



THE STONEHENGE

SCHOOL

Weekly Newsletter

Issue No. 14 | 19th January 2024

Headteacher's message

UPCOMING DATES JANUARY/FEBRUARY

Mon 15th - Fri 26th
Year 10 Milestone Exams

Mon 22nd
Silver DofE Training (all)

Wed 24th
Bronze Girls DofE training

Fri 26th
Bronze Boys DofE training

Mon 29th - Fri 9th
Year 8 Milestone Exams

Fri 2nd - Sun 4th
Year 10 & 11 Residential
trip to Auschwitz, Poland

Fri 9th
Valentines Delivery
Service

Fri 9th
END OF TERM

12th - 16th
HALF TERM

Mon 19th
STUDENTS RETURN

We have received messages from members of the public expressing concern about the way children are walking to school. There have been several occasions of children from the school, who walk towards B&M/Tesco, walking in front of moving vehicles without looking, causing drivers to slam on their brakes. We would ask that parents, particularly of older pupils (as it is older years that are being identified as possibly being more unsafe) remind their children to use the footpaths and ensure that their behaviour is safe on the way to and from school.

Last week we also had an incident where two bikes were taken from out the front of school. It is worth ensuring that if bikes are being brought to school, they should be placed in the bike sheds in school as these are behind locked gates, and are locked themselves through the day. However, it is also sensible to have a decent bike lock as there have also been instances recently where bikes from the bike shed have been taken by other pupils in the school.

Year 10 are now in the second week of their milestone exams and have already impressed the invigilation team with their behaviour. These are additional assessments that we have placed into the academic year so that Year 10 gain an earlier experience at working in exam conditions, meeting the timing requirements of the exams, and gain additional feedback on their performance in many of their GCSE subjects.

Year 11 had their final Parents' evening in their time with us on Thursday, and we'd like to thank all parents for incredibly positive attendance and feedback. They now start their Period 6 timetables as part of the Prom Passport as a way to motivate them to complete additional revision to prepare for the Summer.

We also had our annual Governor Strategic day with the Governing body working to continually steer the direction of the school, following extensive self-evaluation by the Senior Team. This was followed by our Annual review completed by the Local Authority. We will share the main points from this review once we have had the final report, as there are a large number of positives to communicate with you all.



REMINDER: Parent and Carer webinars - Sign up now!

How to support your young person with low mood <i>Tuesday 6 February 12:00-13:00</i>	Click here to register
Early emerging School Based Avoidance: practical tips and strategies to support your child <i>Thursday 8 February 17:00-18:00</i>	Click here to register
Anxiety in adolescence: how can parents and carers help? <i>Tuesday 5 March 12:00-13:00</i>	Click here to register
Adolescent self-harm: how to make sense of it and when to seek support <i>Wednesday 13 March 17:00-18:00</i>	Click here to register
Building resilience, staying connected and nurturing your relationship with your teen <i>Tuesday 19 March 12:00-13:00</i>	Click here to register
Understanding the impact of bullying on a young person's mental health: practical strategies to help you support your young person to get through their experience and feel OK again <i>Thursday 21 March 12:00-13:00</i>	Click here to register
Managing teen behaviour that challenges: tips and tricks <i>Wednesday 17 April 12:00-13:00</i>	Click here to register
Weathering the storms of strong teen emotions: do's, don'ts and when to consider talking to someone <i>Tuesday 23 April 12:00-13:00</i>	Click here to register
Understanding the adolescent brain: strategies to help you understand and support young people's mental health and wellbeing <i>Thursday 25 April 17:00-18.00</i>	Click here to register

As a school we are lucky to be able to offer parents and staff access to the information and help from 'Anna Freud'

Please click on the links above which will take you to the information on Schools and Colleges Early Support Service: Parent and Carer Webinars



ALL FSM STUDENTS
CAN GO TO
BREAKFAST AND
HAVE A FREE CUP
OF HOT CHOCOLATE
& TOAST BEFORE
SCHOOL.

8.00 AM - 8.20 AM



SCIENCE CLUB



This week we will be investigating the
magical blue bottle.

When: Wednesday 24th January

Where : Room 32

Time : 3.00- 4pm



Tassomai's January Challenge!

January Challenge

Make Tassomai your New Year's resolution!

Tassomai users can win big prizes in our prize draw this new year. Just complete 20 or more Daily Goals in January to be in with a chance of winning.

January is a key time for students to keep up momentum in their learning so that they set themselves up for success when assessments come around later in the year. Some students will have mocks at the beginning of the new year too, so this challenge will be a great way to stay on track with revision.

Students will head into the rest of the year more prepared for what's to come AND have the added bonus of potentially winning a prize! So why not set a New Year's resolution early and get your students involved in our January challenge?

How do they win?

