



## MATHEMATICS

### Curriculum Intent

We believe that pupil engagement is the key to progress in maths, and that pupils progress more in maths when they remember not only what they did, but what they were thinking about in lessons. We find that most pupils enjoy their maths lessons and thrive on the classroom culture we try to create – where they are free to make mistakes, ask questions and learn from their teacher in a safe and positive working environment. We encourage pupils to make progress in maths, regardless of their level of ability, and encourage resilience both in the classroom and through regular homework setting.

At The Stonehenge School we teach maths to help pupils to understand and communicate in the world they live in, and to navigate our global data rich society. Maths is key for cultural and financial literacy into adulthood, and we make links through our careers displays to the relevance and uses of maths in all walks of life. Pupils need to be fluent in the fundamental skills in maths, and to be able to use these to reason and to solve problems, and we encourage regular practice and consolidation.

We see that pupils respond to timely, regular and meaningful feedback that asks them to reflect on their work, and they also appreciate our regular assessment system. To help improve memory, we give them the time to think about their understanding of previous topics.