

THE STONEHENGE SCHOOL

CAD/dah

26th June 2023

HOLDERS ROAD AMESBURY SALISBURY WILTSHIRE SP4 7PW



Tel: 01980 623407

E-mail: admin@stonehenge.wilts.sch.uk

www.stonehenge.wilts.sch.uk

Headteacher

Mrs C. A. Dean B.A. (Hons), NPQH

Dear Parents and Carers,

The National Education Union have recently announced additional strike days to be held this academic year. This follows the decision of many teaching unions to reject the pay offer from the Department for Education earlier this year, based on the grounds that any pay increase will not be funded by central government but will be placed on schools to fund from existing budgets. This clearly places an additional strain onto schools, at a time when budgets will have been planned to support the education of the pupils as much as possible.

The two new dates announced are **Wednesday 5th July and Friday 7th July.**

We have a very high number of staff members in the relevant Union, meaning that it is not possible to staff the school fully. The 5th July is also calendared to be our Year 6 into 7 transition day to support the new pupils who are due to start their Secondary education. After careful consideration of the information currently available to us and a risk assessment of health and safety and safeguarding factors, we have made the decision that on:

- Wednesday 5th July school to be closed to Years 7, 8, 9 and 10 Year 6 into 7 transition to continue as planned
- Friday 7th July school to be closed to Years 7, 8 and 9 open to Year 10 only.

School will be open to the following students on both days:

• **Vulnerable Students as defined by the DFE** (The definition of vulnerable students can be found at the end of this letter) – please use the following form to book places for the 2 days if your child matches the descriptors and you wish them to be in school: https://forms.office.com/Pages/ResponsePage.aspx?id=TqJfcwJ_I0qWrapZAWWf30hFgycHkFZGg6zv4-chUUNURUVFVEFCTUIXNjNLU0cxTzBNMksyRzkzUC4u

If you are in receipt of Free school meals and your child is in a year group remaining at home we will write to you seperately with a form to complete to request food in advance.









If your child is attending school due to being in one of the above categories, a range of food and snacks will be available to be purchased from the canteen at both break and lunch, alternatively students can bring their own packed lunches.

Due to teachers striking, they will not be in a position to lead remote learning sessions, therefore, students at home are asked to consolidate their work and ensure they are up to date with all homework.

If members of staff are not striking, they will organise additional learning through ClassCharts. Therefore, all students are also asked to check the system to see if further work has been set.

Whilst we are aware the strike action taken is not against the school we are very sorry for the disruption this will cause you.

Finally, can I take this opportunity to thank you for your understanding.

Best regards

C A Dean Headteacher

Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include:
 - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities)
 - adopted children or children on a special guardianship order
 - those living in temporary accommodation
 - those who are young carers
 - care leavers
 - children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse







