



## Weekly Newsletter

**Issue No. 21 | 24th February 2023**

### UPCOMING DATES FEBRUARY/MARCH

#### FEBRUARY

Monday 27th lunch - boys' compulsory DofE expedition training in room 79.

#### MARCH

Wednesday 1st  
Virtual Year 10 Parents' Evening

Thursday 2nd  
STRIKE DAY

Wednesday 1st lunch - girls' compulsory DofE expedition training in room 79.

24th Feb - 23rd March  
Year 11 Mock Exams

Friday 3rd  
90 students going to Bletchley Park

Thursday 9th  
World Book Day

Wednesday 15th &  
Thursday 16th  
STRIKE DAYS

Dear Parents and Carers,

Following on from my letter before the half term holiday, I wanted to update you about the planned industrial action this term.

As you are aware, members of the National Education Union (NEU) in England have voted in favour of strike action, and have called for 3 further days of strikes to be held on:

- Thursday 2nd March      - Wednesday 15th March      - Thursday 16th March

We have a very high number of staff members in the relevant Union, meaning that it is not possible to staff the school fully. After careful consideration of the information currently available to us and a risk assessment of health and safety and safeguarding factors, we have made the decision that The Stonehenge School will be closed to Year 7, 8, 9 and 10 students on Thursday 2nd March.

We will then review the situation again for the remaining two days and update you at the end of next week regarding the 15th and 16th.

School will be open to the following students:

- Year 11 students (who will be preparing for their GCSEs during the whole day, including a Mock exam as part of the mock timetable)
- Vulnerable Students as defined by the DfE (The definition of vulnerable students can be found at the end of this letter) - please use the following form to book places for the 3 days if your child matches the descriptors and you wish them to be in school:

<https://forms.office.com/Pages/ResponsePage.aspx?>

id=TqJfcwJ\_I0qWrapZAWWf30hFgyChkFZGg6zv4-  
chUUNURUVFVEFCTUIXNjNLU0cxTzBNMksyRzkzUC4u

If you are in receipt of Free school meals and your child is in a year group remaining at home we will write to you separately with a form to complete to request food in advance.

If your child is attending school due to being in one of the above categories, a range of food and snacks will be available to be purchased from the canteen at both break and lunch, alternatively students can bring their own packed lunches.

Due to teachers striking, they will not be in a position to lead remote learning sessions, therefore, students at home are asked to consolidate their work and ensure they are up to date with all homework. Year 10 students are asked to continue to prepare revision resources for their courses and ensure they are up to date across all their subjects.

If members of staff are not striking, they will organise additional learning through ClassCharts. Therefore, all students are also asked to check the system to see if further work has been set.

Whilst we are aware the strike action taken is not against the school we are very sorry for the disruption this will cause you.

Finally, can I take this opportunity to thank you for your understanding.



## Vulnerable children and young people

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include:
  - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities)
  - adopted children or children on a special guardianship order
  - those living in temporary accommodation
  - those who are young carers
  - care leavers
- children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse



### EXAMS TO BE AWARE OF:

**Monday: Option A subject areas (AM) Spanish Listening (PM)**

**Tuesday: Option C Subject Areas (AM) German Listening (PM)**

**Wednesday: Maths (AM) French Listening (PM)**

**Thursday: Biology (AM)**

**Friday: Option D subject areas (AM)**

### Period 6 Interventions:

These have started in earnest this week with some fantastic attendance rates. These will continue in the lead up to the exams. Reminder that all students must attend at least their compulsory sessions- if three sessions are missed then they lose their prom passport.

### This week's revision tip:

#### How To Use Mind Maps Effectively While Revising:

Mind maps can be a great way to revise for any exams. They're a great way to express all of the information that your children know, and highlight things that they don't know. Mind maps are tricky things to get right, but there are a few general points of application. Students should use colour and diagrams sparingly to maximize your retention of information, and they shouldn't spend too long making their mind map. All the content they write down should be from their own head, so that they can identify the gaps in their knowledge and fix them in time for their exams.

