



“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they □changed mine.

Former student, Kristie Newham

# THE STONEHENGE SCHOOL

ENGLISH/MATHS TUTOR

Application pack

[CLICK HERE FOR WEBSITE](#)

The Stonehenge School  
Holders Road  
Amesbury  
Salisbury  
Wiltshire  
SP4 7PW  
t: 01980 623407  
e: [admin@stonehenge.wilts.sch.uk](mailto:admin@stonehenge.wilts.sch.uk)



## WELCOME FROM THE CO-HEADTEACHERS

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we have recently moved into our £6.5 million new build, allowing our full number on roll to eventually grow to 1120 pupils. We have recently received confirmation that £4.5million in funding has been allocated for the second phase in our redevelopment, which will bring a new building to replace older facilities in the school, and improve our sporting facilities. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting an even larger increase this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



### PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.



At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress. Students are given the flexibility and ownership to design their own option choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

## PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council.

Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany.

The latest Ofsted inspection took place in April 2017 and concluded that... "The Stonehenge School continues to be good" and that "pupils are great ambassadors for the school. They are smart, polite, respectful and a joy to talk to".

A recent evaluation by the Local Authority reported that 'there is a positive and respectful school culture where the staff know and care for the students' and the 'leaders have a clear consistent vision which is realised through strong, shared and owned values and practice', and praised the emphasis that we place on developing our staff.

We look forward to welcoming applications from you,

Carole Dean and Nigel Roper



## English /Maths Tutor

**Start Date:** January 2022

**Salary:** according to qualifications and experience but within the Unqualified Teachers Pay Range 1-6 and the Teachers Main Pay Range 1 – 6

**Fixed term/ Part time:** until 31<sup>st</sup> August 2022

**Closing Date:** Monday 13<sup>th</sup> December 2021, 9.00am

The Stonehenge school is looking to appoint two enthusiastic and inspirational Academic Tutors to deliver small group academic tutoring. The purpose of the role is to support pupils from years 7-11 who are still impacted by the effects of the disruption caused to education.

The role will involve the planning and delivery of academic intervention in English and Maths with the support of our English and Maths departments. Duties to include:

- Liaison with the English/Maths department to ensure activities support and address gaps in learning
- To teach small groups of students according to their academic need.
- Feedback to students and Department Heads on progress being made
- Record keeping of attendance

This is an excellent opportunity for an enthusiastic and driven professional ; either a recent post graduate considering a career move into teaching, or a retired teacher willing to support our students with the wealth of their experience, or even existing tutors wanting to work closely with our school.

The successful candidate will be able to demonstrate excellent skills in the area they are interested in tutoring. Furthermore you should possess the skills and determination to make a significant difference to the lives of our most disadvantaged students.

**Both positions are fixed term and part time with flexibility surrounding hours.**

**The positions can be combined for a suitably qualified tutor.**

**Please state in your letter of application which position you are applying for.**



# THE STONEHENGE SCHOOL

Holders Road Amesbury Salisbury Wiltshire SP4 7PW t: 01980 623407 e: [admin@stonehenge.wilts.sch.uk](mailto:admin@stonehenge.wilts.sch.uk)

Informal visits to the school are welcome; please contact the Co-Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

**Please apply via a two sided letter detailing your experience to date, and how you would contribute to the work of the department. Please ensure you state which subject you are applying for.**

Application form and further details are available from the school website and should be returned to Mrs D Harker, The Co-Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Website: [www.stonehenge.wilts.sch.uk](http://www.stonehenge.wilts.sch.uk)

Closing date for applicants: Monday 13<sup>th</sup> December 2021, 9.00am

Interviews to be held: Thursday 16<sup>th</sup> December 2021