A stylized illustration of the Stonehenge monument, rendered in grey with a rough, textured appearance. It features several vertical stones and a horizontal lintel stone at the top, arranged in a semi-circular formation. The background consists of bright yellow rays emanating from behind the monument.

ON THE ROCKS

STONEHENGE SCHOOL
MAGAZINE

A decorative geometric frame at the bottom of the page. It features a central yellow rectangle containing the text 'JULY 2021'. This rectangle is flanked by black and yellow geometric shapes, including triangles and lines, creating a symmetrical, stylized design.

JULY 2021

Welcome to **your** school magazine

We haven't had a school magazine before, so this is new territory for all of us. This is our opportunity to make something that is entirely new, and entirely ours.

We're hoping that this magazine will change and develop in the directions you want it to. This first issue is just a start, an example we've put together from our ideas, that you can then build on with *your* ideas.

This magazine is the place for all your creations; fact or fiction, poetry or prose, art or music, all of it can find a place here.

This has been an odd year to say the least, and some of this is reflected in our content. Inside this first issue you'll find science experiments, book recommendations, some serious lockdown journalism, and a sobering example of what happens to those who flout the law.

We hope you find something you like in here, and will want to get involved - we're always looking for contributors and editors. If you don't find anything you like, make something that you **DO** like and send it to us. And if you **REALLY** don't like anything, write to Mr Whinger and tell him.

THE EDITORS

Mr Wooster	Mrs Macbeth
Mrs Courtney	Mr Grainger
Miss Harris	Mr Mining
Mr Rogers	Mr Twin
Mr Whinger	



The Stonehenge School

PREFECT TEAM

HEAD BOY

Daniel Harpwood

DEPUTY HEAD BOY

Ellis Fretwell

Noah Taylor

HEAD GIRL

Ella Thurgood

DEPUTY HEAD GIRL

Sarah Parrott

Annabella Phelps

Cherish Damuyawa

PREFECTS

Christopher Chidarikire

Ella Elliott

Oakley Haig

Libby Johnston

Morgan Price

Angus Raffle

Jake Hook

Lily Money

Rebecca Turnock

Nicole Roberts

Ruby Milsom

Lily Ridler

Reuben Baker

Tiana Singleton

Piper Galatin-Paul

Keira Harpwood

Isobel Little

Mariana Fay

Keira Cousins

Eunice Assuon

Charlotte Doherty

Jamie Wintle

Gracie Mosley

Alana Coombes

Luisa McFarlane

Shahla Raymond

Dominic Vernon

Ciara Coyle

Charlotte Taysom

Liam Taylor

Neoleen Sherpa

Rhys Owens

Terri-Ann Phiri

Cameron Dalton

Keely Ringwood

Ratu Bulivonovono

Charlotte Haugh

Bethany Marsay

Molly Wookey

Ben A Cooper

Alana Guise

Drew Murphy

Summer Lewis

Cerys Lush

A Message from the Head Boy

Hello, I'm Daniel Harpwood and I'm this year's Head Boy for the Stonehenge School. For me, the selection process was new and quite confusing, however determination landed me the job. I felt very proud to have been given this prestigious role, right from year 7 really, I saw the role as like an end goal. Something else I learned is, don't be afraid to create your own reputation within your year, as those characteristics will make you different, and memorable. Ella and I are very lucky to have such a great prefect team, which we hope will aid you until we get to move on.

A Message from the Head Girl

Hello! I'm Ella Thurgood and I'm the current Head Girl. I applied for Head Girl because, why not? It's worth the chances. Applying for the role was definitely a challenge but I loved every moment. From writing my Library Ambassador letter to the interviews, I was learning new skills. If you're thinking about going for Head Girl/Boy, my advice would be to make the most of it and have fun. Yes, be dedicated and work hard, but make sure to still live your life as best as possible. It may not feel like it, but your school years may be the best years of your life so don't waste a single second of it.

