



# THE STONEHENGE

## SCHOOL

### Weekly Newsletter

Issue No. 18 | 23rd February 2024

#### UPCOMING DATES FEBRUARY

Thurs 22nd - Fri 23rd  
Belgium Battlefields  
Year 8 Residential trip

Mon 26th  
Silver DofE Training (all)

Wed 28th  
Bronze Girls DofE training

#### MARCH

Fri 1st  
Bronze Boys DofE training

Mon 29th - Fri 9th  
Year 8 Milestone Exams

Mon 26th - Fri 8th March  
Year 11 Milestone Exams



Headteacher's message .....

Thank you to all of the parents who managed to respond to the Parent survey that we sent out before the half term. where we constantly aim to strive to improve the school it really helps to receive constructive feedback on what we do.

Areas that were overwhelmingly positive in the feedback related to:

- My child is happy at this school
- My child feels safe at this school
- very few parents flagged that their child had been bullied but where this had occurred the school had dealt with it quickly and effectively
- My child does well at this school
- My child can take part in clubs and activities at this school
- and the number of parents that would recommend the school to other parents.

There will always be aspects that we can improve and that is where it becomes vital to ensure that parents, pupils and staff are working together for the greater good of the school. We all benefit from the school being successful, but most importantly it is for the futures of the children who attend that we need to make sure we share collective responsibility.

Key areas that we will continue to reflect on and build into our plans relate to:

- how well pupils behave and ensuring that they are meeting the high expectations that we have
- responses made to issues raised with the school - as communicated before it is vital that we understand that there needs to be a balance between making timely and reasonable response, whilst ensuring that this does not detract from the time spent ensuring a quality education is provided which is ultimately our key purpose
- the extent to which we ensure parents know how well their child is doing - an area that is under-development and being rolled out to all year groups

Thank you so much to the support shown by so many of you, and for taking part in this vital part of our self-evaluation.

# THE BIG SLEEP

Once again our staff and students will be taking part in 'The Big Sleep' at Salisbury Cathedral. If you wish to support them with a donation please follow the link below to the Just Giving page.

Just giving link: <https://www.justgiving.com/page/stonehengesleep2024>



## PARENT/CARER TRAVEL SURVEY

We are looking to update our School Travel Plan in a bid to attempt to reduce the volume of cars accessing the school site and to create a more favourable environment for those walking and cycling to school. The Travel Pan also provides useful evidence for healthy schools' accreditation, and opens up funding possibilities, both for on-site related infrastructure and for highway improvements.

To support us in the development of this plan, we are asking all stakeholders to complete a travel survey so that we can collect information on how you travel to school and where you travel from. All of the information we collect from you will be included within our travel plan and will support us to apply for additional funding for a feasibility study into highway measures to improve the journey for those walking and cycling to school.

The survey can be accessed [HERE](#) or via the QR code and will remain open until Friday 1st March 2024.

The Stonehenge School  
Parent/Carer Travel Survey





## The STAAR (Summer Time Advanced Aerospace Residency) Programme

This is brought to you by Northrop Grumman, with the support of the Northrop Grumman Foundation, and in partnership with the RAF Museum. It is being delivered by the Museum, Royal Air Force Cosford and TA Education.



STAAR is designed for Year 9 students who demonstrate an interest or aptitude for one or more STEM subjects. The STAAR programme is open for students nationwide and all spaces are fully funded.

STAAR will run on Monday 22 - Friday 26 July 2024 and Monday 29 July - Friday 2 August 2024. Students who wish to apply must be available for these dates. There are 18 spaces available for each week of the residential - with 36 spaces available overall.

