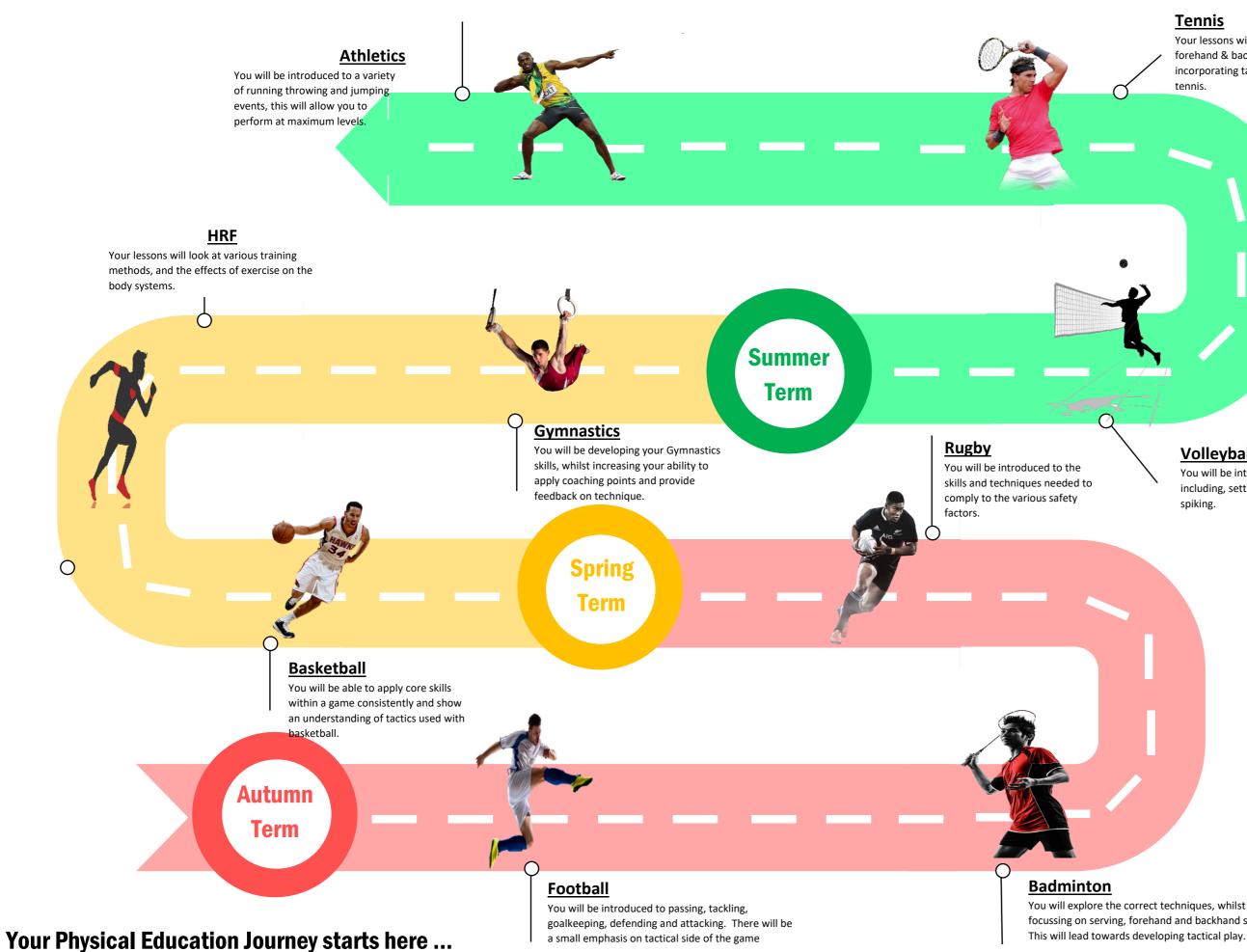


The Stonehenge School Physical Education Journey

Year 7 Boys – Creating a love for Physical Education



Tennis

Your lessons will look at various forehand & backhand shots, whilst incorporating tactics to the game of tennis

Show Your Commitment

How many can you complete?