The Prefect Team

The senior prefects, with the help of the staff, have already been working hard to try to get things back to normal. Normal is a word we haven't seen much of recently, but hopefully during our year, we can work together to get things back up and running. New duties for prefects mean you will be seeing a lot more of all of us. Remember that a golden tie means you can approach and talk to us, don't be put off just because we are big. The job of a prefect is to keep order, this means that you may be told off by one if you are doing something dangerous. This also means that we do our best to keep ourselves and you safe, so please respect prefects and feel free to have a chat with us.

We'd also like to talk about the importance of commitment and hard work. The prefect team have all worked hard to earn their golden ties and there is nothing stopping you from getting one too when the time comes. Commitment will also help you when you leave school, and it's a quality that teachers use so that they can keep delivering lessons. And finally, don't be afraid to have big dreams. You can learn from everything around you, the staff, teachers, and prefects wouldn't have their roles if they thought they weren't going to get them in the first place.

Kind regards from your Head Boy and Girl,

Daniel and Ella.

SUMMER

READING CHALLENGE

This year the Summer Reading Challenge will be to read as many books as possible that fit the categories in this list.

Each category grants a different amount of points - how many can you earn?

FOREIGN LITERATURE

A book first published in another language before being translated into English.

.....(5points)

OUT OF THIS WORLD

A story set on another planet or in space.

.....(3points)

ANCIENT HISTORY

Any book that was first published in another century.

.....(10points)

LOL

A story that makes you laugh aloud.

.....(2points)

WATERWORKS

A book that brought tears to your eyes.

.....(2points)

WORLD TRAVELLER

A book that takes you on a journey.

.....(3points)

NEW EYES

A story that shows you the world from a new perspective.

.....(10points)

REALITY READING

A non-fiction book covering any subject.

.....(5points)

LONG TERM COMMITMENT

A book longer than 500 pages.

.....(10points)

AWARD WINNING

A book that has won an award eg. Carnegie or Man Booker (in any year).

.....(5points)

GIFT FROM A FRIEND

A book that has been recommended to you by someone else.

.....(5points)

FASHION FOLLOWER

A book that everyone is talking about.

.....(3points)

FORBIDDEN FRUIT

A book that has been banned or censored in the past.

.....(5points)

WHAT I LEARNED DURING LOCKDOWN

Obviously, there were some downsides to lockdown. We weren't able to spend as much time as we would usually spend with other family members; we didn't get to see them in person face to face for a year.

I learnt many things during lockdown, ranging from how to convert time zones to how to work Teams and email someone. Lockdown did have some positives as well as the negatives. We got to spend more time with the people we live with, and I actually spoke to my friends a lot more. I made new friends, some wonderful people I have talked to everyday for the past year.

The year was still quite eventful even if we were locked down: family members got engaged, babies were born, cousins finished secondary school. Though, in lockdown we did get out a lot more than we did before. We would walk to Amesbury and back every other day for the first lockdown, and we did a fundraiser, earning money for Parkinson's UK.

Lockdown was fun, even if everyone went a little stir-crazy being stuck at home all day. I'm not sure whether it is just me, but seeing my friends' names light up my phone screen with a FaceTime request made my day. I had so much fun with them, and somehow I managed to get my oldest friend's number without it being tagged out. Friends are important in our lives, they make our day. School in lockdown had some bright sides to it, such as my friends not being able to eat my food.

- Elise Ross, Year 7

This year has been strange. Especially strange for me, as I have moved. Who cares? Personally, I don't, but I might as well tell you about it, since there is nothing good on tv... I hated 2020. I really did. Sure, Tiktok, but the lessons were stressful. Sleeping in was nice initially, but that got old as well. Kahoot was ok, but the homework was boring and I didn't have a computer.

Online lessons were new, but even muting the teacher got old. But then 2021 rolled around - a new year and we were still in lockdown. That sucked. The vaccine was made, NASA got a rover on Mars, but Liverpool's strikers were still diving, so not too much surprising stuff happening.

