



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 30 | 21st June 2024

UPCOMING DATES JUNE

Thurs 27th
Year 9 Parents Evening

Message from the Headteacher

As the year draws to a close, I would like to take this opportunity to thank the parents of our students for supporting the hard work of our staff in maintaining the high behaviour expectations that we uphold. I would like to share with you as parents some of the external quality assurance that has been conducted by Ofsted, School Improvement Advisors and by other peers from other schools that explore the positive behaviours that have been observed. This I am sure will make you proud of your sons/daughters, just as it makes me proud as the Headteacher of the Stonehenge School:

In September 2022, Ofsted said:

- Pupils like coming to school.
- They wear their uniform with pride
- Leaders have heightened expectations of pupils and staff
- Pupils respond well to these firm boundaries
- They are respectful and polite. They respond quickly to staff requests.
- The behaviour of some pupils does not meet the school's high expectations. Leaders are taking positive steps to re-establish routines and the consistent application of strengthened behaviour policies.

In February 2024, Wiltshire Council's School Improvement team said:

- Students' behaviour both in and out of lessons is positive and respectful.
- Movement between lessons is orderly and lessons are calm, with students doing as requested.
- Where leaders have identified areas for improvement in behaviour, they have taken action
- Students recognise improvements and increased supervision and they all feel safe
- Students in the School Parliament are so proud of their role and their school.

In March 2024, our Challenge Partners Quality Assurance review stated:

"Expectations of student conduct are high. Strong, respectful relationships between staff and students are underpinned by the schools' traditional values. This results in polite and purposeful classrooms where low level disruption has reduced over time since the introduction of a new behaviour policy"

This external validation reminds us of how important it is to hold true to these high expectations. As a senior leadership team, we constantly reflect on what we can improve further. With this in mind a new Anti-Bullying policy has recently been published to ensure that the correct systems are in place to tackle such unwanted behaviour. We are currently reflecting on the school uniform going forward, and will be asking the views of parents to this end.

In the mean time can we please ask that you continue to support the Stonehenge School and refer to the parent information booklet if in doubt over any of our expectations.



We'd like to use 'National Thank a Teacher Day' to pay tribute to all of the staff who work in The Stonehenge School. It doesn't just take teaching staff to ensure that the experience for our pupils is as good as it can possibly be. Support staff within schools are just as vital for the work that they do. It is always lovely to receive just a little thanks within schools, and a kind message can go a long way sometimes.



General Election Stonehenge Style

As the country is gearing up for another general election, the Stonehenge School parliament are gearing up for their own election experience. The school's cabinet group will each be standing for one of the 5 main parties: Conservatives, Labour, Liberal Democrats, Green and Reform. Over the next two weeks they will be adorning the school with posters and sharing their key party policies with all students within the school.

There will be campaign posters, mission statements, videos and a debate before students will get the chance to vote on who they would like to win 'The Stonehenge School Election'! Voting will take place on Wednesday 3rd and Thursday 4th July and will give all students the chance to experience what a general election is like, by being a part of the process and having the chance to have their say.



Mrs Blake



Year 8 Marwell Zoo Trip

'On Wednesday we went to the zoo, we had a work booklet where we had to answer questions about the adaptations of different animals. We went round and saw animals like giraffes, otters and a snow leopard. After around 3 hours of seeing and learning about the animals we had lunch. Later in the afternoon we went to a workshop, at the workshop we looked at parts of poached animals and learned the stories of how they got here. We were able to see and feel the different skins of some big cats and hear about how it helps them live in their environment.'

Reuben Clayson



Student Wellbeing

We hope you find the links below helpful.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

<https://www.nhs.uk/mental-health/children-and-young-adults/advice-for-parents/anxiety-in-children/>

<https://www.nhs.uk/vaccinations/why-vaccination-is-important-and-the-safest-way-to-protect-yourself/#vaccination-facts>



FUEL Programme

FUEL is the holiday activity and food programme (HAF) that is funded by the Department of Education. FUEL provides eligible school-aged children with free access to enriching activities, nutritious meals and healthy eating information during the Easter, Summer and Christmas holidays.

The HAF programme is delivered in Wiltshire using the brand FUEL (Food, Unity, Energy, Laughter) and the programme is a direct response to the growing issue of holiday hunger.

Who is eligible for the FUEL Programme?

The FUEL Programme a bespoke provision for school aged children from reception to year 11 who receive benefit-related free school meals.

Benefits-related free school meals (FSM) are available to pupils if their parents are in receipt of one of the qualifying benefits, and have a claim verified by their school or local authority.

Further information on eligibility for Free school meals.