Very simply, students will need to complete their Daily Goals 20 times between 1st and 31st January in order to be in the running for the prize draws - don't worry, these don't have to be completed on consecutive days! If students complete more than 20 Daily Goals in the month they will get additional entries into the prize draw.

If they have multiple subjects, they will not need to complete each subject's Daily Goal in order to remain eligible for the chance to win, but every completed subject will increase their chance of winning.

The more they quiz, the higher their chances of winning!

Once January is over, we will crunch the numbers and carry out the draw to pick our prize winners. We will then contact the winners individually after the February half-term. We will also announce the names of schools with winning students on our website and on social media.

What are the prizes?

Tassomai are starting the prize fund with £500 worth of Amazon vouchers:

£100 - first prize

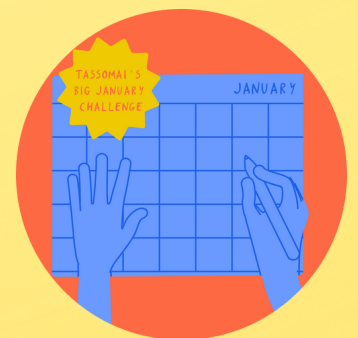
£50 x 3 - second prizes

£25 x 10 - runners up prizes

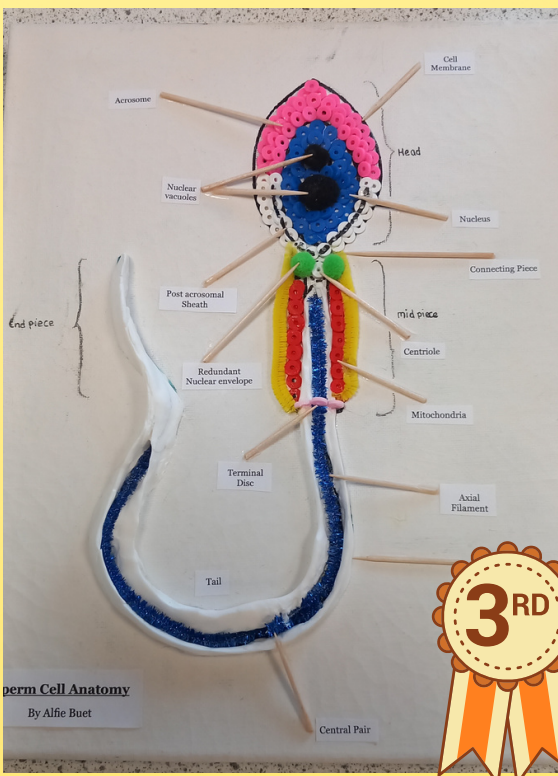
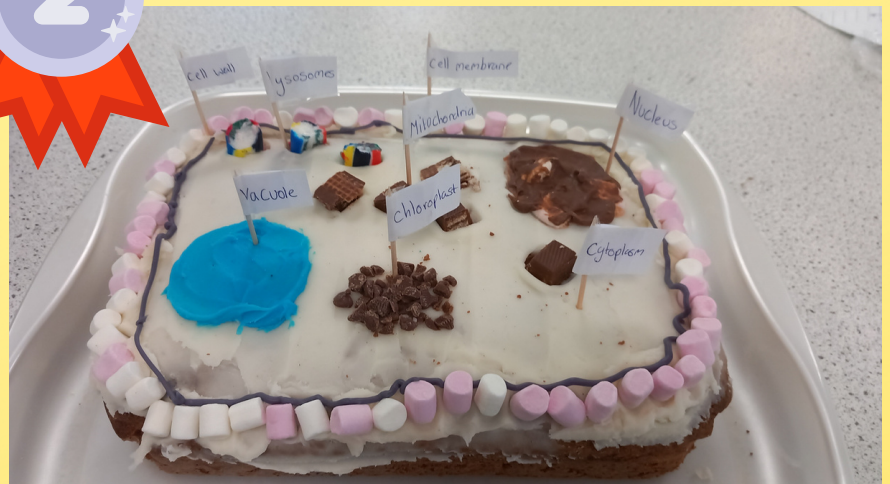
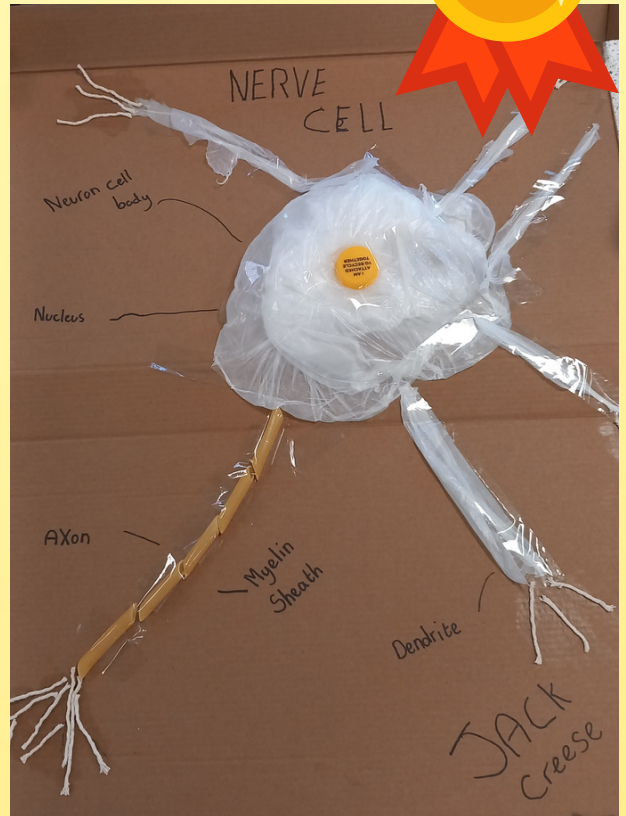
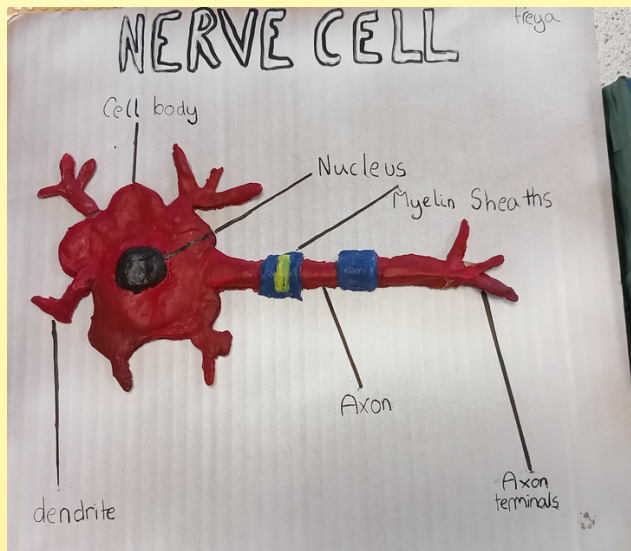
We might even add to the prize fund in January so keep an eye on our social media for updates!
#TassoChallenge