Try your best In all lessons

Bring your PE kit to all lessons

Attend PE extracurricular clubs each term

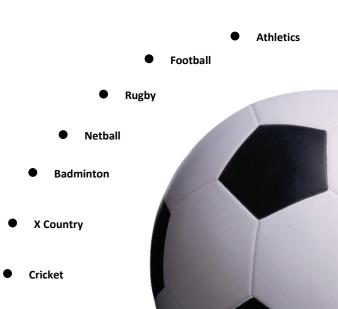
Represent the school In one or more Sporting fixture

Personal Excellence Respect & Friendship Inspiration

Determination

Equality

Fixtures Each Year



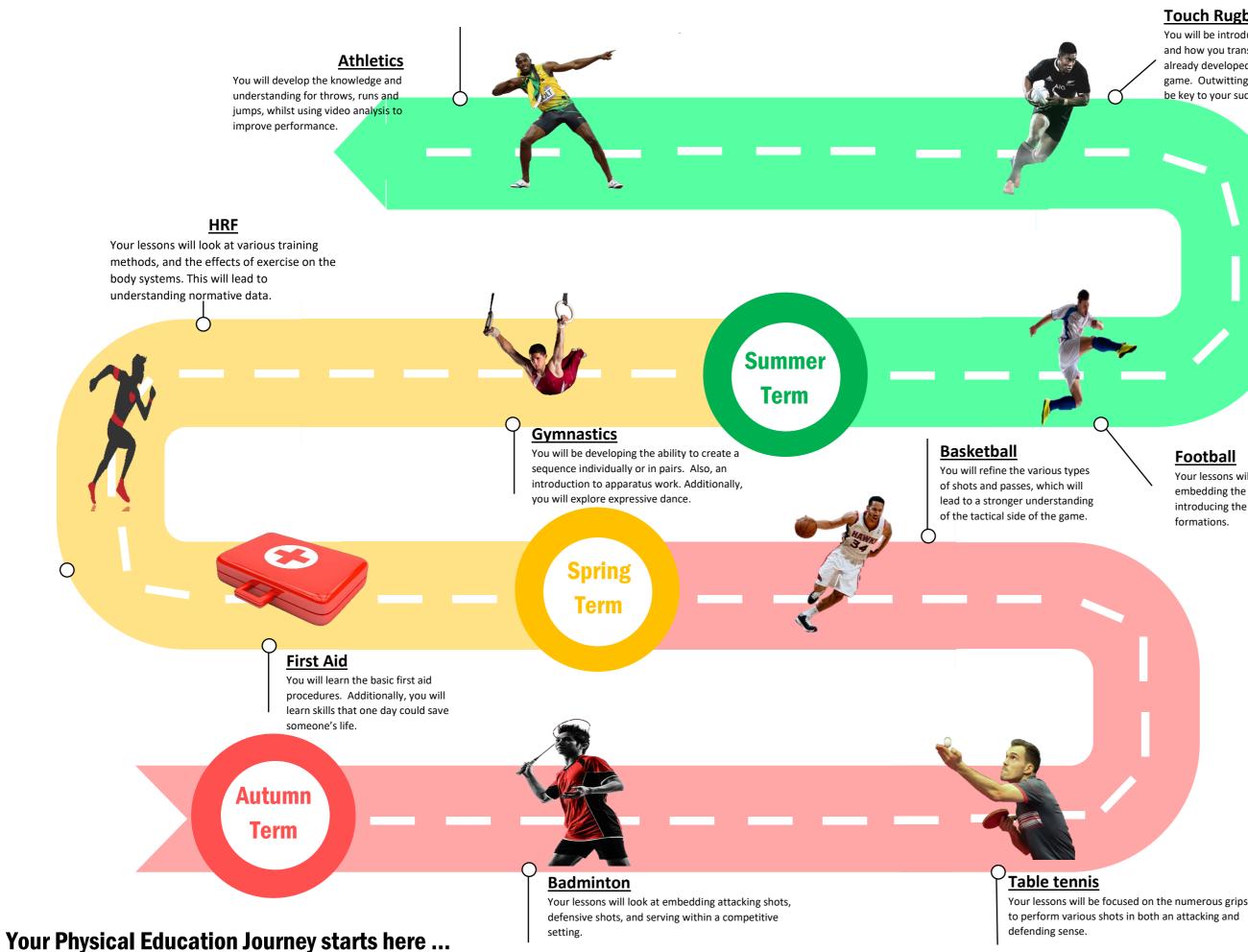
Volleyball

You will be introduced to the range of skills including, setting, digging blocking and spiking.

focussing on serving, forehand and backhand shots. This will lead towards developing tactical play.



The Stonehenge School Physical Education Journey Year 8NOX Mixed – Creating a love for Physical Education



Touch Rugby

You will be introduced to touch rugby and how you transfer the skills already developed to this form of the game. Outwitting an opponent will be key to your success.

Show Your Commitment

How many can you complete?

Try your best In all lessons

Bring your PE kit to all lessons

Attend PE extracurricular clubs each term

Represent the school In one or more sporting fixture

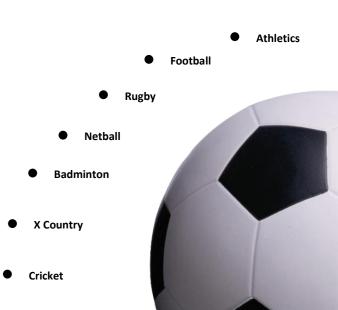
Personal Excellence Respect & Friendship

Determination

Inspiration

Equality

Fixtures Each Year



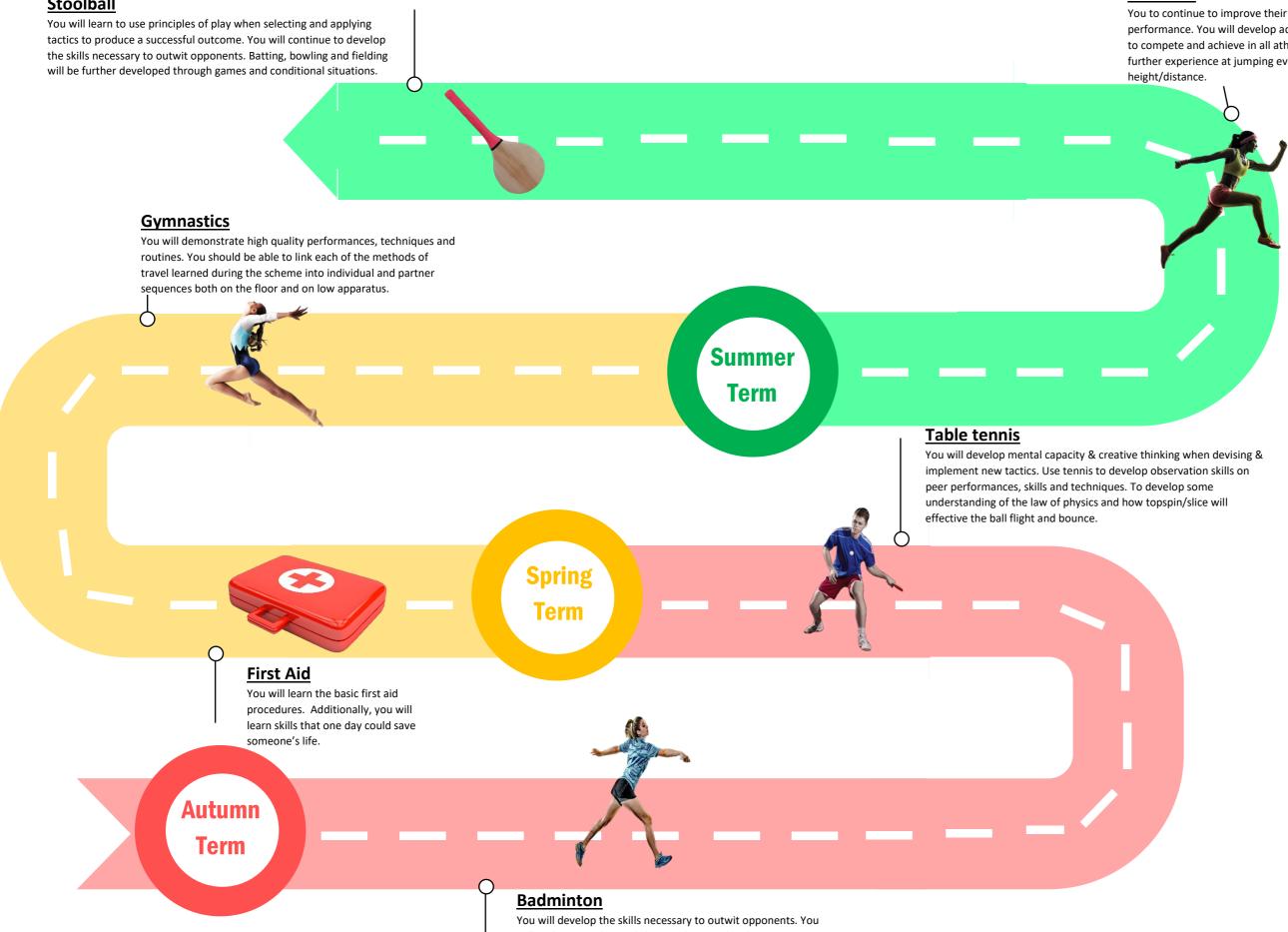
Football

Your lessons will be tailored towards embedding the skills learnt in Year 7, whilst introducing the importance of tactics and formations.



The Stonehenge School Physical Education Journey Year 9 Mixed – Creating a love for Physical Education

Stoolball



Your Physical Education Journey starts here ...

will replicate strokes and shots with control and accuracy. Serves, overhead clears (forehand & backhand), drop shots & smashes will be developed through game play and conditional situations

Athletics

You to continue to improve their own personal performance. You will develop advanced skills necessary to compete and achieve in all athletic events. To gain further experience at jumping events, aiming for

Show Your Commitment

How many can you complete?

Try your best In all lessons

Bring your PE kit to all lessons

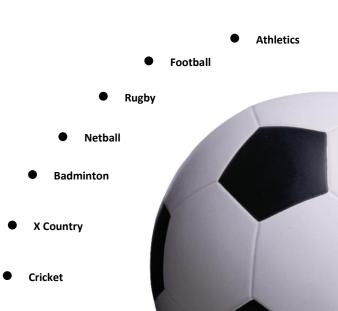
Attend PE extracurricular clubs each term

Represent the school In one or more Sporting fixture

Personal Excellence **R**espect & Friendship Inspiration Determination Equality



Fixtures Each Year







BTEC First Award in Sport

With a BTEC First Award in Sport pupils will explore a range of aspects relating to Sport, including fitness testing and training, the psychology of sport, practical sports performance and sports leadership.

It is important that students understand the percentage of theory during this course, the breakdown is listed below. Do not choose this subject if you think it will be practical every lesson, there are a lot of classroom lessons.

Unit	Assessment	Content overview
Unit 1: Fitness for Sport and Exercise	 Written examination: 1 hour 25% of the qualification 	 'Y' Components of Fitness 'Y' Principles of Training 'Y' Fitness Training Methods 'Y' Fitness Testing
Unit 2: Practical Performance in Sport	 Internally assessed assignments 25% of the qualification 	 Y Rules, Regulations and Scoring systems for sports Y Practical skills, techniques and tactics Y Review of sports performance
Unit 3: Applying the Principles of Personal Training	 Internally assessed assignments 25% of the qualification 	 Y Personal fitness training programmes Y Musculoskeletal system Y Cardiorespiratory system Y Goals and Objectives Y Review of personal training programme
Unit 4: Optional Unit The Mind and Sports Performance The Sports Performer in Action Leading Sports Activities	 Internally assessed assignments 25% of the qualification 	Ϋ́ Will be chosen based on the pupils interests in the class



GCSE (9-1) Physical Education

AQA

Students will receive a well-rounded and full introduction to the world of PE, sport and sport science by developing an understanding of how the mind and body works in relation to performance in physical activity.

It is important that the students understand the percentage of theory during this course, the written exams are worth 60% of the course outcome; please see below for an accurate breakdown



Component	Assessment	Content overview
Paper 1: Fitness and Body Systems	 Ø Written examination: 1 hour and 15 minutes ⇒ 30% of the qualification 	 Y Topic 1: Applied anatomy and physiology Y Topic 2: Movement analysis Y Topic 3: Physical training Y Topic 4: Use of data
Paper 2: Socio-cultural influences and well-being	 Ø Written examination: 1 hour and 15 minutes ⇒ 30% of the qualification 	 Y Topic 1: Health, fitness and wellbeing Y Topic 2: Sport psychology Y Topic 3: Socio-cultural influences Y Topic 4: Use of data
Non-exam assessment: Practical Performance	 ♦ Non-examined assessment: internally marked and externally moderated ⇒ 40% of the qualification ■ 100 marks, 	 Y One team activity, one individual activity and a free choice from the list published by the DfE Y Skills in isolation Y Skills in a competitive/ formal situation
Component 4: Personal Exercise Programme (PEP)	 ❖ Non-examined assessment: internally marked and externally moderated ⇒ 10% of the qualification ■ 20 marks 	 'Y' Aim and planning analysis 'Y' Carrying out and monitoring the PEP 'Y' Evaluation of the PEP

Mr Protheroe - Head of Physical Education