The FUEL Programme is also available to children that meet any of the below:

- children that are refugees
- children that are currently in the care system
- young carers
- children that are referred into the programme by a professional service (eg. Local authority, schools, social service)

For further enquiries, please email fuelprogramme@wiltshire.gov.uk (opens new window).

FAQs

How do I know if my child is eligible for FUEL activities?

Information about eligibility can be found on the FUEL Programme web page.

My child has Free School Meals in school because they are in Reception Class or a KS1 Class. Are they eligible for FUEL?

No. Your child is only eligible for FUEL if they would be entitled to benefit related Free School Meals. Information about eligibility is on the FUEL Programme web page.

Do I have to sign my child up for every day of the activity programme?

No, you can sign your child up for as many or as few days as you would like for them to attend.

My child has food allergies and/or other dietary requirements; how are these catered for?

Please make sure that you highlight any of these when you complete your child's details. Our food provider can cater for food allergies and intolerances. The information about dietary requirements will be shared with them and activity providers.

I have changed my mind about the activities and dates I have selected for my child; how do I let activity providers know?

You can alter your bookings on the FUEL booking page. Wiltshire Council will pass that information on to activity providers.

My child's medical information details have changed since I set up my account and made bookings; how do I make changes to these?

You can make changes in the FUEL booking system. Any changes you make will be passed to food and activity providers as appropriate.

I booked a place for my child some time ago but it is showing as 'requested', what does that mean?

It means that the information is still being checked and has not been passed to the activity provider for follow up. The space is still reserved in our system.

Can I book more than one activity per day?

You can only book one activity per day per child.

I am trying to book activities for my child but I cannot see their name when I go into an activity, why is that?

If your child's name does not appear, then it is probably because you have made changes to their details. You need to access the child's details via the Summary page and re-confirm their details.

I have tried to book my child on to an activity but the ones I am interested are now full. Can I be added to a waiting list?

You can express an interest in an activity that is fully booked, using the booking system. We will contact you if a space becomes available. Please do still book spaces on alternative activities if they are available.

If you have any questions please contact fuelprogramme@wiltshire.gov.uk

Use your mobile to scan the QR code to access the website



Scan me

<https://wiltshiretogether.org.uk/alltogether/family-hubs>

Give us a call on
0800 970 4669
for more
information

Family Support Service

One to one support when you need it most for a range of issues which can affect family life:

- Parenting and behaviour
- Routines and boundaries
- Children's emotional support
- Financial and budgeting support
- Childcare funding
- Parental relationship support
- Back to work
- Introductions to other services

Appointments can be at home, via the phone or in the community

Family hubs are here to provide greater local community support and guidance for families and young people aged from 0 to 19, extending to 25 for those with special educational needs and disabilities.

Find us on Facebook for regular updates



Family Hub
Wiltshire Council

Navigators

Come along to meet one of our family navigators at community venues across Wiltshire. They can help you access a whole range of local services and support. Give us a call or check out the website to find out when we are in your area.

Sensory Space

Book 30 mins in our sensory space in one of our three main hubs. Available for children aged 0-5 years or up to 11 years with SEND

Give us a call on **0800 970 4669**
for more information or to book
your **FREE** space

Triple P - Family Transitions

This 5 week course addresses specific areas around separation and divorce and for parents/carers who need support around managing the transition of separation and divorce.

Baby Steps

A programme covering the weeks just before and after having your baby. (Speak to your health professional to be introduced to this service).

STOP

A 10 week course for families of children aged 10-16 years. This course will help you to understand the influences on your teen and support you to improve communication.

Within my Reach

This 5 week course can help current relationships that are becoming or have become increasingly stressful and communicating with each other often ends in conflict.

New Parent, New Baby

Meet other parents with babies up to 6 months old and share activity ideas. Sessions run for 6 weeks.

Baby and Us

A 9 week course for parents with babies aged up to 9 months. Understand your baby's cues. Cope with challenges around feeding, sleep and crying. Interact positively with your baby. Manage parental stress.

Unable to attend virtual or face to face sessions due to your working pattern/other commitments? Contact our Family Hub to find out about our online parenting offer, for you to complete in your own time.

Being a Parent

This 9 week course helps parents learn communication skills for everyday life to bring up confident, happy and co-operative children. For parents with children 2-11 years.

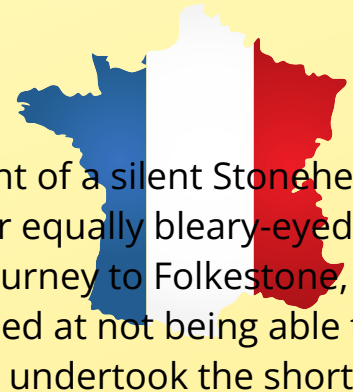
Time out for parents

A 7 week course to help you support your child's needs. For families with children aged 3- 25 with additional needs. No formal diagnosis is required

Don't forget to keep an eye on Facebook for other upcoming events!