Ok, I'm back at school now. A new school. Ok. That's cool.

Settled in ok. Not a bad place. The people here are actually good at footy, so that's a bonus. So yeah. Nothing left to put. OK. This year has been strange. But OK.

- Edward Mackie, Year 9

Ok, let's take a look back to the time we all had to learn everything online; can't remember much can you? No, well neither can I! If you're one of the people who can, then you're lucky.

My experience during lockdown wasn't the best, and today I'm going to share it with you.

Let's start with managing to attend live lessons. I managed to get on quite a few of my lessons mostly nearer the beginning of lockdown but as time went on I struggled to be able to; however, I had a reasonable reason. I had to babysit some children for my mum so she could sort out some problems we have in our lives and with her health. I won't be going into detail about these issues because they're a part of my private life.

Next up in our discussion is understanding things in lockdown and learning from live lessons. I did basically no learning during lockdown, I struggled to understand what was going on as I kept getting easily distracted by other things going on in my house. I didn't want to try and ask a teacher for help as I knew that for me it would be pointless, I still wouldn't understand because I'm not as focused as in a school environment. None of this worries me, though, because I know that I can catch up and in some areas I already have.

The third thing I would like to discuss with you is remembering things you have understood. I can't remember anything we did during lockdown, well except Macbeth but I like Macbeth so that was easier to do, everything else is like I've never even heard of it. I have managed now to catch up and remember a large amount of my missing work through talking to friends or teachers doing little bits with us in lessons.

Finally, I would like to address what it's like now that we've returned to school. I have personally found being back in school to be a relief, yes there are of course days when I just want to stay home and sleep however if we weren't back in school my learning would take even more of a hit. I work much better in a school environment than I do at home when I have the tv, my phone and whatever is happening in other rooms or outside to distract me. I have begun to get back into a normal routine and I can retain more information that I'm taught at school so I'd say that is a big improvement.

Overall, my lockdown experience was difficult. I struggled with a lot of different things and so did a lot of other people. Just remember that no matter what happened in lockdown you can get things back to the way they were!

- Katie Sainsbury, Year 10

During the last year I have discovered lots of new experiences and have done a few new things. For example I have begun to enjoy anime and have watched a few like Demon Slayer and Seven Deadly Sins. I have also began to read genres of books that were unknown to me before such as mangas, where I have read the first ten volumes of Full Metal Alchemist and darker stories which I have read a few of also.

One of the things I have most enjoyed about this last year was writing, I have written lots of dark or gothic stories this year as well as a few more light-hearted ones here is an example of the beginning of one of more darker stories I have written this year:

There he stood knife in hand the thick red liquid slowly dripping down the blade showing that it had been used. What was he to do now? He had thought about it before, but this was the first time he had actually committed murder and he had no clue of what to do next. What would happen to him now? What if the police arrive?

- Katie Waters, Year 7



LOCKDOWN

- Michele Valentine, Year 8

During lockdown, not only did I learn "in school," I also got taught a few things outside of it. We take our everyday life for granted. Spending time with our families at home, going to the shops, meeting up with our friends, birthday parties and other celebrations, and going out for meals. Before lockdown, the only thing I enjoyed eating was chicken nuggets and chips, but having had the extra time at home, I have become more interested in cooking and have experimented with much more creative dinners, like curries, paella, fajitas, and lots more.

In lockdown, I am sure that many people have realised how much time we spend away from our homes, and how odd it feels not being able to get away from them. Normally we don't have enough time to give someone a hug, or smile at them, because we're too wrapped up in video games, texting or even just sitting in our rooms away from everyone. When we don't have the choice to see anyone, it gives us a chance to realise how much we miss them.

I found online learning very strange and confusing at times. I didn't like using my home as my school but on the bright side, there were loads of snacks!

