals in airport management, ground crew, baggage handling, and more, discovering the diverse and vital careers that contribute to the aviation industry. This session highlights the skills and pathways needed to Application Masterclass: Weds 9th July | 10am-12pm | Online session. This event is for Year 12 and 13 students interested in learning more about applying to an intelligence agency and the vetting process. National Cyber Force offers a wide range of careers including cyber security, tech engineering, language specialists, project management, information management and analysis. Want to know what it's like to do a Degree Apprenticeship in Finance? NGTU ambassador, Ethan sat down with Elaine, Apprenticeship Delivery Manager from Lloyds Banking Group to chat about career opportunities, skills, and what to expect. Catch up on the conversation - watch here! And, if you're feeling inspired, take a look at the different finance roles currently available on the NGTU website. A list of all UK Medical School entry requirements. The creators of this list also have a helpful website; "Everything that you need to know about applying to study medicine, dentistry or pharmacy at a UK university. This site is Check it out here. Amazon and Springpod have created a series of new online work experience opportunities to help

#### **JOB OF THE WEEK**



Cyber Security

A Cyber Security
Analyst's primary role is
to protect an
organisation's computer
systems, networks, and
data from cyber threats,
unauthorised access,
and attacks.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

#### LABOUR MARKET INFORMATION FACT

According to the 2025 Gen Z Careers Survey Report, co-created by Springpod and Amberjack, 60% cite financial pressure as their top career influence and 69% say career planning causes them stress. Source



workplace.

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

you understand how digital skills are used in the



#### THE STONEHENGE

SCHOOL

### CAREERS NEWSLETTER

#### **OPPORTUNITIES**



An open day is the best way to get a real taste of university life. You can explore the local area, check out the facilities on campus, and speak to current staff and students. Here's everything you need to know to plan and get the most out of your visit. Success at Schools have a guide of things you can do over the summer break to help your future self. From attending a festival to volunteering to taking part in NCS, there are so many options! FutureMe is a website that allows you to write a letter to your future self. You set a date and it will email your letter to you. Why not write one for the end of Year 11 with what you hope to have achieved by then? Remember, if you plan to send a letter to return to you once you have left school, use your personal email address so it gets to you! On the Prospects website, they have a range of helpful resources. These include:



- <u>Case studies</u> stories of people and their journeys from school to where they are now. What can I do with my
- <u>degree? are you wondering</u> where studying different subjects could lead you in the future? This resource gives you a list of job roles each degree could be relevant to. What job would suit me? - The career planner matches your skills,
- motivations and desires to a career that's perfect for you.
   They also have info on helpful topics such as gap years, self employment, CV writing and much more!



There are many benefits of using AI, from saving time to automating simple tasks. However, it also has some disadvantages you should be aware of too. AI can make mistakes and it might copy human biases, such as using unfair stereotypes and assumptions of people. A popular use for AI right now is for job hunting. But how can you use AI to apply for work? Will it help, and is it ethical? Read this article to find out more

If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

#### **EMPLOYER SPOTLIGHT**

"Think big. Act bold. Transform the future. With Lloyds Banking Group. This is where you'll make an impact. Reach 28 million people every day. Businesses, customers and communities. Share your ideas. Show us your energy. Work on projects with purpose. We'll help you turn all that ambition into achievements. And build a career that sets you apart." Read more about Lloyds Careers here.

#### **UNI SPOTLIGHT**

"Every day we're researching, teaching, and discovering. Come with an inquisitive mind and an open heart and create the learning landscape you want to see. Join a creative university where you are encouraged to express yourself, think critically, and consider how you car shape yourself and the future." Read more about Goldsmith's Courses

here.

#### STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <a href="https://www.stonehenge.wilts.sch.uk/vacancies/">https://www.stonehenge.wilts.sch.uk/vacancies/</a>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail <a href="mailto:harkerd@stonehenge.wilts.sch.uk">harkerd@stonehenge.wilts.sch.uk</a>

#### Redworth Focus Centre Manager

Start Date: 1st September 2025

Salary: Grade H, point 15-17 (actual salary £26,284 - £28,086 pro rata per annum, pay award pending from 1st April 2025),

Term time only, 39 weeks per annum (including 5 TD days across the year).

37 hours per/week: Monday to Thursday 8.00am - 4pm, Friday 8.00am - 3.30pm with a 30 minute unpaid break

Closing Date: Monday 9th June 2025 at 9am

Our Redworth centre is a well-established support base that has recently been updated and modernised. We are seeking to appoint a Focus Centre Manager to supervise and structure the school day of pupils who have been removed from the main school to receive more individualised support. The centre manager will coordinate the work of the supporting Pastoral Manager dedicated to the centre, as well as facilitating the work of the teaching staff that visit the centre.

Please apply via a letter outlining your skills applicable to the role and reasons for applying, and an application form. Application form and further details are available from the school website and should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

#### **Cover Supervisor**

Required as soon as possible
32.50 hours per week/39 working weeks per year (this includes TD Days), Permanent Contract
Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour) actual FTE salary £19,952 - £20.936 per annum

This position will remain open until filled

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

#### STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - <a href="https://www.stonehenge.wilts.sch.uk/vacancies/">https://www.stonehenge.wilts.sch.uk/vacancies/</a>

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail <a href="mailto:harkerd@stonehenge.wilts.sch.uk">harkerd@stonehenge.wilts.sch.uk</a>

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

#### Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week, working Monday - Friday

The post will be effective as soon as possible; this is a permanent position.

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Caretaker to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks which may include some plumbing and decoration both internally and externally.

#### **Exam Invigilators**

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be , reliable and flexible , have good communication skills , be confident and able to offer reassurance during exams





# The Stonehenge School can get free donations when you shop with your favourite retailers



Scan the QR code to join our cause

Available on thousands of brands

Sainsbury's





















# **NHS Foundation Trust**

#### **Hospital Open Day**

## **Explore Salisbury District Hospital**

Be fascinated, get inspired and learn



# Free Sanitary Products for Everyone in Need

Please inquire at Reception if your household or someone you know could benefit, no questions asked and available to all!





# Daily

# MEAL PEAL



Main Meal Shortbread Small Plain Water

£2.60

#### **Cold Meal**

Assorted Sandwich
Shortbread
Animal Adventure Crisps
Small Plain Water

£2.60