France Day Trip Report



On Thursday 6th June, long before the sun came up, in front of a silent Stonehenge School, 34 bleary-eyed students boarded a coach with their equally bleary-eyed teachers destined for Boulogne-sur-Mer. After a smooth journey to Folkestone, we boarded the Shuttle train to France. After being disappointed at not being able to see fish through the tunnel walls, we reboarded the coach and undertook the short journey to Boulogne.

Once we'd arrived in Boulogne, the students had an opportunity to explore the walled city and complete an information trail. Many of the students used this chance to go into a café and order themselves some delicious French pastries for their breakfast.

After a couple of hours exploring the old town, we got back on the coach, ready for our trip to a traditional French bakery. At the bakery, we had a short lunch stop before having a talk in French from the local baker about the importance of bread in French society and learning some of the intricacies of making bread for the village; including getting up at midnight to make sure the bread was ready in time for breakfast. The students got the chance to get involved in making loaves of bread, and as a reward for their hard work the baker had laid on some delicious pains au chocolat for them, which the students seemed to enjoy.

From the bakery, we headed home, having had a lovely day practising French and experiencing the French way of life. Maggie, one of the Year 8s on the trip, said the trip was "was an amazing trip, I enjoyed it very much. It was amazing to go and speak French and use it in 'real - life' situations. It was an outstanding trip, and I will have memories of spending time with friends there for many years to come."

I'd like to thank everyone who helped make this trip a success; the students for their outstanding behaviour, the parents for making sure everyone was there on time in the morning, and Mr Roberts, Mrs Colvin and Mrs Fletcher for accompanying the trip.

Mr Vickery.





Elise Ross

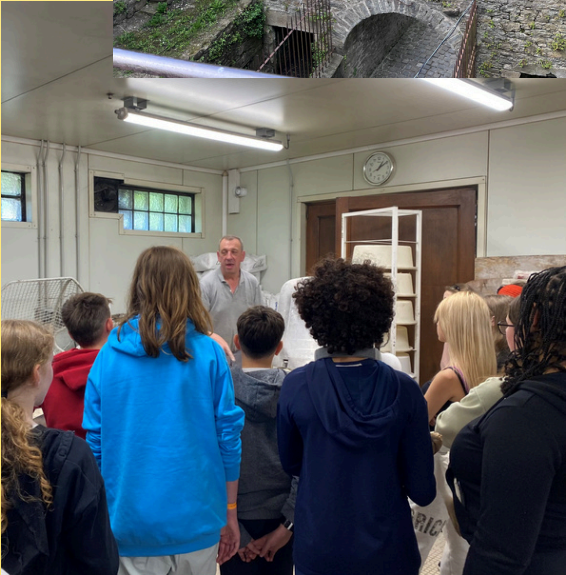


Elise Ross



Elise Ross

Elise Ross





Prefect Training

On Monday 17th June, the Year 10 Prefects went to Salisbury 6th Form College, where they had been offered the opportunity to receive some training to support their role within the school.

On arrival, we were greeted by Ben Hillier, Head of College, who welcomed our prefects and gave them an outline for the day. There were a number of sessions over the day, including "Having Difficult Conversations", "What is a Leader?" along with some practical team-building exercises. The students engaged fantastically throughout the day, and received some truly lovely compliments from the teachers at the College.

The students were a credit to themselves, and we hope they enjoyed the trip and found it useful.



Stronger Starts.

VOTE
VOTE
VOTE

Support us with your customer vote to receive a grant of £1500 towards our Healthy Starts Project!

Vote at the Amesbury or Bulford Tesco Store between July and September 2024

THE STONEHENGE
SCHOOL



With the announcement of our next production comes the plea for materials we can use as costumes or to make costumes from for the production of Oliver.

If you have any of the following items

- Curtains suitable for making skirts or waistcoats. Fairly plain, not bright colours.
- Tweed style material, jackets, trousers or waist coats.
- Shawls.
- Chunky knitting yarn. (Not bright colours)
- or anything that would be suitable for the Victorian era.