I also appreciate how odd this experience must have been for the teachers as well and I would like to say thank you to all of them for helping me and all the other year sevens during this tough time. It must have been really hard trying to keep all of us in line, so I hope that you got all the respect that you deserved. I also want to acknowledge how difficult it must have been for students to try to get onto Teams meetings every day, when there are so many issues with internet connection and "at home" distractions.

I think that everyone should be proud of themselves considering that this was all new and unusual.

- Lilly George, Year 7

I think we can all say the lockdowns were an event we will never forget. In years to come, when we have children of our own, we might just treasure our lockdown experiences and dramatize to amuse the next generation.

We all learned from lockdown in different ways. Some people found themselves and opened their personalities a bit more. Some people dyed their hair due to boredom (I did that) some people did exercises, and some people learnt how to bake.

Yet what I learned was that everyone coped differently.

THE GOVERNMENT

The government had a big impact on what happened; they made mistakes, they even made new laws, and not everyone followed the rules.

Boris Johnson had big decisions to make. Some people shamed him for not opening schools and pubs sooner, after some people had shamed him for not closing them sooner.

Most of our world was going crazy. People from London were likely experiencing the same stress and finding the same coping mechanisms as some students here did.

STRESS

What the lockdown gave us was stress.

I learnt that online school was stressful and that the very first lockdown was unfair on students' mental health. Being a year eight when you haven't even chosen your GCSEs yet was a big tie-up of emotions.

But we weren't alone. Every school was feeling the heavy drag of teaching during these lockdowns we had.

And I also realized that most parents turned to drinking alcohol in such ways they relaxed, after all looking after children 24/7 cooped up in your house was a big overwhelming for everyone.

Now that the government are starting to ease the things we can do today, the stress disappears with it.

But...

There's always the feeling that the virus might come back.

COVID-19

The virus made us lose people we didn't know, grandparents, people of all ages and weights, diseased patients and even NHS workers.

When my family was impacted by having COVID everyone's emotions were torn to shreds. The fact that our family had to isolate and we couldn't see them suffering, even though we knew that they were; was painful.

The virus hit everyone in the chest and left them winded for a few months before they gave in to the normality of *staying home and saving lives...*

THE NHS

This was a big part of the whole COVID-19 experience. I remember on a Thursday night, standing on our doorsteps with pots and pans, clapping for the whole support team of NHS workers, standing there clapping with the whole neighbourhood making noise too, was hopeful.

So hopeful that we HOPE it's nearly over.

Maybe.

Just maybe.

COVID-19 had learnt that we didn't want it anymore.

—THIS IS WHAT *WE* LEARNED DURING LOCKDOWN

- Isabella East, Year 9

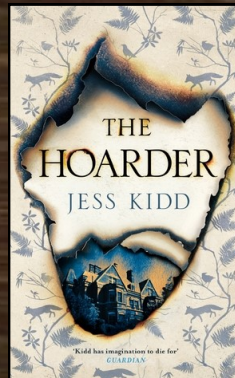
TEACHERS' PICKS

Alongside working to provide the students of Stonehenge School a top-quality education, your teachers have also been broadening their horizons with a wide range of reading. Take a look (and maybe have a read) at their recommendations!

