



MUSIC

'I can' statements - Year 7

Term 1 SOW: Notes of the keyboards

I can identify all the notes on the piano

I can play a simple melody on the piano

I can play in time, with a good sense of pulse

Term 2 SOW: Egyptian Music

I can play together in a group

I can improvise a simple melody

I can play rhythmically simple music in time

Term 3 SOW: The Elements of music

I can identify all the elements of music

I can describe their meanings

I can describe music using the elements I have learnt

Term 4 SOW: Instruments of the Orchestra

I can identify the 4 families of instruments

I can name most of the instruments from the 4 families

I can listen to music and identify the instruments playing

Term 5 SOW: Rhythm

I can identify the basic notes used in traditional music notation

I can perform some simple rhythms - individually and as a group

I can Listen to simple rhythms and write them out



Term 6 SOW: Samba Music

I can play some of the more complex rhythms used in Samba music

I can play as part of a group and take part in a performance

I can compose my own rhythms, using traditional notation or
rhythmical phrases



'I can' statements – Year 8

Term 1 SOW: Pachelbel vs Coolio

I can play all the parts and can hold my part in an ensemble performance

I can identify musical features explored on the Scheme of Work

I can play two hands on the keyboard

Term 2 SOW: Swing Music

I can play all the parts we have learnt and hold my part in an ensemble performance

I can play all the parts and can hold my part in an ensemble performance

I can identify musical features explored on the Scheme of Work

I can describe the historical context of the music

Term 3/4 SOW: Chords

I can play and identify both Major and Minor chords

I can spell chords confidently and independently

I can play the chords from the songs looked at in class

I can play two hands on the keyboard – Bass and Chords together

Term 5 / 6 SOW: Song Writing

I can write a set of song lyrics

I can create a simple backing track of Chords, bass and drum beat

I can compose / improvise a melody and sing my lyrics to my backing track



Term 5/6 SOW: Skyfall – Top sets extended learning task

I can play my own part and can play as part of the ensemble

I can work together, as part of a team, to create a performance of Skyfall

I can adapt and am willing to have a go at a new instrument

I can work independently and learn myself