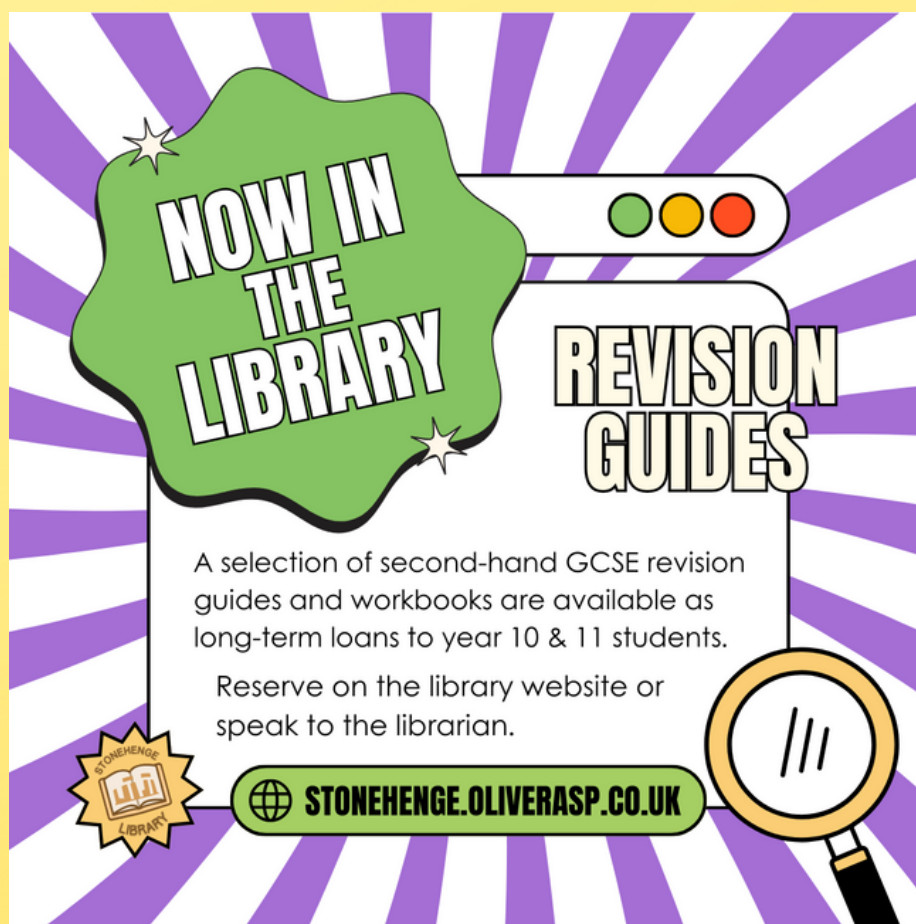
For more details of this residential please see:

<https://www.rafmuseum.org.uk/midlands/schools-and-colleges/staar/>

The application form must be completed by a teacher in conjunction with a student and the personal statement must be completed by the student wishing to take part in the programme.

The application deadline is 23:59 on Friday 29 March 2024, applications submitted after this deadline will not be considered.

So if you wish for your child to apply please contact me at: [jonesb@stonehenge.wilts.sch.uk](mailto:jonesb@stonehenge.wilts.sch.uk) or their science teacher.'





# BARCELONA

Early on Wednesday morning, before the sun was even considering rising, 25 slightly sleepy and very excited students from Years 9, 10, and 11 boarded a coach with Mr Vickery, Mrs Colvin and Mrs Blake, bound for Gatwick Airport to begin their trip to Barcelona. Having made it through the airport without issue, we boarded the aeroplane and made it to Catalonia's capital 30 minutes early. We disembarked into warm sunshine; no big coats needed there!

From the airport, we travelled into Barcelona itself on the efficient automated public transport. We dropped our bags at the hostel and immediately set about seeing some of the sights. We headed back on the Metro to Plaça de Catalunya, and then down Las Ramblas to the marina, where we were staggered by some of the superyachts moored there. After a bit more walking and soaking up the atmosphere, we headed back to the hostel ready for our dinner.

Thursday morning saw us travelling out to Parc Güell, which involved quite a steep climb. Parc Güell was originally designed as a conceptual housing estate by Gaudí, but with only two houses being completed, it is now a large park featuring many of his architectural idiosyncrasies. Having descended from the dizzy heights of Parc Güell, we headed back into the city to call to La Boqueria, which is a famous food market situated just off Las Ramblas. It was lovely to see so many of our students practising their Spanish as well as embracing the fresh Spanish fare on offer. Another trip on the Metro and another hill saw us head out to El Poble Espanyol, which is an architectural trip through the regions of Spain, featuring lots of different exhibitions and ateliers. There was a modern art exhibition there, which a number of students enjoyed and the staff really loved hearing their insights into some of the pieces.

