

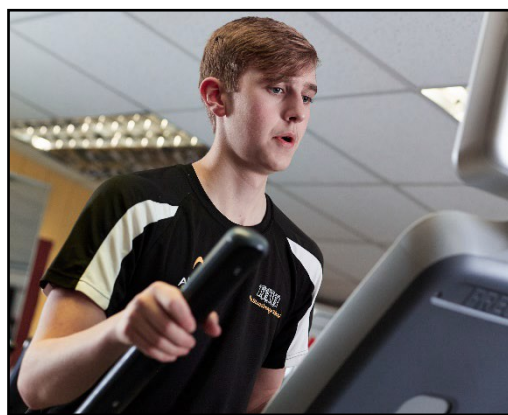


SUPA TEACHER
TRAINING

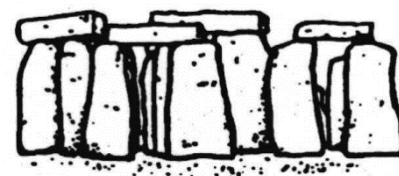


Maths &
Computing

THE STONEHENGE SCHOOL



CLASS OF 2024 OPTIONS BOOKLET



Introduction

Over the past few years The Stonehenge School has seen significant rises in GCSE performance, partly due to the successful and innovative curriculum that we offer. This option booklet has been written in order to give you the relevant information to enable you and your child to make informed choices.

Contents

Introduction	-P.1
Options Process	-P.2
Notes & Guidance	-P.3
Overview	- P.4 & P.5
The Curriculum	-P.6
CORE	
English Language	-P.7
English Literature	-P.8
Mathematics	-P.9
Science	-P.10
PE	-P.11
Culture and Issues	-P.12
PSHE	-P.13
Options	
Art & Design	-P.14
Business Studies	-P.15
Child Development	-P.16
Computer Science	-P.17
Creative Media Production	-P.18
Drama	-P.19
Engineering	-P.20
Geography	-P.21
Health and Social Care	-P.22
History	-P.23
Hospitality & Catering	-P.24
MFL	-P.25
Music	-P.26
Philosophy & Ethics	-P.27
Photography	-P.28
Sport	-P.29
Textiles	-P.30

You will be aware that the next three years of your child's education at The Stonehenge School are of crucial importance and so your encouragement and support at this stage is absolutely vital. The new reformed GCSE courses mean that more challenging content has been included than ever before, and in most subjects the use of controlled assessments or coursework tasks has been removed, meaning that many of the GCSEs rely on 100% examination.

Where assignment work is available within any of the GCSEs and BTECs, these elements have become even more taxing and I would urge you to monitor the amount of work that your child is doing so that deadlines for handing in work are met and any unnecessary last minute panic is avoided.

More independent research may be necessary to complete certain assignments and so it would be very helpful if you could encourage your son/daughter to make use of existing facilities, for example, computers, internet, access to GCSEPOD, Tassomai and other e-learning platforms that the school provides.

An increasing number of pupils secure part-time employment during their final years at school. It is important that parents manage such situations carefully in order to ensure that these activities do not interfere with the progress of their child at school.

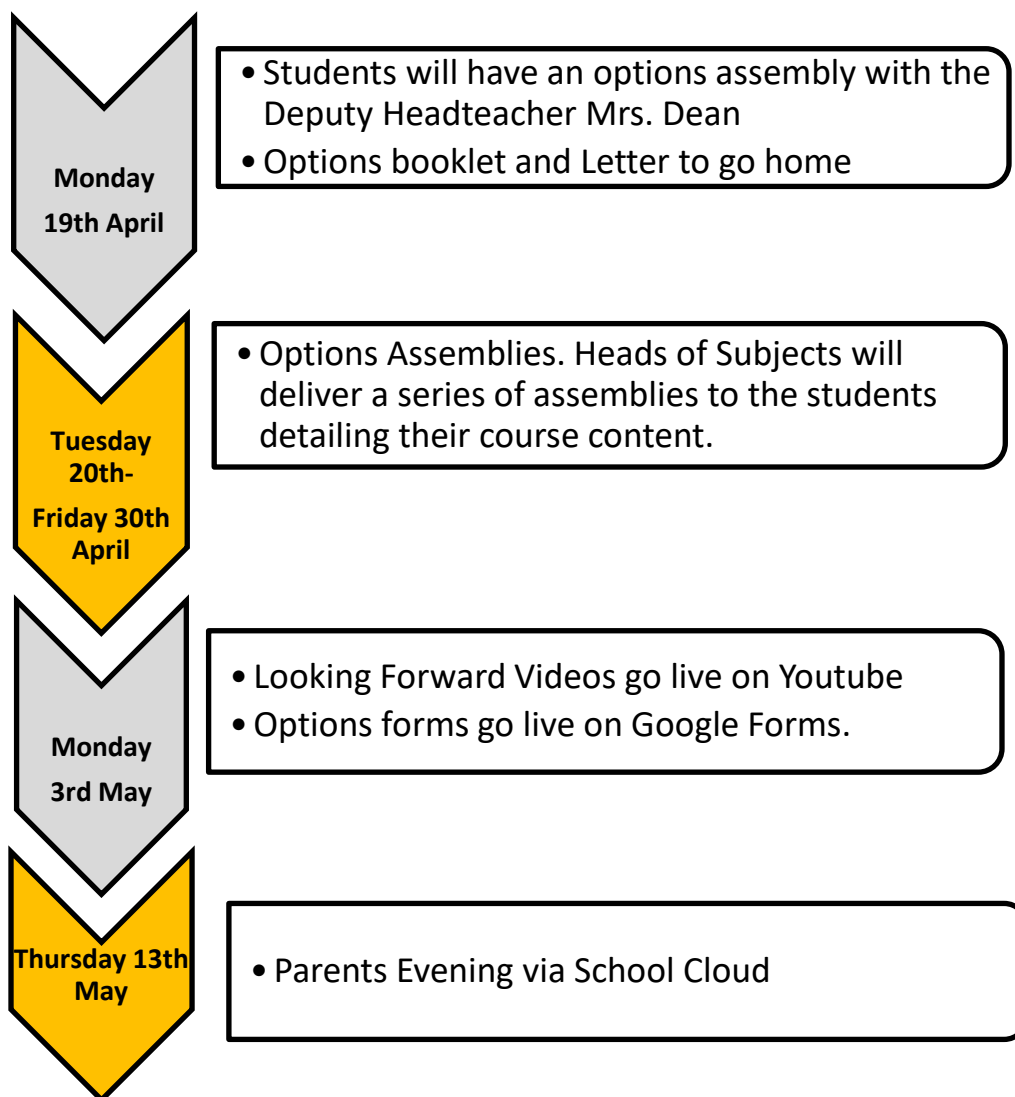
Pupils will pursue a range of courses during Years 9, 10 and 11, many of which will be compulsory or "core", while others will be available by selection and negotiation.

The Key Stage 4 Curriculum is a diverse and exciting opportunity. The flexibility in available courses means we can offer a curriculum to meet individual needs. Your son or daughter will be guided towards the best route for them so they can reach their potential and leave The Stonehenge School with success under their belt.

Options Process

We want your child to feel confident in the choices they make and are offering a series of events to help guide their choice. Their form tutor, Progress Leader (Mr. Randall) and subject teachers are all on hand to offer support and advice.

Please find the timeline of events below



Friday 21st May -Final Deadline for completion of Options Forms on Google Drive:

https://forms.office.com/Pages/ResponsePage.aspx?id=TqJfcwJ_I0qWrapZAWWf30hFgyCHkFZGg6zv4-chUUNUOE1SRzNSMUcwNTA5OFYwQ1lXWU5ONkRaQS4u

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Guidance

1. KS4 courses lead to a variety of examinations and qualifications.
2. Pupils may be advised to consider a particular pathway of choices based upon current levels of performance. Each pupil will receive guidance based on their particular pathway.

A Note to Pupils:

(i) Don't choose subjects because of a friend or a particular teacher.

(ii) Choose a subject because you will succeed in it and you enjoy it.

(iii) Talk to parents, siblings and older pupils about their experiences.

(iv) Throughout the whole process you are advised to talk with your Tutor who will be able to discuss issues with you

3. We shall try to accommodate first choices but, where this is not possible, the reserve choices will be used.

4. Each option is for 5 x 1 hour periods per fortnight

5. If courses are not viable i.e. if a sufficient number of pupils do not opt for them, then the course will be cancelled.

6. Please note that the School reserves the ultimate right to decide upon a pupil's suitability for any particular course, whether or not the pupil has opted for the course.



Qualifications Overview

In order to develop a more personalised and flexible curriculum for our pupils the school offers a variety of qualifications, which reflects the needs of individuals.

Within an increasing number of subjects a range of qualifications may be on offer. Subject teachers will utilise current levels of attainment and past performance in order to decide which qualification would best suit an individual pupil.

BTEC Firsts / Technical Awards

BTEC Firsts and Technical Awards have been judged by the Department for Education to be:

"high quality, rigorous and able to provide the majority of students with access to a range of future study and employment opportunities".

They are equivalent to GCSE at 9-1 and provide the same challenge as GCSE's. BTEC Firsts contain 20-25% external assessment (in most cases a test). Historically speaking the school has had a significant number of students who have gained places in the local grammar schools with a combination of GCSE's and BTEC qualifications.



GCSE

As part of the GCSE reform, a number of changes have been made to how students are assessed. Most exams will be at the end of the 3 year course, rather than through the completion of modules. There will be more essay based questions, and the content will be more challenging. Everyone will do at least two science GCSEs. Coursework and Controlled Assessments will disappear from most subjects, apart from practical ones such as Art, Dance and Drama.

All GCSEs are designed in such a way as to ensure that candidates across the ability range are given opportunities to demonstrate their knowledge, abilities and achievements.



Qualifications at a Glance

Level	Type	Academic	Vocationally – related qualification	National Vocational Qualifications (Occupational)
4	(Chartered/ Professional/ Management)	Higher level qualifications(Degree, HNC,HND)		E.g. NVQ Level 4 and 5
3	(Advanced/ Technician/Skilled/ Supervisory)	A-Level (A2)AS Levels	VRQ Level 3VCE AS/A Levels	NVQ Level 3 Advanced Modern Apprenticeship
2	(Intermediate/ Operative/ Semi-skilled)	GCSE Grade9-1	Technical Awards Applied GCSE's BTEC First Certificate BTEC First Diploma Grade 4-9	NVQ Level 2 Foundation Modern Apprenticeship
1	Entry Level	Grade 1-4 Grade 9-1E+M	VRQ Level 1 BTEC Introductory Certificate BTEC Introductory Diploma	NVQ Level 1

Assessment at a Glance

Following the changes by the DFE to the grading system, students will receive numerical grades.

The following table allows you to compare them to the "old" system of letter grades *A*-G*

Previous GCSE grades	New system equivalent
A* (Distinction *)	8 and 9
A (Distinction)	7
B (Merit)	6
C (+)	5
C (Pass)	4
D	3
E (BTEC L1 Pass)	2
F	1.5
G	1

5 is likely to be the expected standard required by college – previously the top of a C grade (C+)

The Curriculum

The curriculum in KS4 is broad and balanced. It offers opportunities for all children to pursue particular areas of interest as well as continuing with compulsory subjects. All pupils will have the chance to take GCSEs. There will also be other forms of accreditation offered to pupils in some subject areas. The curriculum breaks down into two parts:

1. Core Subjects
2. Option Choices



CORE SUBJECTS - Lessons per fortnight

• English	}	9x 1 hour
• English Literature		
• Mathematics		8 x 1 hour
• Science		9 x 1 hour
• Physical Education		5 x 1 hour
• RE		2 x 1 hour
• PSHE		2 x 1 hour

Students will then have a guided choice over the remaining 15 periods. Each student Will have 3 Option choices, studying each subject for 5 periods per fortnight.

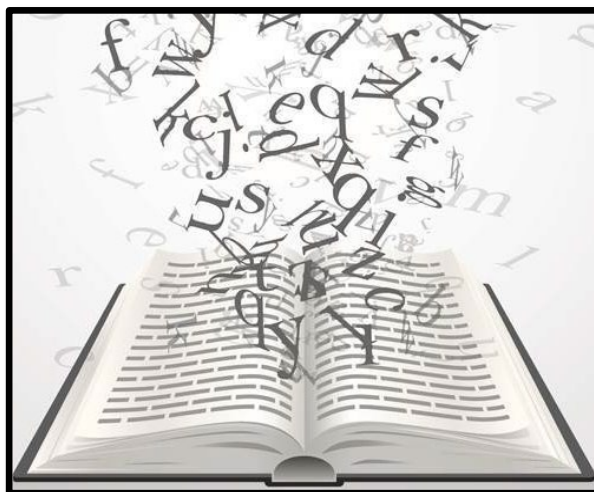
Option Choices

Students choose from a variety of subjects listed below:

GCSE Art & Design
GCSE Business Studies
Level 2 Child Development
GCSE Computer Science
GCSE Drama
LEVEL 1/2 Technical Award - Engineering
GCSE Geography
GCSE German, Spanish or French
BTEC Technical Award in Health and Social Care
GCSE History
WJEC Level 1/2 Award in Hospitality and Catering
LEVEL 2 Technical Award - ICT - Creative Media
GCSE Music
GCSE Photography
BTEC Sports
GCSE Philosophy & Ethics
GCSE Textiles

Course Summary

The study of English provides skills that are necessary throughout our everyday lives, allowing for effective communication through speaking, writing, and accessing information and gaining understanding through reading skills. The specific skills developed are inference, exploration, language analysis, and deduction. We follow the AQA English Language course.



Assessment

There are 3 elements that form the assessment:

Paper 1 - Explorations in Creative Reading and Writing

- Section A: close study of a single literary fiction text
- Section B: creation of a text, either description or narrative, from a choice of two

- **Paper 2** - Writers' Viewpoints and Perspectives

- Section A: Close analysis of two non-fiction texts
- Section B: Creation of a non-fiction text of your own

-Spoken Language is assessed, but not as part of the final GCSE grade

Requirements

There are no specific requirements for the English Language course.

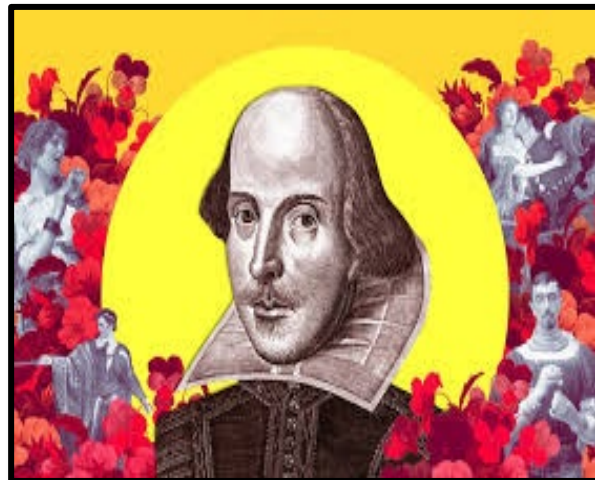
Where will English Language take you?

- Colleges and employers commonly look for a grade 5 and above in English as an indication of literacy levels

Course Summary

This course enables students to enhance their appreciation of literature and develop their skills in studying literary texts.

We follow the AQA English Literature course.



Assessment

The two assessment units are:

Paper 1 – Shakespeare and the 19th century Novel

- Section A: response to a Shakespeare play studied in class
- Section B: response to a 19th Century text, also studied in class

Paper 2- Modern texts and Poetry

- Section A: response to a 20th Century text studied in class
- Section B (part 1): response to poems collected in the AQA anthology
- Section B (part 2): response to two previously unseen poems

Requirements

We strongly recommend that you buy your son or daughter their own copy of their exam texts. We offer a half-price copy of Macbeth to parents via ParentPay each year, but in addition students will benefit from their own copies of the 19th Century novel and the 20th Century text. The poetry anthology is provided by the exam board.

Where will English Literature take you?

The study of English can open up potential careers in a number of areas. The close study and awareness of language can equip students for roles in publishing, advertising and journalism. A' Level English is also seen as an excellent facilitating subject by many Universities.

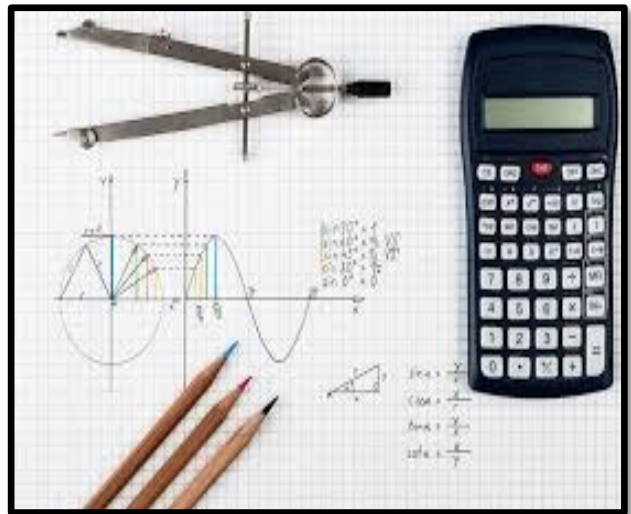
Course Summary

Mathematics is an important subject that is used in many other areas of work and study. It is a core subject and therefore compulsory.

Most college courses and apprenticeships will require a certain grade at GCSE Maths. Those students wishing to take their studies further to AS or A' Level Maths will need to have gained high grades on the higher tier paper. The GCSE course follows on from your Key Stage 3 course, so some aspects of the mathematics covered will be revision, whilst other more challenging topics will be introduced.

Topics include:

*Number * Algebra *Ratio, proportion and rates of change *Geometry and measures
*Probability * Statistics



Assessment

You will follow the Edexcel GCSE course with exams at the end of Year 11.

You will sit 3 exams, each 1 hour 30 minutes long.

You will either be entered for the Higher (grades 9 to 4) or Foundation (5 to 1) Paper.

Requirements

As with the Mathematics lessons you have at the moment you will be expected to turn up with full equipment, including a scientific calculator and geometry set, and you will usually be set one piece of homework a week.

Where will Mathematics take you?

- Most college courses and apprenticeships will require a certain grade at GCSE Maths so it can be seen as an entry qualification to Further Education.
- Mathematics underpins the Sciences, Geography, Psychology, Economics and many other subjects.
- Mathematics provides the foundation for many careers including accountancy, finance, medicine, engineering and social sciences.

Course Summary

The Science department offers two courses; GCSE Science Trilogy Award (Double) and GCSE Biology, Chemistry & Physics Single Awards.

Decisions regarding which course is most suitable will be made at Christmas of Year 9 based on assessments in class.

Biology: Cell Biology and Organisation; Infection and Response; Bioenergetics; Homeostasis and Response; Inheritance, Variation and Evolution; Ecology.

Chemistry: Atomic Structure and the Periodic Table; Bonding, Structure and the Properties of Matter; Quantitative Chemistry; Chemical Changes; Energy Changes; The Rate and Extent of Chemical Change; Organic Chemistry; Chemical Analysis; Chemistry of the Atmosphere; Using Resources.

Physics: Energy; Electricity; Particle Model of Matter; Atomic Structure; Forces; Waves; Magnetism and Electromagnetism, Space (Triple Science only)



Requirements

Students must also complete required practicals in each of the three subject areas throughout the course.

Where will Science take you?

Many jobs require qualifications in Science, including engineering, healthcare, environmental work, architecture, construction and research.

A broad understanding of Science can also help us understand our world and satisfy the curiosity in those who have a desire to understand the processes happening around us.

Assessment

	Trilogy Science (Double Award)	Triple Science		
		GCSE Biology	GCSE Chemistry	GCSE Physics
Subject content	See topics above	Extended versions of the topics listed above.		
Assessment	6x 1hr 15 minute examinations	2x 1hr 45 minute examinations	2x 1hr 45 minute examinations	2x 1hr 45 minute examinations
Assessment schedule	All examinations taken at the end of Year 11			
Number of GCSEs achieved	2	1	1	1

Course Summary

Physical exercise remains an important factor in a child's development and as such Physical Education remains on a student's timetable throughout KS4.

Beyond the obvious benefits to physical health, PE develops core competencies and life skills such as; team work, confidence, leadership skills and resilience. Furthermore, physical exercise is an excellent tool in combatting stress.

Ultimately we hope that PE lessons at Stonehenge will inspire pupils to lead a healthy and active lifestyle in years to come.



Assessment

Physical Education is not a formally assessed qualification. However the PE department continue to monitor the development of core skills by using the head, hand, heart model

Requirements

Pupils are expected to bring full PE Kit to their lessons. This consists of Stonehenge School Uniform, and can be purchased from:-

<https://www.stitch-a-logo.co.uk/sal-school-orderform.php?sid=12>

Where will PE take you?

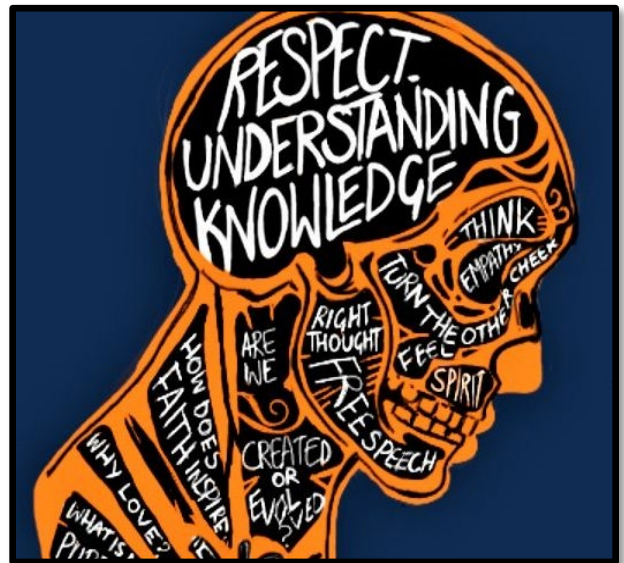
- It will help you develop the ability to problem solve, and work as part of a team, or individually.
- It can help build resilience, whilst assisting with a positive mental health.

Course Summary

Religious Education is a statutory requirement and at the Stonehenge School we use the teaching of Culture and Issues, to not only widen pupil's horizons, but also as an opportunity to develop transferable skills that benefit them in their GCSE subjects.

From the safety of a supportive classroom, students begin to explore a range of opinions and world issues, with the ultimate goal of enabling pupils to form and express their own points of view in an informed and considered way.

With a focus on literacy skills, students will learn how to construct and evaluate arguments in order to complete extended pieces of writing, coming to a justified conclusion.



Assessment

Culture and Issues is not a formally assessed qualification. However pupils will have their work assessed using "I can statements"

Requirements

As always, pupils are expected to treat other pupil's opinions with respect. Whilst challenging ideas is encouraged, this should be done in a sensible manner. Pupils will sometimes look at sensitive subjects and they should endeavor to behave in an appropriate manner.

Where will Culture and Issues take you?

- The skills you use in Culture and Issues will benefit your development in other subjects.
- Being able to formulate and articulate opinions appropriately will help you during college and University interviews.
- These skills are also essential in careers such as the law and journalism.

Course Summary

Personal, Social, Health and Economic education, or PSHE, aims to give pupils the knowledge, skills and understanding to lead confident, healthy and safe lives.

PSHE is made up of 3 strands of learning:

1. Health and Wellbeing
2. Relationships
3. Living in the wider world

(covering economic wellbeing and careers)

Each strand is designed to help pupils navigate and overcome barriers and challenges that lay ahead.



Assessment

PSHE is not a formally assessed qualification. However pupils will have their work assessed using "I can statements"

Requirements

Some of the subjects covered will require a degree of maturity and it is expected that pupils are mindful of this.

Where will PSHE take you?

- There is strong evidence that PSHE supports academic attainment
- PSHE allows students to develop resilience and manage stress, essential skills in the upcoming GCSE years
- PSHE prepares students for the next step in their lives- life after Stonehenge. It begins to prepare them for all the skills they need to enter adulthood.

Course Summary

Studying Art will give students the skills and portfolio in the future to apply for higher courses in visual arts, illustration, fashion, 3D sculpture, Fine Art, photography and games design and other areas where having creative skills are useful.

What content will be covered?

Unit 1 - Candidate portfolio - 60% of final mark - Centre set projects. This is a practical portfolio of skills that include: research, drawing, photography, digital, experimentation, ideas development and a planned outcome.

Unit 2 - Externally set assignment - 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.



Where will ART take you?

Can lead to degree courses and careers studying graphic design, fashion, illustration, photography, advertising, and publishing.

The visual arts industry is currently the 5th most growing sector of the economy in the UK, in addition creative thinking is highly sought after from employers

Requirements

There is an expectation to show drawing skills on this course (this is tailored to the specific Art & Design umbrella course), the ability to write about your own art work and to analyse Art & Design work is a requirement.

Assessment

There are four Assessment objectives taught across the year worth 25% each.

A01: Research and ideas **A02:** Experimentation **A03:** Recording **A04:** Refinement & outcome

Unit 1: 60% - Candidate portfolio includes: The everyday project that runs from September to April in year 10, then major internal coursework project April to December in Year 11

Unit 2: 40% - Externally set project - Set by Eduqas - Year 11 - January to May Students will create 3 x 8-10 hour sustained final outcomes for project work, these show a creative journey through the process of refinement of media & materials over the whole course

Course Summary

In year 9 we will follow the BTEC Level 2 Business course where the students will learn what a business is and what makes a successful one. The students will then be lead though a series of activities which will culminate in the production of a business plan, for a business idea that they have come up with, usually in an area of interest to them outside of school; examples previously are games shop, tuck shops, diners, leisure centre.

In year 10 & 11 the students will complete a GCSE course which is the Edexcel GCSE (9-1). The course will cover the following topics;

Enterprise and entrepreneurship, spotting a business opportunity, putting a business idea into practice, making the business effective, understanding external influences on business, growing the business, making marketing / operational / financial and human resources decisions.



Assessment

The course will be examined with 2 papers, each being 1 hour and 30 minutes long.

Paper 1 focuses on small business whilst paper 2 concentrates on building a business.

Requirements

There are no specific requirements for the Business Studies course.

Where will Business Studies take you?

The skills and knowledge taught are relevant to a wide range of careers and Further Education courses such as:

- Industry and Commerce
- Professions such as banking and accountancy
- Management/administration posts in areas such as leisure, sport and the arts
- Being self employed
- BTEC National Diploma
- AS/A2 levels

Course Summary

This course is designed to develop an understanding of the overall needs of young children and the social and environmental influences which affect their development in a contemporary, changing and diverse society.

Students will develop an understanding of:

- Health and wellbeing of children; reproduction and responsibilities of parenthood; antenatal care and childbirth; childhood illnesses; and child safety.
- Equipment and nutritional needs of children: choosing equipment; and nutritional needs of children.
- Development of children from birth to 5 years: physical, intellectual and social development; and learning through play.



Assessment

Coursework 50% made up of:

Child Study task (25%): preparing and carrying out activities with a child.
Project (25%): investigating equipment and feeding requirements for children and carrying out a practical task.

Written examination (50%): 1 hour 15 mins

Requirements

Students will be asked to complete research tasks at home which may involve local visits to shops, clinics, nursery groups, etc. Any cost incurred will be kept to a minimum. It will be necessary for each student to know a child who will not be above 5 years of age in the December of their Year 11, on whom to base their Child Study Coursework. They will be required to arrange observations of the child in their homework time during October/ November of their Year 11.

Where will Child Development take you?

This qualification offers the basic skills to enter a work place as a trainee in many of the care/service industries, such as day nurseries and health care environments. Further Educational opportunities: There are a wide range of Level 3 courses in child care education and health and social care available at local colleges. This course would suit anyone who wishes to work with children, or in a health/social care setting, as well as providing a sound foundation for the skills of parenting.

Course Summary

Do you want to know how computers work inside? Do you want to be someone that makes computer software rather than someone who uses software? Do you want to be able to learn how to program and write lines of code? Do you want a career in the technical side of computers and IT? Do you want to know what those 1's and 0's mean when you see them in pictures relating to computers.

Then GCSE Computer Science is for you!

This is a completely a different course to ICT-Creative Media; there is no overlap and there is nothing to stop you choosing both.

This course requires a particular set of skills and interests; an analytical brain, being prepared to learn a computer programming language; being prepared to write lines of code, being patient and being prepared to concentrate and solve problems.

Passing this course will mean you will become a good problem solver in a technical area.



Assessment

Unit 1 The Principles Of Computer Science

Written paper for 1.5 hrs. 50% of the total GCSE grade.

Unit 2- Programming (Application of Computational Thinking)

Onscreen practical exam for 2hrs. 50% of the total GCSE grade.

Requirements

There are no entry requirements as such for this course. However, there is a link between Computer Science understanding and Mathematical ability. I.e. good at Maths probably means being good at Computer Science. We recommend being in one of the top 2 Maths sets or being able to prove you have an interest and some skill in computer programming

Where will Computer Science take you?

The country needs more computer scientists as they will be at the forefront of keeping the country safe from cyberattacks from Governments that are hostile to us.

If you want to work with computers then this is an essential course for you. You will be able to progress onto Level 3 IT courses at college, A' Level Computer Science in 6th Form and even a Computer Science degree at University.

Course Summary

If you like using computers to create things like websites and digital images or using computers for working with digital sound and publishing, then this course is for you. This is about using software creatively.

The course is one of the Government's new, high status Technical Awards and is equivalent to a GCSE.

Component 1 - Exploring media products.

We will watch and look at media products e.g. films and you will discuss and write what makes them suitable for their audiences. This will involve analysing media like films, adverts, animations, websites and games.

Component 2 - Developing digital media production skills. We learn various skills in creative media like designing and making webpages, digital images, logos, magazine covers and articles and sound editing. You will redesign a website or radio advert made for adults and remake it for a teenage audience.

Component 3 - Create a media product in response to a brief.



Assessment

The course consists of 60% coursework and 40% exam..

Component 3 This is a practical exam. Students can spend 18 hours in lessons doing research, gathering resources and practising. The student has 9 hours in exam conditions to write up their research, design and then make their product e.g. a website.

Requirements

There are no specific requirements for the Creative Media Production course.

Where will Creative Media Production take you?

- This could lead to a job in the creative industry e.g. publishing, sound editing, games making and website design.
- It could lead to Level 3 (A' Level equivalent) qualifications offered by post 16 providers e.g. Andover College offer Creative Media - BTEC Level 3 90 Credit Diploma/Extended Diploma, Digital Arts and Technology - Level 4 Higher National Certificate.

Course Summary

GCSE drama offers students the opportunity to creatively explore texts and ideas; to engage practically and academically as we learn how to analyse and evaluate drama and theatre.

The GCSE (new AQA specification) course provides 3 main areas of study:

Component 1 - Understanding Drama.

Knowledge and understanding of drama and theatre, study of one set text (*The Crucible*) and analysis and evaluation of live theatre makers

Component 2 - Devising Drama (practical)

Process of creating devised drama, performance of devised drama (students may contribute as a performer or designer) and analysis and evaluation of own work

Component 3 - Texts in Practice (practical)

A performance of two extracts from one play as either performer or designer



Assessment

Component 1- Worth 40%-Written exam

Component 2- Worth 40%. Devising log and devised performance.

Component 3-Worth 20%
Performances of two extracts - 20% of GCSE

Requirements

- Be ready to rehearse after school for both devising and scripted practical units (30% of the course)
- Be ready to pay to see a piece of theatre which we will evaluate.

Where will Drama take you?

Drama obviously links to professions in the entertainment industry such as acting, directing, stage management etc. However the potential benefits of drama go beyond this and the skills learnt are invaluable for leadership roles in any industry.

Course Summary

This qualification is for students who want an introduction to Engineering that includes a large practical element.

Engineering is the application of maths and science to solve real world problems.

Year 9

Through a series of short projects you will learn about most of the tools and machines in the workshop, and should become quite good at using each one.

You will also start to learn how to draw objects freehand, using a drawing board (technical drawing) and using the computer (CAD - 2D Design).

Year 10

You will become more independent at using the tools and machinery in the workshop. You should become good at choosing which one to use for a particular job. You will also become better at choosing materials for the right reasons.

You will improve your drawing skills in all 3 areas - freehand, technical drawing and CAD.

Year 11

In a mixture of group and solo activities, you will complete an engineering project similar to the assessed one later in the year.



Assessment

Unit 1: 40% - Written exam

Unit 2: 60% - Engineering project

November: Sit the Engineering exam - 40% of your final grade.

January: Start the final assessed project from the exam board - 60% of your final grade.

March: Re-sit for the exam, only if you need it.

May: Final hand-in of the assessed project.

Requirements

There is a charge at the start of Year 9 to help cover the cost of the materials you will use. In return you take home everything you make. You must be someone who can work safely in a workshop.

Where will Engineering take you?

Possible areas of engineering study or work include mechanical, electrical, civil, chemical, energy, agriculture, transport, communication and aerospace engineering.

Course Summary

Geography helps you to make sense of the world around you. It is hands on, it is relevant and it is fun. The GCSE course includes a good mix of topics such as urban issues, world development, extreme environments, rivers and hazards to name but a few.

The study of GCSE Geography can help you:

- *Gain a knowledge of your world and an understanding of current events.
- *Appreciate different cultures in this country and in other parts of the world,
- *Become aware of physical (natural) and human environments.
- *Develop a range of useful skills. These including map reading, interpreting data, problem solving, data collection, decision-making, ICT use and role- play.

We study the OCR 'B' GCSE course called 'Geography for enquiring minds'

You will study a number of topics such as: earthquakes and volcanoes, the UK in the 21st century, world development, landscapes, disasters, city life, weather and climate change and global environments.



Assessment

There are 3 exams at the end of Year 11. Paper one is 'Our Natural World' Paper two is 'People and Society'. Together they count for 70% of the course marks

Paper 3 is a 'decision making paper' (30% of the course marks) based on interpreting data, maps, photos and evaluating information on two geographical themes.

Requirements

Fieldwork is an important part of GCSE Geography. As part of the course students go on fieldtrips in year 10 and 11

Where will Geography take you?

Further studies in Geography can lead to careers in accountancy, market research, management consultancy, aid work, landscape architecture, countryside management, field studies work, environmental consultancy, civil engineering, social work, cartography, surveying, town planning, teaching, the tourist industry, heritage management and many more areas.

Course Summary

With a BTEC in Health and Social Care the students are able to challenge, explore and realise their potential. During the course the students can see if the industry is one they would like to be in, where they could go, and gain the knowledge and skills they need to succeed.

The course consists of:

Human Lifespan Development:

Investigate how various factors events and choices may impact on individuals' growth and development

Discover how people adapt to life events and cope with making decisions

Health and Social Care Services and Values:

Learn which health & social care services are available

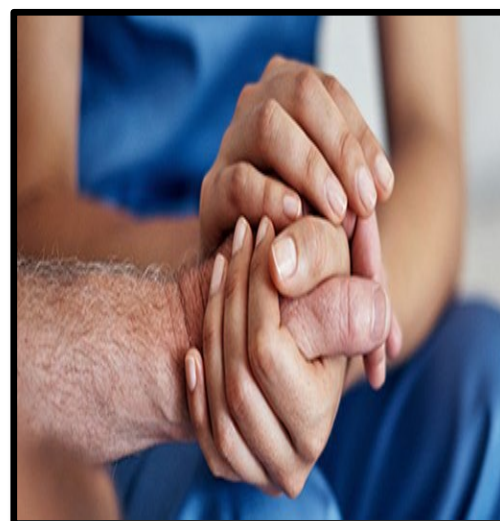
Identify why people might need to use these services

Discover who is involved in providing these services

Explore what might stop people from accessing the services they need

Health and Wellbeing:

Explore the different factors that might influence health and wellbeing. Create a health and wellbeing for a person.



Assessment

60% internally assessed assignments and 40% externally assessed written exam.

External exam is 2 hours long.

Requirements

To be organised and meet the deadlines set by the exam board.

Where will Health and Social Care take you?

Allows you to gain the fundamentals to further your knowledge and understanding on a Level 3 course, or equivalent.

Course Summary

This is an interesting and varied course, covering a range of topics - from prehistoric times up to the present day - and enabling students to investigate the stories behind many of the things that make up our modern world. Our aim is to broaden the knowledge of our students, to give them an appreciation of the world and its heritage, to create more rounded, worldly individuals

The course follows the OCR History B (School's History Project) syllabus.

Modules will include:

- A Thematic Study - The People's Health c1250 to present 20% of total GCSE
- A British Depth Study - The Elizabethans, 1580-1603 20% of total GCSE
- History Around Us - Stonehenge 20% of total GCSE
- Period Study - The Making of America, 1789-1900 20% of total GCSE
- World Depth Study - The First Crusade, 20% of



Assessment

History is assessed through 3 exams at the end of Year 11, Paper 1 (1 hour 45mins), Paper 2 (1 hour) and Paper 3 (1 hour 45mins)

Requirements

There are no specific requirements to study History.

Where will History take you?

GCSE History helps students to develop skills of analysis, organisation, interpretation, critical use of evidence and constructing arguments, which play a key part in many different careers. The qualification is considered by colleges and employers to provide a sound basis for further study or training in a wide number of areas, such as journalism, law, media, finance, business, military, politics, advertising and many more.

Course Summary

This course is a must for anyone interested in entering the food or hospitality industry at 16 or anyone considering going onto our local colleges to study the subject further. It is also a course for people who like to cook and would like to develop their personal interests.

The students will be trained how to prepare and cook foods to a **high standard** via regular practical lessons.

Do take this course if you are:

- Interested in learning about the industry
- Have a personal interest in cooking exciting dishes
- Willing to contribute to lessons
- Willing to try new foods and follow instructions



Requirements

The students' families will have to be responsible for the provision of their ingredients each week throughout the three year course. Failure to regularly bring ingredients will lead to removal from course

Assessment

Unit 1: The Hospitality and Catering Industry Written Exam 1hr 30 mins. 40% This component will consist of a written exam paper which will cover types of industry, job roles, environmental health, rules and regulations in the industry and types of catering equipment.

Unit 2: Hospitality and Catering in action: internally assessed 9 hours - 4 Hour Practical Exam, 5 Hour written work. 60% of qualification

Assessment 1: 30% Written Coursework Assessment

A written piece of coursework is expected to be completed individually and typed. Learners will present an in-depth knowledge and understanding about nutrition functions, specific needs, menu planning, cooking methods, environmental consideration, customer needs and analysis and evaluation of food. Learners will also be expected to produce an in-depth time plan to assist with their practical exam.

Assessment 2: 30% Practical Exam - 4 Hours. Plan, prepare, cook and present a dishes which assesses the learner's knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food. Skills and work are assessed on a pass, merit and distinction Level.

Where will Hospitality & Catering take you?

The course leads to a wide range of courses at college & sixth form. Furthermore it provides the basis for following careers: waitress, chef, hotel manager or restaurant critic.

Course Summary

The Languages Department offer 3 foreign languages at GCSE level;

French, German and Spanish.

Learning a language at GCSE will help you to get more out of holidays, to improve your English and general study skills and eventually to get a well-paid job.

Many professions and University courses require the knowledge of a foreign language. You will have the opportunity to revise work covered at Key Stage 3 and also to study new topics such as healthy living, social issues and youth culture.

This course involves the study of four skills, reading, listening, speaking and writing to a higher level.



Assessment

Assessment is via 4 terminal examinations which take place at the end of Year 11: Listening, Reading, Speaking and Writing.

The exams are equally weighted, each being worth 25% of the total available marks.

Requirements

Thorough learning of vocabulary and structures is expected.

Where will MFL take you?

Language skills can lead directly into a career in translating, interpreting or teaching, and are also in demand in areas such as hospitality, law, publishing and business services.

Course Summary

The GCSE course is based on 4 components. Candidates explore 4 Areas of Study:

1. Western classical tradition 1650-1910
2. Popular music
3. Traditional music
4. Western classical tradition since 1910.

GCSE Music is a particularly practical course with 60% of the coursework material produced through practical classwork tasks. This course is suited to students who enjoy singing, playing, performing and composing.

We have excellent facilities including a recording suite and a variety of software to help students achieve the best possible results. All musicians of any ability are welcome and we look forward to helping them achieve excellent results at GCSE.



Requirements

The course has become more rigorous and it is expected that pupils will be able to read music to a certain standard.

It is also expected that instrumental or singing lessons will be taken up; this has a massive bearing on the performance aspect of the qualification.

Assessment

Unit 1 : Listening and Appraising Music: Music in Context

40% 1hr 30mins written / listening examination. Assessment is through a terminal examination marked by AQA examiners. Candidates respond to questions based on short musical excerpts drawing on music from all 4 Areas of Study. Recorded excerpts of music are provided on a CD.

Unit 2: Performing Music 30% / 72 marks internally assessed and externally moderated

Candidates offer one individual performance (acoustic or technology-based) and one group performance. The recordings can be made at any time during the course and a combined total of 4-7 mins worth of recording for both Solo and Individual performances.

Unit 3: Composing Music 30% / 72 marks internally assessed and externally moderated

Where will Music take you?

Music can turn a passion into a career; from musician, to a whole range of positions within the media industry, music can be the stepping stone into this direction.

Course Summary

This course allows students to consider Big Questions, challenge people's ideas and have their opinions heard. The course is split into two sections- The first being the examination of two belief systems. These being Christianity and Buddhism. The second half of the course is an in-depth investigation into five ethical topics:

Relationships and Family

Sexual Ethics, Marriage, Divorce, Gender Equality

Crime and Punishment

Types of Crime, Causes of Crime, Types of Punishment, Ethical debate surrounding Death Penalty

Peace and Conflict

Causes of war, Weapons of Mass Destruction, Is it ever right to go to war?, Pacifism.

Religions and Science

Where did the Universe come from? Animal Rights, Abortion and Euthanasia



Assessment

The course is assessed externally by AQA involving two written exam papers. Each exam is 1 hour 45 minutes long.

Paper 1: Assesses Christian and Buddhist Beliefs and Practices.

Paper 2: Assesses the Ethics units.

Requirements

There are no specific requirements for the course beyond a willingness to work on developing your essay writing skills in order to cope with the demands of the final exam.

Where will Philosophy and Ethics take you?

- The literacy skills developed in this course are an excellent foundation for Further Education
- The course is relevant to a range of professions that require you to consider the reasons behind people's behavior. For example; lawyer, police officer, doctor, social worker, journalist, teacher, or the armed forces.

Course Summary

Studying Photography will give students the skills and portfolio in the future to apply for higher courses in Visual Arts, Media, Fashion, Fine Art & Photography.

What content will be covered?

Unit 1 - Candidate portfolio - 60% of final mark - Centre set projects. This is a practical portfolio of skills that include: research, drawing, photography, digital, experimentation, ideas development and a planned outcome.

Unit 2 - Externally set assignment - 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.



Requirements

There is an expectation to show drawing skills on this course (this is tailored to the specific Art & Design umbrella course), the ability to write about your own art work and to analyse Art & Design work is a requirement.

Assessment

There are four Assessment objectives taught across the year worth 25% each.

A01: Research and ideas A02: Experimentation A03: Recording A04: Refinement and outcome

Unit 1: 60% - Candidate portfolio includes: The insects project that runs from September to April in year 10, then major internal coursework project April to December in Year 11

Unit 2: 40% - Externally set project - Set by Eduqas - Year 11 - January to May

Where will Photography take you?

GCSE, BTEC specialist courses and A' Level can lead to degree courses and careers studying graphic design, illustration, photography, advertising, and publishing. The visual arts industry is currently the 5th most growing sector of the economy in the UK, in addition creative thinking is highly sought after from employers

Course Summary

With a BTEC First Award in Sport pupils will explore a range of aspects relating to Sport including fitness testing and training, the psychology of Sport, practical sports performance and sports leadership. It is important that students understand the percentage of theory during this course, the breakdown is listed below:

Unit 1 : Fitness for Sport

Components of Fitness, Principles of training, Fitness testing, Training methods

Unit 2: Practical Performance in Sport

Rules Regulations and scoring systems in Sport, Practical skills, Techniques and tactics, Review of Sports Performance

Unit 3: Applying the Principles of Personal Training

Personal Fitness Training Programmes, musculoskeletal System, Cardiorespiratory System, Goals and Objectives, Review of Personal Training Programme

Unit 4: Optional Unit

Mind and Sports Performance / The Sports



Assessment

Unit 1 - 25%

1 hour written examination

Unit 2- 25%

Internally assessed assignments

Unit 3- 25%

Internally assessed assignments

Unit 4- 25%

Internally assessed assignments

Requirements

Do not choose this subject if you think it will be practical every lesson- there are a lot of classroom lessons.

Where will Sport take you?

This industry is all about people enjoying sport, keeping fit and improving their health and fitness. Jobs in this sector can be in professional sport, either playing or coaching at different levels. Alternatively, you could work in health promotion through sport and the study of sports science, or perhaps take a fitness role in a gym delivering group or one-to-one training sessions and exercise classes.

Course Summary

Studying Textiles at will give students the skills and portfolio in the future to apply for degrees in visual arts, illustration, fashion, 3D sculpture, Fine Art, photography and games design.

Unit 1 - Candidate portfolio - 60% of final mark - Centre set projects. This is a practical portfolio of skills that include: research, drawing, photography, digital, experimentation, ideas development and a planned outcome.

Unit 2 - Externally set assignment - 40% of the final mark (project). As above within a 5 month time frame of Jan-May in year 11.



Requirements

There is an expectation to show drawing skills on this course (this is tailored to the specific Art & Design umbrella course), the ability to write about your own art work and to analyse Art & Design work is a requirement.

Assessment

There are four Assessment objectives taught across the year worth 25% each.

A01: Research and ideas A02: Experimentation A03: Recording A04: Outcome and evaluation.

Unit 1: 60% - Candidate portfolio includes: The insects project that runs from September to April in year 10, then major internal coursework project April to December in Year 11

Unit 2: 40%- Externally set project - Set by Eduqas - Year 11 - January to May

Students will create 3 x 8-10 hour sustained and timed final outcomes for project work, these show a creative journey through the process of refinement of media & materials for project work, these show a creative journey through the process of refinement of media & materials over the whole course

Where will Textiles take you?

GCSE and A 'Level can lead to degree courses and careers studying graphic design, illustration, photography, advertising, and publishing. The visual arts industry is currently the 5th most growing sector of the economy in the UK, in addition creative thinking is highly sought after from employers

