



## ART AND DESIGN/ENGINEERING

### Art I CAN statements

#### Year 7

##### **In order of teaching:**

- Successfully look for and apply a variety of tone to my drawing to make it look more 3D (Tone)
- Successfully and safely cut with confidence clean, clear lines and use a variety of raised layers (Some shapes raised several times)
- Successfully create a composition of work inspired Matisse inspired artwork
- Successfully identify and use colour theory to create art work
- Successfully create a Lichtenstein inspired still life
- Successfully create a still life drawing that shows use of line, tone and form as part of a still life
- Successfully create a Arcimboldo inspired portrait
- Successfully create a Matisse inspired self portrait
- Complete **all** Art homework on time and to the best of my ability
- Use my lesson time well and keep myself on task so that I work to my full potential

#### Year 8

##### **In order of teaching:**

- Successfully record from observation using line and mark making
- Successfully research about an artist that will inspire their work
- Successfully mix a variety of colours and demonstrate consistent high level of paint control in all images made
- Successfully create an inspired version of Son of man by Magritte
- Successfully be able to apply 1 point perspective
- Successfully mix colour and place the correct tones to make an image look three dimensional
- Successfully create a series of ideas for a machiemal
- Successfully create an imaginative machiemal using recycled and made materials.
- Complete all Art homework on time and to the best of my ability
- Use my lesson time well and keep myself on task so that I work to my full potential



## Year 9 (autumn term only)

### In order of teaching:

- Successfully use acrylic paints to create a silhouette of a skyline
- Successfully research Banksy/Bambi and create an interesting artists study page
- Successfully create a monoprint with a minimum of 2 layers
- Successfully create a Laura Oldfield-Ford inspired artwork in pencil demonstrating shading to a high quality
- Complete **all** Art homework on time and to the best of my ability
- Use my lesson time well and keep myself on task so that I work to my full potential



## Textiles I CAN statements

### Year 7

- Use dye techniques to decorate my fabric.
- Measure and mark fabric accurately following the demonstration in class
- Pin and stitch fabric following the demonstration in class
- Successfully insert straps in my bag
- Complete homework: Make a pocket for the front of my bag (not applicable this year)

### Yr 8

- I can use a variety of techniques to neatly decorate fabric with fish scales.
- I can hand in good quality HW on time
- I can plan the steps to make my design in the correct order
- I can transfer the pattern pieces of my pencil case to fabric following the demonstration in class.
- I can stitch fabric shapes together using the sewing machine
- I can use the sewing machine to stitch a zipper fastening on.

### Yr 9 (Normal year)

- I can collect and neatly present relevant visual information to use in my projects
- I can recognise, explain and successfully use characteristics of an Artist or Designer's work.
- I can use my research to develop ideas for fabric based outcomes.
- I can explore a wide range of decorative textiles techniques and select the most appropriate method for the effect I want to achieve.
- I can hand in good quality homework on time.
- I can successfully plan and create a fabric based final outcome using my research and design ideas, within the project deadline.



## Engineering I can statements

### Year 7

- Draw designs and complete other design work clearly
- Make things accurately by measuring, cutting, sanding and drilling accurately
- Make good use of my time by handing in good homework on time AND getting on with things in the workshop
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### Year 8

- Draw designs and complete other design work clearly
- Make things accurately by measuring, cutting, sanding and drilling accurately
- Make good use of my time by handing in good homework on time AND getting on with things in the workshop
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### Year 9

- Draw and complete other design work clearly
- Make things accurately
- Hand in good quality homework on time
- Make good use of my time in the workshop