

THE STONEHENGE SCHOOL

Holders Road Amesbury Salisbury Wiltshire SP4 7PW t: 01980 623407 e: admin@stonehenge.wilts.sch.uk

PSHE CURRICULUM MAP YEARS 7-11

Please note that this is the curriculum map as planned in order to meet statutory guidance and based on recommendations made by the PSHE association. However, these are subject to change to take emerging issues into account.

Key Stage 3

YEAR GROUP	AUTUMN 1 HEALTH & WELLBEING	AUTUMN 2 LIVING IN THE WIDER WORLD	SPRING 1 RELATIONSHIPS	SPRING 2 HEALTH & WELLBEING	SUMMER 1 RELATIONSHIPS	SUMMER 2 LIVING IN THE WIDER WORLD
Year 7	Transition and safety Transition to secondary. School and personal safety in and outside school, including first aid.	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising Aspirations.	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Health and puberty Influences on health, puberty, unwanted contact, and FGM. Influences relating to caffeine, smoking and alcohol.	Diversity Diversity, prejudice, and Bullying.	Financial decision making Saving, borrowing, budgeting and making financial choices
Year 8	Prugs, alcohol Puberty Puberty; body changes and emotions. Alcohol and drug misuse and pressures relating to drug use	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability discrimination, sexism, homophobia, biphobia and transphobia	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work



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Year 9	Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process	Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes	Diet, exercise, lifestyle balance and healthy choices, and first aid	Intimate relationships Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	Employability skills Employability and online presence

Striving for excellence, exceeding expectation.



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Key Stage 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Health & wellbeing	Living in the wider	Relationships	Health & wellbeing	Relationships	Living in the wider
	world				world
Mental health	Financial decision	Healthy relationships	Exploring influence	Addressing extremism	Work experience
Mental health and ill	making	Relationships and sex	The influence and	and	Preparation for and
health,	The impact of financial	expectations, myths,	impact	radicalisation	evaluation of work
stigma, safeguarding	decisions, debt,	pleasure and challenges,	of drugs, gangs, role	Communities, belonging	experience and
health,	gambling	including the impact of	models	and challenging	readiness
including during periods	and the impact of	the	and the media	extremism	for work
of	advertising	media and pornography			
transition or change					
Building for the future	Next steps	Communication in	Independence	Families	
Self-efficacy, stress	Application processes,	relationships	Responsible health	Different families and	
management, and	and	Personal values,	choices,	parental	
future	skills for further	assertive	and safety in	responsibilities,	
opportunities	education,	communication	independent	pregnancy, marriage	
	employment and career	(including	contexts	and forced marriage	
	progression	in relation to		and	
		contraception		changing relationships	
		and sexual health),			
		relationship challenges			
		and			
		abuse			

• To be explored through timetabled lessons from 2022. Prior to this during tutor periods and drop down days as well as cross curricular provision.