

THE STONEHENGE

SCHOOL Weekly Newsletter

Issue No. 28 | 2nd May 2025

UPCOMING DATES

Dear Parents and Carers,

MAY

Mon 5th BANK HOLIDAY

Tues 6th Yr 9 Td/IPV & MenACW Vaccinations

Tues 6th & Wed 7th

Fri 9th Inter-Sport House Competition

Fri 9th Non uniform Day 'Jake's Arc' Blue theme

Sun 11th - Fri 16th Yr 8 - Pencelli

Year 8 Looking Forward Events

we move deeper into the summer term.

Year 8 pupils have taken part in their Looking Forward assemblies and evening this week, giving them a wealth of information about the curriculum choices they'll make for Key Stage 4. What makes The Stonehenge School truly distinctive is the breadth of qualifications on offer and the way we empower pupils to shape their own curriculum. Unlike many schools where pupils are Yr 9 Catering Milestone tightly directed into specific pathways, we give our students real choiceoffering a wide range of GCSEs and vocational qualifications, including photography, textiles, business studies, health and social care, engineering, and more. This broad and flexible approach ensures every pupil can build a curriculum that reflects their strengths, interests and ambitions. We're incredibly proud of this inclusive and aspirational offer, and hope that Year 8 make great decisions to start forming their futures beyond school.

This week has seen some important milestones for pupils across the school as

Year 11 Exams Begin

Our Year 11s have officially started their final assessments, with practical exams taking place this week in art, photography, textiles, and languages (including the speaking component). We know how much effort pupils-and staff-have put into preparing for these, and we wish all our Year 11s the very best of luck as they tackle these final hurdles. Your continued support from home makes a real difference during this busy time.

Exciting News - Our Book Vending Machine Has Arrived!

We're thrilled to announce the arrival of our brand-new book vending machine, which will be officially opened very soon. This is a wonderful addition to our school and reflects our commitment to celebrating reading and literacy at every opportunity. As an English teacher at heart, I'll admit this is one of those things I've always dreamed of having in school-it's a simple, joyful way to encourage reading for pleasure and to reward students in a way that truly supports their learning.

Hot Weather Reminder

As the temperature rises, please ensure that your child brings a refillable water bottle to school each day. We have several chilled water stations around the school site and it's vital that pupils stay hydrated, especially during lessons and break times.

Thank you as always for your ongoing support.



















Dear Parents,

As you may have seen from our newsletter and possibly from the article in the <u>Salisbury Journal</u> last week, we officially opened Jake's memorial garden. Sunday 11th May would be Jakes 15th birthday. It was one of his greatest wishes that we didn't forget him. To honour this we will be hosting a 'Wear Blue day' on Friday 9th May. Pale Blue was Jakes favourite colour and has become synonymous with all things Jake. In order to wear Blue non uniform, pupils and parents are encouraged to donate via Parent pay (we will collate and send to Jakes Arc). It would be lovely to see as many students in Blue on this day as possible.

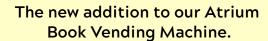
During the afternoon years 7-10 will take part in a 'Blue day, Walk a million steps' using our Holders field. We are attempting to walk 1 Million steps as a school, have some fun, raise as much money as possible and raise the profile of <u>Jakes Arc</u>, which undertakes research and treatment developments.

Other Blue day activities are planned for the day, including Blue Cakes, Ice creams and Blue Quizzes. You may also wish to purchase a blue tribute ribbon(see parent pay). Donations amounts have been arranged from £1-£20, as many parents have indicated they would like to be able to donate a little more than a normal mufti day due to the personal link to this charity. All money raised will be given to Jakes Arc.

Mrs Roberts Assistant Headteacher







Our new book vending machine has arrived and is about to be launched.

Students were invited to enter a competition to design the wraps for the new vending machine and the winners were - Deacon McFarlane (11AEL) designed the genre side, Catherine Stewart-Gillham (8JCM) the floral side, and Peyton Deichmann (9HSH) the front.

Competition winners will join the library prefects, Head Boy and Head Girl, as well as the finders of the World Book Day Golden Tickets, to be the first to use it at the grand opening during Morning Registration on Wednesday next week.

The tokens will then be available in the Classcharts Rewards Store for 500 points.





