



Year 7 catch-up premium

The government made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve the expected Level at Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Allocation of funds for 2019-2020

We received £25,895 for the students in Year 7.

This funding was spent on:

- The employment of a Part Time Specialist SEND teacher to engage in small group and 1 to 1 intervention
- Accelerated Reader (Librarian support/books)

Impact

Measuring of impact in this academic year is problematic due to the lockdown of schools in spring 2020

However by the spring of 2020 of the students with the lowest KS2 results on entry, 57% of students were making expected progress in English and Mathematics. A further 27% were **exceeding** expected Progress in English and Mathematics.

Overall Impact

The improvement in student's literacy and numeracy also had an impact on their achievement across the wider curriculum. By the spring of 2020 75% students with the lowest data on entry were either meeting or **exceeding** expectation in all subjects across the curriculum

All students participating in this scheme benefitted from very small group sizes, leading to much more individualized support. As a result of this, not only progress but also confidence and enjoyment levels improved for these students, with a decrease in anxiety levels.

The effect on attainment was assessed through regular data analysis, and evaluation of the literacy and numeracy groups. The students are assessed diagnostically to ensure that their individual needs have been met.