#### Top Tips:

1. Use as many keywords as possible
2. They should add in some small sketched diagrams
3. Create a main concept
4. Don't Use Other People's Mind Maps





## DANGERS IN SOCIAL MEDIA PLATFORMS

In the Newsletter before half term we drew your attention to Omegle and the danger some social media platforms can present to children and young adults. Following on from this we wanted to address the media coverage on the growing concern regarding social-media influencers, not solely but in particular when it comes to their potential impact on boys and young men.

Without wanting to single out any specific influencer, parents should be aware that some of the content that young people can be exposed to online, absolutely does not align with the British Values that underpin our school nor our school ethos.

In particular, older year groups have spoken about their awareness of some deeply misogynistic, sexist, homophobic, and sometimes violent material that is being promoted online.

As a school we promote diversity, inclusivity, mutual respect and tolerance through themes presented in our assembly and tutor programme. Furthermore, controversial topics such as gender stereotyping and discrimination are explored through the wider personal development curriculum.

Our staff are vigilant and will share and respond to any presenting concerns and it is important that we work in partnership to safeguard our pupils.

Reading around the subject the suggested advice for parents surrounding this topic seems to be:

1. Monitor online activity: Keep an eye on your children's online activity and be aware of the influencers and content they are following.
2. Teach critical thinking skills: Encourage your children to think critically about the content they encounter online and to question the motivations of those who promote misogyny.
3. Promote positive content: Encourage your children to seek out positive and empowering content and role-models who promotes equality and respect for all.

## DROPPING OFF AND PARKING ON HOLDERS ROAD

At the start of the year we asked parents to avoid driving down Holders Road. Both B&M and Tesco have car parks large enough to drop someone off safely and turn around. We do not. There are an increasing amount of parents who are driving down Holders Road, making it increasingly unsafe for children to cross the road. There have been a number of near misses where parents trying to 3 point turn in the road have nearly reversed into children walking. The Sports Centre Car Park is also not a drop off point for Stonehenge School, and some parents are creating issues for visitors of the Sports Centre as well as for the nursery parents. Can we please to appeal to our parents not to drive down Holders Road.



Can we also ask that when staff are out and about to support the safety of the students, that parents remember that they are there for exactly that reason and remain respectful.



We are super proud of your Year 7 student Jack who over the half term with his sister has made homemade lemonade and then went and sold it to raise money for the Turkey and Syria relief. They raised £131.17 in 2 hours and then went and spent the money on clothes for children in Turkey and Syria.

As you can see from the pictures they managed to buy a lot of clothes for Earthquake victims.

Well done Jack.



## TERM DATES & TD DAYS 2023 - 2024

Term 1 2023 Friday 1st September - Wednesday 18th October  
Holidays Thursday 19th October - Friday 27th October

Term 2 2023 Monday 30th October - Wednesday 20th December  
Holidays Thursday 21st December - Wednesday 3rd January

Term 3 2024 Thursday 4th January - Friday 9th February  
Holidays Monday 12th February - Friday 16th February

Term 4 2024 Monday 19th February - Thursday 28th March  
Holidays Friday 29th March - Friday 12th April

Term 5 2024 Monday 15th April - Friday 24th May  
Holidays Monday 27th May - Friday 31st May

Term 6 2024 Monday 3rd June - Wednesday 24th July  
Holidays Thursday 25th July - Friday 30th August

## TD Days

1st Sept 2023

4th Sept 2023

30th October 2023

4th January 2024

3rd June 2024





# SCIENCE CLUB



This week we will be testing stability in different animals.

**When: Wednesday 1<sup>st</sup> March**

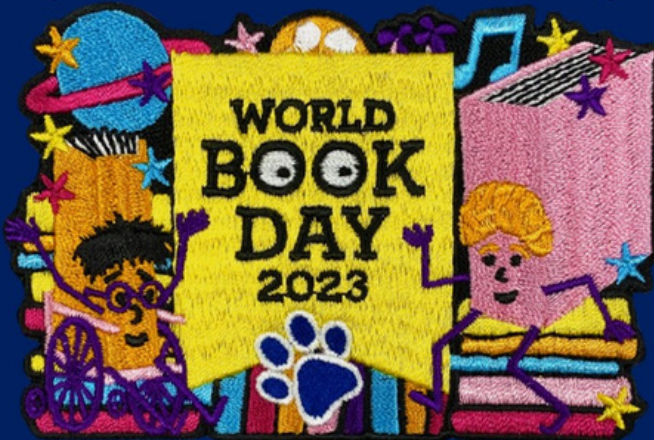
**Where : Room 49**

**Time : 3.00- 3.50pm**

**Please sign up outside room 49.**



# PAWPRINT CLUB



**Come and earn the *World Book Day 2023* certificate!**

**Monday 27<sup>th</sup> February room 65, 3-3:45pm**

## FAMILY HELP SURVEY



- ? Are you a parent or parent to be?
- ? Are you a young person who needs help and advice?
- ? Do you know how you can find out information on help available for you and your family?