Friday was another busy day for us. The students had some time to explore the Gothic Quarter and savour the architecture, the shops, and just the feel of being in Spain. From there we travelled out to the Arc de Triomf (designed to be the gateway to Barcelona's International Exhibition in the 19th Century), and then walked to the Sagrada Família. The Sagrada Família is the pinnacle of Gaudí's work in Barcelona. When it's completed (hopefully 2026) it will be the largest church in the world. It's impressive from the outside, but as we went on our tour it became clear that its real beauty lies inside. Arriving, as we did in the afternoon, the sun was streaming through the stained-glass windows. It was breathtakingly stunning.

Saturday morning saw some people heading to the Picasso museum, and some heading out to Barceloneta beach before heading back to the Airport to begin our journey home, where we arrived back in time to start half term!

On behalf of the staff, please can I, again, pass on our thanks to the exemplary behaviour, engagement and interest, demonstrated throughout this trip by the students. It was a genuine pleasure to accompany them on this trip.

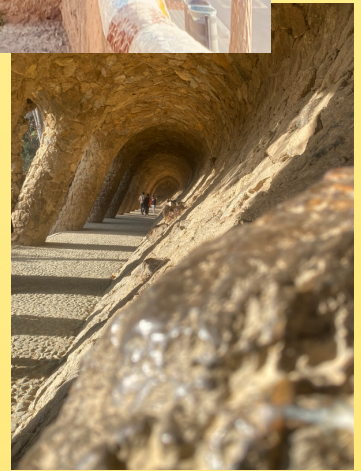
One of our students, Charlie Pearson from Year 10, sums up his experiences of the trip thus:  
"Our visit to Barcelona was amazing. We went to a plethora of different landmarks, took lots of photos, and had a chance to utilise our Spanish knowledge in the real world.

My best memory of the visit was our trip to the Sagrada Família. The stained windows allowed light to shimmer across the interior of the building, coupling with the impressive design to create an awe-inspiring atmosphere. It really gave me a chance to sit and admire the architecture.

I really enjoyed playing cards at the hotel whenever I had time. We delved into games such as Cheat and Gin Rummy, in some of which I came out as the winner.

I was exhausted by the end of the trip, but I enjoyed every single moment of it!"





Thank you to students  
Jayden Walmsley, Kacper  
Pekala, Lillia Salter and  
Summer Cokanasiga for  
allowing us to use their  
fabulous photographs



# DORSET & WILTSHIRE FIRE AND RESCUE AUTHORITY

## 12-week consultation opens for proposed new Community Safety Plan

A 12-week consultation has been launched for Dorset & Wiltshire Fire and Rescue Authority's proposed new Community Safety Plan.

The plan sets out the priorities and challenges for Dorset & Wiltshire Fire and Rescue Service from now until 2028, covering areas such as prevention, protection, response, governance and people.

Chief Fire Officer Ben Ansell said: "The plan details how we intend to continue working, but also what we intend to review and do differently to meet and reduce the risks we face as an organisation. Public sector finances are under extreme pressure, so it is vital that we look at all parts of the Service to ensure that we are working as efficiently and as effectively as possible."

The consultation runs from 9am on Friday 9 February until 9am on Friday 3 May. Dorset & Wiltshire Fire and Rescue Authority will then consider the consultation responses and the final plan at its meeting in June.

Cllr Rebecca Knox, Chair of the Authority, said: "The Community Safety Plan is our 'roadmap' for the coming years, so the views of people from across our communities are essential. Whether you are a resident, a local business, a partner, a voluntary group or a charity, we would very much like to hear from you."