Mr Webb



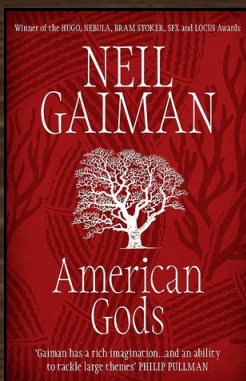
Mrs Eagles



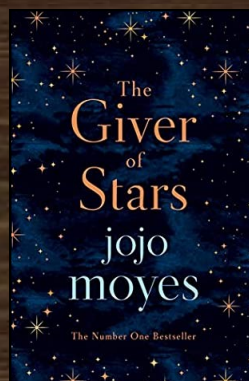
Mrs Campari-Moss



Mr McCarthy



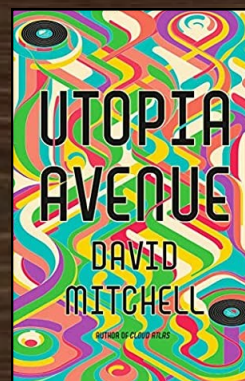
Miss Bowie



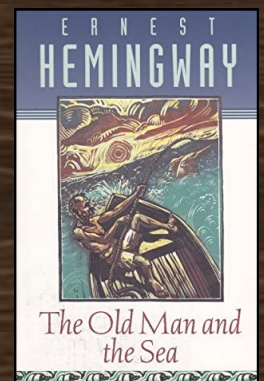
Miss Bowen



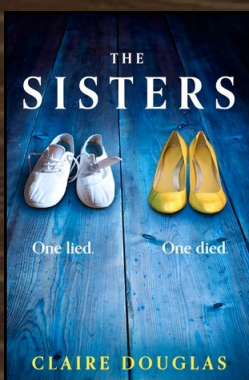
Mr Cotterell



Mrs Cable



Mrs van Staden



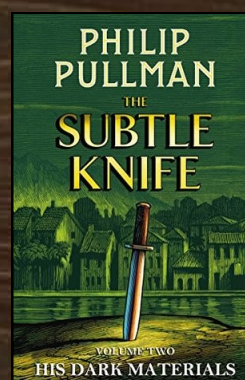
Miss Pavey



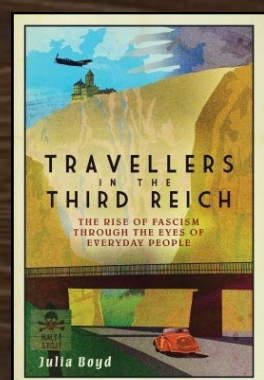
Mrs Thompson



Mrs Blake



Mr Vickery



Mr Cornelius

Amazing detail and believability, but also fantastic and out of this world!

Mrs Jamieson

A trip back in time to the golden age of British crime

Miss Ellis

An immersive debut about the origin of books and the stories they contain.

Mrs Hoult

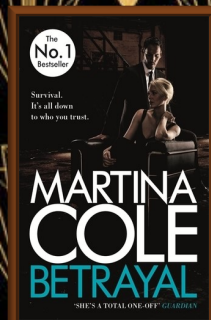
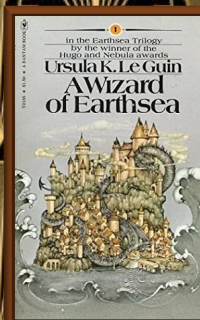
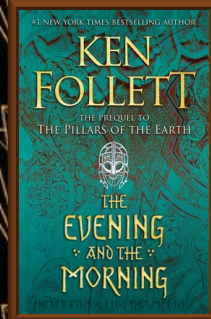
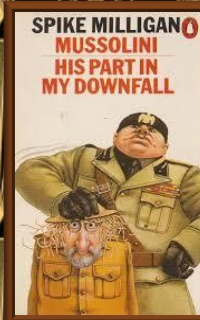
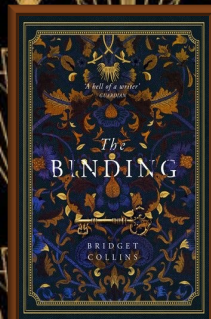
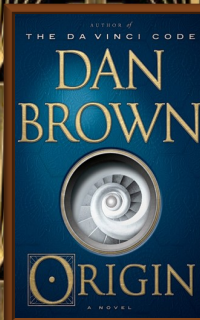
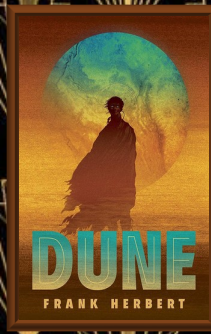
A wonderful and humorous insight to a flamboyant and much admired piano player

Miss Harris

A fantastic addition to Follett's *Kingsbridge* trilogy, a joyous read.

