

Pupil premium strategy statement 2019/2020

School overview

School name	The Stonehenge School
Pupils in school	833
Proportion of disadvantaged pupils	18%
Pupil premium allocation this academic year	£124,822
Academic year or years covered by statement	2019-2020
Publish date	November 2019
Review date	September 2020
Statement authorised by	Nigel Roper
Pupil premium lead	Fiona Staker
Governor lead	Gillian Clarke

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.7
Ebacc entry	25%.
Attainment 8	36.19.
Percentage of Grade 5+ in English and maths	13%

Review: last year's aims and outcomes (2018/2019)

Aim	Outcome
Positive progress 8 score compared to fft20 target	Not achieved (-0.75 compared to +0.4)
Increase in student/ parent participation in wider school activities.	Achieved
To increase attendance of free school meal students	Achieved in part- Improvements to persistent absence in years 7-9 and attendance in 8 & 9.

Strategy aims for disadvantaged pupils

This is a three year strategy with an annual review addressing progress towards the targets

Aim	Target	Target date
Progress 8	Achieve Progress 8 score on / or above 0.	Sept 22
Attainment 8	Achieve target attainment 8 score (43.0).	Sept 22
% Grade 5+ in English and maths	Achieve average English and maths 4+ scores for similar schools	Sept 22
Other	Lower Persistent absence amongst disadvantaged at KS4	Sept 22

Teaching priorities for current academic year- 2019/2020

Measure	Activity
Priority 1	Liaison with SEN department and appointment of extra pastoral managers to address those affected by disadvantaged/SEN crossover.
Priority 2	Use of Profiles as working documents to ensure students receive targeted support.
Barriers to learning these priorities address	High proportion of disadvantaged students with SEN needs (Year 11- 62% Year 10-48% 9-47% 8-63% 7-34%)
Projected spending	£45,000

Targeted academic support for current academic year- 2019- 2020

Measure	Activity
Priority 1	Appointment of associate LT to drive improvements in literacy across KS3 and KS4
Priority 2	Appointment of KS2 teacher to bridge gap of low attaining disadvantaged students in year 7
Barriers to learning these priorities address	Low literacy levels impacting on KS4 English results but also the ability to access literacy content of ALL key stage 4 subjects.
Projected spending	£50,000

Wider strategies for current academic year 2019-2020

Measure	Activity
Priority 1	Lower Persistent absence of disadvantaged students at KS4
Priority 2	Higher proportion of disadvantaged students receiving informed and individualised careers advice in order to avoid future possibility of NEET,
Barriers to learning these priorities address	Seeing the value of education at KS4 but also beyond life at Stonehenge.
Projected spending	£ 30,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Having enough time to complete individual profiles and ensuring they are actively being used across the curriculum.	Pastoral Managers dedicated time to create and revisit plans. Use of Twilight sessions to introduce. Learning walks to monitor use in classroom.
Targeted support	Ensuring Literacy techniques driven by Associate Lt are embedded across the curriculum.	LDG groups, TD Days, Teaching and Learning briefings.
Wider strategies	Engaging students and families in the value of education	Employment of CEIAG and further pastoral managers.

Progress Towards Targets in 3 Year Strategy

*Progress will be affected by Covid 19 Lockdown. Grades which are reported on are Centre Assessed Grades Attendance being reported on is the figure up to the point school went into lockdown in the 2019/2020 academic Year

Aim	Target	Progress Towards Targets – September 2020
Progress 8	Achieve Progress 8 score on / or above 0.	Progress 9 score -0.1. This is in line with how the disadvantaged cohort had been tracking since year 9. This is a positive step towards the target. Disadvantaged students performed the same as their non-disadvantaged peers.
Attainment 8	Achieve target attainment 8 score (43.0).	Attainment 8 above target 44.5
% Grade 5+ in English and maths	Achieve average English and maths 4+ scores for similar schools	68% Achieved 4+ in English
Other	Lower Persistent absence amongst disadvantaged at KS4	Persistent Absence at 35.9% at point of closure. This is lower than the previous year but still too high.