



MODERN FOREIGN LANGUAGES

Long Term Plan/I Can Statements

YEAR 7 CURRICULUM MAP	Autumn Term (Spanish)	Spring Term (German)	Summer Term (French)
I can statements	<ul style="list-style-type: none"> understand basic classroom instructions engage in a short conversation about myself write sentences about my physical description describe a family member say what I like doing in my spare time compare and contrast a British festival with one in Spain 	<ul style="list-style-type: none"> say what pets I have understand descriptions of pets learn a song about pets by heart describe what I am wearing write a short paragraph about what I wear in different situations talk about my favourite things 	<ul style="list-style-type: none"> understand a menu in French order a snack and drink understand information on meals compare and contrast eating habits in the UK with those in a French-speaking country write about which sports I like with reasons use a glossary or dictionary to find out the meaning of words
Topics	<ul style="list-style-type: none"> Greetings Basic questions and answers Months Numbers 1-31 Physical descriptions Family members Basic hobbies Basic opinions Christmas in Spain 	<ul style="list-style-type: none"> Greetings Basic questions and answers Months Numbers 1-31 Colours Clothes Pets 	<ul style="list-style-type: none"> Greetings Basic questions and answers Months Numbers 1-31 Food and Drink Meals Sports Likes and Dislikes
Key Skills	<ul style="list-style-type: none"> 1st to 3rd person conjugations Conjunctions Adjectival endings and agreements Opinions and justifications Engaging in a conversation 	<ul style="list-style-type: none"> Accusative case Adjectival endings and agreements Writing in different contexts (e.g. a simple poem or a short paragraph) 	<ul style="list-style-type: none"> Understanding authentic materials Opinions and justifications Roleplays for everyday situations
Cultural Capital Opportunities	<ul style="list-style-type: none"> Christmas Día de los Muertos Family traditions in Spain 	<ul style="list-style-type: none"> Differences between English and German school systems Conventions around greetings and meetings Using register correctly (i.e. Siezen or Duzen) 	<ul style="list-style-type: none"> Day trip to France Eating habits in France
Homework	<ul style="list-style-type: none"> Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning key vocabulary and structures



	<ul style="list-style-type: none"> • Create a fictional family tree • Research Christmas in Spain 	<ul style="list-style-type: none"> • Independent learning/recap using Linguascope 	<ul style="list-style-type: none"> • Independent learning/recap using Linguascope
Assessment	<ul style="list-style-type: none"> • Listening assessment • Quick quizzes focusing on speaking and writing 	<ul style="list-style-type: none"> • Speaking assessment • Quick quizzes focusing on writing and reading 	<ul style="list-style-type: none"> • Reading assessment • Quick quizzes focusing on writing
YEAR 8 CURRICULUM MAP	Autumn Term	Spring Term	Summer Term
I can statements	<ul style="list-style-type: none"> • say I have an ache/pain in different parts of the body • understand short passages about past accidents • understand instructions on medication • order a meal in a restaurant • deal with quantities and money transactions • understand information about healthy/unhealthy diets 	<ul style="list-style-type: none"> • label a map of Europe in the target language • talk about my future holiday • understand a basic weather forecast • buy tickets and ask for travel information • understand information about holiday resorts in the target language • understand key signs in hotels/campsites etc. 	<ul style="list-style-type: none"> • understand a range of free-time activities • transcribe a text about hobbies • write about my daily routine in the target language • write sentences about my favourite music/TV programme/film • carry out research on a famous sports person etc. from a target language country • understand others describing their hobbies using a range of tenses
Topics	1.1 Body 1.2 Illnesses and Injuries 1.3 A visit to the doctors 2.1 Food and Drink 2.2 Ordering snacks and drinks 2.3 Complaints in a café/restaurant 3.1 Shops and Shopping Lists 3.2 Dealing with Money and Quantities 3.3 Shopping Dialogues	4.1 Countries 4.2 Modes of transport 4.3 Weather 5.1 Accommodation 5.2 Tourist Information 6.1 Complaining about accommodation 6.2 Lost property	7.1 Sports and Hobbies 7.2 Opinions 8.1 Daily routine 8.2 Telling the time and arranging to meet 8.3 Pocket Money 9.1 Household Chores 9.2 TV programmes, films, and music.
Key Skills	<ul style="list-style-type: none"> • Past Tense • Translations from and into the Target Language • Transcription 	<ul style="list-style-type: none"> • Future Tense • Transactional conversations 	<ul style="list-style-type: none"> • Using a range of tenses together • Writing and extended piece of writing from a writing frame • Telling the time



