



“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they changed mine.”

Former student, Kristie Newham

# THE STONEHENGE SCHOOL

TEACHER OF ENGLISH with  
Drama/PSHE

Application pack

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The Stonehenge School  
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## WELCOME FROM THE HEADTEACHER

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we have recently moved into our £6.5 million new build, allowing our full number on roll to eventually grow to 1120 pupils. We have recently received confirmation that £4.5million in funding has been allocated for the second phase in our redevelopment, which will bring a new building to replace older facilities in the school, and improve our sporting facilities. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting an even larger increase this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



### PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.

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*Striving for excellence, exceeding expectation.*



At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress. Students are given the flexibility and ownership to design their own option choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

## PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council.

Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany.

The latest Ofsted inspection took place in April 2017 and concluded that... "The Stonehenge School continues to be good" and that "pupils are great ambassadors for the school. They are smart, polite, respectful and a joy to talk to".

A recent evaluation by the Local Authority reported that 'there is a positive and respectful school culture where the staff know and care for the students' and the 'leaders have a clear consistent vision which is realised through strong, shared and owned values and practice', and praised the emphasis that we place on developing our staff.

I look forward to welcoming applications from you,

Carole Dean



## The English Department

The English Department at The Stonehenge School is one of the key areas within the school, and has been quickly developing into one of the beacons. The last two Ofsted inspections have praised the extent to which students make progress, especially in terms of English and literacy.

The department is managed by the Head of English, supported by the Deputy Subject Leader, who is mainly responsible for KS4, and a KS3 co-ordinator. The department works together as a team, characterised by a sense of vibrancy, forward thinking, and a great deal of fun. The team also works together to promote literacy across the school, taking every opportunity to inject extended writing, the development of speaking and listening skills, and reading for pleasure into the lives of the students and staff.

At KS3 students study schemes of work which are devised by the department to ensure coverage of the National Curriculum, and have been recently revamped to include a wider range of engaging texts. All units are structured to allow students to make the most progress, recording a clear starting point; using formative marking to enhance progress at the mid-point or 'mini-milestone', which is used to inform future planning; building skills to a final assessment where progress made is explored. The English department is fully committed to developing every pupil's facility for English to the full, whatever his or her age or ability. To this end a variety of teaching and learning methods is encouraged using a wide range of literature and other resources.

Delivery at GCSE follows the reformed AQA English Language and English Literature GCSE courses.

English is taught in dedicated rooms, with access to IT and library facilities which are used by students as planned parts of their English entitlement. We are also committed to the use of the Accelerated Reading scheme for every class in year 7 and as an adjunct to whole school literacy. There is also access to 30 laptops.

The English department contributes to extra-curricular activities and organises theatre trips, visiting speakers, theatrical workshops, Book Weeks and so on which include annual visits to The Globe Theatre and Poetry Live. We also offer a range of competitions, and take part annually in the nationally-held BBC School Report.



## Teacher of English and Drama

Start Date: September 2023

Salary: MPS/UPS

Closing Date: Monday 16<sup>th</sup> January 2023, 9am

We require a qualified teacher of English to join an expanding department, for the delivery of English at KS3 and GCSE. It would also be beneficial for applicants to be able to offer either Drama or the delivery of PSHE as an additional specialism or area of passion. As part of the English department and a member of The Stonehenge School, you will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for a NQT seeking a first appointment, or a more experienced teacher.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject area
- A commitment to help all young people and staff to achieve their best is expected of all staff.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Please apply via a two sided letter detailing your educational philosophy, experience to date, and how you would contribute to the work of the department and the wider school community. Application form and further details are available from the school website and should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Website: [www.stonehenge.wilts.sch.uk](http://www.stonehenge.wilts.sch.uk)

Closing date for applicants: Monday 16<sup>th</sup> January 2023, 9am

Interviews to be held: Week beginning Monday 16<sup>th</sup> January 2023



## Job Description

The Stonehenge School is a Wiltshire Council mixed comprehensive school for students aged 11-16

Salary Range: MPS 1-6 (U1-3 as appropriate)

Responsible to: Headteacher, under the day-to-day management and leadership of the Head of English.

**In addition to carrying out the professional duties of a school teacher in accordance with the current DfE's School Teachers' Pay and Conditions document, the post holder shall, in consultation with the Head of Department and Headteacher:**

1. teach across the age and ability range, in line with the National Curriculum programmes of study, in such a way as to challenge and inspire students of all abilities
2. plan, prepare and teach lessons to students assigned to his/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
3. assess, record and report on the development, progress and attainment of students assigned to him/her in line with school and departmental guidelines
4. contribute to the planning and implementation of the curriculum in accordance with the National Curriculum, school and departmental guidelines
5. liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
6. set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
7. be familiar with, support and reinforce the aims, ethos, policies and procedures of the school and department with students, staff and parents where appropriate
8. promote enrichment activities related to the subject
9. be responsible for an aspect of the Department Development/Improvement Plan, as agreed with the Subject Leader

**All teachers take an active role in the school's pastoral care of students.**

**The person undertaking this role is expected to carry out such other duties as may reasonably be assigned by the Headteacher, including attending meetings and events in line with the school calendar.**

**The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.**

**This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced CRB check.**



## Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>▪ Degree level qualification</li> <li>▪ QTS and experience of teaching KS3 and KS4</li> <li>▪ Subject specialism in English</li> <li>▪ Ability to teach either Drama or PSHE</li> </ul>	<ul style="list-style-type: none"> <li>▪ Good honours degree</li> <li>▪ Post graduate qualifications or research in an educational sphere</li> </ul>
Experience	<ul style="list-style-type: none"> <li>▪ Current high-level knowledge of subject</li> <li>▪ Working in a successful department (as a trainee or experienced teacher)</li> <li>▪ Experience of teaching KS4</li> <li>▪ Experience of using assessment data to support pupil progress and attainment</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of being a tutor</li> <li>▪ Working in a mixed secondary school with comprehensive values</li> <li>▪ Experience of extra-curricular English activities</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>▪ Current up-to-date subject knowledge</li> <li>▪ Thorough ICT competence and capability</li> <li>▪ Active and interactive teaching methodologies</li> </ul>	<ul style="list-style-type: none"> <li>▪ Knowledge of how people learn</li> <li>▪ Understanding of wider educational issues</li> <li>▪ Understanding of how to promote literacy across the curriculum</li> </ul>
Skills	<ul style="list-style-type: none"> <li>▪ First-class teaching</li> <li>▪ Excellent organisational skills</li> <li>▪ Ability to teach English</li> <li>▪ Outstanding oral and written communication and presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Competent user of a range of ICT software, in particular tracking and assessment data</li> <li>▪ Participation in one or more extra-curricular activities</li> <li>▪ Pastoral/tutoring skills</li> </ul>
Personal/ professional qualities	<ul style="list-style-type: none"> <li>▪ Commitment to students and their progress</li> <li>▪ Personal organisation, presentation and punctuality</li> <li>▪ Consistent, firm, fair discipline</li> <li>▪ Good relationships with students and colleagues</li> <li>▪ Energy and enthusiasm</li> <li>▪ Willingness to learn and ask for support</li> <li>▪ Commitment to the extra-curricular life of the school</li> </ul>	<ul style="list-style-type: none"> <li>▪ A healthy sense of perspective</li> <li>▪ A sense of humour</li> <li>▪ Wider interests and enthusiasms</li> </ul>