STEMhenge Makes Waves at FIRST Tech Challenge South-West Qualifier!

On April 25th, Team STEMhenge travelled to Bournemouth University to compete in their first ever FTC Qualifying Tournament. It was a long but exhilarating day full of robot repairs, strategic gameplay, and fierce competition!

Arrival and Setup

STEM HENGE

We arrived bright and early, registered, and were directed to our pit area - a dedicated workspace where we could fine-tune the robot. Our first challenge came quickly: at the robot inspection, we failed! The robot was 2cm too long for the 18° cube limit. But our team responded with speed and precision, modifying the design on the spot and passing the second inspection with flying colours.

➢ Judges' Interview

We then headed to our judging panel, where the team delivered a well-prepared presentation. Each member spoke for around 30 seconds on key areas such as our build journey, fundraising, outreach, and future plans. Judges asked insightful questions, and our students impressed with their confident, knowledgeable answers.



Opening Briefings

After our pitch, all teams gathered in the university lecture hall for opening speeches and an overview of the day. Our drive team - Jayan, Molly, and Amelie - attended a specialist rules briefing while the rest of the team checked match schedules and scouted rival robots.









@ Game-bu-Game Breakdown

We competed in six matches, pairing with different schools each time as part of random alliances. We alternated between red and blue teams, trying different strategies in each game.

Game I

- Alliance: Red team with Scarlet Sparx (BSG)
- Opponents: Orange Bytes (BSG) and Cyber Sisters (St Michael's Middle School)
- Plan: Collect red samples, convert to specimens, and hang them
- Highlights: Started strong but accidentally drove over a sample and got stuck.
 Eventually recovered and kept playing.
- · Result: Lost 15 4. Ranked 14th of 14.

Game 2

- Alliance: Blue team with Algoryphons (The Gryphon School)
- Opponents: Ultraviolet (BSG) and Hendecabots (Ferndown Upper School)
- Plan: Focus on placing yellow samples into buckets
- Highlights: Amelie scored early, but again we ran over a sample and got stuck.
- Result: Lost 42 15. Moved up to 13th.

Game 3 (Surrogate Match)

- Alliance: Blue team with Pieces of 8-Bit (Barton Peverell Sixth Form College)
- Opponents: Scarlet Sparx (BSG) and Livingstone Academy Bournemouth
- Plan: Bucket scoring with yellow samples.
- Highlights: Smooth gameplay, with successful sample placements in the bucket.
 Amelie attempted a hang and almost nailed it!
- Result: Won 40 33, but this was a surrogate match, so no points.

Game 4

- Alliance: Blue team with Poole Grammar School
- Opponents: Python (Ferndown Upper School) and Pieces of 8-Bit (Barton Peverell Sixth Form College)
- Plan: Yellow samples to buckets & endgame hang.
- Highlights: Great specimen collection. Attempted endgame hang, but the robot slipped - performed a dramatic backflip and landed on its side!
- Result: Lost 88 II. Dropped to 14th again.

Game 5

- Alliance: Blue team with Roborangers (Shaftesbury School)
- · Opponents: Scarlet Sparx (BSG) and Poole Grammar School
- Plan: Hang specimens on blue rung.
- Highlights: First specimen fell off but the second stayed! Teammate's wheel flew off mid-match! Amelie completed her first perfect hang!
- Result: Won 40 6. Climbed to 11th place.

Game 6 (Final Match)

- Alliance: Red team with TWY Robotics (Twynham School)
- . Opponents: Gillingham School and Livingstone Academy Bournemouth
- Plan: Focus on high scoring through bucket placement
- Highlights: Amelie scored three specimens her best yet! Unable to hang due to teammate position, but she managed a low rung touch for extra points.
- Result: Won 58 31. Final ranking: 9th place.

3 Judging & Awards

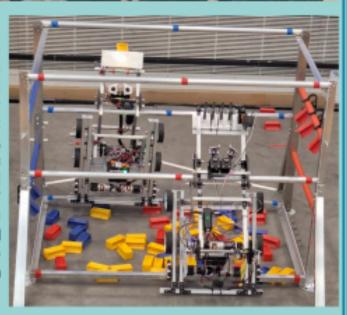
We didn't make the top 4 to form our own alliance for playoffs, and unfortunately weren't selected as a partner. But that didn't stop the celebrations. When it came time for the awards ceremony, we were absolutely thrilled to be presented with the Motivate Award!