(Please be aware we will not be able to return your contributions)

Please bring your contributions to Mrs Jamieson in room 35

In Store BY APPOINTMENT

Appointments are now available
to book online at
www.pmg-schoolwear.co.uk



Appointments are available until
AUGUST 12TH

After this date, it's 'walk in' only
and you may have to queue

HOW TO BUY SCHOOL UNIFORM THIS SUMMER

BOOK EARLY
BUY EARLY
AVOID DISAPPOINTMENT

Online AVAILABLE NOW

Visit our website
www.pmg-schoolwear.co.uk



Order before
AUGUST 12TH

After this date, uniform may not be
with you in time for the new term

BOOK YOUR APPOINTMENT OR BUY ONLINE BEFORE AUGUST 12TH

After that date uniform may not be with you
in time for the new term

Contact: customerservices@pmg-schoolwear.co.uk
Please refer to our website for store opening hours



SUMMER TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

Book online at facefamilyadvice.co.uk

FREE - Supporting Healthy Sleep FREE - Cannabis & Ketamine Awareness	27 JUN 30 JUL
Understanding Addictive Behaviour	16 MAY, 11 JUL, 8 AUG
Understanding the Teenage Brain	20 MAY, 15 JUL
Raising Self-Esteem	21 MAY, 16 JUL
Supporting a Child with ADHD	23 MAY, 20 JUN, 18 JUL, 15 AUG
Anxiety Explained	30 MAY, 25 JUL, 22 AUG
Understanding Anger	3 JUN, 29 JUL, 26 AUG
Introduction to OCD	11 JUN, 6 AUG
Improving Family Communication	17 JUN, 12 AUG
Autism: Improving Communication	8 JUL, 5 AUG
What is ACT?	9 JUL
Decreasing Depression	23 JUL
Supporting Healthy Sleep	20 AUG
Today's Teens & Drugs	27 AUG

YEAR 5 TASTER DAYS



THE STONEHENGE SCHOOL

Year 5 students are invited to visit us on one of our school 'Taster Days' for a preview of what The Stonehenge School has to offer.

Discover our new building and find out about our exciting Phase 2, also the varied curriculum we offer.

DATE & TIME



Tuesday 9th July 2024
Wednesday 10th July 2024
Thursday 11th July 2024



8.45 AM - 2.30 PM



YOU MUST CALL TO BOOK A PLACE
01980 623407



office@stonehenge.wilts.sch.uk



STUDENT LOCKERS


GREEN/RED/BLE

ALL THESE LOCKERS HAVE NOW BEEN EMPTIED AND REMOVED OFF SITE. ANY ITEMS THAT WERE LEFT ARE NOW CLEARLY LABELLED AND OWNERS MAY COLLECT THEM FROM THE MAIN RECEPTION DESK. STUDENTS WHO HAVE YET TO COLLECT THEIR NEW KEYS FOR NEW LOCKERS IN THE UPPER SCHOOL MAY DO SO NOW AT BREAK, LUNCH OR AFTER SCHOOL.

YELLOW LOCKERS

WILL BE RELOCATED, YOU WILL NEED TO EMPTY THEM ALLOWING PREMISES STAFF TO EASILY MOVE THEM.





Can you help with the next show?

We are looking to raise the funds needed to produce our next school show. Should any businesses be able to assist us with any financial donations, or if anyone could help with material donations (paint/timber) we would love to hear from you.

**Please email Mr Wood
woods@stonehenge.wilts.sch.uk**



STAFF VACANCIES

FURTHER DETAILS ON ALL THE VACANCIES CAN BE FOUND ON OUR WEBSITE VIA -
WWW.STONEHENGE.WILTS.SCH.UK/VACANCIES

SITE OPERATIVE

Start Date: As soon as possible

Salary: Grade D or E depending on experience £23,144 - £24,702 per annum with 26 days holiday
to be taken in school holidays

Hours: to be negotiated with the successful candidate.

Contract: Permanent

This post will remain open until filled

Site Operative 2024 Booklet

We are seeking to recruit a reliable, enthusiastic, and efficient Site Operative to join our Site Team to be responsible for maintaining our school premises.

You will support the Site Manager to keep the school a safe and engaging environment for our students to learn in. This will involve carrying out routine preventative maintenance routines and minor repairs.

Exam Invigilators

Scale B point 2, £11.59 per hour (pending pay award)

We require additional Exam Invigilators to work with us at The Stonehenge School. We are looking for enthusiastic and supportive individuals to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.

Previous experience is not essential, as all training will be provided.

Ideal candidates will be

- Reliable and flexible
- Have good communication skills
- Confident and able to offer reassurance during exams
-

This is an open vacancy we are always looking to increase our team of invigilators, therefore, please submit your application form as soon as possible.

Applications to be returned to Mrs D Harker, Headteacher's P.A. at The Stonehenge School, Holders Road, Amesbury, Wilts SP4 7PW. Tel: 01980 623407 or e-mail: admin@stonehenge.wilts.sch.uk