Mrs Bhaya

I love this author, I've read a lot of her books, and like her style.



Mr Selwood

Set in the 1920s, the absent minded Earl of Emsworth accidentally steals an ancient Egyptian ring – with a £1000 reward to whoever can steal it back, an assortment of characters descend on Blandings Castle to try their luck.

Mr Randall

Another great read from Dan Brown full of intrigue, suspense and surprise. Fascinating take on ethics too.

Mr Woods

A largely humorous autobiography on the travails and boredom of the WW2 Italy campaign, punctuated by the sheer horror of it all.

Ms Hillier

A dark and spooky mystery. The ominous winter atmosphere almost made me miss the Scottish weather.

Mr Grainger

A book about wizards, dragons, and being responsible for our actions. It's about quiet and subtle magic - I recommend it.

ASK MR WHINGER

Our regular feature where Stonehenge's teacher of Combined Studies, Mr Whinger, answers your questions direct from Room 12A in Lower School. Email your questions to whingeri@stonehenge.wilts.sch.uk or go to his classroom and ask him in person*.

Dear Mr Whinger,

Why oh why do teachers keep making me read books? Can't they see I don't want to learn about the world? I am quite happy being constantly surprised and confused by everything that happens around me. I get enough understanding of people's complex behaviours from playing Fortnite, thank you very much.

Charlie, Year 11

Thank you for your letter, Charlie. It is always a pleasure to meet a student who's ready to take the trouble to write in and complain about being asked to do things to benefit them. I'll have a word with your teachers and ask them to allow you to skip silent reading in favour of staring blankly into space. Perhaps this will prepare you for a career in politics.

Dear Mr Whinger,

Why oh why is breaktime so long at this school? I, and many other students, I'm sure, would be delighted if you could shorten breaktime to five minutes to allow us to fit in more learning time. I can belt down a bag of Haribo and chug a bottle of blue drink in a mere 2 minutes 14 seconds, too, so there's an argument for cutting down lunchtime too.

LET STUDENTS LEARN!

Hector, Year 8

It's inspiring to read that so many students are keen to get in the classroom, especially as the weather warms up outside.

Boys with tans don't pass exams, Hector.

Dear Mr Whinger,

Why oh why is there no sense of consistency in the maths department?

I've been calculating x for three years now, and it's always different. One day $x=4$, the next day $x=17.5$. Could these so-called teachers please make a final decision on the value of x , and let us get on to something more interesting?

Yours,

I.M. Jolly, Year 10

I agree, and I sympathise with your pains, I.M. My maths teacher used to put an extra **X** after all of my answers, just to taunt me.

Dear Mr Whinger,

Why oh why won't this school allow me to cook real food in Food Tech lessons?

All these so-called 'ingredients' with their so-called 'vitamins', 'vegetables' and other made-up nonsense are really getting me down. Don't these people know that turkey dinosaurs are recognised around the world as fine dining? My dream is to open a turkey dinosaur restaurant in Solstice Park when I leave school, and frankly, I feel that asking me to cook anything else in school is holding me back. Let me live my dream!

Lily, Year 9

Thank you for your letter, Lily, and I truly feel your pain. I have already contacted your food tech teacher, asking that you be allowed to curate your own menu in lessons. When I asked if you could also expand your repertoire into oven chips, she was speechless. Just sort of looked at me, with tears in her eyes.

I expect she was overwhelmed by your passion for the subject. Live your dream.

*But not at break or lunch - he'll be on duty at the croquet lawn

SCIENCE@HOME

WALKING RAINBOW

You should speak to a responsible adult before carrying out any experiments at home and it is for them to decide on appropriate levels of supervision!