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Cultural Capital Opportunities	<ul style="list-style-type: none"> Eating habits National and Regional specialities Conventions of seeking medical help 	<ul style="list-style-type: none"> Tourist attractions/landmarks Differences in school holidays Basic European geography 	<ul style="list-style-type: none"> Sportspeople or teams TV programmes/films/music
Homework	<ul style="list-style-type: none"> Learning vocabulary Independent Learning/Recap using Linguascope 	<ul style="list-style-type: none"> Learning vocabulary Independent Learning/Recap using Linguascope Research a holiday destination 	<ul style="list-style-type: none"> Learning vocabulary Independent Learning/Recap using Linguascope Research a sports personality
Assessment	<ul style="list-style-type: none"> Listening Assessment Quick Quizzes focusing on Listening and Writing 	<ul style="list-style-type: none"> Writing Assessments Quick quizzes focusing on Reading and Speaking. 	<ul style="list-style-type: none"> Reading and Writing Assessment Quick quizzes focusing on Reading and Writing.

YEAR 9 CURRICULUM MAP	Term 1	Term 2	Terms 3 & 4	Terms 5 & 6
I can statements	<ul style="list-style-type: none"> answer questions about myself describe a member of my family talk about my relationships with others 	<ul style="list-style-type: none"> give and justify opinions about my hobbies describe an activity from last weekend describe an activity from next weekend 	<ul style="list-style-type: none"> talk about where I live identify key information in longer passages about the town give and understand directions in the target language can understand a range of vocabulary about the house can use prepositions accurately to describe where something is in my room infer meaning from a short passage about environmental issues 	<ul style="list-style-type: none"> talk about what subjects I study in school give and justify my opinions about my subjects describe my languages teacher talk about what I did at school yesterday using the past tense talk about what I will do at school next week using the future tense describe my school uniform using adjectives correctly



YEAR 9 CURRICULUM MAP	Term 1	Term 2	Terms 3 & 4	Terms 5 & 6
Topics	<ul style="list-style-type: none"> • Describing myself • Family members • Describing others • Numbers • Character words • Describing relationships • Festivals in target-language countries 	<ul style="list-style-type: none"> • Naming a variety of sports and free-time activities • Giving and justifying hobbies of sports/hobbies • Describing what you/others do in the evenings/weekends • Arranging to go out • Describing what you will do in the future • Understanding how leisure time is spent in the in the target language country • Describing what you did in the past 	<ul style="list-style-type: none"> • House <ul style="list-style-type: none"> ○ rooms ○ furniture • Town <ul style="list-style-type: none"> ○ places in town ○ shops ○ directions • Environment <ul style="list-style-type: none"> ○ issues ○ solutions 	<ul style="list-style-type: none"> • School subjects • Personal descriptions • Equipment • The School Day • Time • Extra-curricular activities • School uniform • School rules
Key Skills	<ul style="list-style-type: none"> • Regular and irregular conjugations • Combining tenses 	<ul style="list-style-type: none"> • Direct and indirect pronouns • Increased confidence in writing 	<ul style="list-style-type: none"> • Prepositions • Adjectival agreement • Modal constructions • Conditional Tense 	<ul style="list-style-type: none"> • Comparatives • Superlatives
Cultural Capital Opportunities	<ul style="list-style-type: none"> • Learning about festivals in target language countries 	<ul style="list-style-type: none"> • Comparing free-time habits with target language countries 	<ul style="list-style-type: none"> • Researching a town/area of the target language country • Environmental issues 	<ul style="list-style-type: none"> • Comparing the school systems of UK/target language countries
Homework	<ul style="list-style-type: none"> • Research project • Learning and revising key structures, using Memrise/Duolingo 	<ul style="list-style-type: none"> • Learning and revising key structures, using Memrise/Duolingo 	<ul style="list-style-type: none"> • Research project about a town/area • Learning and revising key structures, using Memrise/Duolingo 	<ul style="list-style-type: none"> • Learning and revising key structures, using Memrise/Duolingo



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YEAR 9 CURRICULUM MAP	Term 1	Term 2	Terms 3 & 4	Terms 5 & 6
	<ul style="list-style-type: none"> Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning key vocabulary and structures
Assessment	<ul style="list-style-type: none"> Speaking assessment 	<ul style="list-style-type: none"> Writing assessment 	<ul style="list-style-type: none"> Listening assessment 	<ul style="list-style-type: none"> Speaking assessment

