



MUSIC

Curriculum Intent KS3

Aim

Enable pupils to understand how music is constructed, composed and performed. This to be done through practical lessons at KS3, and by challenging and thinking about the 'big' picture of global musical styles and genres that may be unfamiliar to them.

Assessment

Assessment is done through 'I can' statements, relating to Below, developing, emerging, secure and mastered, as per the school assessment policy. There is a PLC for each SOW, and these are converted on a department spreadsheet to show a points tally and give clearer indication of areas of development for each pupil.

Homework

Home work is done Half Termly with a large, project based piece of work that cements the learning from the SOW studied in that term.

Curriculum Intent KS4

Aim

Pupils will also need to develop compositional skills, ensuring a greater understanding of musical elements through the practical nature. Pupils will also need to their performing skills, in order to fulfil the requirements of the exam board syllabus. Pupils will continue to develop a broad knowledge of musical theory, cultures and historical context through listening and the challenging 'set works' analysis.

Assessment

Assessment will be carried out with the use of PLC type documents in theory lessons. These are to be reviewed regularly throughout the year, relating this to composition and music appraisal. Composing will be through the use of Pupil composing logs, with regular written feedback and grade indications. Performing will be assessed again through Logs, again written feedback and grade indications.



Homework

Homework will be issued regularly through KS4, relating to Learning Objectives, musical understanding and listening / appraising exercises.