

# THE STONEHENGE SCHOOL

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## **CULTURE & ISSUES**

### Long Term Plan

#### Year 7

- Introduction to Core Skills
- In what way was Jesus revolutionary?
- Initiation and Commitment
- Are Miracles of God's existence
- How is Spirituality expressed through Art?

#### Year 8

- What can Science and Religion tell us about life?
- How do people respond to prejudice and discrimination?
- How did the Holocaust affect beliefs?
- Islam; living in peace?
- What happens when we die?

#### Year 9

Year 9 serves as a transitional year to prepare students for KS4. As such the main focus of the year is the embedding of key concepts within Buddhism and Christianity to provide a solid foundation for the challenge of GCSE studies. Students will also study one ethics unit which compliments statutory RSE.

#### Year 10 & 11

Students study the AQA Religious Studies A Syllabus with the heart of their investigations being Buddhism and Christianity. At the end of Year 11 students sit two exam papers leading to the full course GCSE certificate.

Component 1: The study of religions: beliefs, teachings and practices. Buddhism and Christianity.

Component 2: Thematic Studies:

Theme A: Relationships and families

Theme B: Religion and Life

Theme C: The existence of God and Revelation

Theme D: Religion, Peace and Conflict

Theme E: Religion, Crime and Punishment