YEAR 10 CURRICULUM MAP	Term 1	Term 2	Term 3	Terms 4 & 5	Term 6
I can statements	<ul style="list-style-type: none"> match up questions and answers in a job interview transcribe a text about a past work experience understand others talking about future plans 	<ul style="list-style-type: none"> write a holiday postcard in the target language describe a past holiday describe a future holiday 	<ul style="list-style-type: none"> understand a range of vocabulary on technology talk about how and why I use technology talk about the dangers of technology 	<ul style="list-style-type: none"> describe my food and drink preferences evaluate my diet describe what sports I do and why talk about my views/experiences of smoking talk about my views/experiences of drinking alcohol express a range of views about taking drugs 	<ul style="list-style-type: none"> understand a range of vocabulary on social issues talk about my views of marriage and family describe social issues in my area
Topics	<ul style="list-style-type: none"> Further study Jobs/Careers Part-time jobs CV Job interview Work experience 	<ul style="list-style-type: none"> Past and future holidays Countries, accommodation and transport Weather Activities and opinions Reserving hotels 	<ul style="list-style-type: none"> Use of mobile phones Advantages and disadvantages of the internet Issues relating to social media Use of the computer 	<ul style="list-style-type: none"> Food and drink Healthy eating Meals In the café/restaurant Shopping Exercise and sport Smoking/drinking/drugs 	<ul style="list-style-type: none"> Relationships Unemployment Homelessness Poverty Charity



YEAR 10 CURRICULUM MAP	Term 1	Term 2	Term 3	Terms 4 & 5	Term 6
		<ul style="list-style-type: none"> Problems on holiday Dealing with travel arrangements Postcard language 			
Key Skills	<ul style="list-style-type: none"> Using a variety of conjunctions to extend work 	<ul style="list-style-type: none"> Negatives 	<ul style="list-style-type: none"> Register – formal/informal 	<ul style="list-style-type: none"> Comparatives Frequency Adverbs and Time expressions 	<ul style="list-style-type: none"> Imperfect Tense Modal constructions
Cultural Capital Opportunities	<ul style="list-style-type: none"> Comparison of post-16 options in UK and target language country 	<ul style="list-style-type: none"> Evaluating target language countries as holiday destinations Understanding transport systems in target language countries 	<ul style="list-style-type: none"> Use of social media and technology in target language countries – current trends 	<ul style="list-style-type: none"> Eating and drinking habits in the target language countries Comparison and evaluation of legal age/limits in UK and target language countries 	<ul style="list-style-type: none"> Social issues in the target language countries Charities from target language countries
Homework	<ul style="list-style-type: none"> Learning and revising key structures, using Memrise/Duolingo Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning and revising key structures, using Memrise/Duolingo Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning and revising key structures, using Memrise/Duolingo Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning and revising key structures, using Memrise/Duolingo Learning key vocabulary and structures 	<ul style="list-style-type: none"> Learning and revising key structures, using Memrise/Duolingo Learning key vocabulary and structures
Assessment	<ul style="list-style-type: none"> Reading assessment 	<ul style="list-style-type: none"> Writing assessment 	<ul style="list-style-type: none"> Vocab Test and Writing for Speaking 	<ul style="list-style-type: none"> Speaking assessment 	<ul style="list-style-type: none"> Vocab Test and Writing for Speaking



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YEAR 11 CURRICULUM MAP	September – Mid-November	Mid-November – End-January	February – End-April
Theme	Identity and Culture	Local, National, International and Global Areas of Interest	Current and Future Study and Employment
Topics	<ul style="list-style-type: none"> • Me, my family and friends • Relationships and marriage • Technology – social media/mobile technology • Freetime – music, cinema, TV, sport • Food and eating out • Customs and Festivals 	<ul style="list-style-type: none"> • House and Home • Town and Region • Social Issues (charity/voluntary work/poverty/homelessness) • Healthy Living • The Environment • Travel and Tourism 	<ul style="list-style-type: none"> • School • Education post 16 • School Life • Jobs • Future Choices / Ambitions
Activities	<ul style="list-style-type: none"> • Vocabulary learning of relevant topics • Vocab Express / other relevant websites • Specimen / Past papers • Grammar work from AQA revision workbooks • Exam practice from AQA revision workbooks • Differentiated tasks across all skills (L/R/S/W) (see Skills Checklist) • General Conversation Question preparation 		
Suggested Resources	<ul style="list-style-type: none"> • Past / Specimen papers • AQA revision workbooks • Vocab Express • Vocab pack • Linguascope • Teachit MFL • Lightbulb Languages • Languages Resources Online • BBC Bitesize • Languages Online – good for grammar 		
Assessments	Mocks – L/S/R	Mocks – L/S/R/W	Terminal Exams