Fill three jars full of water. Add **red** food colouring to one, **blue** to another, and **yellow** to another. Put an empty jar between red and yellow, yellow and blue, and blue and red.



Roll the paper towels into tube-like pieces and put one end in a full jar and the other end in an empty jar.

The paper towels will start soaking up the water right away, but it will take around 48 hours before the process is finished. Set a timer to find out exactly how long it takes to start mixing colours. Within 24 hours, your rainbow will be complete!



Use the link below to find more details about the Walking Rainbow experiment:

<https://www.steamsational.com/rainbow-walking-water-science/>

grand theft auto

Starring: Bella and Beth

Writers: Jamie, Ciara, Leah, Gracie



Hey, I wonder what's in that cupboard. It's normally locked.



It's all the school's spare face masks!

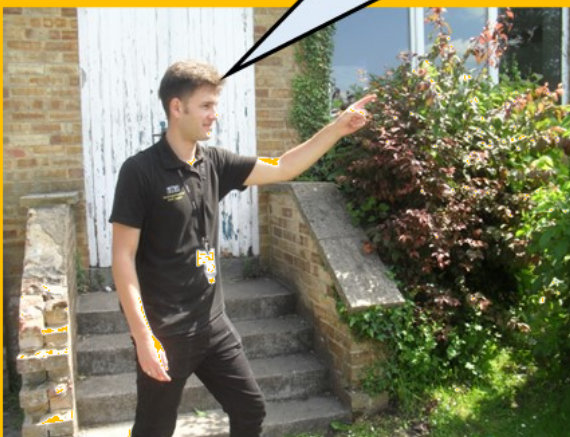
If we steal these, the school will have to close.



Let's put all the boxes in this convenient trolley.



Hey kids, STOP!



Run Beth, run.

Duck!





Duck under here Bella.



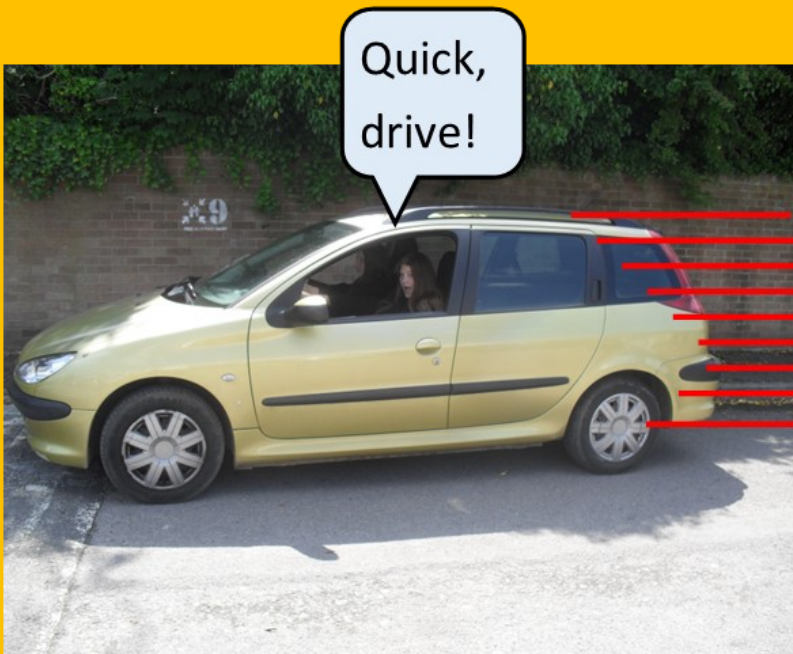
Oooof!



Look, a handy car, boot open, keys in the ignition. What luck!



We'll pile in the boxes, then escape.



Quick, drive!



Duck!

