



## MODERN FOREIGN LANGUAGES

### Curriculum Intent

- To broaden horizons and to offer a diverse curriculum, students have the opportunity to learn three languages in key stage 3 and 4. The relevance of languages in the world of work is highlighted and students are encouraged to think big and consider national and international opportunities.
- To strengthen students' literacy and oracy skills, students learn the four key language learning skills, namely listening, speaking, reading and writing in a balanced way. They are encouraged to compare and contrast vocabulary and structures between English and the target languages.
- To develop cultural awareness and tolerance, language skills are complemented by exposure to authentic resources and the study of customs, traditions and way of life in the target language countries.
- To nurture a sense of aspiration, students are exposed to challenging content and activities. Active learning creates passion for the subject.
- To equip students with the skills to work independently and as a part of a team, they are required to work individually, in pairs, small groups and as a whole class. They also have opportunities to practise organisational and self-management skills through projects, competitions, computer work and homework tasks.
- To create a safe environment, we value students' contributions and help them to develop the resilience to cope with setbacks.
- To help students to improve their memory, which is a key skill, we revisit topics systematically through our schemes of work, revise prior learning in starter activities and discuss the range of approaches they may employ to help them to retain information.