A copy of the draft plan, a summary video and details on how to give your views - including an online form - can be found at [www.dwfire.org.uk/draft-csp-2024-28-consultation](http://www.dwfire.org.uk/draft-csp-2024-28-consultation)



## NATIONAL CUP WIN FOR YEAR 7 BOYS

The year 7 boys 'b' team were victorious in the national cup yesterday versus Ivybridge school from Plymouth. The boys played in very tricky conditions with torrential rain throughout making the game even more challenging. Stonehenge went 1-0 up after a fantastic strike from Dylan but were then pegged back by Ivybridge to take the game to penalties. All the boys volunteered to take one in a very nerve-racking situation and went on to win 7-6 after two fantastic saves by goalkeeper Max. They will now host Northampton School for boys in the quarter finals next week.





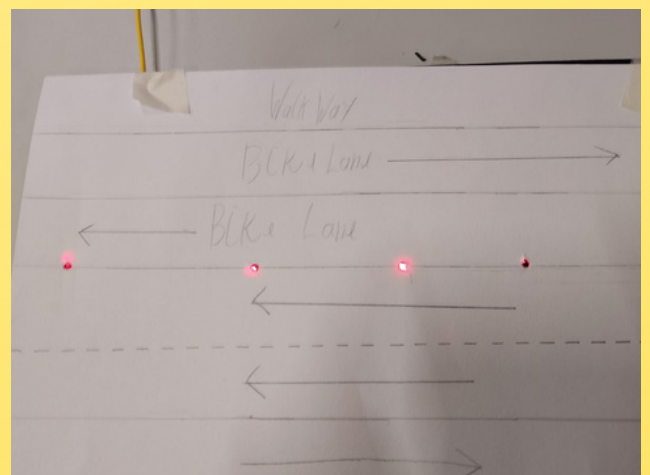
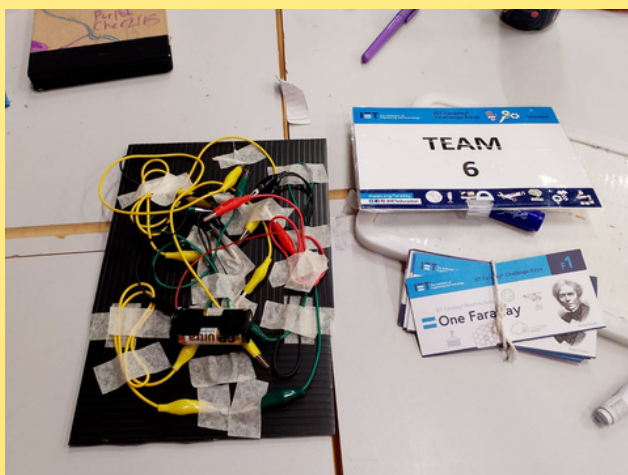
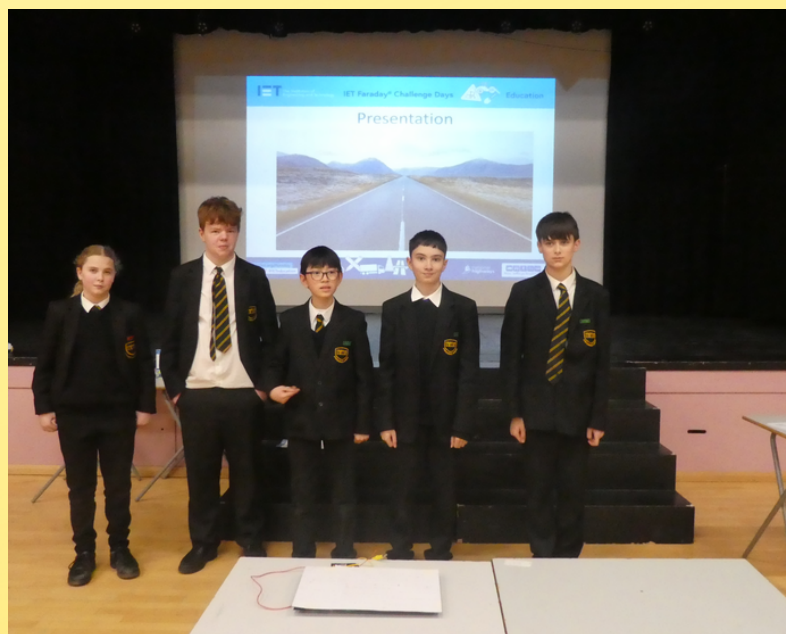
## STEM TRIP TO ST. JOHN'S MARLBOROUGH THURSDAY 22ND FEBRUARY 2024

