



“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they □changed mine.

Former student, Kristie Newham

THE STONEHENGE SCHOOL

DEPUTY HEAD OF MATHS

Application pack

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WELCOME FROM THE HEADTEACHER

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we have recently moved into our £6.5 million new build, allowing our full number on roll to eventually grow to 1120 pupils. Work is currently underway for the second phase in our redevelopment, which will bring a new building to replace older facilities in the school, and improve our sporting facilities. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting an even larger increase this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.

At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress. Students are given the flexibility and ownership to design their own option

Striving for excellence, exceeding expectation.



choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However, school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council.

Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany.

The latest Ofsted inspection took place in September 2022 and concluded that... “The Stonehenge School continues to be a good school” and that “pupils like coming to school”. They explored the “clear vision (that we have) for the school’s next steps” and the “broad curriculum that (is) in place for every pupil”.

A recent evaluation by the Local Authority reported that ‘there is a positive and respectful school culture where the staff know and care for the students’ and the ‘leaders have a clear consistent vision which is realised through strong, shared and owned values and practice’, and praised the emphasis that we place on developing our staff.

I look forward to welcoming applications from you,

Carole Dean



The Maths Department

The Maths Department here at The Stonehenge School has been one of the school's best performing subjects in recent years. Our GCSE results are consistently strong, and we have a strong and settled team of specialists who share a vision of good maths teaching.

The department is managed by the Head of Maths, supported by the Deputy Subject Leader who is mainly responsible for KS4, and a KS3 coordinator. The department works together as a team, and our recent work on our new KS3 curriculum has been collaborative throughout.

At KS3 students follow a scheme of ten units of work, each with a small assessment on the key points of that unit. Students therefore receive regular feedback on their progress, and are given the opportunity to address any issues. Delivery at GCSE follows the Edexcel 9-1 Maths GCSE course.

All department staff mark books regularly. Students are encouraged to reflect on the feedback given, and to engage in a written dialogue with their teacher.

Maths is taught in dedicated rooms, which are carpeted and equipped with movable tables and interactive whiteboards. We have access to IT facilities, and the department subscribes to MyMaths – for use in lesson and for homework tasks.



Deputy Head of Maths

Start Date: September 2023

Salary: MPS/UPS plus TLR 2b

Closing Date: Wednesday 22nd March 2023, 9am

Interview: Week beginning Monday 27th March

We are seeking an experienced Maths Teacher to help lead our maths department alongside our current Head of department. You will be part of a high-performing team of dedicated professionals who consistently achieve strong GCSE results.

The maths department has a strong supportive ethos, with specialist teachers and a passion to do the best for our students. You will be supported by a senior team who have a clear consistent vision for the school and join a team of enthusiastic Middle Leaders who help to drive school improvements.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Please apply via a two sided letter detailing your educational philosophy, experience to date, and how you would aim to make an excellent department even more successful. Letters should be sent to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: harkerd@stonehenge.wilts.sch.uk

Website: www.stonehenge.wilts.sch.uk



Job Description

The Stonehenge School is a Wiltshire Council mixed comprehensive school for students aged 11-16

Salary Range: MPS 1-6 (U1-3 as appropriate), plus TLR 2b

Responsible to: Headteacher, under the day-to-day management and leadership of the Head of Maths

DEPUTY HEAD OF DEPARTMENT RESPONSIBILITIES:

- To keep up to date with national changes to KS4 and keep colleagues updated.
- Coordinate scheduled revision sessions for the department.
- Assist the HOD in the provision of extra-curricular activities.
- Support the HOD in the implementation of department Teaching and Learning processes.
- To manage and monitor internal tracking data for the purposes of teaching and learning and refining KS3 and KS4 sets periodically.
- Produce and administrate internal exam papers.
- To provide INSET to colleagues.
- To monitor and maintain equipment stock levels.
- Lead the focus on careers education within the department.
- Contribute to the department SEF and complete Monitoring Booklet tasks.
- Check cover arrangements for absent colleagues with Head of Maths.
- Represent the department at Raising Standards meetings.
- Assist the HOD in updating the department handbook and schemes of work.
- Write minutes at and, in the absence of the HOD, chair Departmental meetings.
- Assist the HOD in administering Performance Management within the Department.
- Coordinate ordering and issuing KS4 revision guides and other paid for resources.
- To assist the HOD in the implementation and monitoring of online resources within the department.
- To support the HOD in maintaining and implementing the department Health and Safety policy.



In addition to carrying out the professional duties of a school teacher in accordance with the current DfE's School Teachers' Pay and Conditions document, the post holder shall, in consultation with the Head of Department and Headteacher:

- teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
- plan, prepare and teach lessons to students assigned to his/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
- assess, record and report on the development, progress and attainment of students assigned to him/her in line with school and departmental guidelines
- contribute to the planning and implementation of the curriculum in accordance with the National Curriculum, school and departmental guidelines
- liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
- set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
- be familiar with, support and reinforce the aims, ethos, policies and procedures of the school and department with students, staff and parents where appropriate
- promote enrichment activities related to the subject

All teachers take an active role in the school's pastoral care of students.

All teachers actively support and contribute, as required, to the school's programme for Initial Teacher Training trainees.

The person undertaking this role is expected to carry out such other duties as may reasonably be assigned by the Headteacher, including attending meetings and events in line with the school calendar.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced CRB check.



Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ▪ Degree level qualification ▪ QTS and experience of teaching KS3 and KS4 ▪ Participation in a range of relevant in-service training 	<ul style="list-style-type: none"> ▪ Post graduate qualifications or research in an educational sphere ▪ Evidence of leadership training, such as NPQ
Experience	<ul style="list-style-type: none"> ▪ Evidence of Continuous Professional Development ▪ Experience of using assessment data to support pupil progress and attainment ▪ Creating and developing a flexible, creative curriculum to support pupils needs 	<ul style="list-style-type: none"> ▪ Leadership experience ▪ Experience/involvement in planning for departmental improvement with a clear commitment to review, monitor and self-evaluate. ▪ Experience of raising standards through leading staff development.
Knowledge	<ul style="list-style-type: none"> ▪ Current up-to-date subject knowledge ▪ Current knowledge of strategies to raise standards of Teaching and Learning ▪ Up to date knowledge of the KS3 National Curriculum and GCSE qualifications 	<ul style="list-style-type: none"> ▪ Understanding of managing a budget
Skills	<ul style="list-style-type: none"> ▪ A track record of successful classroom teaching and strong student outcomes ▪ The ability to think strategically and analytically ▪ Able to manage the implementation of change ▪ Outstanding oral and written communication and presentation skills ▪ The ability and motivation to improve own practice and knowledge through self-evaluation and learning from others 	<ul style="list-style-type: none"> ▪ Competent user of a range of ICT software, in particular tracking and assessment data ▪ Ability to lead and manage in a pressurised environment ▪ Ability to create an ethos where staff are motivated and supported to develop their own skills and subject knowledge
Personal/ professional qualities	<ul style="list-style-type: none"> ▪ Commitment to students and their progress ▪ Personal organisation, presentation and punctuality ▪ Consistent, firm, fair discipline ▪ Good relationships with students and colleagues 	<ul style="list-style-type: none"> ▪ A healthy sense of perspective ▪ A sense of humour