Remember, there's no need to register for the challenge, we will base the results purely on Tassomai usage data, so it's up to students (with friendly reminders from parents and teachers) to put themselves in the running, simply by completing 20 or more Daily Goals in January.

(this is a Tassomi challenge and not a school run challenge)



Year 7 Science Homework competition





Place2Be launched the first-ever Children's Mental Health Week in 2015 to shine a spotlight on the importance of children and young people's mental health.

From 5-11 February 2024, schools, families and communities across the UK will take part in Children's Mental Health Week. This year's theme is My Voice Matters, and Place2Be wants all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – “My Voice Matters”.

GET INVOLVED

Every year, Place2Be's expert team develops resources to help people participate in the week. From activity ideas and assembly guides to top tips and fundraising ideas, their free resources will help you explore mental health and wellbeing with the children and young people around you.

To learn more, and download your free resources today, visit

childrensmentalhealthweek.org.uk

#ChildrensMentalHealthWeek

Family and Community Learning have a lovely pair of new courses for the new year designed to support parents to support their teens. The teenage years can be as bewildering for parents as for teenagers and these courses can help parents with a better understanding and a little more knowledge about this period of development and offer some practical tools to help. Please have a look at our information and promotional fliers attached.

Supporting My Teen With Wellbeing (Tuesday 20 February 10am - 12pm) is a short introductory course looking at the changes happening for a teenager and ways in which parents can support teens to prioritise their wellbeing.

Supporting My Teen With Transitions To Adulthood (starting Tuesday 27 February) is a longer five session course that looks in more depth at teens' emotional wellbeing and encourages learners to consider how changes can be used beneficially. The course explores employment, study and training opportunities for post 16 year olds, how to support teens to gain financial understanding, and how to plan ahead effectively.

We also have our new Understanding The Early Stages of School Avoidance course running on Thursday 8 February. This course is suitable for parents of children who are still attending school but where attendance may be suffering a dip or causing issues. It will provide an opportunity for parents to share experiences, discover new strategies and ask questions of an educational psychologist.

All our courses are free and take place in small groups in a safe, friendly (often virtual) space with our approachable, highly experienced tutors. Participants are encouraged to share ideas and participate in discussions. Our courses often boost confidence and general wellbeing leaving learners feeling empowered and returning for further courses.

A phone call or an email can initiate a booking. New learners need to complete an enrolment form and attend an induction, links for which we provide. Booking closes one week before the start of a course.



Family and Community Learning

UNDERSTANDING THE EARLY STAGES OF SCHOOL AVOIDANCE



Two hour, online course

Taught by a friendly tutor, plus Q & A with an assistant psychologist

Free for eligible learners

Free online course for parents and carers

Upcoming course date

Thursday 8 February 10am - 12pm

Joining our course:

Enrolment closes one week before the course start date.
For more information or to request a place, please contact:
familyandcommunitylearning@wiltshire.gov.uk
or call the team on 01225 770478. Please see our website for who can join our free courses: <https://workwiltshire.co.uk/important-information/>

This course covers:

- What is emotional based school avoidance, and its impact.
- Strategies to support with anxiety and worry.
- Advice on reasonable adjustments school can make to support good attendance.



Wiltshire Council

MEASLES

Nationally we are seeing an increase in measles. It is a highly infectious disease which can lead to serious health problems in some people, with 1 in 15 children with measles suffering serious complications such as meningitis and sepsis. Symptoms include a high fever, sore red watery eyes and a blotchy red-brown rash, and it is particularly easy to catch in environments when in close contact with others. Children who are not up to date with their MMR vaccinations are at risk of catching measles in their classroom from an infected classmate.

The MMR (measles, mumps and rubella) vaccine is the safest and most effective way to protect against measles. People need two doses of MMR to be protected. View further information on the [NHS vaccination schedule](#).

MEASLES SIGNS AND SYMPTOMS
First symptoms may occur with 10 days of infection

The infographic features six circular icons on a teal background, each with a yellow label below it:

- Spots on skin**: Illustration of a person's torso covered in red spots.
- Flu-like symptoms**: Illustration of a nose with a green droplet.
- Tiredness**: Illustration of a person holding their head, looking exhausted.
- Sore, swollen or red eyes**: Illustration of a red, swollen eye.
- Fever**: Illustration of a white thermometer with a red tip.
- Small greyish-white spots in the mouth**: Illustration of an open mouth showing white spots on the tongue.

Complications may include:

- Pneumonia
- Meningitis
- Blindness
- Seizures (fits)

Source: NHS

STAFF VACANCIES

We are currently looking to fill a number of vacancies in the coming months. Further details can be found on the website via <https://www.stonehenge.wilts.sch.uk/vacancies/>

LEAD CAREERS PROFESSIONAL

Required from 15th April 2024 (After Easter holidays) 37 hours per week;

9.00am - 5.00pm Mon - Thurs

9.00 am - 4.30pm -Friday

Term time only job to include TD days plus one week to be agreed during school holiday time.

Grade H points 15 - 17, £25,820 - £27,669 (actual salary)

Closing date - Monday 19th February 2024

Interviews - w/c 26th February 2024

EVENING SITE OPERATIVE

Required to start as soon as possible

Permanent Contract

Hours are to be discussed further and can be flexible, however we are looking for shifts to be covered from either 3pm - 8.30 pm, or 5pm - 8.30pm

Term time only including TD Days

Wiltshire Council pay grade D or E dependent on experience

Salary £12,315-£12,763 (£10.98-11.39 /hour)

Cover Supervisor

Required as soon as possible

32.50 hours per week/39 working weeks per year (this includes TD Days)

Permanent Contract

Monday - Friday 8.15m -3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£12.02- £12.70 per hour)

actual FTE salary £17,523 - 18,507 per annum

We are looking for a motivated and enthusiastic Cover Supervisor to join our dedicated team. You will be working to support young people and to cover for absent colleagues, and ensuring that they carry out the work tasks set by the teacher with designated responsibility.

The role will include being a Tutor for which training will be provided. You should be a good classroom practitioner with a genuine enthusiasm for teaching and learning. You should be able to work with pupils covering the full range of age and abilities at our school.

The position would be a beneficial experience for anyone who was considering following a teaching career. We have an incredibly strong record of 'growing our own' teaching staff, from roles with extensive support given in terms of professional and career development, in a collegiate and supportive environment. A comprehensive training programme will be provided to support and develop the successful candidate.

There are a variety of hours/working patterns available up to a maximum of 35 per week. Applications from part time candidates are welcomed as job shares will be considered.

Full details on all the above vacancies can be found on our website at
<https://www.stonehenge.wilts.sch.uk/vacancies/>

STAFF VACANCIES

**EXAMS INVIGILATORS - PART TIME VACANCIES, TO START AS SOON AS POSSIBLE (WOULD SOMEONE WHO HAS RETIRED OR LOOKING FOR VARIED HOURS)
SCALE B POINT 1, £10.50 PER HOUR (PAY AWARD PENDING)**

We are looking for people to join our team of invigilators. You would need to work varied hours during the school day, mainly during GCSE exam periods but also covering internal and modular exams throughout the year. Must be available to work from 8.30 am to cover morning exams.