Six year 8s went to a Faraday Competition day and joined in a competition against 5 other schools in Wiltshire. They met two engineers who work on submarines and one who fixed aircrafts. The day was sponsored by the REUS Jeffrey Road Fund which is a charity which funds research and projects to do with safer road transport for all which is sustainable. Our students planned and designed and made a prototype of a road with extra lanes for cyclists and walkers which had a barrier separating them from the cars lit by LEDs which came on at night. They had to demonstrate their model and explain their ideas to the audience and worked very well as a team.

The winning team was from The Wellington Academy which designed a model where a car stimulated a pressure sensor and turned on a light and buzzer on blind bends to warn oncoming traffic and pedestrians and other road users.

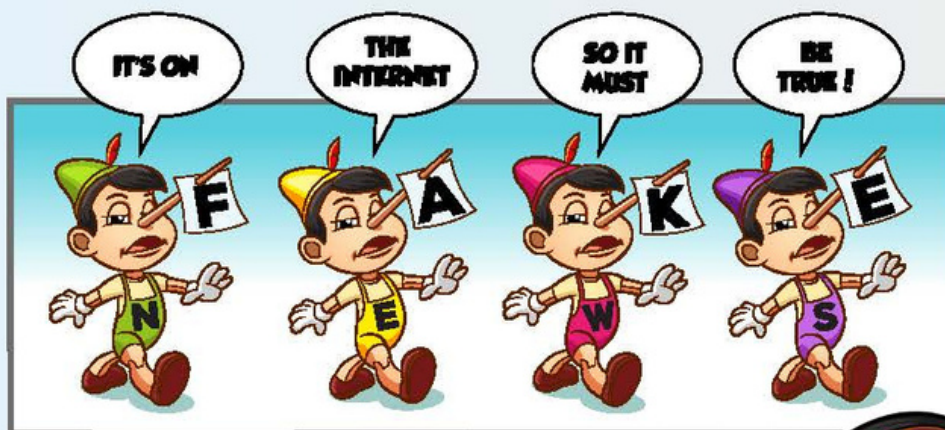
Our thanks go to Mrs Gulliver who drove the minibus through flood water and a squall to get us there and back.

\*\*\*Congratulations to the Stonehenge Team : Ava Brown, Gordon Lam, Joshua Brown, Emma Walker, Kai Noble and Jamie Baggs. \*\*\*





### A Parent's Guide to Fake News



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



**Don't believe everything you see online!**

Young people can very easily be dragged into things without parental guidance and support.

**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: [info@skipssed.com](mailto:info@skipssed.com) Tel: +44 121 227 1941

Developed in partnership with








**DO YOU HAVE A TEEN GOING TO PROM THIS YEAR?  
ARE YOU STRUGGLING FINANCIALLY & LOOKING  
FOR HELP? PROJECT PROM MAY BE ABLE TO HELP YOU!**



**Project Prom is a charity initiative that  
provides prom attire to students for free,  
it is aimed at those who might not be in  
the position to buy new or might be  
struggling financially.**

**All details about the project  
and pop up events can be  
found on our Facebook page:  
Project Prom Salisbury**





**DO YOU HAVE SOMETHING YOU CAN  
DONATE TO HELP SUPPORT PROJECT PROM?**


**Project Prom is a local non profit charity that loans prom attire  
to students for free, it is aimed at those who might not be in the  
position to buy new or might be struggling financially.**

**The aim of project prom is to give students the opportunity to  
attend prom, to be with their friends for one final farewell &  
celebrate the end of their secondary school experience!**

**Project prom relies solely on donations. This year we hope to  
reach more students than ever before and will again be relying  
on the generosity of local community to help to  
replenish our stock.**

**We are taking donations of gently  
worn, pre loved evening dresses,  
suits & tuxedos.**

**If you have something you'd like  
to donate, you can contact us via  
our Facebook page or email:  
projectpromsalisbury@hotmail.com**