"This team stood out with its clear representation of responsibilities within each member of its team which was very well articulated in their portfolio including a fantastic designed team logo. The financial plan and the future goals were demonstrated in a detailed manner. For a newly formed and one of the youngest teams in the competition, they displayed high levels of enthusiasm, involvement and commitment. This was further evidenced by their outreach to the engineering companies from whom they had received a positive response. There is great potential in this team and undoubtedly they will reach greater heights if they continue with this tenacity. And the winning team is... Team STEMhengel Huge congratulations and very well done!"



Reflections from Staff

Miss Freemantle, Mr CampariMoss and Mrs Hoskins were
bursting with pride throughout
the day. "To place 9th in our
first ever qualifier, against
seasoned sixth-form teams,
grammar schools, and groups
with two hours of daily build
time is incredible. To top it off
by winning the Motivate
Award shows just how special
this group is. We can't wait to
return next year and go even
further!"



Thank You & Stay Connected

A huge thank you to everyone who's supported Team STEMhenge so far - staff, parents, donors and the wider community. If you'd like to sponsor, donate, or support the team in any way, please get in touch at:

III freemantleb@stonehenge.wilts.sch.uk

■ Follow our journey on Facebook and Instagram at @TeamSTEMhenge644

We're aiming for Nationals next year - and this is just the beginning! ♥ ♥

#STEMhenge #MoreThanRobotsUK #FTC #IntoTheDeep #STEMStories

YEAR 11 LOCKERS

Can Year 11 students please start to empty their lockers and return the key to the main office. £5 refund will only be issued until locker key is returned.

You will be informed when to collect your refund via a class chart announcement.









Saturday 10th May, 12 noon - 9.30pm

BEER FESTIVAL . LIVE MUSIC . PIMMS & PROSECCO
. STREET FOOD . FOOTBALL AND TOUCH RUGBY .
GRAND RAFFLE . CHILDREN'S ENTERTAINMENT .
DJ KEV . RADIO ODSTOCK





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Daily

MEAL PEAL



Main Meal Shortbread Small Plain Water

£2.60

Cold Meal

Assorted Sandwich
Shortbread
Animal Adventure Crisps
Small Plain Water

£2.60











Beginning April 22nd

MONDAY

MAKERSPACE

Use the library equipment to make badges, bookmarks, etc.

TUESDAY

BOOK CLUB

Come together and share your love for reading

WEDNESDAY

SILENT SESSION

Quiet time for reading, revising and working on the computers

THURSDAY

GAMES DAY

A selection of puzzles, cards and board games available

FRIDAY

FIRST CHAPTERS

Hear and follow along with the start of a new book each week

Outside of these activities the library remains a place for students to work and enjoy reading in a calm and quiet environment.

Any student not upholding these standards will be asked to leave.





THE STONEHENGE

SCHOOL



CAREERS NEWSLETTER

This newsletter is a collation of all the opportunities we have heard about from employers and universities. Please use the links included to read more information and apply to anything you are interested in. Links are underlined.

OPPORTUNITIES

The Students' Guide to University has been produced by











UniTasterDays.com in collaboration with HELOA, to support your students to make brilliant future university decisions. Editorial has been provided by over 65 university colleagues, as well as experts from outside the sector, including Martin Lewis's guide to student finance. Into Film's Magic of Cinema Competition invites young filmmakers to explore and celebrate what cinema means to them and their community. They are looking for short, documentary-style films (up to 3 minutes in length) that creatively explore the theme 'Magic of Cinema'. Learn to code with Code Club - Their projects have step-bystep instructions to teach you how to create games, animations, and much more. Choose from hundreds of options, in up to 30 languages. Join University of Sheffield for their interactive Pharmacy taster where they'll give you an overview of the course at the University of Sheffield, the varied career opportunities and take a deep dive into the course content. This event takes place on 7th May 2025 from 4 to 5.15pm. To recognise mental health awareness week, join The University of Law's expert lecturer to explore how mental health is protected by the law and how it is adapting in the face of more individuals suffering with these issues. This event takes place on 13th May 2025 from 4 to 5pm. Arts University Bournemouth believe that opportunities to engage with creative subjects and explore new art forms should be available to everyone. The Being a Boy project, launched in 2022, provides space for young men to creatively engage with the role of masculinity in their day-today lives



If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

JOB OF THE WEEK



<u>Chiropractor</u>

A Chiropractor is a healthcare professional who focuses on the diagnosis, treatment, and prevention of mechanical disorders of the musculoskeletal system, particularly the spine.

