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Maths &
Computing

THE STONEHENGE SCHOOL

CAD/JC/dah

6th July 2021

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Headteacher

Mr. N. D. Roper B.Sc., NPQH

School Business Manager

Mrs. J. Wakeham

Dear Parents and pupils,

I hope you are enjoying your well-earned break from education. We are very proud of how our former Year 11 students have worked and coped during this most unusual year.

The school has now submitted your grades to the exam boards. This is the beginning of the process and the next stage for us is that the exam boards are sampling and reviewing our evidence to establish that your grades comply with National standards and that you have been treated fairly. The final decision about your grades rests with the exam boards.

Your results will be released on Thursday August 12th. Below, I have tried to answer some of the questions you might have about the process.

Results day

We are very much looking forward to welcoming Year 11 students back for this year's results day. We want to reassure you that we will be there to support you through the experience and share the moment with you. **Results are available from 10am until 11am on Thursday 12th August from the atrium at Upper School reception.** We would prefer the event to be students only in order to support social distancing. If a student cannot collect their results in person we will post the results home, unless the student has given written permission for release of the results to an identified third party in advance.

There will be support and careers advice in one of the classrooms concerning college applications.

Students should bring their own pen in order to sign for their results.

How were my / my child's grades arrived at this year?

Grades this summer were based on Teacher Assessed Grades (TAGs). TAGs were submitted to the exam boards by us as a holistic assessment of students' performance in a subject, following a rigorous process of assessment, moderation and quality assurance.

These grades will have been approved by the relevant exam board, following external quality assurance checks.

In some cases, the TAGs we submitted may have been reviewed by the exam board, who may have asked us to submit an alternative grade. However, any changes to the grades we submitted were done by professional teachers or reviewers; this year no grades have been changed as a result of an algorithm.

Students have only been assessed on what they've been taught in accordance with guidance from the regulator. We are fortunate that no student suffered additional disruption to their teaching and learning, or any other specific disadvantage, as a result of Covid 19 in comparison to their class peers. No candidate has made a request that mitigating circumstances should be considered eg.



illness or other personal circumstances. (This is what is known as Special Consideration in normal years.)

What do I do if I'm not happy with my / my child's grade?

All students have the opportunity to appeal their grade if they meet the eligibility criteria (see below). It is important to note that an appeal may result in a grade being lowered, staying the same, or going up. So if a student puts in an appeal and their grade is lowered, they will receive the lower mark.

The information about whether the exam boards will make a change for an appeal which students may be asked to pay has not yet been published.

There is also the option to resit GCSEs, A levels and some AS levels in the autumn, which may be preferable to some students. The design, content and assessment of these papers will be the same as in a normal year.

What are the grounds for appeal?

There are five main grounds for appeal, as dictated by the Joint Council for Qualifications (JCQ). They are:

- You think we have made an **administrative error**: an example of this would be putting the wrong information into a spreadsheet.
- You think we have made a **procedural error**: this means we haven't properly followed our own process, as approved by the exam board. An example of this would be where you've been told you should have received extra time for assessments but this wasn't given in a certain subject.
- You think the **academic judgement on the selection of evidence was unreasonable**: you think the evidence used to grade you was not reasonable.
- You think the **academic judgement on the grade you were given was unreasonable**.

What does 'unreasonable' mean?

'Unreasonable' is a technical term in this context and means that no educational professional acting reasonably could have selected the same evidence or come up with the same grade.

This means that just because other forms of evidence may have been equally valid to use, the selection of evidence is not unreasonable. Because of the flexibility of the approach this year, every school and college will have used different forms of evidence.

It also means that the independent reviewers will **not** remark or grade students' evidence. Instead, they will look to see whether any teacher acting reasonably could have arrived at the same grade.

What will be the outcome of an appeal?

At either stage of the appeals process (see 'What are the two stages of an appeal?' below), a student's grade may go up, stay the same, or go down. When placing an appeal the student will have to sign a declaration saying that they accept the fact their grade may go down and they may get a lower grade than their original TAG.

What's a priority appeal?

Priority appeals will be handled more quickly than other appeals, where possible before UCAS's advisory deadline of 8 September.

Priority appeals are only open to **A level students starting university this autumn, who have missed out on the conditions of their firm or insurance offer.**



If you decided not to confirm a firm conditional offer and to go through clearing instead, JCQ cannot offer you a priority appeal.

JCQ cannot offer priority appeals for GCSE students, unfortunately.

When making a priority appeal, students will have to include their UCAS number so it can be confirmed that it is a genuine priority appeal.

What should I do before appealing?

Students must read the JCQ Student and Parent guide before appealing, which will be available on the JCQ website by results days.

We may not be able to offer as much advice and guidance on the likely success of an appeal this summer as we would in normal years, as we have already moderated and quality assured all the grades ourselves.

What are the two stages of an appeal?

All appeals, on any of the grounds above, must first go through a **centre review**. At this stage, we will check for any administrative errors, and check that our policies and procedures were followed correctly. Our policy has already been approved by the exam boards, so we are only ensuring that we followed this properly.

The outcome of the centre review will be communicated to students when made. At the centre review stage, if we find that a grade should go up or down, we will ask the exam board to change it. They will then consider this request.

Following the outcome of a centre review, students may still choose to pursue an **awarding organisation appeal**. They must fill in the form below, which we will then send on their behalf to the exam boards. Students and parents cannot send appeals directly to the exam board themselves – it must come from us.

The outcome of the awarding organisation appeal will be communicated to students when made.

How do I make an appeal?

Following results days, students should fill in the first section of the JCQ form [here](#) and send it to Mrs Dean at deanca@stonehenge.wilts.sch.uk.

What are the deadlines for appeals?

Non-priority appeals are any A levels, GCSEs or vocational qualifications, where a firm or insurance university place is not pending.

The deadline for submitting a centre review is 3 September; and the deadline for submitting an awarding organisation appeal is 10 September for qualifications other than BTECs.

Where a student has an apprenticeship place which is dependent on the outcome of a BTEC appeal then the deadline is the 23rd August.

Appeals received after these dates may still be considered.

You know my / my child's grades. Why can't you tell us? What if you know we haven't met our university conditional offer?

We are forbidden from disclosing the Teacher Assessed Grades to any third party, including students and parents, until results days. Any teacher or member of staff who does this is committing exam malpractice.



Although students may have been given marks or grades on single pieces of evidence, we cannot disclose the final submitted TAG.

During the external quality assurance process taking place in June or July, our submitted TAGs may be moved up or down (although this will always be done through human agency, not by an algorithm).

We only know what a student's conditional offer is if they have chosen to share that information with us. It has not formed part of our objective grading of students. Where we do know this information, we must not let students know their submitted TAGs, even if they haven't met the conditions of their offer.

Further assistance can be found by reading 'Summer 2021 Grading Timeline' on our website.

We hope you have a good summer and look forward to seeing you on the 12th August.

Yours faithfully

C A Dean
Deputy Headteacher

J Cotterell
Exams Officer