*The Class of 2024*

THE STONEHENGE SCHOOL

*Prom  
Night*

*July 5th | 7:00 - 11:00 PM*

*The Stones Hotel*

Dresses, dances,  
photobooth, food & dazzle

TICKET WILL BE PRICED AT APPROXIMATELY £35 PER  
STUDENT (TBC). WITH A 50% REDUCTION IF YOUR CHILD  
IS ELIGIBLE FOR THE PROM PASSPORT





# STAFF VACANCIES

We are currently looking to fill a number of vacancies in the coming months. Further details can be found on the website via <https://www.stonehenge.wilts.sch.uk/vacancies/>

## LEAD CAREERS PROFESSIONAL

Required from 15th April 2024 (After Easter holidays) 37 hours per week;

9.00am - 5.00pm Mon - Thurs

9.00 am - 4.30pm -Friday

Term time only job to include TD days plus one week to be agreed during school holiday time.

Grade H points 15 - 17, £25,820 - £27,669 (actual salary)

Closing date - Friday 1st March 2024

Interviews - Friday 8th March 2024

## TEACHING ASSISTANT X 2

Required as soon as possible

31 hours per week/39 working weeks per year (including all 5 TD Days)

Permanent Contract

Monday - Friday 8.30am -3.00pm, (30 minutes unpaid lunch)

+ 1 hour after school club each week

Closing date - Monday 4th March

## PERSONAL MEDICAL NEEDS ASSISTANT

Required from 3rd June 2024

30 hours per week/39 working weeks per year (includes TD Days)

Specific Purpose Contract

Monday - Friday 8.30am - 3.00pm (30 minutes unpaid lunch)

Wiltshire Council pay grade pending evaluation but likely to be F Points 9 - 11,

(£13.02 - £13.69 per hour)

Actual salary £17,518 - £18,426 per annum

## EVENING SITE OPERATIVE

Required to start as soon as possible

Permanent Contract

Hours are to be discussed further and can be flexible, however we are looking for shifts to be covered from either 3pm - 8.30 pm, or 5pm - 8.30pm

Term time only including TD Days

Wiltshire Council pay grade D or E dependent on experience

Salary £12,315-£12,763 (£10.98-11.39 /hour)

**EXAMS INVIGILATORS - PART TIME VACANCIES, TO START AS SOON AS POSSIBLE (WOULD SOMEONE WHO HAS RETIRED OR LOOKING FOR VARIED HOURS)  
SCALE B POINT 1, £10.50 PER HOUR (PAY AWARD PENDING)**

We are looking for people to join our team of invigilators. You would need to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.



**WE ARE HIRING!**

**IMPERIAL CLEANING SERVICES HAVE AN EXCITING NEW OPPORTUNITY FOR YOU TO JOIN THEIR CLEANING TEAM AT A SECONDARY SCHOOL IN SALISBURY AREA.**

**SENIOR TEAM LEADER/CLEANER  
5 HOURS A DAY, 3PM-8PM  
MONDAY-FRIDAY  
£14.00 PER HOUR**

**PLEASE CONTACT US TO FIND OUT MORE AT:  
[RECRUITMENT@IMPERIALCLEANINGSERVICES.CO.UK](mailto:RECRUITMENT@IMPERIALCLEANINGSERVICES.CO.UK)  
OR TEL 01225 282525**

The logo for Imperial Cleaning Services is centered within a dark blue rectangular box. It features a stylized graphic of three curved lines in shades of blue and green above the word "Imperial" in a white serif font, with "Cleaning Services" in a smaller, white sans-serif font below it.

**WE ARE HIRING!**

Imperial have an exciting opportunity for you to join their growing cleaning team at a Secondary School located in Amesbury, Wiltshire.

1 x position - 5 hours per day

**£10.50 per hour**

3.00pm - 8.00pm Monday - Friday

Please contact us to find out more:  
[recruitment@imperialcleaningservices.co.uk](mailto:recruitment@imperialcleaningservices.co.uk)  
01225 282525