Watch the video to learn more about how much you could earn, working hours and pathways into the industry.

LABOUR MARKET INFORMATION FACT

The NHS workforce in England has seen substantial growth, with over a quarter of a million more staff working in hospital and community health services compared to 2015. However, this growth has been uneven leaving gaps in provision some areas, such as GPs. Source



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CAREERS NEWSLETTER

OPPORTUNITIES



AAT (Association of Accounting Technicians) have three new online work experience and virtual course opportunities that you can take part in. Here are the topics:

- Introduction to AAT
- Bookkeeping with AAT
- Accountancy with AAT



Curious about what happens behind the scenes in Amazon's Fulfilment Centres? Want to see how your order journeys from your cart to your doorstep? Join the Amazon team as they explore their facilities, reveal the intricate steps of order fulfilment, and highlight the people and technology that help along the way. Whether you're applying to university, apprenticeships or work placements, having a LinkedIn profile can help you build a professional network. Here are UCAS's top tips for creating a stand-out LinkedIn profile and why this might help give you an



advantage in temeships playing out to ying to the highest ranking, gold star, best university available? It can feel that way! You can get honest opinions by speaking to current university students using the Unibuddy platform. You can filter by university or subject to speak to students with similar interests/career goals to you. Planning a gap year can seem daunting, but it doesn't have to be. Whether you hope to volunteer, master a new language or work at a summer camp, a well-planned gap year can equip you with valuable skills. Check out this guide from Prospects to learn how to plan your gap year. For individuals who are aged 18 to 30 and have a business idea they're passionate about, the King's Trust's free Enterprise programme is here to help people turn their ideas into a reality.



If you have any questions or need support, please email office@stonehenge.wilts.sch.uk

EMPLOYER SPOTLIGHT

"Amazon is a truly unique business. For us there is no limit to our creativity, growth potential and opportunity to improve (as a business and the world around us). We take our position seriously and even though we started in a garage in 1994, times have changed." Read more about Amazon Careers here.

UNI SPOTLIGHT

"We offer an experience that our students value highly: a world-class learning and teaching environment that fosters academic excellence, personal growth, and a vibrant student life. Sheffield has been voted University of the Year, Best Students' Union and Best for Student Life at the Whatuni Student Choice Awards 2024." Read more about University of Sheffield's Courses here.

STAFF VACANCIES

Further details and an application form for all our vacancies can be found on our website via the following link - https://www.stonehenge.wilts.sch.uk/vacancies/

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail harkerd@stonehenge.wilts.sch.uk

Caretaker

Salary: Support staff grade E £25,183 - £25,992 per annum with 26 days holiday to be taken in school holidays

Hours are to be discussed with the successful candidate but would be 37 per week,

working Monday - Friday

The post will be effective as soon as possible; this is a permanent position.

This position will remain open until filled

We are seeking to recruit a reliable, enthusiastic, and efficient Caretaker to join our Site Team to be responsible for maintaining our school premises.

You will support the Premises Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out both reactive and planned maintenance tasks which may include some plumbing and decoration both internally and externally.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW

Cover Supervisor

Required as soon as possible
32.50 hours per week/39 working weeks per year (this includes TD Days), Permanent Contract
Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£13.69- £14.36 per hour)

actual FTE salary £19,952 - £20.936 per annum

Closing date - Friday 7th March (We reserve the right to close this position if a suitable client is found prior to the closing date)

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4

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Exam Invigilators

Scale B point 2, £12.26 per hour

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

Reliable and flexible

Have good communication skills

Confident and able to offer reassurance during exams

You should provide detail outlining your skills applicable to the role and reasons for applying. This should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW