



“The endless support I received from the teachers at Stonehenge has really inspired me. I am now training to become a teacher, to change lives in the way they □changed mine.

Former student, Kristie Newham

# THE STONEHENGE SCHOOL

TEACHER OF RELIGIOUS STUDIES

Application pack

[CLICK HERE FOR WEBSITE](#)

The Stonehenge School  
Holders Road  
Amesbury  
Salisbury  
Wiltshire  
SP4 7PW  
t: 01980 623407  
e: [admin@stonehenge.wilts.sch.uk](mailto:admin@stonehenge.wilts.sch.uk)



## WELCOME FROM THE HEADTEACHER

At the Stonehenge School we believe that there is no limit to any student's potential. We aspire to develop a positive learning community in which effort, participation and achievement are valued.

Striving for excellence, we aim to create an outstanding school where students are happy, healthy and given opportunities to exceed their expectations. Enriched by history and culture, Stonehenge is a school for the future.

The school is increasingly popular and to cater for a growing roll we have recently moved into our £6.5 million new build, with potential news about further redevelopment of the school site expected soon. Applications for entry into Year 7 have been over-subscribed in each of the last three years and we are expecting an even larger increase this year.

The school community is important to us, meaning that we have strong relationships with our students, and a collegiate supportive atmosphere within staff.



### PERSONALISED PROVISION

The Stonehenge school provides students with the opportunity to study a wide spread of subjects throughout Key Stage 3 and 4, providing full access to the National Curriculum with coverage of the full Ebacc at Key Stage 3, including 3 languages and a full range of arts subjects.

---

*Striving for excellence, exceeding expectation.*



At Key Stage 3, key skills and knowledge are assessed using our 'I can' system, allowing teachers and students to keep track of their learning and progress. Students are given the flexibility and ownership to design their own option choices towards the end of Year 8, meaning that students study the curriculum that they choose, whatever their ability, allowing them to fully realise their future aspirations. At Key Stage 4 students are offered the full Ebacc, and the importance of taking a humanities and a language is discussed with parents as part of the options process. A variety of vocational courses are also offered to allow for development towards particular careers, or the pursuit of individual interests.

## PREPARING FOR THE FUTURE

Qualifications are highly important, and our examination results reflect our commitment to this. However school is also about preparing students for their future career and roles in the larger community. Students are offered many opportunities to develop team working and leadership skills. The prefect team in Year 11 is led by the Head Boy, Head Girl and their deputies. Students can initiate projects and share decision making through an active School council.

Careers guidance is provided throughout all years. A large number of students enjoy taking part in activities throughout the school year, including drama productions and musical concerts. We have excellent sporting facilities on site and at Amesbury Sports Centre, and run many sports teams and offer a number of extra-curricular sporting clubs, including rugby, basketball, netball, hockey, football and cricket. Trips and visits are run regularly; Year 9 can visit Pencelli Activity Centre in Wales and current trips planned include food trips to Normandy, outdoor pursuits in the Alps, and Geography trips to Iceland. There are regular Geography field trips, annual whole school cultural capital trips and the Languages department arrange annual visits to France or Germany.

The latest Ofsted inspection took place in April 2017 and concluded that... "The Stonehenge School continues to be good" and that "pupils are great ambassadors for the school. They are smart, polite, respectful and a joy to talk to".

A recent evaluation by the Local Authority reported that 'there is a positive and respectful school culture where the staff know and care for the students' and the 'leaders have a clear consistent vision which is realised through strong, shared and owned values and practice', and praised the emphasis that we place on developing our staff.

I look forward to welcoming applications from you,

Nigel Roper



## The Humanities Department

The Humanities department currently consists of 5 full time and 2 part-time members. Subjects taught within the department are: History, Geography and Religious Studies (Culture and Issues) at Key Stage 3. At Key Stage 4 the GCSE options in Humanities are Business Studies, Geography, History, and Philosophy and Ethics. In Years 7 and 8, all students study the four subjects in separate curriculum time. Students begin their options in year 9, but Religious Studies (Culture and Issues) remains timetabled as part of the core curriculum.

At KS3 schemes of work are in place to reflect the requirements of Wiltshire's locally agreed syllabus. At KS4 students study AQA Religious Studies A with Christianity and Buddhism being the chosen principle religions.

The Humanities Department takes pride in maintaining a record of success at GCSE and a reputation for setting and maintaining high academic standards at all levels. Results at KS4 are particularly strong in Philosophy in Ethics, being consistently above the national average. Religious Studies is well respected by students and well supported by SMT.

Humanities is taught in the new extension to the school, meaning that it has the latest up-to-date facilities and technology.

The team also works together to promote literacy across the school, taking every opportunity to inject extended writing, the development of speaking and listening skills, and reading for pleasure into the lives of the students and staff.



## Teacher of Religious Studies

Start Date: September 2021

Salary: MPS/UPS

Closing Date: Friday 26<sup>th</sup> March 2021, 9.00am

We require a qualified teacher of Religious Studies to join an expanding department, for the delivery of Religious Studies at KS3 and GCSE. The ability to teach History will also be advantageous. You will be part of a supportive and reflective team of dedicated professionals who continually improve and develop their practice in order to achieve the best for the young people at our school.

This is an excellent opportunity for a NQT seeking a first appointment, or a more experienced teacher.

We are looking for colleagues with:

- a commitment to raising achievement
- the ability to engage and support students
- an enthusiasm and deep knowledge of the subject area
- a commitment to help all young people and staff to achieve their best is expected of all staff.

Informal visits to the school are welcome; please contact the Head's PA, Debra Harker on 01980 676660 or e-mail [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Please apply via a two sided letter detailing your educational philosophy, experience to date, and how you would contribute to the work of the department and the wider school community. Application form and further details are available from the school website and should be returned to Mrs D Harker, The Headteacher's PA, The Stonehenge School, Holders Road, Amesbury, Wiltshire, SP4 7PW.

Email: [harkerd@stonehenge.wilts.sch.uk](mailto:harkerd@stonehenge.wilts.sch.uk)

Website: [www.stonehenge.wilts.sch.uk](http://www.stonehenge.wilts.sch.uk)

Closing date for applicants: Friday 26<sup>th</sup> March 2021

Interviews to be held: Wednesday 31<sup>st</sup> March 2021



## Job Description

The Stonehenge School is a Wiltshire Council mixed comprehensive school for students aged 11-16

Salary Range: MPS 1-6 (U1-3 as appropriate)

Responsible to: Headteacher, under the day-to-day management and leadership of the Assistant Headteacher in charge of Religious Studies..

**In addition to carrying out the professional duties of a school teacher in accordance with the current DfE's School Teachers' Pay and Conditions document, the post holder shall, in consultation with the Head of Department and Headteacher:**

1. teach across the age and ability range, in line with the locally agreed syllabus, in such a way as to challenge and inspire students of all abilities
2. plan , prepare and teach lessons to students assigned to his/her according to the students' educational needs with reference to prior attainment, SEN and English as an additional language as required
3. assess, record and report on the development, progress and attainment of students assigned to him/her in line with school and departmental guidelines
4. contribute to the planning and implementation of the curriculum in accordance with the locally agreed syllabus , school and departmental guidelines
5. liaise with colleagues to ensure a coherent programme of study for the students assigned to him/her
6. set high expectations for students' behaviour establishing and maintaining a good standard of discipline through well focused teaching and through positive and productive relationships
7. be familiar with, support and reinforce the aims, ethos, policies and procedures of the school and department with students, staff and parents where appropriate
8. promote enrichment activities related to the subject
9. be responsible for an aspect of the Department Development/Improvement Plan, as agreed with the Subject Leader

**All teachers take an active role in the school's pastoral care of students.**

**The person undertaking this role is expected to carry out such other duties as may reasonably be assigned by the Headteacher, including attending meetings and events in line with the school calendar.**

**The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.**

**This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment. All posts are subject to an enhanced CRB check.**



## Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"><li>▪ Degree level qualification</li><li>▪ QTS and experience of teaching KS3 and KS4</li><li>▪ Subject specialism in Religious Studies</li></ul>	<ul style="list-style-type: none"><li>▪ Good honours degree</li><li>▪ Post graduate qualifications or research in an educational sphere</li><li>▪ Subject knowledge of History</li></ul>
Experience	<ul style="list-style-type: none"><li>▪ Current high-level knowledge of subject</li><li>▪ Working in a successful department (as a trainee or experienced teacher)</li><li>▪ Experience of teaching KS4</li><li>▪ Experience of using assessment data to support pupil progress and attainment</li></ul>	<ul style="list-style-type: none"><li>▪ Experience of being a tutor</li><li>▪ Working in a mixed secondary school with comprehensive values</li><li>▪ Experience of extra- curricular activities</li></ul>
Knowledge	<ul style="list-style-type: none"><li>▪ Current up-to-date subject knowledge</li><li>▪ Thorough ICT competence and capability</li><li>▪ Active and interactive teaching methodologies</li></ul>	<ul style="list-style-type: none"><li>▪ Knowledge of how people learn</li><li>▪ Understanding of wider educational issues</li><li>▪ Understanding of how to promote literacy across the curriculum</li></ul>
Skills	<ul style="list-style-type: none"><li>▪ First-class teaching</li><li>▪ Excellent organisational skills</li><li>▪ Ability to teach Religious Studies</li><li>▪ Outstanding oral and written communication and presentation skills</li></ul>	<ul style="list-style-type: none"><li>▪ Competent user of a range of ICT software, in particular tracking and assessment data</li><li>▪ Participation in one or more extra-curricular activities</li><li>▪ Pastoral/tutoring skills</li><li>▪ Ability to teach history</li></ul>
Personal/ professional qualities	<ul style="list-style-type: none"><li>▪ Commitment to students and their progress</li><li>▪ Personal organisation, presentation and punctuality</li><li>▪ Consistent, firm, fair discipline</li><li>▪ Good relationships with students and colleagues</li><li>▪ Energy and enthusiasm</li><li>▪ Willingness to learn and ask for support</li><li>▪ Commitment to the extra-curricular life of the school</li></ul>	<ul style="list-style-type: none"><li>▪ A healthy sense of perspective</li><li>▪ A sense of humour</li><li>▪ Wider interests and enthusiasms</li></ul>