We want to hear your views on family services and how you'd best like to access them. Please take this short survey and help us shape services for the future.

Web link:  
[survey.wiltshire.gov.uk/snapwebhost/s.asp?k=167422754798](https://survey.wiltshire.gov.uk/snapwebhost/s.asp?k=167422754798)

**Wiltshire Council**



From young People, for young people!

## What is the Youth Commission?

Wiltshire & Swindon Youth Commission is run by **Leader's Unlocked**: a non-profit organisation who focus on enabling **young people** to have a **stronger voice** on the issues that affect their lives.

The Wiltshire & Swindon Youth Commission was established in **2021**, from funding from the PCC's Office to **support, challenge, and influence** decisions made about policing, crime, and wider society.

Last year we reached nearly 1,500, and this year we're aiming for 1,800.  
Be a part of it!

Want to learn more? [@wsyouthcommission](https://www.wsyouthcommission.org)

## ANONYMOUS YOUTH VOICE SURVEYS

What do **you** want to change?

Gang & Drug Culture



Community Safety



Relationships with Police



Social Media



## STAFF VACANCIES

### Staff Vacancies

#### Focus Centre Manager

37 hours per week/39 working weeks per year (Permanent Contract)

Monday - Friday 8.00am - 4.00pm and 3.30pm on a Friday (30 minutes unpaid lunch)

Wiltshire Council pay grade H Points 15 - 17, (£14.17 - £15.26 per hour) actual salary

£23,420 - £25,214 per annum

#### Reset Room Coordinator

30 hours per week/39 working weeks per year (Permanent Contract)

Monday - Friday 8.30am - 3.00pm (30 minutes unpaid lunch)

Wiltshire Council pay grade E Points 6 - 8, (£11.39 to £11.81 per hour) actual salary £15,256

- £15,817 per annum.

#### Cover Supervisor

32.50 hours per week/39 working weeks per year (this includes TD Days)

Permanent Contract

Monday - Friday 8.15m - 3.15pm

Wiltshire Council pay grade F Point 9 - 11, (£12.02 - 12.70 per hour) actual salary £17,449 -

£18,429

Full details on all the above vacancies can be found on our website at  
<https://www.stonehenge.wilts.sch.uk/vacancies/>

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All applicants will be subject to a Disclosure and Barring Service check before appointment is confirmed.



On 10th March 2023, we will be taking a group of 30 students and 10 staff from The Stonehenge School to sleep rough at Salisbury Cathedral in aid of Alabare.

Please donate if you can:

<https://www.justgiving.com/fundraising/stonehenge-school1>



## Amesbury Ukrainian Hub



**Mondays 1000 – 1200**

starting Monday 6th March 2023 at

**Amesbury Methodist Church**

**High Street,**

**Amesbury,**

**Wiltshire**

**SP4 7ET**

**For Ukrainians and hosts living in and around Amesbury**

**An opportunity to meet others, get to know the local  
area and learn English**



## TAX FREE CHILDCARE REMINDER FOR FAMILIES

HM Revenue and Customs are reminding families that they can save up to £2,000 a year on childcare costs with Tax-Free Childcare.

Tax-Free Childcare can help working families pay for any approved childcare for children aged 11 or under, or 16 if the child has a disability - whether the child goes to nursery, a childminder, attends breakfast or after school club, has holiday care or goes to an out-of-school activity.

For every £8 paid into an online account, families will automatically receive an additional £2 from the government. Parents can receive up to £500 every 3 months (£2,000 a year), or £1,000 (£4,000 a year) if their child is disabled.

**MORE INFORMATION AND TO  
REGISTER FOR TAX-FREE  
CHILDCARE [CLICK HERE](#)**