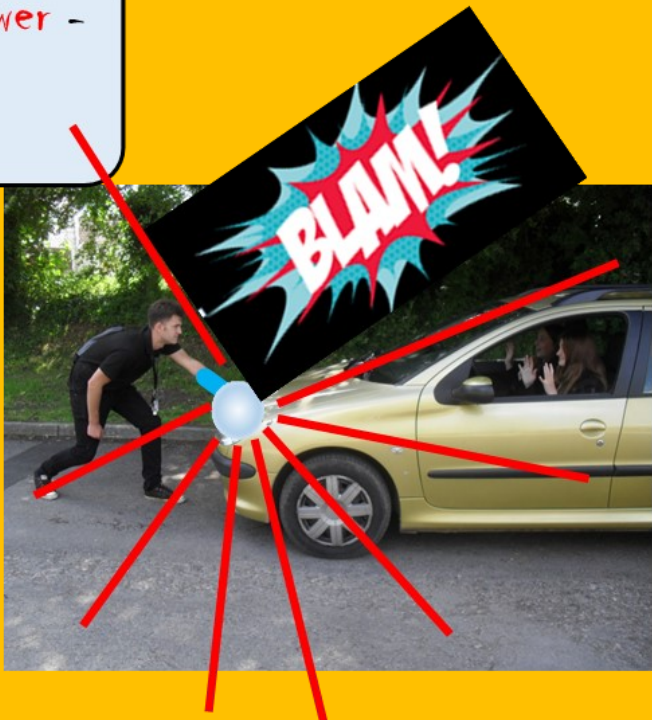


Not what I was expecting.

Look, the gates are open, but Mr Hammond has really quickly blocked the way.



Mr Hammond wears the *Hand of Power* - the school's secret weapon.





Hey Bella, we're upside down.

Oooooof!!



Come with me. Crime doesn't pay.

Stealing masks, car theft—
Beth that's D20 on PARS.
Bella, you're crying so you
can go free. Don't do it again.



The End.

READATHON



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Harry Potter wordsearch

readforgood.org

See how many you can find!

D	O	B	B	Y	H	A	R	R	E	B	S	C	P	Y	T
H	E	D	R	Q	U	I	D	D	I	T	C	H	S	O	H
D	R	A	C	O	G	I	W	D	E	H	V	A	F	J	A
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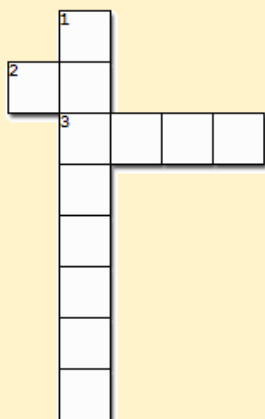
HARRY POTTER
AZKABAN
CHAMBER
PHOENIX
FILCH
PHILOSOPHERS

MUGGLE
DEATHLY HALLOWS
QUIDDITCH
DOBBY
VOLDEMORT
GOBLET

HEDWIG
DEMENTORS
SIRIUS
DUMBLEDORE
DRACO
HAGRID

Cross Words

Complete the crossword puzzle below



Down

1. Gets put on SMHW

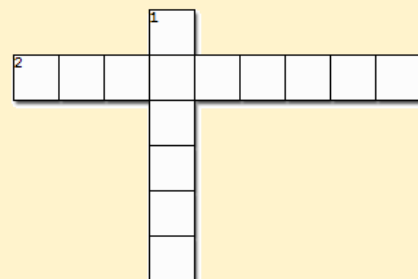
Across

2. Opposite of Yes

3. Please sir, can I have some.....

Cross Words

Complete the crossword puzzle below



Across

2. One of the sciences

Down

1. To have an odour

Stonehenge School Magazine



Have Your Say...

Do you have a story to tell?

We are looking for submissions of the following;

- Short Stories
- Poetry
- Journalist or Opinion Pieces
- Jokes
- Comics
- Tips & Advice
- Anything else you can possibly think of....

Everything will be considered and submissions are open to all ages and abilities.

Send your work to the team at library@stonehenge.wilts.sch.uk for review and hopefully see your work in a future edition.