



CULTURE & ISSUES

I Can Statements

Year 7

- **Introduction to Core Skills**

I can describe what influences our beliefs

I can recognise scripture as a source of authority

I can describe the basics of the 6 main world religions

- **In what way was Jesus revolutionary?**

I can use evidence to support my opinion

I can evaluate the impact of Jesus' actions

I can take historical and social influence into account

- **Initiation and Commitment**

I can use evidence to support my opinion

I can describe what influences our beliefs

I can compare and contrast rituals

- **Are Miracles of God's existence?**

I can name miracles and how they might be seen in different ways

I can write a structured essay using key words, references to scripture and come to a justified and balanced conclusion

- **How is Spirituality expressed through Art?**

I can talk about what inspires me

I can critically analyse a piece of Art

I can make direct links to religion, including scripture



Year 8

• What can Science and Religion tell us about life?

I can explain the difference between religious and scientific truths

I can compare creation stories

I can critically evaluate evidence

• How do people respond to prejudice and discrimination?

I can give examples of prejudice and explain how people have responded to this problem

I can give a balanced argument when looking at how religion responds to the issue of prejudice

I can use relevant evidence and quotations to support my arguments

• How did the Holocaust affect beliefs?

I can show how the Holocaust affected people's lives.

I can look at the various influences that impacted on the way people responded to the Holocaust; including the socio-economic, cultural, political and religious influences.

I can explain why it important to remember the Holocaust.

• Islam; living in peace?

I can explain why Muslims do certain things (fasting, charity etc) using examples to explain how it might impact on their life in Britain.

I can give a balanced argument whether Islam is a religion of peace, coming to a justified conclusion using a range of sources of evidence.

• What happens when we die?

I can explain ideas about the soul

I can describe different ideas about life after death

I can evaluate religious and non-religious evidence of an afterlife



Year 9

- **Buddhist Beliefs**

I can talk about the life of the Buddha

I can explain the fundamental concepts of the Buddha's teaching.

I can explain how the Buddha's teaching influences Buddhists lives

I can write an essay evaluating a concept within Buddhism

- **Christian Beliefs**

I can talk about the Christian concept of God

I can explain the fundamental concepts of Christian teaching

I can explain how these beliefs impact on Christian's lives

I can write an essay evaluating a concept within Christianity

- **Relationships**

I can explain at least 2 contrasting religious responses to issues of; sex before and outside of marriage, contraception, marriage, divorce and gender equality.

I can write an essay evaluating different approaches to these ethical issues

- **Buddhist Practices**

I can talk about different forms of Buddhist worship

I can explain contrasting ways in which Buddhists worship

I can write an essay evaluating one element of Buddhist practice.

- **Christian Practice**

I can talk about different forms of Christian worship

I can explain to contrasting ways in which Christians worship

I can write an exam evaluating one element of Christian practice